

MAKING HISTORY

NEWS FROM THE COLLEGE OF ARTS AND SCIENCES **DEPARTMENT OF HISTORY**



An Environmental Historian's Story

Begin the journey on page 6.



THE OHIO STATE UNIVERSITY

Mr. Crain Goes to Washington

INTERNING WITH THE OFFICE OF THE SECRETARY OF DEFENSE

Tony Crain (PhD, 2012) spent 12 months working with Chief Historian Erin Mahan and Deputy Chief Historian Colonel Jon Hoffmann (MA, 1989) in the Historical Office of the Office of the Secretary of Defense as part of our internship partnership.

Each day in the Historical Office presents new challenges and opportunities. Finally in the office, following his daily commute on the Metro from Alexandria, Virginia, and an ascent on the world's third largest continuous escalator at the Rosslyn station, Crain's day began by perusing the Department of Defense news conglomeration website, *The Early Bird*, which provides a list of the top defense-related news stories from around the world. Crain then joined applied-history colleagues in daily staff calls with retired U.S. Army Lieutenant Colonel and Senior Historian Tom Christianson.

Crain's research skills were tested by numerous inquiries from government officials and citizens. He consulted with office writers and editors, who have encyclopedic knowledge of American foreign and defense policy. His frequent research trips to the Historical Office's substantial archives, the National Archives, and the Library of Congress provided evidence to prepare whatever might be needed: a brief history of the 70-year-old Navy Annex for a demolition speech, information about the historical Pentagon for film directors, fact-verification for Congressional resolutions, historical facts for the Secretary of Defense's speechwriter, and material for the Office of Public Affairs.

Working in the Historical Office also allowed Crain to hone his skills in oral history. He interviewed former Deputy Secretary of Defense John P. White and compiled a "reflections" document for the Assistant Secretary of Defense (ASD) for International Security Affairs (ISA) – consisting of parts of different oral history transcripts from former ASD (ISA)s for the edification of the current ASD (ISA). Plus, he conducted research for an oral history of former Secretary of Defense Donald Rumsfeld. In preparation for this oral history, he read dozens of books,



Tony Crain with Donald Rumsfeld at a book signing. It was during this event that Crain learned the former Secretary is a New England Patriots fan.

numerous interviews, and countless documents, and learned a great deal.

Crain, along with Tom Christianson and Douglas Bell, his co-intern from Texas A&M, coordinated the History Speaker Series, presentations from scholars including Allan Millett, Max Boot, Edward Ayers, and Carol Reardon, which hundreds of Pentagon employees attended. Crain's team made these available via the Pentagon Channel and YouTube. Additionally, Crain helped coordinate, update, and maintain the Secretary's "Chronicle of Tenure" (a compilation of key documents). He even gave tours of the Pentagon.

When not in the office, Crain visited the Marine Corps Historical Office at Quantico, the Joint Chiefs of Staff Historical Office, the George C. Marshall International Center, and the State Department Office of the Historian. He learned about the Cuban Missile Crisis, Watergate, nuclear statecraft, and the Reagan White House from Phillip Zelikow, Max Hoffman, Francis Gavin, and John Poindexter.

On August 1, Crain began a contract as an Applied Historian at the Historical Office.

ADDITIONAL NEWS AND EVENT LISTINGS ARE AVAILABLE ONLINE AT history.osu.edu/making-history

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About the cover: All cover images courtesy of Associate Professor Nicholas Breyfogle, whose story begins on page 6.

MAKING HISTORY

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A Message from Department Chair Peter Hahn

Teaching undergraduates has been a core mission of the Department of History since its inception in 1879 and it very much remains so today. In 2013-2014, we are offering some 160 courses, many with multiple sections, on the Columbus campus alone. We anticipate that those courses will enroll nearly 12,500 students. As part of our "Great Semester Conversion" of 2012, we established an undergraduate curriculum of more than 200 courses, ranging from the ancient to the modern eras, from the history of Ohio to the history of India, and from the history of water to the history of technology, and in settings ranging from the traditional classroom to World War II battlefields in Europe.

The history faculty has long been committed to excellence in undergraduate instruction. Competition is intense for Ohio State's top teaching prize, the Alumni Award for Distinguished Teaching: only ten faculty members are selected each year for the prize. I am very proud to say that 29 members of the history department have won the prize since its inception, including 17

...a commitment to bolster our major, minor, and general education curricula, aligning them with the needs of today's students...

winners since 1999. In two separate years of this young century, three of the ten university-wide winners have represented the department—an extraordinary record for a single academic unit.

We also find that the undergraduates we meet in the classrooms are bringing more "to the desk," thanks to Ohio State's broad success in undergraduate recruitment. This fall, the 7,100 members of the freshman class boast the highest average ACT scores (28.5) in the university's history. Nearly six in 10 of those freshman finished in the top 10 percent of their high school classes. Nearly three in 10 hail from beyond the borders of the Buckeye State, bringing geographic and international diversity to campus.

We recently launched several initiatives to enhance the experience of undergraduates in our classrooms. At the heart of our semester conversion reforms was a commitment to bolster our major, minor, and general education curricula, aligning them with the needs of today's students and ensuring that we presented top-tier educational experiences for students at all levels.

A faculty member, serving as undergraduate placement officer, prepares majors from the sophomore year on to be competitive for graduate school application. Another colleague wears the hat of undergraduate enhancement officer to promote undergraduate thesis research, extra-curricular learning, and other opportunities that enrich the overall experience of each student.

