

THE OHIO STATE UNIVERSITY
HISTORY 503.02
THE EARLY ROMAN EMPIRE, 44 B.C.E.–180 C.E.

Call #: 11019-0
M W 11:30–1:18 p.m.
Townshend Hall [TO], Rm. 0255

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OBJECTIVES

History 503.02 offers an advanced survey of Roman history during the early and middle Imperial eras, 44 B.C.E.—180 C.E., from a variety of perspectives: political, social, diplomatic, economic, intellectual, and religious. In addition to learning the historical narrative of the period, students will be introduced to some of the basic problems that historians of the Roman Empire are currently attempting to solve as well as to some of the most important hypotheses their work has produced. In this way, students will become acquainted with some of the principal research tools and techniques which ancient historians have developed to aid them in studying the past.

TEXTS

The following assigned texts are available at the closed reserves desk in the Sullivant Hall Library and for purchase at the bookstores and online:

- M. Cary & H.H. Scullard, *A History of Rome, Down to the Reign Constantine*, 3rd ed., New York: St. Martin's Press, 1984.
N. Lewis and M. Reinhold, *Roman Civilization: Selected Readings, Volume II: The Empire*, 3rd ed., New York: Columbia University Press, 1990.
Elaine Pagels, *The Gnostic Gospels*, New York: Vintage Books, 1989.
- Marcus Aurelius, *Meditations*, New York: Penguin Books, 1997.
Horace, *The Complete Odes and Epodes*, New York: Penguin Books, 1983.
Petronius & Seneca, *Satyricon & Apocolocyntosis*, New York: Penguin Books, 1986.
Pliny the Younger, *Letters*, New York: Penguin Books, 1985.
Suetonius, *The Twelve Caesars*, New York: Penguin Books, 1987.
Tacitus, *Complete Works*, New York: Random House Modern Library, 1985.
Virgil, *The Aeneid*, New York: Penguin Books, 1995.

In addition to these texts, a number of other assigned readings are available at the closed reserves desk in the Sullivant Hall Library. Please consult the weekly schedule for details.

REQUIREMENTS

Students of History 503.02 are required to complete one midterm and one final exam and to turn in a term paper [See forthcoming handout] in order to pass the class. Grades will be determined as follows:

Midterm Exam = 20 %
Term Paper = 30 %
Final Exam = 40 %
Attendance & Participation = 10 %
TOTAL = 100 %

GRADES WILL BE ASSIGNED BASED ON THE FOLLOWING SCALE:

A	100–93%	B+	89–87%	C+	79–77%	D+	69–67%
A–	92–90%	B	86–83%	C	76–73%	D	66–60%
		B–	82–80%	C–	72–70%	E	59–00%

STATEMENT ON ACADEMIC MISCONDUCT

Academic integrity is essential to maintaining an environment that fosters excellence in collegiate education. Thus, I expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all assignments with the utmost fairness and honesty. Failure to follow the rules and guidelines set forth in the *Code* may constitute academic misconduct. The *Code* (Section 3335-23-04) defines academic misconduct as **“any activity that tends to compromise the academic integrity of the University, or subverts the educational process.”** Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession and/or use of unauthorized materials during an examination. Ignorance of the rules is never an excuse, so I recommend that you review the *Code* if you feel that you are unfamiliar with its content. If I suspect that a student has committed academic misconduct in this course, I am obligated by University rules to report my suspicions to the Committee on Academic Misconduct (COAM). If COAM determines that a student has violated the *Code* (i.e., committed academic misconduct), the sanctions could include a failing grade in this course, academic suspension, or dismissal from the University. Please consult COAM's web site (oaa.osu.edu/coam/home.html) or speak with me if you have any questions.

OTHER EXPECTATIONS

Enrollment: All students must be officially enrolled in the course by the end of the second full week of the quarter. No requests to add the course will be approved by me, the department chair, or anyone else after that time. Enrolling officially and on time is solely the responsibility of each student.

Attendance: All students are expected to attend every scheduled session of the class, and I will regularly pass around a sign-up sheet to confirm that you do so. Absences can only be excused for pressing medical reasons or other dire personal circumstances (e.g., a death in the family), military service, or for participation in official University activities, such as a musical performance or athletic competition. Proper documentation is required for all excused absences. **Students who acquire FOUR or more unexcused absences over the course of the quarter will be penalized ONE letter grade for their final grade for each missed class.**

Exams and Assignments: All students are expected to take the exams and turn in all other assignments at the announced dates and times. **Students who fail to do so will be penalized ONE letter grade for the assignment per day.** If you miss a scheduled exam, it is entirely your responsibility to contact me and arrange to take a make-up exam as soon as possible.

Special Arrangements: If you have a learning disability or other extraordinary need requiring some special arrangement, please come see me during my office hours and I will be happy to accommodate you.

