



# Taking Time

A NEWSLETTER FOR UNDERGRADUATES

FROM THE DEPARTMENT OF HISTORY

VOL. 12, NO. 1

THE OHIO STATE UNIVERSITY

AUTUMN 2006

## GREETINGS

Warmest greetings from the Department of History at Ohio State. It is my privilege as chair of the department to extend a friendly welcome to our returning majors and to extend best wishes to our recent graduates.

I feel honored to have become chair of the department on July 1, 2006. My predecessor, Professor Kenneth J. Andrien, ended his illustrious four-year run as chair with the department in excellent shape. On his watch, the department established the new undergraduate lounge in Dulles Hall 339A and the new Museum of Classical Archaeology in Dulles 028. Both facilities have a lot to offer history students and I encourage you to make use of these spaces as much as possible. Professor Andrien also established our new Center for Historical Research and oversaw development of our public history program.

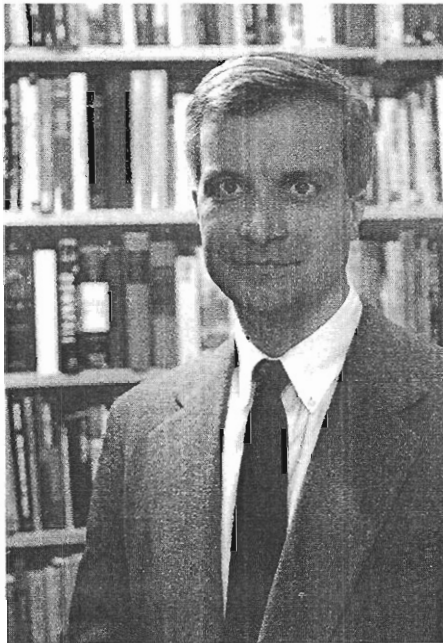
The department celebrated several major achievements in undergraduate instruction over this past year. Professor Geoffrey Parker received the

Alumni Distinguished Teaching Prize, the highest teaching award bestowed by the university; Professor James Bartholomew won the Arts and Sciences Outstanding Teaching Award; and Professor Richard Shiels won the Teaching Excellence and Faculty Service Award at OSU- Newark.

These names have now been added to our department's lengthy list of recipients of eminent department, university, and national teaching prizes.

Those of you who venture through Dulles Hall probably have noticed that the department is bursting at its seams. We now number 75 faculty on all campuses, count some 750 majors, and teach more than 18,000 students per year. In my view, those numbers affirm that history is a popular discipline across the campus and that the university has enormous

confidence in our teaching. As chair, I will work tirelessly to continue our tradition of excellence in undergraduate teaching and to



*Prof. Peter L. Hahn, Chair of the Department of History*

launch new initiatives to improve the overall undergraduate experience.

Since I am new in my post, I hope you will not mind if I briefly introduce myself. This year marks my sixteenth at Ohio State and my nineteenth as a professor. I earned my Ph.D. at Vanderbilt University in 1987, after collecting my B.A. at Ohio Wesleyan in 1982. I grew up in Lakewood, Ohio (near Cleveland), and actually have been cheering for the Buckeyes since my dad and older brothers introduced me to televised football in about 1963.

My area of expertise is U.S. diplomatic and international history. I have published three books (and finished writing a fourth) on U.S. policy in the Middle East, as well as a co-edited volume on U.S.-Third World relations. I also have served since 2002 as Executive Director of the Society for Historians of American Foreign Relations, a professional society of some 1,500 members in 44 countries who share my passion for studying the history of U.S. interaction with other states and peoples.

I am very much looking forward to serving as chair. I have some ideas about how we can build an undergraduate experience on our long-standing foundation of excellence. I would welcome your support and your ideas about how we can reach such goals together.

Peter L. Hahn  
Professor and Chair

### K. AUSTIN KERR PRIZE

Sarah Douglas, a senior, is the recipient of the K. Austin Kerr Award, given to an undergraduate history major for the best internet-related project during an academic year. The \$500 prize in honor of Prof. Austin Kerr, who retired two years ago, comes from the generosity of Mr. Scott Laidig, a department benefactor who also donated ehistory.com to the Department.

