

UNDERGRADUATE HISTORY OFFICE

STUDENT HANDBOOK

UPDATED AUGUST, 2012

FOR TRANSITIONING HISTORY MAJORS

(Students who began during quarters)

# UNDERGRADUATE HISTORY OFFICE

## STUDENT HANDBOOK

Updated August, 2012

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## **HISTORY AT THE OHIO STATE UNIVERSITY**

If you think history is simply a lot of names, dates, and battles, you are in for a surprise. At The Ohio State University history is alive, and it's probably not what you would expect. In today's world, where war, recession, revolution, famine, and social upheaval occur with frightening regularity, history is the key to understanding these crises. History is not a recitation of facts and names, but involves analysis and understanding. History is the sum total of the human experience, and that experience serves as a mirror reflecting today's events.

For students interested in studying history at Ohio State, the Undergraduate History Office (110 Dulles Hall, 230 W. 17th Avenue; Maria Mazon, 292-6793; mazon.1@osu.edu) is open Monday through Friday, and a student can talk to staff and obtain information about programs and course offerings. All history majors come to this office to be assigned a faculty advisor, and any student who wishes more information about history at Ohio State should feel free to stop in.

This brochure includes information about the Department of History at The Ohio State University. It describes the major, the minor, the honors program, course offerings, faculty, and opportunities for post-graduate programs and employment.

This handbook is also listed in the World Wide Web at

<http://history.osu.edu/>

## THE UNDERGRADUATE HISTORY MAJOR

The history major consists of a minimum of 30 credit hours at the 2000-level and above. Two courses, History 2800 and a History Reading or Research seminar are required and at least 24 more credit hours must be chosen within the Geographical and Chronological categories outlined below.

Once a student has earned a grade of C or higher in History 2800, s/he may then declare a Major in History. The student should report to the Undergraduate History Office (UHO) in 110 Dulles Hall, where the staff will interview the student and assign an adviser as the student's Major Adviser.

The student should design his or her History Major in consultation with the Major Adviser, who must sign the Major Program form. The student should select History courses to complement those courses chosen, in consultation with an adviser in the Colleges of the Arts & Sciences, to meet the requirements of the General Education Curriculum (GEC).

### **Required Courses**

Two courses are required of all History Majors:

1. **History 2800** is the gateway course to the History Major. A student must pass History 2800 with a minimum grade of a C before being accepted as a History Major. A prospective major should take 2800 as soon as possible after completing the GEC history sequence.
2. **History reading or research (courses numbered between 400004750)** is a seminar taken during the student's senior year.

History 2800 introduces prospective majors to the methods historians use to explore the past. Because History 2800 emphasizes active student participation in class discussion, enrollment in each section is limited to twenty. Readings help students to develop insights into how historians interpret sources to develop an understandable and persuasive account of past events. In addition to acquiring experience in critical methods for the analysis of documents, students improve their expository writing skills through extensive practice. Written assignments may include digesting and summarizing the views of a particular historian on an important subject of historical controversy, preparing critical book reviews, developing bibliographies, and constructing brief histories by analyzing primary sources.

History seminar, the Senior Reading or Research Seminar (there is also an honors version), is required of all History Majors. It caps the undergraduate study of history by investigating the different ways in which historians have analyzed a particular event or phenomenon. In a small-group setting emphasizing student discussion under the guidance of a faculty member, seniors compare other historians' analyses of an historical problem with their own.

In the History seminar, students compare and try to reconcile the differing interpretations of a particular issue by reviewing what historians have said about it. While investigating aspects of an historical problem, students may also conduct research in primary sources, learn how to compile a research bibliography, confront methodological problems, and arrive at credible conclusions. Examples of the seminar topics include "Revolution or Counterrevolution: The Struggle over the U.S. Constitution;" "Major Historical Themes in Columbus, Ohio." A History honors seminar is required for honors history majors, and is recommended for students who plan to pursue a graduate degree in history.

### Geographical Requirement

The geographical requirement of the History Major is designed to expose majors to the historical experiences of humankind in a range of physical environments. The requirement is met by choosing courses representing three different geographical **areas** (1, 2, 3, 4, 5 and 6) distributed between two geographical **groups (A and B)**.

#### Group A:

**Area (1) Africa**

**Area (2) East Asia**

**Area (3) Latin America**

**Area (4) Near East, Middle East, & South Asia**

#### Group B:

**Area (5) Europe**

**Area (6) North America**

Specifically:

A student must choose a minimum of 12 credit hours from one geographic **area**. This is known as the student's **Primary Geographical Area**.

The student must choose a minimum of 9 credit hours from two or more geographical **areas** other than the primary geographical **area**. At least 6 of these 9 credit hours must be chosen from the geographical **group** different from the group in which the primary geographical **area** is located.

Example:

If a student wished to study Europe as the **Primary Geographical Area**, he or she would have to take at least 12 credit hours of European History courses. Additionally, at least 9 credit hours must be taken from two other **areas**. At least credit hours must represent **group A**. The remaining 3 hours could represent **area (6)**, but could not represent **area (5)**.

### Chronological Requirement

The chronological requirement is designed to ensure that History Majors examine the human experience across the breadth of time. A minimum of 6 credit hours of courses must represent chronological periods falling predominantly **before 1750** and a minimum of 6 credit hours must represent periods falling predominantly **after 1750**.

History 2800 does not apply to either the geographical or chronological requirement. The History seminar will apply to both the geographical and chronological requirements (the actual area and period, depending upon the subject of the particular seminar a student takes).

Although a course can meet more than one requirement, in no case does a course count for more than 3 credit hours. Example: History 3106, the "History of Mexico," would meet the geographical requirement in **Group A, Area 3**, and would meet either the **pre-** or **post-1750** chronological requirement, but would count as only 3 credit hours toward the 30-credit hour major.

Pages 13-21 below list every History course and indicate its geographical group/area and chronological period.

**Additional Options and Limitations**

With the Major Adviser's approval, up to 6 hours of courses from other Departments at the 2000-level and above may be designated as part of the History Major.

No more than 3 credit hours of History 3193 may be counted toward the History Major.

Courses counted as part of the student's General Education Curriculum (GEC) requirements may not be used as part of the History Major.

Although a grade of C- is permitted in courses comprising the History Major, the minimum overall cumulative grade point average of the major must be 2.0. (Exception: a minimum grade of C is required for History 2800).

Courses taken Pass/Non-Pass may not be applied to the major.

## THE UNDERGRADUATE MINOR IN HISTORY

The minor in history is designed to provide students with substantial understanding of the human past. The Minor consists of 15 credit hours taken at the 2000-level and above.