The department also has launched two new study abroad programs, founded a joint BA/MA program in public history, and established a course that provides faculty oversight of off-campus internships. We are exploring a path to create faculty-led, for-credit service learning opportunities for our students.

The history faculty is engaged in a dynamic discussion about how to move forward dramatically in all aspects of our undergraduate program. Intensive and thoughtful discussion ensued at an all-day faculty retreat late this summer, and even now we are shaping initiatives that we believe will benefit the thousands of learners who enter our classrooms each year.

Ohio State teems with students these days. By last count, some 63,000 were enrolled on the Columbus and four regional campuses. Hard data and personal observation indicate that these students are well-prepared, ambitious, and eager to learn. The faculty and staff of the Department of History stand ready to mobilize our excellent resources to ensure the absolutely best possible experience for our majors and other undergraduates.

I hope you enjoy reading about our department in the pages that follow. You can find additional information at history.osu.edu. Please feel free to visit us anytime you are on campus or to attend our many lectures, seminars, and alumni events. We thrive on the support of our alumni and friends.

The Dunn Family Strengthens the Military History Program at Ohio State

This year we launch a rigorous search for a top scholar in the history of non-U.S. countries and combatants in World War I and/or World War II to fill the **Donald G. and Mary A. Dunn Chair in Modern Military History**.

The Dunn chair will have a great impact on both undergraduate and graduate students studying modern military history.

Donald G. Dunn was born in Pittsburgh, Pennsylvania on June 25, 1923. He attended Wesleyan University in Middletown, Connecticut, before volunteering to join the ski troops in 1941 as America entered World War II.

He trained with the 10th Mountain Division in Camp Hale, Colorado, and Texas before deploying to Italy with Company G, 86th Mountain Infantry in December 1944. His unit entered the front lines in January 1945 near the small town of Cutigliano in the rugged area of the Apennine Mountains northwest of Florence.

Company G fought its first major combat action in March near the village of Iola, for which Staff Sergeant Dunn was awarded the Combat Infantryman Badge. During the final offensive in Italy in April, Dunn was wounded while leading the men of his infantry platoon to seize Hill 775, north of Rocca di Roffeno, an action for which he received the Silver Star and Purple Heart.

After a lengthy convalescence, Dunn returned to the United States to resume studies at Wesleyan, graduating in 1948 with a BA. He married Mary Elizabeth Altmaier the same year. They settled in her hometown, Columbus, Ohio, and started a family of five children: Bob, Andrew, Jim, Gardner, and Nancy, now Mrs. George Byers III.

In 1950, Dunn became an investor in a small plastic manufacturing company, and within the first year assumed sole ownership of the business, named Plaskolite, Inc.

Plaskolite grew from its modest beginnings to become the largest manufacturer of acrylic sheet in America with six plants: one in Mexico and five in the United States, and a workforce of 600 men and women.

In 1996, Dunn's wife Mary Elizabeth died. She is described by Dunn as having played a significant role in the start-up and development of Plaskolite.

Dunn retired in 2005 and his son Jim became president of Plaskolite. Dunn's life remains busy; he is concerned with his children and grandchildren (some of whom work at the company), his church, the Milton S. Friedman Foundation, the Harambee Christian School, and the Pro Musica Chamber Orchestra. He is interested in politics, in his friends around the world, and in remaining active with family and friends in Ohio.



Donald Dunn at Florence American Cemetery and Memorial, Italy

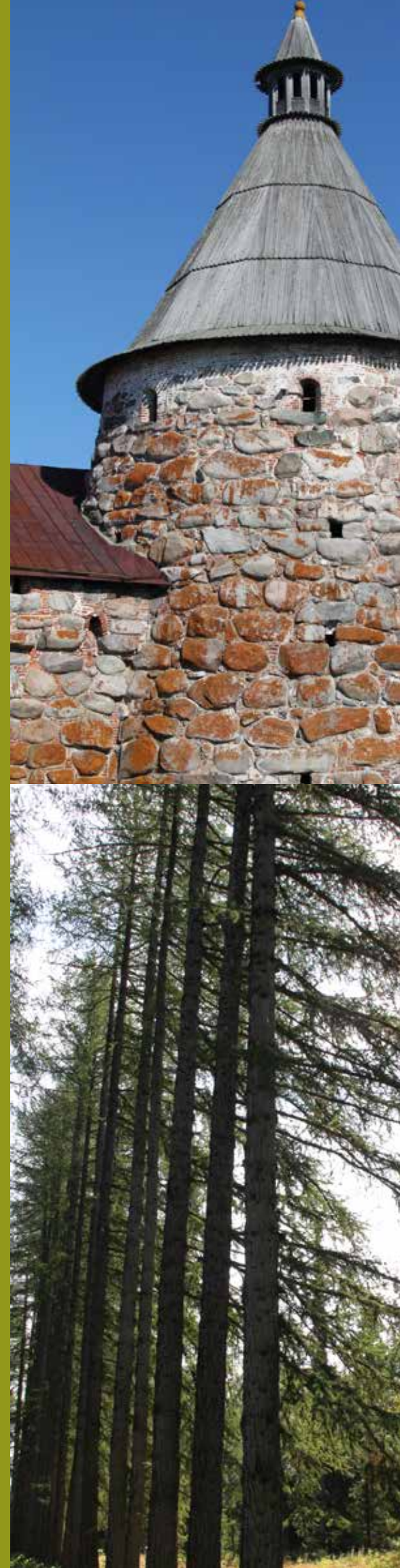


Dunn Family in Cutigliano, Italy, September 2012

Breaking Fresh Ground: Environmental History Takes to the Field

Environmental Historian Nicholas Breyfogle is part of a new network of cross-disciplinary, transnational researchers who, this past August, embarked upon the first leg of a challenging, far flung adventure.