HST 503.02 WI 2007 WEEKLY SCHEDULE

WEEK ONE

1/3 W **FIRST DAY OF REGULARLY SCHEDULED CLASSES**
INTRODUCTION
Cary & Scullard, pp. 265–290

WEEK TWO

1/8 M FROM REPUBLIC TO EMPIRE
Cary & Scullard, pp. 290–298, 315–321
Suetonius, Augustus, 1–18
Dio Cassius, Book LIII (on reserve)

1/10 W THE AUGUSTAN REGIME
Cary & Scullard, pp. 321–328, 331–342
Suetonius, Augustus, 19–60

WEEK THREE

1/15 M **MARTIN LUTHER KING, JR. DAY OBSERVED - NO CLASSES**

1/17 W ART & IDEOLOGY IN THE AUGUSTAN REGIME
Cary & Scullard, pp. 328–330
Virgil, Aeneid, I, IV, VI
Horace, Epodes, 1, 7, 9, 16; Odes, I.2, 12, 35, 37, II.1, 7, 16, III.2, 3, 5, 6, 14, 16, 24, IV.5, 14, 15

WEEK FOUR

1/22 M AUGUSTUS & THE IMPERIAL SUCCESSION
Cary & Scullard, pp. 343–354, 574
Lewis & Reinhold, pp. 2–3
Suetonius, Augustus, 61–101
Tacitus, Annales, I.1–15, 72–81; II.27–32, 48–88; III.1–19; IV.1–12
Dio Cassius, LVIII.1–19 (on reserve)

1/24 W THE REIGN OF THE JULIO-CLAUDIANS
Cary & Scullard, pp. 354–357, 360–365
Suetonius, Caligula, Claudius
Seneca, Apocolocyntosis
Tacitus, Annales, XI.23–38; XII.1–9, 58–69; XIII.1–25

WEEK FIVE

- 1/29 M THE END OF THE JULIO-CLAUDIANS
Cary & Scullard, pp. 357–360
Tacitus, *Annales*, XIII.45–7; XIV.1–16, 51–65; XV.33–74; XVI.1–35
- 1/31 W SOCIETY & ECONOMY IN THE EARLY EMPIRE
Cary & Scullard, pp. 377–397
Petronius, *Satyricon*, “Puteoli”, “Dinner with Trimalchio”
TAKE-HOME MIDTERM EXAM TODAY (DUE 2/5)

WEEK SIX

- 2/5 M THE FLAVIAN EMPERORS
Cary & Scullard, pp. 402–408, 409–420, 423–424
Lewis & Reinhold, pp. 3–4, 11–13
Tacitus, *Histories*, Book I (complete), Book II.74–86
Suetonius, *Vespasian*
Suetonius, *Domitian*
- 2/7 W THE REIGN OF THE EMPEROR TRAJAN
Cary & Scullard, pp. 425–427, 438–443
Lewis & Reinhold, pp. 6, 11, 21–23, 73
Pliny, *Letters*, Book X

WEEK SEVEN

- 2/12 M EMPERORS & THE ARISTOCRACY
Cary & Scullard, pp. 427–429
Lewis & Reinhold, pp. 41–45, 155–164
Pliny, *Letters*, II.11, 14, 17, III.4, 7, 8, IV.9, V.6
- 2/14 W ROME’S PROVINCES & PROVINCIAL LIFE
Cary & Scullard, pp. 432–433
Lewis & Reinhold, pp. [231–337]

WEEK EIGHT

- 2/19 M SOCIETY, RELIGION, & INTELLECTUAL LIFE IN THE MIDDLE EMPIRE
Cary & Scullard, pp. 397–400, 451–458, 482–484
Lewis & Reinhold, pp. 514–54, 553–566
Marcus Aurelius, *Meditations*, I–IV, VI
Lucian, *Alexander the False Prophet* (on reserve)
- 2/21 W THE ESTABLISHMENT OF THE EARLY CHURCH
Cary & Scullard, pp. 400–401, 484–488
Elaine Pagels, *The Gnostic Gospels*, pp. 28–69, 102–151
TERM PAPER DUE TODAY

WEEK NINE

- 2/26 M BREAD & CIRCUSES
Cary & Scullard, pp. 458–479
Lewis & Reinhold, pp. 142–149, 151–154
- 2/28 W THE ROMAN ARMY, THE FRONTIERS & BEYOND
Cary & Scullard, pp. 420–423, 444–450
Tacitus, Agricola
Tacitus, Germania

WEEK TEN

- 3/5 M THE REIGN OF THE FIVE GOOD EMPERORS
Cary & Scullard, pp. 425–433, 434–450, 489–492
- 3/7 W THE DECLINE & FALL OF THE ROMAN EMPIRE
TAKE-HOME FINAL EXAM TODAY (DUE 12:00 p.m. on 3/12)

WEEK ELEVEN

- 3/12 M **HST 503.02 FINAL EXAM DUE TODAY 12:00 p.m.**
3/13 T
3/14 W
3/15 Th
3/16 F

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