Of the 15 credit hours required for the History Minor:

1. History courses taken at the 1000-level do NOT count toward the history minor requirements.
2. 3 credit hours may be counted from GEC Historical Studies courses taken at the 2000-level and above.
3. A grade of C- is permitted in courses comprising the Minor, except for History 2800, which students must pass with a minimum grade of C to complete a Minor in History. Students should take History 2800 as soon as possible after completing the GEC Historical Studies requirement.
4. Students are encouraged to take courses that focus on a particular theme, chronological period, or geographic region. Students are also encouraged to consult with a minor adviser when preparing their minor.

All proposals for an Undergraduate Minor Program in History must be submitted in writing to the Undergraduate History Office and approved by that office.

General Information on Minors in the Arts & Sciences

1. Minor programs are not required for graduation.
2. A student may not take a major and a minor in the same subject.
3. Courses used for the minor may not be used for a major unless prior approval has been given by the Arts and Sciences Curriculum Committee.
4. Students need not file their minor programs until they file their graduation applications, that is, two semesters before they graduate.
5. Once a minor is on file with Arts and Sciences, any changes must be discussed with the faculty adviser and/or a ASC counselor.
6. No more than ten credit hours of transfer credit may be applied to the minor.
7. Although a grade of C- will be permitted in courses comprising the minor (**except for History 2800, which requires a grade of C**), the minimum overall cumulative grade point average of the Minor shall be 2.0.
8. Courses taken Pass/Non-pass may not be applied to the minor.

## THE HONORS PROGRAM IN HISTORY

### PURPOSE

The History Major emphasizes the development of research and writing skills, along with the acquisition of historical knowledge. Honors students majoring in history complete both the Major and the requirements for either “Honors in the Arts and Sciences” or “Research Distinction in History.” In order for a History major pursuing a Bachelor of Arts degree in the Colleges of the Arts and Sciences to maintain status as an Honors student, he or she must prepare and follow a program of study approved by the Arts and Sciences Honors Committee. Students earning a degree with “Honors in the Arts and Sciences” complete an “honors contract” approved by the ASC Honors Committee; these contracts provide for a rigorous program of study. Students earning a degree with “Distinction in History” complete a Senior Honors Thesis under the supervision of a thesis adviser in the Department of History. Some history majors satisfy the requirement for both designations and receive both designations for their degree.

Honors students choosing the history major will engage in a course of study designed to sharpen writing, research, and analytical skills; to develop insights into how historians do their works; and to gain substantial historical knowledge. The History Department offers honors sections of required courses in the major program. In these courses exceptional students challenge themselves to a rigorous study program and thereby enrich their educational experience. The History Major furnishes excellent preparation for graduate-level work, for professional schools including law school, and for careers in business and public service. Students enrolling in honors courses enjoy special opportunities to study with internationally-known scholars.

Advanced training in foreign languages is important for all Honors students choosing the History Major. Every Honors student choosing the History Major should develop proficiency (meaning the ability to read newspapers, magazine, scholarly journals, and novels) in at least one foreign language. Honors students in the history major are strongly encouraged to attain such a level of proficiency in a second foreign language.

Honors students seeking help with their History Major should first see Dr. Richard Ugland, 132 Dulles Hall, 247-6037, [ugland.1@osu.edu](mailto:ugland.1@osu.edu). He is available to discuss the honors requirements and to help with scheduling classes. Dr. Ugland also helps plan the section on the major in the honors contract required for receiving a degree with “Honors in the Arts and Sciences” and recommends faculty advisers to individual students. Students who undertake a Senior Honors Thesis will have a faculty adviser for that project and will enroll in History 4999H, “Honors Research.”

### EXPECTATIONS

Honors students enrolled in the Colleges of Arts and Sciences work closely with counselors and members of the faculty to develop a rigorous program of study. With the approval of the Arts and Sciences Honors committee, the program of study may approach requirements flexibly so long as the program includes special rigor and intellectual challenges. Honors students majoring in history thus must work closely with the Arts and Sciences Honors Program Staff to ensure completion of the requirements of that program. For honors students majoring in history, the program of study encourages enrollment in Honors sections of History 2800, “Introduction to the Discipline of History,” and requires enrollment in an honors section of a History Readings or Research seminar.

Honors students majoring in history are encouraged, in their major, to include more than one section of the Research or Readings seminar Honors sections (not to exceed three sections). The Honors seminar is designed to provide Honors students with experience in sophisticated research and analysis of a particular topic in a group setting.



Honors students are also encouraged to include History 3800H, “Introduction to Historical Research,” in their major program. This course offers training in techniques of historical research; students enrolled in it engage in a substantial research project in a seminar setting.

The faculty of the history department encourages the honors student to complete the degree “with research distinction in History” through the writing of a Senior Honors Thesis. Completion of a thesis is important preparation for a successful performance in a professional or graduate program. Thesis completion occurs through enrollment in History 4999H, “Honors Research.” Three credits of History 4999H may replace the required History seminar course in the History Major. Students completing a thesis and earning a degree “with research distinction in History” must complete a major program totaling at least 33 credit hours (9 of which may be credit for History 4999H). Students planning to write a thesis should, in consultation with their thesis advisor, define a topic and devise a plan of work at least 3 semesters prior to their anticipated graduation. They may also apply for the Arts and Sciences Undergraduate Research Scholarship competition.

## **REQUIREMENTS**

There are two components to the History Honors Program. The first is the Major Program in History; the second is the ASC Honors Program. Below, Section I lists the requirements for the Major Program in History for Honors Students; Section II describes the various tracks the ASC Honors Program offers, along with the Department of History requirements.

### **I The Major Program in History for Honors Students**

All History Honors students must exceed the requirements of the Undergraduate Major in History as follows:

1. Students must complete 33 hours of course work counting toward the History Major.
2. Honors 2800H is preferred in lieu of 2800.
3. At least one honors section of a History Readings seminar or at least one section of a Research seminar at the 4000 level.

The 4000 level honors seminars are designed to provide Honors students with experience in sophisticated research and analysis of a particular topic in a group setting.

{NOTE: History 3800H, Introduction to Historical Research, offers students opportunities to learn techniques useful for writing a senior thesis, to conduct independent research, and to share their results. Although not required for the honors program, 3800H allows students to explore, in a practical and experiential manner, whether or not they wish to commit to writing a senior thesis.}

### **II ASC Honors Tracks**

In addition to the above requirements, and as established by the ASC Honors Program and the Department of History, History Honors students must choose one of the following three tracks.