Over the next three years, they will explore three of the most interesting ecological and human sites in the former Soviet Union: the Solovetskie Islands, Chernobyl and Lake Baikal.



“Each site represents a very distinct and important ecological region and presents different sets of questions about the human-environment relationships over time, challenging us to apply new ways of thinking and research. I hope this project becomes a model for the way environmental history is studied,” Breyfogle said.

The project, funded by Great Britain’s Leverhulme Trust (www.leverhulme.ac.uk/), “is designed to expand significantly our understandings of Russian environmental history and resource use—topics that are of tremendous importance today,” Breyfogle said. “Russia, with its vast landscapes, forests, water reserves, minerals, and oil and gas, will be a determining player in how our planet and the humans on it change in the coming years.”

Read more about the project here: www.york.ac.uk/history/research/majorprojects/russiasenvironmentalhistory/.

The team’s first trip was to the Solovetskie Islands in the White Sea just south of the Arctic Circle. For centuries, the archipelago has been home to fishing communities and monasteries and is now a UNESCO World Heritage Site.

“These islands offered us rich materials to investigate the complex relationships between an Arctic climate, geology, and nature on the one hand; and state, society, religion, and resource extraction (especially fishing and lumber) on the other.

“Solovki is a marvelous and unique natural museum of northern ecologies,” Breyfogle said. “Within just a few miles of each other, one can come into contact with climates and ecosystems that on the mainland would be many hundreds of kilometers apart: pseudo-tundra, forest-tundra, and taiga, along with swamps and lakes.”

The researchers represent diverse fields—history, geography, environmental sciences, and economics—and six cooperating universities in three countries—the United States, Great Britain, and Russia. Other faculty members and graduate students in Russian and Environmental History at Ohio State will take part in each trip—extending the impact of two already very strong fields in the history department.

“Ultimately, this is an effort to rethink how we understand the environmental history of Eurasia in a comparative context, and to do so in a way that will enhance our understandings of ecological changes today.

“The field-work component is unusual for historical work, which typically relies on the use of archives and libraries, but environmental history, more than any other historical subfield, can’t only be studied from a desk,” Breyfogle said. “We need to get our boots muddy, see the sites, smell the smells, clamber over rocks, get bitten by mosquitoes, and perhaps wander through a little radiation.”



Read more about Nicholas Breyfogle’s life and research at u.osu.edu/breyfogle.1

- During 2014-15, the researchers travel to the Chernobyl Exclusion Zone in Ukraine to work on the site of one of the great environmental disasters of the 20th century.

- “By shutting off this area to human habitation—now more than 25 years later—this great laboratory exists, which may provide an opportunity to see and understand broader patterns of nature and the long-term impacts of such disasters,” Breyfogle said. “As the world contemplates its future sources of energy, understanding the history of the nuclear option is essential.”

- In 2015-16, Breyfogle will coordinate work on the third and final site: Lake Baikal, the oldest (25 million years) and deepest (more than a mile down) lake in the world and the topic of his forthcoming book, *Baikal: the Great Lake and its People*.

- Lake Baikal—vast enough to be called a sea; indeed the Russian people refer to it as “the sacred sea”—holds one-fifth of all the surface, liquid freshwater on the planet, more than all the Great Lakes combined.

- It was named a UNESCO World Heritage Site in 1996; the UNESCO website notes: “Known as the ‘Galapagos of Russia,’ its age and isolation have produced one of the world’s richest and most unusual freshwater faunas, which is of exceptional value to evolutionary science.” Among hundreds of endemic species is one of the few populations of freshwater seals on earth.

Baikal has been an important religious center for millennia and since the seventeenth century has been a site for exploration and scientific research. For much of the twentieth century, it has been the focal point in Russia for local environmental activism and conservation efforts.

“This surprises a lot of people because ‘nature protection’ and ‘Russia’ are not usually associated with each other in the American

- mind,” Breyfogle said. “But, at the end of the nineteenth century, the Russians were among the first to set aside large areas to study and preserve as examples of their diverse habitat and—unlike many other places—were off limits to the public. This served as a model for others—New Zealand’s marine conservation work along its coasts and the UN’s Biosphere approach are just two examples.

- “I am really grateful to the Leverhulme Trust; it is one of very few granting agencies globally that funds this sort of international scholarly network. It is crucial to advance knowledge across the planet by building international relationships and ties that connect scholars across boundaries.

- “Another great thing about this project is that the connections do not end when the grant ends—and it provides an opportunity to get students engaged internationally, especially our graduate students. It is the gift that keeps on giving.”

NEW FACULTY

We welcome six outstanding new faculty members to our department; they further contribute to the diversity of historical fields and wide range of intellectual interests represented in the department. We offer a glimpse into what brought them to Ohio State, their current research, and what keeps them busy outside of the classroom and archives.



Clayton Howard
Assistant Professor
PhD (University of Michigan)

PREVIOUS POSITIONS
Visiting Assistant Professor (College of Holy Cross)

Howard was drawn to Ohio State because so many people throughout Ohio identify with the university and “Ohio State takes its mission to serve the people of the state really seriously.” He

looks forward to taking part in lectures and workshops offered throughout the university. An urban historian whose work brings together the history of suburbanization with the study of sexuality and politics in postwar America, Howard conducts research to “help us understand the ‘culture wars’ over gay rights by looking at the history of cities and suburbs in the San Francisco Bay Area.” His interest in history was fueled as a college freshman and his desire to learn more led him into academia where he has opportunities to create innovative learning experiences for his students. He has moved around much of his life and consequently enjoys “talking to people about where they have lived.” Despite being a Michigan football fan, Howard is rapidly adjusting to Buckeye Nation.



