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HISTORY 540.4: THE MIDDLE EAST IN THE NINETEENTH CENTURY, WINTER 2010
M & W, 1:30-3:18, Baker Systems 0198, Counsel No. 26319

COURSE OBJECTIVES

The subject of this course is the Middle East in the nineteenth century. Encompassing political, economic, social, and cultural history, the course focuses on the period when--more than in any earlier time in their history--the peoples of this core region of the Islamic world had to confront the onslaught of alien powers. At the same time that imperialism confronted them with the threatening face of modernity, however, countless innovations confronted them with its attractive face. The course emphasizes the efforts of the region's governments, religious movements, and peoples to survive, reform, and reassert their values as they responded to accelerating change in an increasingly interconnected world.

HISTORICAL STUDY EXPECTED LEARNING OUTCOMES (GEC)

History courses develop students' knowledge of how past events influence today's society and help them understand how humans view themselves.

1. Students acquire a perspective on history and an understanding of the factors that shape human activity.
2. Students display knowledge about the origins and nature of contemporary issues and develop a foundation for future comparative understanding.
3. Students think, speak, and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

REQUIRED READINGS

The following items have been ordered through SBX. In addition, the Reserve Room in Main Library has been asked to place one copy of each item on closed reserve.

Baron, Beth, *The Women's Awakening in Egypt: Culture, Society, and the Press*, 1994
Cleveland, William L., and Martin Bunton, 4th ed., *A History of the Modern Middle East*, 2009
Doumani, Beshara, *Rediscovering Palestine: Jabal Nablus, 1700-1900*, 1995
Esposito, John, *Islam the Straight Path*, 3d ed., 2005
Hourani, Albert, Philip S. Khoury, and Mary C. Wilson, eds., *The Modern Middle East*, 1993
Khater, Akram Fouad, *Inventing Home: Emigration, Gender, and the Middle Class in Lebanon, 1870-1920*

A request has been made (18 November 2009) to place each of these titles on four-hour closed reserve in Thompson Main Library. Do not count on the reserve room for more than a backup for occasional short-term use. Some of these titles may also be available as e-books.

COURSE REQUIREMENTS

Attendance and participation (including quizzes and occasional homework)	20 percent
Midterm examination	20 percent
Paper assignment	30 percent
Final examination	30 percent

Regular attendance and participation are essential parts of the course. Attendance may be taken and quizzes may be given at any time.

Here are the grade breakdowns:

A: 92.6 and above; A-: 89.6-92.5; B+: 87.6-89.5; B: 82.6-87.5; B-: 79.6-82.5; C+: 77.6-79.5; C: 72.6-77.5; C-: 69.6-72.5; D+: 67.6-69.5; D: 62-67.5; E: below 62.

PAPER ASSIGNMENT

Each student must submit a paper by the beginning of class on the Wednesday of the ninth week (3 March). The paper should be no more than six pages long (12 point, double spaced, or equivalent). The paper should be based on your reading and analysis of Beth Baron's *Women's Awakening in Egypt*. It should assess the extent to which the situation of women changed in nineteenth-century Egypt and the extent to which Egyptian women themselves produced this change. In your paper, you must show that you have read and thought about the entire book. It will also enhance your paper to make thoughtful use of other readings for the course. Submit your paper in class in printed form (*not* electronically).

NOTE CONCERNING REGISTRATION

All students must be officially enrolled in the course by the end of the second full week of the quarter. No requests to add the course will be approved by the Chair of the Department after that time. Enrolling officially and on time is solely the responsibility of the student.

ACADEMIC MISCONDUCT

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct, (http://studentaffairs.osu.edu/info_for_students/csc.asp).

DISABILITY SERVICES

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>

*CLASS SCHEDULE***Week 1**

- M 4 Jan. Introduction to Course, Basic Concepts Cleveland, chs. 1-3
 W 6 Jan. Islam, Origins through Nineteenth Century Movements Esposito, chs. 1-4

Week 2

- M 11 Jan. Opening of the Modern Era: Reforms of Selim III and Muhammad Ali Cleveland, ch. 4-5
 Baron, chs. 1-2
 W 13 Jan. Egypt through the 1870s: Landownership, Urban Life Hour., 195-228 (Cuno),
 & 310-337 (Raymond)

Week 3

- M 18 Jan. HOLIDAY (M. L. King Day)
 W 20 Jan. Mahmud II: Abolishing the Janissaries, Reasserting Central Authority Doumani, Intro. & chs. 1-2

Week 4

- M 25 Jan. Mahmud II: Abolishing the Janissaries, Reasserting Central Authority Doumani, chs. 3-4
 W 27 Jan. Economics and Politics: the Politics of Notables Hour., 83-109 (Hourani),
 Doumani, ch. 5 & Conclusion

Week 5

- M 1 Feb. Iran under the Qajars Hourani, 145-68 (Lambton)
 Baron, chs. 3-4
 W 3 Feb. Incorporation into the World Economy Hourani, 111-24 (Owen), &
 177-93 (Issawi); Baron, chs. 5

Week 6

- M 8 Feb. Impact of Imperialism and the British Occupation of Egypt Cleveland, chs. 6-7
 W 10 Feb. MIDTERM

Week 7

- M 15 Feb. The Ottoman Empire under Abdülhamid II (1876-1909) Baron, chs. 6-7
 W 17 Feb. Women in the Economy Hourani, 229-287 (Tucker, Quataert, Dumont)

Week 8

- M 22 Feb. Women and Cultural Change: Fatma Aliye Baron, ch. 8 and conclusion
 W 24 Feb. Encountering Modernity, at Home and Abroad Khater, ch. 1-3

Week 9 -- Papers due at beginning of class on Wednesday, 3 March

- M 1 Mar. Emigration and Return Immigration Khater, ch. 4-7
 W 3 Mar. The Iranian Revolution of 1905 Hourani, 289-309 (Abrahamian)

Week 10

- M 8 Mar. The Young Turk Revolution, 1908 Hourani, 125-143 (Ahmad); Cleveland, ch. 8
 W 10 Mar. World War I in the Middle East Cleveland, ch. 9
 Review

FINAL EXAM: W 17 March, 1:30 pm - 3:18 pm