#### **A. With Distinction in History**

*The History Department Faculty recommends that History Honors students write a Senior Honors Thesis, because completion of a thesis prepares students for graduate or professional school or professional employment. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.*

A History Honors student planning to graduate *with Research Distinction in History* will:

1. Devise with the history adviser four quarters before graduation a prospectus for the Honors Thesis. The ASC Honors Committee must approve the prospectus. While working on the Thesis, the student will enroll in History 4999H for up to 3 credit hours per quarter for a total not to exceed 9 credit hours.
2. Graduate with a GPA of no less than 3.40.
3. Meet the prerequisites for History 4999H: (a) rank 3 standing and (b) the completion of at least 15 credit hours in history, with a grade point average in history courses of at least 3.50.
4. Enroll in a History 4999H, "Honors Research."

*Note: Honors students who earn credit for 4999H are encouraged to take a 4000 level research seminar but are not required to do so.*

#### **B. With Honors in the Arts and Sciences**

History Honors students planning to graduate *with Honors in the Arts and Sciences* will:

1. Fulfill all of the requirements listed A. and B. above.

The Honors Contract is devised by the student in consultation with the History and ASC Honors Advisers. It should be submitted as soon as possible and no later than early in the junior year, and it must be approved by the ASC Honors Committee.

2. Complete a 4000 level honors Reading seminar and a 4000 level honors Research seminar. (not required for students earning credit for History 4999H.)
3. Graduate with a GPA of no less than 4.0.

History Honors students planning to graduate *with Honors in the Arts and Sciences* and with *Research Distinction in History* will fulfill all of the requirements listed in A. and B. above.

*Note: Under exceptional circumstances the Department of History is willing to modify the requirement of the Honors Program in History to fit the specific needs of individual students. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.*

## **SCHOLARSHIPS AND PRIZES IN HISTORY**

### **THE LLOYD ROBERT EVANS ENDOWED SCHOLARSHIP IN HISTORY**

The Board of Trustees of The Ohio State University established the Lloyd Robert Evans Endowed Scholarship in History in May 1999 with gifts to The Ohio State University from the sister of the honoree, Jane Ann Evans Nielsen (BA 1936, History; BS 1936, Education), of Knoxville, Tennessee. Lloyd Robert Evans (BA 1933, History; MD, Harvard, 1940) led a distinguished career as a physician specializing in General Internal Medicine.

The Evans Endowed Scholarship shall be used to provide scholarships for undergraduate students of junior or senior rank who are majoring in History. The scholarship is to be awarded annually on the basis of both merit and need. Candidates for the scholarship should possess a G.P.A. of 3.4 or above and a broad range of interests. Selection of the student will be made by the designated Scholarship Committee in the Department of History, in consultation with the University Committee on Student Financial Aid.

### **THE SYDNEY N. FISHER AWARD FOR THE BEST PAPER BY A HISTORY MAJOR**

Sponsored by Phi Alpha Theta, the history honorary society, in conjunction with the Department of History, this prize awards \$150 for the best paper by a History Major. A paper submitted for the competition may pertain to any topic in the field of history. It should be typed, double-spaced. The paper must combine original research on a significant subject, preferably based on primary sources, with good English composition and style.

An undergraduate major may submit for consideration one paper per year. The copy submitted may be a photocopy, if fully legible, but should include the instructor's comments, together with the instructor's name and identification of the course in which the paper was submitted. Submissions will not be returned.

Deadline for submissions is usually soon after winter quarter. Two history faculty members and a member of Phi Alpha Theta will judge papers. The winner will be announced as soon as possible after the deadline.

### **THE GERRY D. GUTHRIE SCHOLARSHIP**

Mrs. Cecile Guthrie established this award in memory of her son Gerry. Each year one or two scholarships will be awarded to an incoming freshman or to a first- or second-year honors student committed to majoring in history. The scholarship will be for one year.

### **THE K. AUSTIN KERR PRIZE**

This award of \$500 is given to an undergraduate history major for the best internet-related project.

### **THE ADRIENNE A. AND MARVIN R. ZAHNISER SCHOLARSHIP**

This scholarship of about \$1,000 is awarded on the basis of academic merit to a history major entering, or soon to enter, his/her senior year at Ohio State, Columbus. Marvin Zahniser is a former Chair of Ohio State's Department of History.

### **PHI ALPHA THETA AT THE OHIO STATE UNIVERSITY**

Students are eligible for selection to the Phi Alpha Theta honor society upon completion of 12 credit hours in history, provided that they have a grade point average of 3.1 or higher in their history courses, have a grade point average of 3.0 overall, and rank in the top 35% of their class. As part of an international honor society, the Ohio State chapter strives to promote the study of history and encourages research and advanced scholarship in the field. Phi Alpha Theta at Ohio State provides opportunities for the informal exchange of ideas among historians and students of history outside the classroom, and organizes various social activities. Initiation into membership occurs once per year, in spring quarter. The advisor for Phi Alpha Theta is Dr. Richard Ugland, ([ugland.1@osu.edu](mailto:ugland.1@osu.edu)).

## **AFTER GRADUATION**

History prepares the student for a wide variety of careers. Reports from the Arts & Sciences Office of Career Services at Ohio State indicate that former history majors are working in business, banking, teaching, government service, social work, library and archival work, publishing, and law. History has always been recognized as one of the best undergraduate programs for those planning to go into law, but professional and business schools also value a well-rounded liberal education as a basis upon which to build their programs. Of course, some students go into graduate work in history, and the Undergraduate History Office maintains information on graduate programs at other universities.

To assist students with career planning, the Undergraduate History Office offers an annual "Career Night" held during spring semester, for all History majors. This event features a panel of history faculty and successful alumni who speak on various topics such as "Graduate Studies in History" and "History and Careers in Law." Students who have attended this Career Night in the past have found it very informative and helpful. We encourage you to come and participate. The Arts and Sciences Office of Career Services in Townshend Hall will also help assist students in finding employment after graduation.

## **THE DEPARTMENT OF HISTORY WITHIN THE UNIVERSITY**

In addition to undergraduate major and minor degree programs, and graduate programs leading to the M.A. and Ph.D. degrees, the Department of History provides other services for the OSU student.

## **REQUIRED COURSES IN HISTORY**

The study of history is an essential part of a liberal education. For this reason, the Arts and Sciences curricula have a special history requirement. Introductory history courses (those numbered 1000 & 2000) are usually taken by students to satisfy this requirement. These introductory offerings assume no previous knowledge of history, so students should not hesitate to register for a course at this level. Because each of the University's undergraduate colleges has slightly different rules about the use of history courses to fulfill general requirements, students should consult the appropriate college catalog for details.