Meiyu Hsieh
Assistant Professor
PhD (Stanford University)

PREVIOUS POSITIONS
Postdoc (Stanford University)

Hsieh was attracted by Ohio State’s vibrant research communities in the fields of East Asian, Central Asian, and ancient Mediterranean studies and the University Libraries’ collections. She explores how the Han, in contrast to its predecessors,

overcame obstacles created by physical landscape and diverse peoples to build the first long-lasting empire in East Asia. Hsieh is interested in comparative state formation and empire building; pre-modern socio-cultural encounters across

East Eurasia; and the influence of modern nationalism on the interpretation of ancient history. Hsieh grew up reading Chinese classics, histories, and historical novels but, said, “It never occurred to me that I would become a historian.” In fact, she wanted to become an astrophysicist or professional musician. She currently is exploring the hiking trails in the greater Columbus area, has been an amateur percussionist, and has tried martial arts, including archery and kendo (traditional Japanese sword fighting).



Susan Lawrence
Associate Professor
PhD (University of Toronto)

PREVIOUS POSITIONS
Associate Professor (University of Nebraska-Lincoln; University of Iowa)

Lawrence jumped at the chance to move to Ohio State with her spouse, David Manderscheid, executive dean of the College of Arts and

Sciences and vice provost. Lawrence, who specializes in the history of medicine, said her path to the field was “a twisting one.” After studying mathematics and the history of mathematics and physics, she realized that she “preferred to study the way that changes in science and technology shaped the lives of ordinary people, and that the history of medicine was a very fruitful area to explore that dynamic relationship.” Her work led to a multi-disciplinary digital history project, “Civil War Washington” (www.civilwardc.org), documenting the “social, political, cultural, and medical/scientific transitions provoked or accelerated by the Civil War.” Her current book delves into effects of the Privacy Rule (2003) of the Health Insurance Portability and Accountability Act (1996) and the ethics of research. Lawrence describes her need to always be making something: “Over the last few decades I have done drawing and watercolors (badly), needlepoint (very Victorian), beading (one can have too many necklaces and beaded purses) and now I’m sewing clothes.”



Katherine Marino
Assistant Professor
PhD (Stanford University)

The department’s longstanding strengths in women, gender, sexuality, transnationalism, and international relations and the university’s many interdisciplinary institutes and programs greatly appealed to Marino. This environment allows her to

collaborate broadly with the university community and work on new initiatives, such as a faculty and graduate student “Transnational History Reading Group.” Marino specializes in Pan-American and transnational feminism. Her research “asks how movements for sexual equality have flowed across national, cultural, and ideological borders.” Marino was led to history through participating in National History Day in high school and researching the suffrage movement and wage-earning women’s contributions to the San Francisco campaign in the early 1990s. “Learning about people who were not deemed historically important in a traditional sense spoke to me personally and widened my understanding of what history can offer society more broadly.” Marino spends her free time travelling, running, hiking, reading novels, collecting used records, trying to discover latent piano-playing talent, and exploring Columbus.



Daniel Rivers
Assistant Professor
PhD (Stanford University)

PREVIOUS POSITIONS
Postdocs (Princeton University; Emory University, James Weldon Johnson Institute for the Study of Race and Difference; Smith College)

Rivers appreciates teaching at a large, public university. He said, “I was attracted by the opportunity

to work with students from diverse backgrounds, who are at Ohio State out of a commitment to their own education.” The university’s emphasis on scholarly collaboration and community outreach also appealed to him. His research and teaching focus on the interconnected histories of gender, sexuality, race, and the family in the United States, particularly as they relate to questions of civil rights and citizenship and are shaped by social movements. Future writing and research topics include Choctaw women’s history and U.S. lesbian, gay, bisexual, and transgender (LGBT) history. Rivers recalls always being interested in history, “particularly the ways that people have lived their lives

in contrast to social prohibitions and political oppression.” Influenced by a household filled with music and art, Rivers plays folk, blues, and jazz guitar and has “never encountered a genre of music that I wouldn’t love to learn more about.” His infant daughter, Kaya, also keeps him pretty busy.



Sam White
Assistant Professor
PhD (Columbia University)

PREVIOUS POSITIONS
Assistant Professor (Oberlin College)

White came to Ohio State, in part, because it is “in a manageable, affordable city with so much going on.” He added, “There is no other university in the country with such a concentration of faculty in my areas of research, including climate and

history and Ottoman studies.” White cannot remember a time when he was not interested in history. He combines scientific evidence and historical records to analyze past climate fluctuations and their role in human history, especially during the “Little Ice Age” around 1400-1800 AD: “I’m interested in the ways nature has shaped human history and the ways humans have changed the environment over time, including topics such as food, animals, and disease in history.” He tries to squeeze in cooking and cycling, but currently spends much of his time with his three-year-old daughter and renovating the family’s home in Clintonville.





(L-R) Scholarship recipient Ian Johnson, Sarah Douglas, David Conant (Judge's step-father), Professor Peter Hahn, Mary Conant (Judge's mother) and Professor Geoffrey Parker

Lieutenant Colonel Sean Judge Memorial Scholarship

Friends and colleagues established a fund to honor the memory of the late Lt. Colonel Sean M. Judge (United States Air Force), a graduate of our PhD program in military history. The fund provides scholarships to military history students, preferably graduate students.