### MESSAGE FROM THE UNDERGRADUATE HISTORY OFFICE

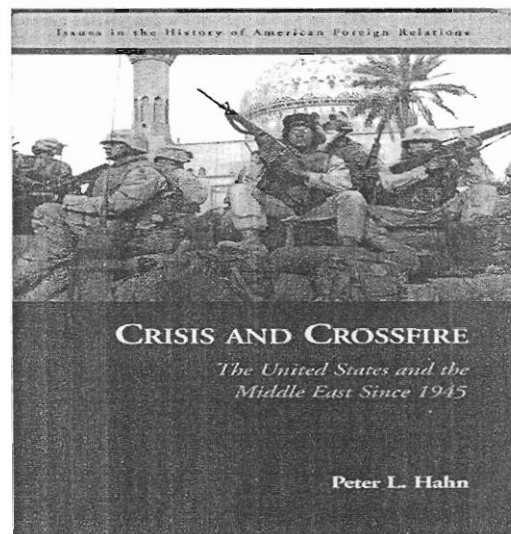
Here are some useful tips/reminders from Maria Mazon, director of the Undergraduate History Office in Dulles Hall 110.

--You may only add or drop a course via the WEB until the first Friday of the quarter. To drop a class after that date you must go to your college office in person. Note: the last day to drop a class and receive a "W" is November 3 for Autumn Quarter 2006.

--if you have an assigned faculty adviser, please try to meet with him or her during their scheduled office hours prior to registering for an upcoming quarter.

--if you need to see Ms. Mazon, the best way to make an appointment is simply through email at [mazon.1@osu.edu](mailto:mazon.1@osu.edu).

--If you are graduating in Autumn Quarter 2006, you must file for graduation by November 3. Thus, you must see Ms. Mazon prior to that date to have your major program approved and have the major portion of your degree audit entered. Note: *your history courses are not entered into the major portion of your degree audit until you have filed a major program with Ms. Mazon.*



*Peter Hahn's most recent book, on the United States and the Middle East*

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## ZAHNISER SCHOLARSHIP

Sara Feldenkris is this year's recipient of the Adrienne A. and Marvin R. Zahniser Scholarship, an award that helps to support history majors entering or soon to enter the senior year at Ohio State. Faculty members of the Department of History in consultation with the Director of the ASC Honors Office select the candidate on the basis of superior academic achievement. Marvin Zahniser is a former Chair of the Department of History.



Award Winners--Sara Feldenkris, Julia Leb, Sarah Douglas--at last spring's reception

## TEACHING SOCIAL STUDIES

--by Karen McElmurry

*(Ed. note. Karen McElmurry was a history major at Ohio State who graduated with the B.A. degree in spring 2003.)*

For as long as I can remember teaching has been my light at the end of the tunnel, the job I aspired to and knew I would excel at. My path to teaching, however, was not always as clear as the goal and it certainly was not always easy. {PRIVATE }

I began my journey at Ohio State in the fall of 1999 and I had, or at least thought I had, a clear plan. I had declared my major in chemistry and I knew that in order to receive my teaching license at Ohio State I would be required to obtain my Masters in Education (M.Ed.). Everything seemed to be going well until I realized one important thing: I hated chemistry. So at the end of my freshman

year I was forced to reevaluate my plan and to seriously consider what I wanted my major to be. I decided that the College of Education would be a good place to start (I knew that whatever my major was I definitely wanted to be a teacher) and I headed over to Arps Hall to research the requirements of their teaching programs. I spoke with a wonderful advisor who helped me to understand the different requirements of each M.Ed. program and when I left for my dorm room my mind swam with all of the options. One option, secondary social studies, stood out. I had taken a few history courses at Ohio State and I truly enjoyed them. The professors were interesting and the material drew me in. I had never considered pursuing history as a major before but the more I thought about it the more it made sense. I loved the material and I felt that as a teacher I would have the opportunity to make history come to life for students of my own.