## **UPPER-LEVEL COURSES IN HISTORY**

The full strength of the History Department can be appreciated by looking at the wide variety of upper-level courses offered by the department. In general, these courses are open only to students who have taken one lower-level course in history. Although some of these courses have prerequisites, history courses are not sequential, and so a student can usually register for any course. Students should talk with the instructor if there is any doubt about taking a particular course. The instructor can tell whether a student is likely to benefit from the course and may be willing to waive any prerequisites.

## **COURSE DESCRIPTIONS**

Prior to scheduling, the Undergraduate History Office prepares a booklet that lists all courses to be offered during the next semester. This booklet provides detailed information about course offerings, class meeting times, instructors, reading lists, and assignments. This booklet is available to all students at no cost and can be picked up from the Undergraduate History Office, 110 Dulles Hall; the History Department, 106 Dulles Hall; or on the Web at <http://history.osu.edu>.

## PREPARING FOR EM EXAMINATION IN HISTORY

In response to inquiries from students on how to prepare for EM examination (credit by examination) in history, the following list of suggestions has been compiled.

1. First, read the designated material carefully and thoroughly. For History 1211 and 1212 the commonly used text is McKay, Hill, and Buckler, *History of Western Society*, Vol. 1 for History 1211 and Vol. 2 for History 1212. The cut-off date for History 1211 is the year 1600. For History 1151 and 1152 the History Department recommends Nash and Jeffrey, *The American People*, 3rd ed., Vol. 1 for History 1151 and Vol. 2 for History 1152. The year 1877 is the cut-off date for History 1151. For History 1681 and 1682 the recommended text is Richard Buillet, et al., *The Earth and Its Peoples*, Vol. 1 for History 1681 and Vol. 2 for History 1682. The cut-off date for History 1681 is 1500. The texts are available at all campus bookstores.
2. As you read through the material, concentrate on major themes such as economic, political, military, social, and intellectual development. Do not get bogged down in details. You will simply get confused if you try to memorize every date and event. Do not go to the opposite extreme, however, and emerge from your readings with a few hazy generalizations in mind. Like any other analytical discipline, history requires facts to bolster its findings and conclusions.
3. In addition, you should consider obtaining syllabi for the courses for which you desire to obtain EM credit. These are available in the Undergraduate History Office, 110 Dulles Hall. These syllabi highlight themes and topics that appear on the exam, and students find them helpful in determining the material to cover and the areas on which to concentrate. Also, you could borrow class notes from someone who has taken or is currently taking the course for which you will be taking the EM examination. This should give you further aid in focusing your study.
4. When taking the exam, first be sure that you understand the instructions. When writing an essay on a particular topic, be sure to focus on that topic throughout the answer. Often students answer a question by citing a mass of historical data that is unrelated to the question asked. This often leaves the faculty member grading the examination no other choice than to recommend no credit for the exam. Be as analytical as possible in your response. The reiteration of a mass of historical data will get you only a 'C' grade and you need at least a 'B-' in order to receive EM credit in history.
5. Finally, your answers should demonstrate competence in English composition. Good history is good writing. If you feel that your command of written English leaves something to be desired, consult Strunk and White's *Elements of Style*, a concise resource that contains invaluable information on English composition. The book is readily available at the OSU libraries and at all campus bookstores.

This list of suggestions by no means exhausts the possible strategies to prepare for the examination. No doubt, you will have other ideas on what to do to prepare yourself. Once you are prepared, contact the Office of Testing and schedule an examination date. The telephone number is 292-2241 and the address is 281 W. Lane Avenue in the Student Services Building, Room 585. The Office of Testing will inform you of the examination results. **Please Note: Examinations for credit may be taken only one time per course.**

## HISTORY COURSE OFFERINGS

**1000-level History courses** cover broad areas of historical investigation (Western, East Asian, American, Latin American and World Civilizations). These courses fulfill GE requirements but do not count toward the history major or minor and will be taught infrequently.

**2000-level History courses** are intermediate-level courses that serve as GE courses and also count toward the History major and minor. A 2000-level course offers an introduction to a certain geographical or thematic field (constellations), such as early modern European history, women's history, or environmental history. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism. **Please note:** 2000-level courses **do not** fulfill an upper-level course requirement for the College of Arts & Sciences.

A **3000-level History course** offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, magic & witchcraft in early modern Europe, or Jewish communities under Muslim rule. They carry GE credit and are open to non-History majors, as well. A student must take at least one 2000-level History course before enrolling in a 3000-level History course, although this requirement may be waived with permission of the instructor.

### SURVEYS

- 1211 Western Civilization: Antiquity to the Seventeenth Century
- 1212 Western Civilization: Seventeenth Century through Modern Times
- 1151 American Civilization to 1877
- 1152 American Civilization since 1877
- 1101 Latin American Civilizations to 1825
- 1102 Latin American Civilizations since 1825
- 1681 World History to 1500
- 1682 World History, 1500 to Present

**AFRICAN HISTORY COURSES**

2301 Africa Before Colonial Rule (Group A1, pre-1750)

2302/2303 History of Modern Africa (Group A1, post-1750)

3304 History of Islam in Africa (Group A1, pre-175)

552 History of South Africa (Group A1, post-1750)

**AMERICAN HISTORY COURSES**

2010 History of American Capitalism (Group B6, post-1750)

2015 History of American Criminal Justice (Group B6, post-1750)

2070 Introduction to Native American History (Group B6, pre & post-1750)

2075 Introduction to Latina/o History (Group B6, post-1750)

2079 Introduction to Asian-American History (Group B6, post-1750)

2080 History of Afro-Americans in the Age of Slavery (Groups A1 & B6, pre & post-1750)

2081 History of Afro-Americans from Emancipation to the Present (Group B6, post-1750)

2750H Natives & Newcomers: Immigration & Migration in American History (Group B6, post-1750)

3005 The United States Constitution & American Society to 1877 (Group B6, post-1750)

3006 The United States Constitution & American Society since 1877 (Group B6, post-1750)

3010 Colonial North America to 1763 (Group B6, pre-1750)

3011 American Revolution and New Nation, 1763-1800 (Group B6, post-1750)

3012 Jefferson and Jacksonian Democracy, 1800-1845 (Group B6, post-1750)

3013 Civil War and Reconstruction (Group B6, post-1750)

3014 American History Gilded Age to Progressive Era, 1877-1920 (Group B6, post-1750)

3015 American History from the New Era to the New Frontier, 1921-1963 (Group B6, post-1750)

3016 Contemporary U.S. History since 1963 (Group B6, post-1750)

3017 The Sixties (Group B6, post-1750)

3020 American Cultural & Intellectual History 1789-1900 (Group B6, post-1750)

3021 American Cultural & Intellectual History in the 20<sup>th</sup> Century (Group B6, post-1750)

3030 History of Ohio (Group B6, post-1750)

3032 Westward Movement in American History (Group B6, post-1750)



- 3045 American Religious History (Group B6, pre & post-1750)
- 3070 Native Americans, 1500-Removal (Group B6, pre & post-1750)
- 3071 Native Americans, 1820-present (Group B6, post-1750)
- 3075 Chicano History from Spanish Colonial to 1900 (Group B6, pre & post-1750)
- 3080 History of Slavery in N. America from Colonial Times to 1860 (Groups A1 & B6, pre & post-1750)
- 3089 Topics in African-American History I & II (Groups A1 & B6, pre & post-1750)
- 3501 U.S. Diplomacy: From Independence to 1920 (Groups A2 & B5, 6 post-1750)
- 3502 U.S. Diplomacy: 1920 to Present (Groups A2 & B5,6 post-1750)
- 3700 American Environmental History (Group B6, post-1750)