Judge discovered his passion for history at an early age. *The Battle of Midway*, by Ira Peck, a book he purchased in grade school, inspired him to become a pilot. Judge received early acceptance to the Air Force Academy, where he graduated near the top of his class and secured a slot for pilot training in Mississippi. He served in the Air Force for over 19 years, flying in Operation Enduring Freedom, as well as other deployments—in 1996, he flew in the first U.S. military aircraft to visit Slovakia since World War II. He also was a graduate of the Air Command and Staff College and the School of Advanced Air and Space Studies (SAASS).

In 2008, Judge enrolled in Ohio State's doctoral program to study military history. Judge's warm demeanor and self-deprecating sense of humor gave him a remarkable ability to make friends with colleagues spanning multiple fields. He met his own ambitious goal to complete his degree in three years and received his PhD in August 2011. At almost the same time, Judge was diagnosed with a rare form of liver cancer. He died in July 2012.

The first Sean Judge Memorial Scholarship was awarded in April 2013, to graduate student Ian Johnson, who did research in German and Russian archives for his doctoral dissertation, "The Faustian Pact: Secret German-Soviet Military Cooperation in the Interwar Period."

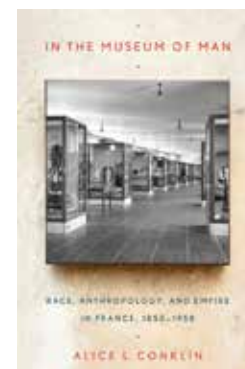
Additionally, Judge's legacy is being remembered with the biennial Lt. Colonel Sean M. Judge Memorial Lecture at the *Military Frontiers* Graduate Research Symposium. In May 2013, Adam Tooze, professor of history at Yale University, delivered the inaugural lecture on the organizational culture of the German Wehrmacht and its impact upon the post-World War II American army.



Lt. Colonel Sean M. Judge (United States Air Force)

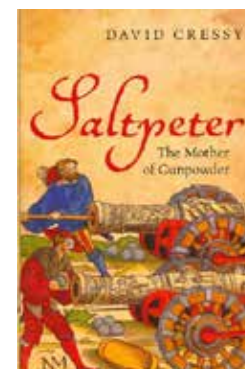
Thanks to the generous contributions of Judge's many admirers, the **Sean Judge Memorial Scholarship Fund** has already reached \$25,000—halfway to the initial goal of \$50,000, at which point the fund becomes self-sustaining. For more information, follow the fund on Facebook.

To make a donation, visit www.giveto.osu.edu/igive/onlinegiving/ and enter fund number **482335**.



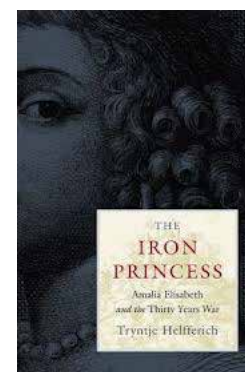
Alice Conklin
In the Museum of Man: Race, Anthropology, and Empire in France, 1850-1950 (Cornell University Press, 2013) offers new insight into the thorny relationship between science,

society, and empire at the high-water mark of French imperialism and European racism. *In the Museum of Man* begins with an examination of the formative years of French anthropology and social theory between 1850 and 1900; then deep into the practice of anthropology, under the name of ethnology, both in Paris and in the empire before and especially after World War I; and finally, into the fate of the discipline and its practitioners under the German Occupation and its immediate aftermath.



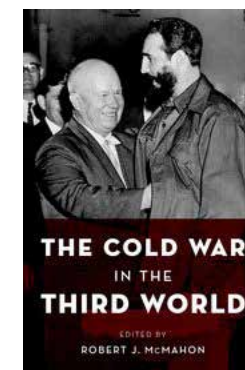
David Cressy
Saltpeter: The Mother of Gunpowder (Oxford University Press, 2013) explains that the story of saltpeter is vital not only in understanding the inter-

connected military, scientific, and political "revolutions" of the seventeenth century; it also played a key role in the formation of the centralized British nation state - and that state's subsequent dominance of the world's oceans in the eighteenth and nineteenth centuries.



Tryntje Helfferich
The Iron Princess: Amalia Elisabeth and the Thirty Years War (Harvard University Press, 2013) reveals how this unique and embattled ruler, a woman once

widely considered the heroine of the seventeenth century, used her diplomatic gifts to play the great powers of Europe against one another during the Thirty Years War, while raising one of the most powerful and effective fighting forces on the continent.



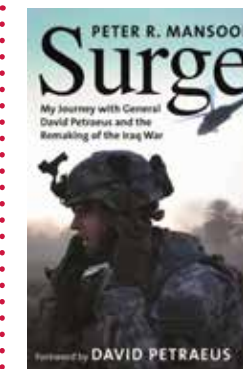
Robert J. McMahon
The Cold War in the Third World (Oxford University Press, 2013) explores the complex interrelationships between the Soviet-American

struggle for global preeminence and the rise of the Third World. The collection of original essays by twelve leading scholars examines the influence of the newly emerging states of the Third World on the course of the Cold War and on the international behavior and priorities of the two superpowers and analyzes the impact of the Cold War on the developing states and societies of Asia, Africa, the Middle East, and Latin America.