My involvement in the history department at Ohio State was slightly different than the involvement of many other history majors because I knew I wanted to apply for admission to the graduate program in secondary social studies offered through the College of Education. The admission requirements to the Social Studies M.Ed. program were strict and required an array of courses in history, political science, geography, economics, and sociology. I was told that I could declare a major in Integrated Social Studies (which combined the courses required for the M.Ed. program into one major package) or that I could declare any major of my choice (as long as I still completed the M.Ed. required courses). After a lot of consideration I decided to declare a major in history even though it would mean additional courses beyond the requirements of the College of Education. I knew the Integrated Social Studies major was specifically tailored for OSU's Master's program and I was not certain that I would be accepted (I was told many times that not a lot of students were). History interested and inspired me and it made more sense to me to have a Bachelors degree in History rather

than in Integrated Social Studies. I also believed that a degree in History would give me the most options.



**Karen McElmurry**

As graduation approached in the Spring of 2003 I mailed in my application to the College of Education's graduate program. As I waited to hear my acceptance status I began researching other roads to teaching licensure in Ohio. I had a few other programs and applications lined up but luckily I did not need to pursue them. I was accepted into the 2003-2004 secondary social studies cohort at Ohio State. For one year I was busy with graduate classes, student teaching, and a research based Capstone project. I graduated from Ohio State for the second time in the Spring of 2004 with my Master of Education degree and I received my Ohio Teaching License later that June. It seemed at that point that there was smooth sailing ahead but I was in for a small surprise: Social Studies teaching positions were at a premium in Ohio.

I applied to what seemed like 1,000 schools the year that I received my license. I was willing to work in a variety of Ohio cities and applied to every school district in the Columbus area, every school district in the Toledo area, most school districts in the Cleveland area, and a handful of school districts in the Cincinnati area. I also traveled to a job fair for the Chicago Public Schools. I had three interviews that year which did not result in a teaching job. There were too many

teachers competing for just a handful of secondary social studies positions. I ended up substituting for two Toledo-area school districts during the 2004-2005 school year.

When I began applying for teaching positions for the 2005-2006 school year I decided that I wanted to be a teacher more than I wanted to live in Ohio, so in addition to reapplying to every school district in Ohio I also began to look at other states that desperately needed teachers. The two places where I focused my job search were Las Vegas, Nevada and North Carolina. I had one job interview in the Columbus area before I traveled to North Carolina for a "hiring" fair. That was the end of my job search. On May 5, 2005 I accepted my current teaching position at an arts magnet middle school in High Point, North Carolina. I did not receive any further calls that year for job interviews in Ohio but I did receive more calls than I can count for teaching positions in Las Vegas.

As I write this I am exactly half way through my first official year as an 8th grade social studies teacher. I am enjoying living in North Carolina and I love my job and the students that I teach. Every day that I go to work is different and I never really know what to expect. Eighth graders can throw you a curve ball every now and then (and usually more often than that)! The courses that I took through the Ohio State history department gave me more than adequate content knowledge to engage and inspire my students and I am pleased with my decision to pursue a History degree. I can not say, however, that I am thrilled I had to move out of Ohio to pursue my dream profession. Hopefully in a few years, with a little experience under my belt, I will be able to return to Ohio to teach. Until then I'll keep myself busy with trips to the Biltmore Estate, journeys down the Great Wagon Road, and protests against the King.

Undergraduate Lounge: 339A  
Dulles Hall; History  
Department on the  
NET: <http://history.osu.edu>

## !! HISTORY CAREER NIGHT !!

The Department held another successful Career Night last spring on May 11. Several speakers discussed with students opportunities in a variety of occupational fields and gave guidance on preparing for graduate school and law school. Students evaluated the program highly. One found it useful because "there are a lot of misconceptions about what a person can do with a history major." A first-year student thought "it helped me get a better understanding of what I can do." Another student no doubt spoke for many in saying "I believe it is useful because most history majors don't know all the opportunities that are available to them."