#### **ANCIENT HISTORY COURSES**

- 2201 Introduction to Ancient Mediterranean Civilizations (Group B5, pre-1750)
- 2210 Classical Archaeology (Group B5, pre-1750)
- 2211 The Ancient Near East (Groups A4 & B5, pre-1750)
- 2212 War in the Ancient Mediterranean World (Groups A4 & B5, pre-1750)
- 2213 The Ancient Mediterranean City (Groups A4 & B5, pre-1750)
- 3210 History of Archaic Greece (Group B5, pre-1750)
- 3211 History of Classical Greece (Group Europe, pre-1750)
- 3212 History of Eastern Mediterranean During the Bronze Age (Groups A4 & B5, pre-1750)
- 3220 Roman Republic (Group B5, pre-1750)
- 3222 Early Roman Empire (Groups A4 & B5, pre-1750)
- 3223 Later Roman Empire, A.D. 180-476 (Groups A4 & B5, pre-1750)
- 3225 Early Byzantine Empire (Groups A4 & B5, pre-1750)
- 3226 Later Byzantine Empire (Groups A4 & B5, pre-1750)

#### **DIPLOMATIC & MILITARY HISTORY COURSES**

- 2550 The History of War (Groups A2, 4 & B5, 6 pre & post-1750)
- 3270 History of World War I (Groups A1, 4 & B5, 6 post-1750)
- 3500 U.S. Diplomacy: From Independence to 1920 (Groups A2, B5, 6 post-1750)
- 3501 U.S. Diplomacy: 1920 to Present (Groups A2, B5, 6 post-1750)

- 3525 19th Century European International History (Group B5, post 1750)
- 3526 20th Century European International History (Group B5, post-1750)
- 3540 Modern Intelligence History (Group B5, post-1750)
- 3551 War in World History, 1651-1899 (Group B5, pre & post-1750)
- 3552 War in World History, 1900-present (Group B5, post-1750)
- 3560 American Military History, 1607-1902 (Group B6 post-1750)
- 3561 American Military History, 1902-present (Group B6, post-1750)
- 3570 History of World War II (Groups A2 & B5, 6, post-1750)
- 3580 The Vietnam War (Groups A2, B5, 6, post-1750)
- 3590 Wars of Empire (Groups A1 & B5, post-1750)

#### **EAST ASIAN HISTORY COURSES**

- 3401 Foundations of Chinese Civilization (Group A2, pre-1750)
- 3402 Chinese Empires 10-14th Centuries (Group A2, pre-1750)
- 3403 History of Early Modern China, 14th – 18th Century (Group A2, pre-1750)
- 3404 Modern China, 1750-1949 (Group A2, post-1750)
- 3405 Contemporary China, 1921-Present (Group A2, post-1750)
- 3410 Studies in Chinese History (Group A2, post-1750)
- 3425 History of Japan Before 1800 (Group A2, pre-1750)
- 3426 Modern Japan (Group A2, post-1750)

#### **EUROPEAN HISTORY COURSES**

- 2204 Modern European History (Group Europe, post-1750)
- 2251 Balkans from the Ottoman Conquest to World War I (Group B5, pre & post-1750)
- 2260 European Thought & Culture, 19th Century (Group B5, post-1750)
- 2261 European Thought & Culture, 20th Century (Group B5, post-1750)
- 2270 Love in the Modern World (Group B5, post-1750)
- 3246 Tudor and Stuart Britain, 1500-1700 (Group B, pre-1750)
- 3249 Early Modern Europe, 1600-1775 (Group B5, pre-1750)
- 3250 French Revolution & Napoleon, 1750-1815 (Group B5, post-1750)

- 3251 Europe, 1815-1900 (Group B5, post-1750)
- 3253 Europe, 1900-1950 (Group B5, post-1750)
- 3254 Europe Since 1950 (Group B5, post-1750)
- 3260 Britain in the 19th Century (Group B5, post-1750)
- 3261 Britain in the 20th Century (Group B5, post-1750)
- 3262 France in the 19th Century (Group B5, post-1750)
- 3263 France in the 20th Century (Group B5, post-1750)
- 3264 19th Century German History (Group B5, post-1750)
- 3265 20th Century German History (Group B5, post-1750)
- 3266 History of Spain, 1469 - Present (Group B5, pre & post-1750)
- 3267 Modern Greece (Group B5, pre-1750)
- 3268 Eastern Europe in the 19th Century (Group B5, post-1750)
- 3269 Eastern Europe in the 20th Century (Group B5, post-1750)
- 3525 European International History 19th Century (Group B5, post-1750; CPD, CCE)
- 3526 European International History 20th Century (Group B5, post-1750; CPD, CCE)
- 3711 Science & Society in Early Modern Europe (Group B5, pre-1750; ETS)
- 3712 Science & Society in Modern Europe (Group B5, post-1750; ETS)

### **JEWISH HISTORY COURSES**

- 2450 Ancient and Medieval Jewish History, 300 BCE-1100 CE (Group A4, pre-1750)
- 2452 Modern Jewish History, 1700-present (Groups A4 & B5, post-1750)
- 2453 History of Zionism and Modern Israel (Group A4, post-1750)
- 2454 History of Anti-Semitism (Group B5, post-1750)
- 2455 Jews in American Film (Group B6, post-1750)
- 2475 History of the Holocaust (Group B5, post-1750)
- 3450 History of Ancient Israel (Group Near Eastern, pre-1750)
- 530.02 Second Commonwealth (Groups A4 & B5, pre-1750)
- 3455 Jewish Life from Renaissance to the Early Enlightenment (Group B5, pre-1750)
- 3460 European Jewish History, 1789-1989 (Group B5, post-1750)