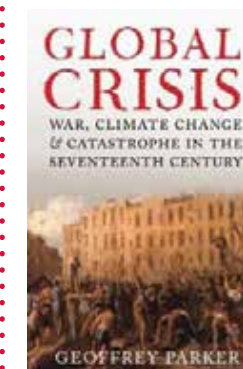
Peter R. Mansoor
Hybrid Warfare: Fighting Complex Opponents from the Ancient World to the Present (Cambridge University Press, 2012), with **Professor Emeritus**

Williamson Murray, shows that hybrid wars are labor-intensive and long-term affairs; they are difficult struggles that defy the domestic logic of opinion polls and election cycles. Studies of hybrid warfare, from ancient Rome to the modern world, provide readers with context by clarifying the various aspects of conflicts and examining how great powers have dealt with them in the past.



Peter R. Mansoor
Surge: My Journey with General David Petraeus and the Remaking of the Iraq War (Yale University Press, 2013) provides an insider's view of the most decisive

phase of the Iraq War. Using newly declassified documents, unpublished manuscripts, interviews, author notes, and published sources, *Surge* explains how President George W. Bush, Prime Minister Nouri al-Maliki, Ambassador Ryan Crocker, General David Petraeus, and other U.S. and Iraqi political and military leaders shaped the surge from the center of the maelstrom in Baghdad and Washington.

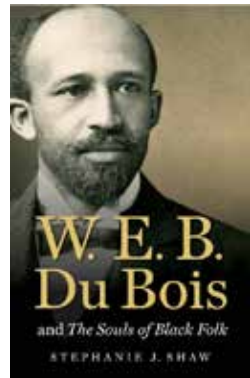


Geoffrey Parker
Global Crisis: War, Climate Change & Catastrophe in the Seventeenth Century (Yale University Press, 2013) examines first-hand accounts of men and women

throughout the world describing what they saw and suffered during a sequence of political, economic, and social crises that stretched from 1618 to the 1680s. The global crises extended from England to Japan, and from the Russian Empire to sub-Saharan Africa. Through the use of scientific evidence, the book demonstrates the link between climate change and worldwide catastrophe 350 years ago, and provides fodder for contemporary debate surrounding climate change.

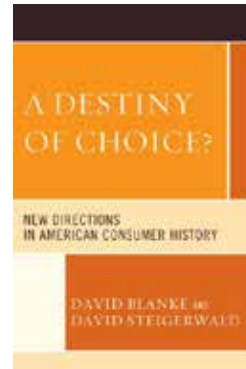
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FACULTY BOOKS



Stephanie Shaw
W. E. B. Du Bois and "The Souls of Black Folk" (University of North Carolina Press, 2013) presents Du Bois' work as a profoundly nuanced

interpretation of the souls of black Americans at the turn of the twentieth century. By delving into the social, cultural, political, and intellectual milieu that helped create the book, *Souls* charts Du Bois' successful appropriation of Hegelian idealism in order to add America, the nineteenth century, and black people to the historical narrative in George Wilhelm Friedrich Hegel's philosophy of history.



David Steigerwald
A Destiny of Choice? New Directions in American Consumer History (Lexington Books, 2013) This collection of essays, co-edited

with David Blanke, examines the debate surrounding modern American consumer culture. Despite the debate concerning to what extent and for whom the United States was a land of opportunity, many Americans clung to the patriotic conviction that America was the land of the free – and the land of choice.



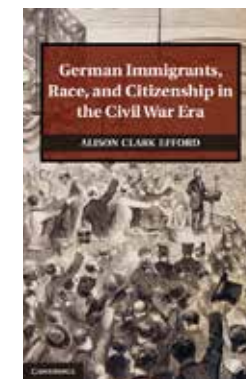
Judy Tzu-Chun Wu
Radicals on the Road: Internationalism, Orientalism, and Feminism during the Vietnam Era (Cornell University Press, 2013) examines how

skeptics of the U.S. government traveled to Viet Nam to witness the conditions of war and to dialogue with the designated enemies of their country. Some of these travelers were already antiwar activists, while others dedicated themselves to promoting peace as the result of their journeys.

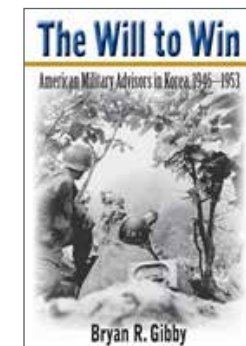
ALUMNI BOOKS



Albert J. Churella
The Pennsylvania Railroad, Volume 1: Building an Empire, 1846-1917 (University of Pennsylvania Press).



Alison Clark Efford
German Immigrants, Race, and History in the Civil War Era (Cambridge University Press).



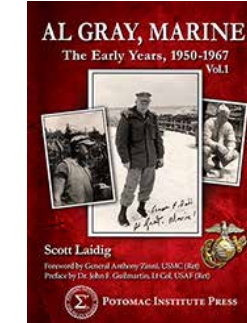
Bryan R. Gibby
The Will to Win: American Military Advisors in Korea, 1945-1953 (University of Alabama Press). Recipient of the Army Historical Foundation's Distinguished

Writing Award for Institutional/Functional History.