Be sure to join us next spring in May for the Nineteenth annual History Career Night. Representatives from the private sector and various campus offices will discuss a range of topics and opportunities for you. You don't have to be a history major to attend, so feel free to invite friends.

### EVANS SCHOLARSHIP and FISHER PRIZE

This year's recipient of the Lloyd Roberts Evans Scholarship in History is senior **Abbie Obenour**. The Evans Scholarship was established in 1999 with gifts from the sister of Lloyd Evans, who received a B.A. in history from Ohio State and who led a distinguished career as a physician specializing in internal medicine. The award goes to a student of junior or senior rank who is majoring in history and who has both excelled academically and exhibited a wide range of interests.

The Sidney Fisher Prize for the best paper written by a history major was awarded this year to **Thomas Watson**, who wrote

"Witchcraft Law in Early Modern England," for Prof. Goldish's History 598.02 class. The Prize, co-sponsored by Phi Alpha Theta, honors Prof. Fisher, a former faculty member of the Department who specialized in Islamic civilization and the Ottoman Empire.

### PHI ALPHA THETA, THE INTERNATIONAL HISTORY HONORARY

--by Andrew Bunker

*(Ed. note: Drew Bunker is a senior history major and president of Phi Alpha Theta.)*

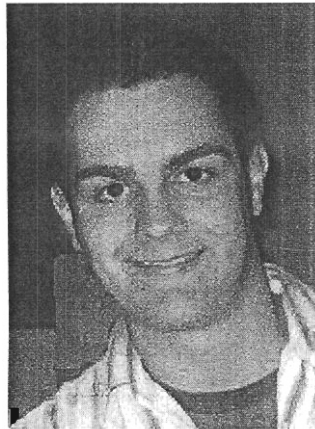
The story of Phi Alpha Theta at The Ohio State University is one we should all view with pride. Phi Alpha Theta was founded as a national organization in 1921 at the University of Arkansas. The Zeta chapter at OSU was established in 1927, making it the sixth chapter in the nation. Of particular interest is the fact that the organization here at OSU has been open to members of both sexes since its founding. While initially open to graduate and undergraduate students in history, the Zeta chapter is currently open only to undergraduate students. With 839 chapters and more than 275,000 members worldwide, the organization has done much to achieve its stated goal of honoring and encouraging excellence in history.

Over the past year the Zeta chapter continued Phi Alpha Theta traditions and participated in some new activities. The quarterly "History Schedule-a-thon" experienced a fair degree of success. We inducted eighty-seven new members in May at a ceremony in Kuhn Honors and Scholars House. Officer elections were held at the end of May, and the new officers are as follows: President N. Andrew Bunker, Vice President Cale V. Garber, Treasurer Scott Greytak, Secretary Chris Mazon, and Social Chair Erich Bittner. At the spring History Department reception we awarded the twelfth annual Clio Award, a student-nominated award that recognizes excellence in teaching by professors and teaching

assistants, to Professor Gregory Anderson and Teaching Assistant Yigit Akin. Additionally we proudly compiled the annual edition of the *Dulles Review*, which publishes outstanding undergraduate essays on various historical topics. Perhaps the most exciting development over the past year was the opening of the Undergraduate Student Lounge in Dulles Hall 339A, a project that would not have come to fruition without the support of Professors Kenneth Andrien and Richard Uglund, and Maria Mazon of the Undergraduate History Office.

For the year to come the Zeta chapter looks forward to continuing the long tradition of encouraging and honoring excellence in history. The decoration and furnishing of the Undergraduate Student Lounge is one of the main tasks at hand. While the annual Phi

Alpha Theta Book Club lapsed last year, we hope to revamp the program by limiting the selection to those books recently published by OSU history professors and by partnering with Barnes & Noble OSU College Bookstore to hand out a limited number of free copies of the book to encourage participation. Of course the Schedule-a-thon and other Phi Alpha Theta traditions will continue to be held, though hopefully in our new lounge in Dulles 339A. Any inquiries or suggestions concerning Phi Alpha Theta can be directed to me at [bunker.13@osu.edu](mailto:bunker.13@osu.edu).