- 3465 American Jewish History (Group B6, post-1750)  
3470 Messiahs & Messianism in Jewish History (Group B5, pre & post-1750)

#### **LATIN AMERICAN HISTORY COURSES**

- 2111 Introd. to Native Amer. Peoples of the Andes (Group A3, pre & post-1750)  
2115 Women in Latin America (A3, pre & post-1750)  
3100 Colonial Latin American History (Group A3, pre-1750)  
3101 South America Since Independence (Group A3, post-1750)  
3102 Central America & the Caribbean since Independence (Group A3, post-1750)  
3105 History of Brazil (Group A3, post-1750)  
3106 History of Mexico (Group A3, pre & post-1750)  
3107 History of Argentina (Group A3, post-1750)  
3110 The Jewish Experience in Latin America (Group A3, post-1750)

#### **MEDIEVAL & RENAISSANCE HISTORY COURSES**

- 3229 History of Early Christianity (Group B5, pre-1750)  
3230 History of Medieval Christianity (Group B5, pre-1750)  
3235 Medieval Europe I (Group B5, pre-1750)  
3236 Medieval Europe II (Group B65, pre-1750)  
3239 Medieval England (Group B65, pre-1750)  
3240 Italian Renaissance: Communal Age to Quattrocento (Group B5, pre-1750)  
3241 Italian Renaissance: High Renaissance & Beyond (Group B5, pre-1750)  
3245 The Reformation (Group B5, pre-1750)

#### **NEAR & MIDDLE EASTERN HISTORY/ISLAMIC HISTORY COURSES**

- 2350 Islam, Politics & Society in History (Group A4, pre & post-1750)  
2351 Islamic Society, 610-1258 (Group A4, pre-1750)  
2352 Ottoman Empire, 1300-1800 (Group A4, pre-1750)  
2353 Middle East in the 20th Century (Group A4, post-1750)  
2375 Islamic Central Asia (Group A4, pre-1750)  
2390 Ancient India (Group A4, pre-1750)

- 2391 Islamic India (Group A4, pre-1750)
- 2392 Colonial India (Group A4, post-1750)
- 2393 Contemporary India and South Asia (Group A4 post-1750)
- 3304 History of Islam in Africa (Group A1, pre & post-1750)
- 3350 Middle East in the 19th Century (Group A4, post-1750)
- 3351 Intellectual and Social Mvmnts. in the Muslim World (Group A4, pre-1750)
- 3354 Islamic Spain and North Africa (Group A1, pre-1750)
- 3360 History of Iran (Group A4, pre-1750)
- 3365 History of Afghanistan (Group A4, post-1750)
- 3375 Mongol World Emp: Central Eurasia 1000-1500(Group A4, pre-1750)
- 3376 The Silk Road: Commerce & Cult. In Eurasia 200 BCE-1498CE (Group A4, pre-1750)

#### **RUSSIAN-SOVIET HISTORY COURSES**

- 2280 Introduction to Russian Civilization (Group B5, pre & post-1750)
- 3280 History of Russia to 1725 (Group B5, pre-1750)
- 3281 Imperial Russian, 1725-1914 (Group B5, post-1750)
- 3282 History of the Soviet Union (Group B5, post-1750)
- 3283 History of Siberia (Groups A2 & B5, pre & post-1750)

#### **WOMEN'S HISTORY COURSES**

- 2610 Intro to Women's & Gender History in the U.S. (Group B6, post-1750)
- 3640/41 Women & Gender in Early Modern Europe: 1450-1750 (Group B5, pre-1750)
- 3600 Topics in Women's History (May be Group B5 or 6, pre or post-1750) depends on topic
- 3630 Historical Perspectives on Sexuality (Group B5, pre or post-1750)
- 3650 Families in Historical Perspective (Group B5, post-1750)

#### **TOPICAL & COMPARATIVE HISTORY COURSES**

- 2630 History of Modern Sexuality (Groups A3 & B5, 6, post-1750)
- 2650 The World Since 1914 (Groups A1, 2, 3, & 4, post-1750)
- 2700 Global Environmental History (Group A4 & B5, pre & post-1750)
- 2701 History of Technology (Groups B5, 6, post-1750)

- 2800 Introduction to Historical Thought
- 3090 Slavery in Comparative Context (Groups A1 & B5, 6, pre & post-1750)
- 3191 Historical Internship
- 3193 Individual Studies
- 3352 Marginal Groups in the Non-Western World (Group A4, pre & post-1750)
- 3705 History of Capitalism in Global & Comparative Perspective (Groups A2 & B5, 6, pre & post-1750)
- 3800H Introduction to Historical Research
- 4000 Senior Seminar
- 4000H Honors Seminar in History
- 4998 Undergraduate Research in History
- 4999H Honors Research
- 4585 History of Literacy (Groups B5, 6, pre & post-1750)
- 5900 Introduction to Quantitative Methods in History (Groups A3, & B5, 6 pre & post-1750)

## FACULTY OF THE DEPARTMENT OF HISTORY

The following is a listing of the permanent faculty, by area of interest, with indication of educational background, research and teaching interests, and major publication of written work.

### AFRICAN HISTORY

Ousman Kobo, Assistant Professor. Ph.D., University of Wisconsin-Madison. Research and teaching interests include 20<sup>th</sup> century West African history. Dissertation: “Promoting the Good and Forbidding the Evil: A Comparative Historical Study of the Ahl-as-Sunna Islamic Reform Movements in Ghana and Burkina Faso, 1950-2000.”

Ahmad Sikainga, Professor. Ph.D., University of California, Santa Barbara. Research and teaching interests include Sudanese history and the history of slavery. Publications include *The Western Bahr al-Ghazal under British Rule, 1898-1956*.

### AMERICAN HISTORY

Paula Baker, Associate Professor. Ph.D., Rutgers University. Research and teaching interests include U.S. political history. Publications include *The Moral Frameworks of Public Life: Gender & Politics in Rural New York, 1870-1930*.

John L. Brooke, Humanities Distinguished Professor. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include *Columbia: Civil Life on the banks of the Hudson, 1776-1821*.

Joan Cashin, Associate Professor. Ph.D. Harvard University. Research and teaching interests include nineteenth-century American history. Publications include *The War Was You and Me: Civilians in the American Civil War*.

Steven Conn, Professor. Ph.D., University of Pennsylvania. Research and teaching interests include U.S. intellectual & cultural history. Publications include *Museums and American Intellectual Life, 1876-1926*.

Lilia Fernandez, Assistant Professor. Ph.D., University of California, San Diego. Research and teaching interests include Latina/o, immigration, urban, and women’s history and race and ethnicity. Dissertation: “Latina/o Migration and Community Formation in Postwar Chicago: Mexicans, Puerto Ricans, Gender, and Politics, 1945-1980.”