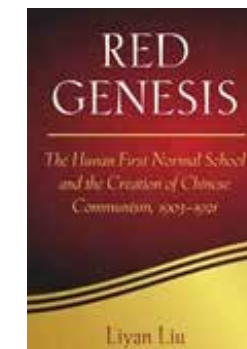


Erin Greenwald, ed.
A Company Man: The Remarkable French-Atlantic Voyage of a Clerk for the Company of the Indies, a Memoir by Marc-Antoine Caillot, trans. Teri F. Chalmers (The

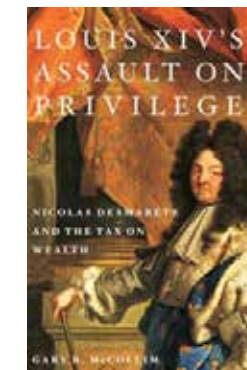
Historic New Orleans Collection).



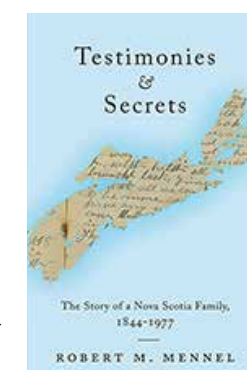
Scott Laidig
Al Gray, Marine: The Early Years, 1950-1967 (Potomac Institute Press).



Liyan Liu
Red Genesis: The Hunan First Normal School and the Creation of Chinese Communism, 1903-1921 (SUNY Press).



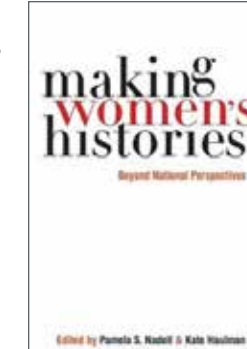
Gary B. McCollim
Louis XIV's Assault on Privilege: Nicolas Desmaretz and the Tax on Wealth (University of Rochester Press).



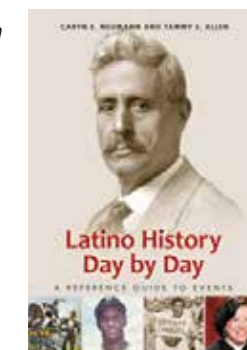
Robert Mennel
Testimonies and Secrets: The Story of a Nova Scotia Family, 1844-1977 (University of Toronto Press).



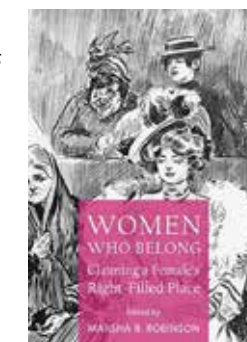
Williamson (Wick) Murray with James Lacey. *Moment of Battle: The Twenty Clashes That Changed the World* (Bantam).



Pamela S. Nadell with Kate Haulman. *Making Women's Histories: Beyond National Perspectives* (New York University Press).



Caryn S. Neumann with Tammy S. Allen. *Latino History Day by Day: A Reference Guide to Events* (ABC-CLIO/Greenwood).



Marsha R. Robinson
Women Who Belong: Claiming a Female's Right-Filled Place (Cambridge Scholars Publishing) and *Purgatory between Kentucky and Canada: African Americans in Ohio* (Cambridge Scholars Publishing).



Raymond G. Stokes with Roman Köster and Stephen C. Sambrook. *The Business of Waste: Great Britain and Germany, 1945-present* (Cambridge University Press).

History Graduate Students Awarded Two of Ohio State's Three 2013 Fulbright-Hayes Fellowships

The U.S. Department of Education Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program funds doctoral students conducting research in other countries for up to 12 months.

Kirsten Hildonen studies the social history of the period of German military and political occupation in Belgrade during World War II, focusing on everyday life and community relations in the context of violent conflict. Examining the dominant paradigm that political, national and ethnic identities were primary determinants of behavior of occupied urban populations in Eastern Europe, she will suggest that local conditions relevant in Western European occupied cities also were crucial in the East.



Ian Johnson examines the secret treaty signed by the Germans and Soviets in 1922—an exchange of Soviet space for German technology—that set up military facilities and factories where Germany could train officers and test new equipment, including chemical weapons. By 1939, Germany possessed advanced tanks and aircraft, developed (at least in part) in Russia. And, this allowed the Soviets to catch up with Western European military technology. Johnson will explore archives at a variety of sites and on military bases and industrial projects the two states managed together.

DONOR FUNDS

If you wish to support the department by adding to development or endowment funds, you can do so by sending a check made payable to The Ohio State University and designating it for the use of the Department of History.

Listed below are the funds that benefit the Department of History. If you choose to make a donation, please mention the fund's name and number in your letter and on your check.

The mailing address is:

University Development
The Ohio State University Foundation
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STUDENT FUNDS