**Drew Bunker, President  
of the Zeta Chapter of Phi  
Alpha Theta**

### **BECOMING A HISTORIAN: UNDERGRADUATE RESEARCH FORUMS**

Last year a number of students in history took advantage of opportunities to engage in original research projects. After studying

history for years, they became historians themselves. Several history students made public presentations of their research at the College of Humanities Eleventh Annual Undergraduate Research Colloquium on May 3. They were **Chris Griffith**, who gave an oral presentation on his research, "Integration, Not Segregation': Japanese American Resettlement to Chicago and Cleveland: 1942-1952," and **Drew Bunker** and **Phillip Bullimore**, who both gave poster presentations, Drew on his study, "Why Eastern Women Matter: The Influence of Byzantine Empresses on Western Queenship," and Phillip on his investigation of "Pressure from All Sides: A Comparative History of the Issues and Policies Related to the Gay and Lesbian Student Populations of The Ohio State University and the University of Michigan, 1971 to 1995." In addition, **Erica Haugtvedt**, a double major in English and history, displayed a poster showing the results of her study of "Abandoned in America: Beret's Construction of Ethnic Identity in *Giants in the Earth*, and Spanish major **Genna Duberstein**, working with history professor Judy Wu, presented a poster on "Faces of the Past, Voices of the Present: The Uses and Effects of Combining Oral History and Film."

On May 17, six history students displayed their research findings at the Denman Undergraduate Research Forum in the French Field House. Sponsored by Richard J. and Martha D. Denman, this was the Eleventh annual forum with more than three hundred students participating. Mr. Denman is a 1996 recipient of the OSU Distinguished Service Award. At the Denman Forum, Drew, Phillip, Erica, and Genna were joined in poster displays by **Jonathan Zubosky**, who wrote on "Augustine and the 700 Club," and **Rachel Swisher**, who presented "The Ohio State University Oval: Heart of a Heartland Institution." Genna's project won a first place award in the Humanities. Congratulations are in order to all of the participants who now have the satisfaction of having created some original history.

## *The Excellence in Scholarship Award. . .*

. . . is given each spring by the Colleges of the Arts and Sciences to seniors who are recognized for superior performance in scholarship. Recipients not only have high grade point averages but also have completed curricula of exceptional strength. At an award ceremony in the Blackwell Hotel last April 25, nine students majoring in history were among those given the Excellence in Scholarship Award. They are: Thomas Bartholomew, Elisabeth Derby, Paul Hutchison, Adrienne Johnson, Rebecca Nutt, Alana Shockey, Michael Soroka, Rochelle Thomas, and Bryan Valentine. We congratulate them all.

### **GUTHRIE SCHOLARSHIP**

Thanks to the generosity of Mrs. Cecile Guthrie, the Department of History this year was able to award a scholarship to **Leanna Packard** who entered Ohio State last autumn quarter. The scholarship is a memorial to Mrs. Guthrie's son, Gerry D. Guthrie, who worked for University Libraries at Ohio State, and who had a special interest in American Civil War history. The scholarship is awarded each year to a high school students committed to majoring in history at Ohio State, or to a first- or second-year student who is committed to majoring in history. Mrs. Guthrie died last year at age ninety-seven.

### **HAFFNER SCHOLARSHIP**

**Julia Leb** is the recipient this year of the Marjorie Haffner Memorial Scholarship. Marge Haffner was for many years a dedicated and beloved member of the Department of History's staff. The scholarship was established in honor of Marge by her husband, Tom Haffner, who knew how much she appreciated the hard work and financial obligations students take

on while completing their degrees. It is a fitting memorial to Marge's life.