Harvey J. Graff, Professor, English and History. Ohio Eminent Scholar. Ph.D., University of Toronto. Research and teaching interests include North American and Western European comparative social and cultural history, history of literacy, history of children and families, and urban history. Publications include *Literacy and Historical Development*.

Hassan Jeffries, Associate Professor, joint appointment with the Kirwan Institute for the Study of Race and Ethnicity in the Americas. Ph.D., Duke University. Publications include *Bloody Lowndes: Civil Rights and Black Power in Alabama’s Black Belt*.

Margaret Newell, Associate Professor. Ph.D., University of Virginia. Research and teaching interests include American colonial history. Publications include *From Dependency to Independence: Economic Revolution in Colonial New England*.

Randolph Roth, Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include *The Democratic Dilemma*.

*Religion, Reform and the Social Order in the Connecticut River Valley of Vermont, 1791-1850.*

David L. Stebenne, Associate Professor. JD., Ph.D., Columbia University. Research and teaching interests include U.S. history since 1890; American political, economic, labor and legal history of the 20th century. Publications include *New City upon a Hill: a History of Columbia, Maryland*.

Judy Wu, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Modern U.S. history, Asian American history, immigration and racial formation, Women's/Gender history, the 1960s and the U.S. West. Publications include *Dr. Mom Chung of the Fair-Haired Bastards: The Life of a Wartime Celebrity*.

### **DIPLOMATIC & MILITARY HISTORY**

Mark Grimsley, Associate Professor. Ph.D., The Ohio State University. Research and teaching interests include 19th century American military history. Publications include *The Hard Hand of War: Union Military Policy Toward Southern Civilians 1861-1865*.

John F. Guilmartin, Professor. Ph.D., Princeton University. Research and teaching interests include naval history. Publications include *Gunpowder and Galleys*.

Peter L. Hahn, Professor and Chair. Ph.D., Vanderbilt University. Research and teaching interests include American diplomatic history. Publications include *The U.S., Great Britain, and Egypt 1945-1956: Strategy & Diplomacy in the Early Cold War*.

Peter Mansoor, Associate Professor and Raymond E. Mason, Jr., Chair of Military History. Ph.D., The Ohio State University. Research and teaching interests include military history and national security and policies studies. Publications include *The GI Offensive in Europe: The Triumph of American Infantry Divisions, 1941-1945*.

Robert McMahon, Ralph D. Mershon Professor, joint appointment with the Mershon Center. Ph.D., University of Connecticut. Research and teaching interests include U.S. diplomatic history. Publications include *The Cold War: A Very Short Introduction*.

Jennifer Siegel, Associate Professor. Ph.D., Yale University. Research and teaching interests include modern European diplomatic/military history. Publications include *Endgame: Britain, Russia and the Final Struggle for Central Asia*.

### **EAST ASIAN HISTORY**

Philip Brown, Professor. Ph.D., University of Pennsylvania. Research and teaching interests include Japanese and East Asian history, early East Asian-European interactions, and the history of cartography. Publications include *Central Authority and Local Autonomy in the Formation of Early Modern Japan*.

Christopher A. Reed, Associate Professor. Ph.D., University of California at Berkeley. Research and teaching interests include Qing, Republican, and People's Republic periods (mid-18<sup>th</sup> to late 20<sup>th</sup> centuries). Publications include *Gutenberg in Shanghai: Chinese Print Capitalism, 1876-1937*.

Ying Zhang, Assistant Professor. Ph.D., University of Michigan. Research and teaching interests include Chinese Ming-Qing history, early Chinese political institutions and philosophy, masculinity and gender in pre-modern and modern China. Dissertation title: "Loyalty in Scandals and Eulogies: Political Culture and Literati-Official Masculinity during the Ming-Qing Transition (1570-1670).

### **EUROPEAN HISTORY**



Greg Anderson, Associate Professor. Ph.D., Yale University. Research and teaching interests include ancient Greek history. Publications include *The Athenian Experiment: Building an Imagined Political Community in Ancient Attica, 508-490 B.C.*

Alison I. Beach, Assistant Professor. Ph.D., Columbia University. Research and teaching interests include European medieval history and religious history. Publications include *Women as Scribes: Book Production and Monastic Reform in Twelfth Century Bavaria*.

David Brakke, Professor and Joe R. Engle Chair in the History of Christianity. Ph.D., Yale University. Research and teaching interests include late antiquity, ancient Christianity, Coptic and Syriac studies. Publications include: *The Gnostics: Myth, Ritual and Diversity in Early Christianity*.

Alice Conklin, Associate Professor. Ph.D., Princeton University. Research and teaching interests include France and its empire, comparative imperialism, and modern Europe. Publications include *A Mission to Civilize: The Republican Idea of Empire in France and West Africa, 1895-1930*.

Robert Davis, Professor. Ph.D., Johns Hopkins University. Research and teaching interests include Renaissance Italian and early modern Mediterranean history. Publications include *Christian Slaves, Muslim Masters: White Slavery in the Mediterranean, the Barbary Coast and Italy, 1500-1800*.

Timothy E. Gregory, Professor. Ph.D., University of Michigan. Research and teaching interests include Byzantine history. Publications include *Vox Populi: Violence and Popular Involvement in the Religious Controversies of the Fifth Century A.D.*

Stephen Kern, Professor. Ph.D. Columbia University. Research and teaching interests include modern European cultural and social history. Publications include *The Culture of Time and Space, 1880-1918*.

Christopher Otter, Associate Professor. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include *The Government of the Eye: A Political History of Light and Vision in Britain, 1800-1910*.

Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Publications include: *The Military Revolution: Military Innovation and the Rise of the West 1500-1800*.

Nathan S. Rosenstein, Professor and Vice Chair. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient Rome. Publications include *Rome at War: Farms, Families and Death in the Middle Republic*.

Kristina Sessa, Assistant Professor. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient and Medieval history. Dissertation: "The Household and the Bishop: Establishing Episcopal Authority in Late Antique Rome."

David J. Staley, Associate Professor. Ph.D., The Ohio State University. Director, The Goldberg Center, Department of History. Research and teaching interests include Historical Methods and New Media. Publications include: *History and Future: Using Historical Thinking to Imagine the Future*.

## **JEWISH HISTORY**

Matt Goldish, Professor, Samuel M. and Esther Melton Chair in Jewish History. Ph.D., Hebrew University of Jerusalem. Research and teaching interests include medieval and modern Jewish history. Publications include, *Judaism in the Theology of Sir Isaac Newton*.