Adivar Fellowship	640027	To support graduate study in Ottoman and Turkish history
Adrienne A. & Marvin R. Zahniser Scholarship	607772	To support a senior majoring in history or religious studies
Allan R. Millett Study Abroad Scholarships for History Majors Fund	481909	To support study abroad for history undergraduate students
Allan and Helga Wildman Memorial Fund	607803	To support graduate students in Russia/East European studies
Andreas Dorpalen Memorial Fund	601797	To support travel to Germany for a history graduate student working on a dissertation in nineteenth- or twentieth-century German history
Bradley R. Kastan Fund	603553	To support graduate students working in the field of business history
Colonel Jon Hoffman, USMCR Scholarship Fund	482284	To support students who enroll in the World War II Study Abroad Program
Donald G Dunn Scholarship Fund	641853	To support undergraduate and graduate students who enroll in the World War II Study Abroad Program
Faculty Fellowship	480617	To support summer fellowships for graduate students
Foster Rhea Dulles Memorial Fund	601856	To support a graduate student working on a dissertation or thesis in U.S. history, particularly the twentieth century
Friends of History World War II Scholarship Fund	642327	To support undergraduate and/or graduate students in the study abroad program who are studying World War II history
Genevieve Brown Gist Scholarship Fund	642533	To award one or more scholarships for students in a master's or doctoral program
Gerry D. Guthrie Scholarship	602833	To support undergraduate honors students wanting to major in history
Habash/Luczowski World War II Fund in History	642842	To support undergraduate and/or graduate students with diverse backgrounds enrolled in the College of Arts and Sciences to experience a study abroad experience with emphasis on the study of World War II history
Helen & Harold Kapiloff Award	480337	To support doctoral research of graduate students in diplomatic/international history with a preference given to those working in libraries and archives outside the U.S.
Henry H. Simms Endowment	606635	To support doctoral student research in American colonial & antebellum south, Civil War and reconstruction history
History Student First Student Now Fund	313118	To provide scholarships, study abroad and travel for research for undergraduates and graduate students
John F. Guilmartin, Jr. Scholarship	313906	To subsidize the travel expenses of an undergraduate student enrolled in the World War II Study Abroad Program
John & Elaine Rule Endowment Fund	606228	To support doctoral student travel to and/or study in Western Europe
Joseph H. Lynch Memorial Scholarship	604393	To support history students studying medieval history
Kauffman Family Fund	663580	To support a graduate fellowship in American history
Lieutenant Colonel Sean M. Judge, PhD, Scholarship in Military History	482335	To support graduate students studying military history
Lloyd Roberts Evans Scholarship	642052	To support scholarships for undergraduates at junior or senior level
Lois Kemp Shinkle Memorial Scholarship	646584	To support an undergraduate history major with an interest in education
Marge Haffner Memorial Scholarship	311202	For undergraduate history majors with financial need

Nadine and Darold I. Greek Scholarship Fund	642711	To support undergraduate and/or graduate students in the study abroad program who are studying World War II history
Phillip Poirier Memorial Fund	605831	To support doctoral students in British history
Ralph Childs, Jr. Scholarship Fund	482418	To support students who enroll in the World War II Study Abroad Program
Robert Bremner Fund	600777	To support graduate student education in American history
Ruth Higgins Memorial Scholarship Fund	603178	To support graduate student research in all fields
Sydney Fisher Memorial Fund in Ottoman & Turkish Studies	642225	To support research and study of Ottoman and Turkish studies
Tien-Yi Li Prize Fund	607202	To support an outstanding graduate student in Chinese history and culture

FACULTY AND STUDENT FUNDS

Business History Fund	601000	To support the research of graduate students and faculty in business history
Goldberg Center for Excellence in Teaching	602622	To support graduate fellowships and faculty teaching in the department
Military History Fund	307812	To support the research of graduate students and faculty in military history
The Susan M. Hartmann Mentoring & Leadership Award	313660	To recognize and reward mentoring as a critical contribution to the success and well-being of individual members of the university community

FACULTY FUNDS

Joe R. Engle Chair in the History of Christianity	641975	To support a Professorship in the History of Christianity
Isthmia Excavation	306849	To support the archaeological work at Isthmia in Greece
K. Austin Kerr Fund in Modern American History	481013	To enhance the teaching of modern American history and ultimately to endow a chair in that field
King George III Chair Fund	643690	To support a Professorship in British history
Levine Professorship In Jewish History	644147	To support a Professorship in Jewish history
Professorship in Ottoman & Turkish History	665546	To support a Distinguished Professor with interest in Turkish history and culture
Samuel & Esther Melton Chair of Jewish History & Studies	604862	To support a Professorship in Jewish history and studies
Warner R. Woodring Chair in History	647655	To support a Professorship in comparative American and British history, Atlantic history, or American history from colonial through Civil War era

DEPARTMENTAL FUNDS

Archaeology Museum Fund	312379	For program support for the museum
G. Michael Riley Fund	606110	To further the department's goals and mission
History Discretionary Fund	302765	To support the activities of the department
History Enrichment Fund	603207	To support the activities of the department
History Staff Support Fund	312685	For program support for the staff
James Fullington Memorial	602368	To support the activities of the department
John C. Burnham Fund	640978	For library history book purchases
John C. Burnham Lecture Series	640982	To support lectures in the history of medicine/science
Mary Lou and John Habash Fund	642840	To benefit the Archaeological Teaching Museum in History
Paul E. Watkins History Book Endowment Fund	607574	For the purchase of books, microfilm, microfiche or online materials



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What does Ohio State mean to a non-traditional student?



Mike Tabor (right) with Sgt. Major "Iron" Mike Mervosh on Iwo Jima

BUT FOR OHIO STATE

Returning Iraqi War veteran Mike Tabor might not have considered a college education.

And the nation might not have another extraordinary educator in-the-making. Tabor graduated from Ohio State in June 2013 with a major in history, is working on a master's degree in education and plans to teach high-school history.

Ohio State's Vets 4 Vets helped Tabor, who was older than the typical first year student chronologically and light years away experientially, transition between two very different worlds and find his place at Ohio State.

Many Ohio State experiences affirmed his choice. One was the opportunity of a lifetime: to relive history through the eyes of real World War II heroes. In March 2012, Tabor and seven other Ohio State undergraduates were paired with veterans returning to four Pacific island battle sites; the students were charged with recording their stories. Tabor was paired with Sgt. Major "Iron" Mike Mervosh. "Being on top of Mount Suribachi (on Iwo Jima) and listening to him describe the fighting was surreal and it is something I will not soon forget. I am honored to call Iron Mike a friend and be able to pass on his stories," Tabor said.

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