### **CONGRATULATIONS TO RECENT GRADUATES**

#### *Winter 2006*

Stephen Agricola, Natalie Baidel, Douglas Datish, Jason Dubois, Jeffrey Elsner, Douglas Forman, Kimberly Foster, Abby Hutchinson, Seth Kight, Jason Kinkel, Lee Koontz, Mitch Lippencoti, Matt McCrery, Michael Piatak, Candace Pinson, Walter Rice III, James Ridley, Teresa Saylor, Aaron Silverman, Brian Sullivan, Leah Vulic, Rebecca Warren, Aaron Wilson, Gordon Wischmeier, Jarrod Wood

#### *Spring 2006*

Shane Ahmed, Jeffrey Anderson, Laurin Arnold, Nicole Baker, Andrew Barnett, Thomas Bartholomew, Kimberly Basinger, Louis Bertero, Julia Betley, Nicholas Bianco, Alexis Bolt, Adam Borsay, Aaron Bracetty, Jonathan Brown, Kevin Bruffy, Eben Brusco, Phillip Bullimore, Melissa Capossela, Anthony Chan, Scott Cluff, Jeremy Conway, Tristan Copper, Aaron Coriell, Ella Cox, Katherine Craft, Geoffrey Crater, Benjamin Cullivan, Lindsey D'Andrea, Richard Dainton, Amy Dasher, Bradley DeCock, Elisabeth Derby, Alexandra DiCerbo, Anthony Dickman, Dale Downie, Gene Edwards, David Engoren, Niel Epstein, Jeffrey Eutsey II, Steven Fannin, Joe Faykosh, Matthew Fening, Kacie Ferguson, Bryan Fierst, Fredrick Fisher, Justin Fleming, Jeffery Fletcher, James Fox III, Rebecca Fredin, Jamie Goodemote, Jessica Gorka, Benson Green, Peter Green, Stephen Green, Dirk Greene, Jason Gyetvai, Matthew Hanbaum, Rebecca Harmon, Philip Hauck, Chad Hawley, Matthew Hency, Jesse Hickman, Anthony Hurst, Bryan Jacobs, Joshua Jeffers, Adrienne Johnson, Timothy Kalgreen, Jenna Karr, Mark Kebres, Ryan Kelley, Kevin Kestner, Nathan Kinzel, Matthew Knopp, Jonathan Kronmiller, Shannon Kupfer, Benjamin Lowry, Nolan Mackey, Christopher Maher, Johnna McEntee, Emily McHenry, Denise Merry, David Messerschmitt, Joshua Michael, Duane Morman, Heather Moyer, Brian Natbanson, Matthew Nierman, Andrew Nolan, Jonathan Norden, Rebecca Nutt, Remu Ogaki, Nicholas Pant, Louis Pastor, Paxton Phillips, Parker Schaffel, Robert Schmitt, Tyler Seiple, Christopher Shaffer, Douglas Shaffer, David Shaver, Alana Shockey, Blake Skidmore, Andrew Smith, Heidi Smith, Michael Soroka, Adam Steinberg, John Steiner III, Christopher Tennant, Scott Thornbury, Bryan Valentine, Rachel Vayda, Ryan Waggoner, Jeremy Wartko, Kelen Waaland, Thomas Watson, Shana Weber, Holly Wheaton, Joshua Whitaker, Steven Winter, Scott Wise, Christopher Wolery, Amy Yuncker, Jennifer Zapp, Jonathan Zuhosky

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DEGREE/DATE GRANTED \_\_\_\_\_

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--IF A COLLEAGUE OR FRIEND WOULD LIKE *TAKING TIME*:

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_  
\_\_\_\_\_

--RECENT CAREER ACCOMPLISHMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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--TO LET US KNOW YOUR REACTION TO *TAKING TIME*, AND WHAT YOU WOULD LIKE TO SEE IN FUTURE ISSUES. WE WANT TO HEAR FROM YOU WHATEVER YOUR PLANS MAY BE FOR BECOMING A FRIFND OF THE DEPARTMENT. SEND YOUR COMMENTS TO *TAKING TIME* EDITOR, DR. RICHARD UGLAND, 132 DULLES HALL, 230 W. 17TH AVE. 43210.

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