Robin E. Judd, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include modern

and medieval Jewish history, German history and gender history. Dissertation: "Those Bloody Jews: German Jewish Rituals, Bodies and Citizenship."

### **LATIN AMERICAN HISTORY**

Stephanie J. Smith, Associate Professor. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history. Publications include *Gender and the Mexican Revolution: Yucatan Women and the Realities of Patriarchy*.

### **MIDDLE EASTERN, SOUTH ASIAN AND INDIAN OCEAN HISTORY**

Carter V. Findley, Humanities Distinguished Professor. Ph.D., Harvard University. Research and teaching interests include Islamic history and civilization with emphasis on the Ottoman Empire and the modern Middle East. Publications include *Ottoman Civil Officialdom: A Social History*.

Jane Hathaway, Professor and Graduate Studies Chair. Ph.D., Princeton University. Research and teaching interests include Islamic history, with an emphasis on the pre-modern Ottoman Empire, and world history. Publications include *The Arab Lands Under Ottoman Rule, 1516-1800*.

Scott Levi, Associate Professor. Ph.D., University of Wisconsin-Madison. Research and teaching interests include Central and South Asian history and world history. Publications include *The Indian Diaspora in Central Asia and its Trade, 1550-1900*.

Thomas McDow, Assistant Professor. Ph.D., Yale University. Research and teaching interests include African, transnational Islamic, and Indian Ocean history. Dissertation: "Arabs and Africans: Commerce and Kinship from Oman to the East African Interior, 1820-1890."

Mytheli Sreenivas, Associate Professor, joint appointment with Women's Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women's history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

### **RUSSIAN AND EAST CENTRAL EUROPEAN HISTORY**

Nicholas Breyfogle, Associate Professor. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. Publications include *Heretics and Colonizers: Forging Russia's Empire in the South Caucasus*.

Theodora Dragostinova, Assistant Professor. Ph.D., University of Illinois at Urbana-Champaign. Research and teaching interests include modern Eastern Europe and modern Western Europe. Publications include *Between Two Motherlands: Nationality and Emigration among the Greeks of Bulgaria, 1900-1949*.

David Hoffmann, Professor. Ph.D., Columbia University. Research and teaching interests include Russian and Soviet history with a particular focus on the political, social, and cultural history of Stalinism. Publications include *Stalinist Values: The Cultural Norms of Soviet Modernity, 1917-1941*.

### **WOMEN'S HISTORY**

Mytheli Sreenivas, Assistant Professor, joint appointment with Women's Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women's history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

Stephanie J. Shaw, Associate Professor. Ph.D., The Ohio State University. Research and teaching interests include women's history, women of color and U.S. history. Publications include *What A Woman Ought to Be and to Do*.

Birgitte Soland, Associate Professor. Ph.D., University of Minnesota. Research and teaching interests include European women's history, Scandinavian history, and the history of sexuality. Publications include *Becoming Modern: Young Women and the Reconstruction of Womanhood in the 1920s*.

## REGIONAL CAMPUS FACULTY

Stanley E. Blake, Associate Professor, OSU Lima. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history, especially the History of Brazil. Publications include *The Vigorous Core of Our Nationality: Race and Regional Identity in Northeastern Brazil*.

Mary W. Cavender, Associate Professor, OSU Mansfield. Ph.D., University of Michigan. Research and teaching interests include Russian, Modern European, cultural and intellectual history. Publications include *Nests of Gentry: Family, Estate, and Local Loyalties in Provincial Russia*.

Alcira Duenas, Associate Professor, OSU Newark. Ph.D., The Ohio State University. Research and teaching interests include Latin American history, Andean history, Indigenous history and colonial literary history. Publications include *Indians and Mestizos in the 'Lettered City': Reshaping Justice, Social Hierarchy, and Political Culture in Colonial Peru*.

James E. Genova, Associate Professor, OSU Marion. Ph.D., State University of New York at Stony Brook. Research and teaching interests include African, European and Cultural history. Publications include *Colonial Ambivalence, Cultural Authenticity, and the Limitations of Mimicry in French-Ruled West Africa, 1914-1956*.

Allison Gilmore, Associate Professor, OSU Lima. Ph.D., The Ohio State University. Research and teaching interests include U.S. history, military history, and Asian history. Publications include *You Can't Fight Tanks with Bayonets: Allied Psychological Warfare against the Imperial Japanese Army in the Southwest Pacific*.

Tryntje Helfferich, Assistant Professor, OSU Lima. Ph.D., University of California, Santa Barbara. Research and teaching interests include early modern Europe, Tudor-Stuart Britain, Medieval Islam, and Medieval Europe. Publications include *A Documentary History of the Thirty Years War (1618-1648)*.

Thomas Ingersoll, Associate Professor, OSU Lima. Ph.D., UCLA. Research and teaching interests include U.S. and modern European history. Publications include *Mammon and Manon in Early New Orleans: The First Slave Society in the Deep South, 1718-1819*.

Mitchell Lerner, Associate Professor, OSU Newark. Ph.D., University of Texas. Research and teaching interests include modern American diplomatic and political history. Publications include *The Pueblo Incident: A Spy Ship and the Failure of American Foreign Policy*.

Lucy Eldersveld Murphy, Associate Professor, OSU Newark. Ph.D., Northern Illinois University. Research and teaching interests include U.S. social history, American Indian studies, women's and frontier history. Publications include *A Gathering of Rivers: Indians, Metis, and Mining in the Western Great Lakes, 1737-1832*.

David Steigerwald, Associate Professor, OSU Marion. Ph.D., University of Rochester. Research and teaching interests include U.S. intellectual and cultural history and recent U.S. history. Publications include *The Sixties and the End of Modern America*.

Margaret Sumner, Assistant Professor, OSU Marion. Ph.D. Rutgers University. Research and teaching interests include early American history and women's history. Dissertation: "Reason, Revelation and Romance: The Social and Intellectual Construction of Early American College Communities, 1782-1860."

Heather J. Tanner, Associate Professor, OSU Mansfield. Ph.D., University of California, Santa Barbara. Research and teaching interests include Medieval Europe; Medieval Flanders, Boulogne, and the Anglo-Norman realm; and Tudor-Stuart England. Publications include *Families, Friends and Allies: Boulogne and Politics in Northern France and England, c. 879-1160*.

Gleb Tshipursky, Assistant Professor, OSU Newark. Ph.D., University of North Carolina at Chapel Hill. Research and teaching interests include Russian, Eastern European, Eurasian and European history. Dissertation: "Pleasure, Power and the Pursuit of Communism: Soviet Youth and State-Sponsored Popular Culture during the Early Cold War, 1945-1968."

### ADJUNCT FACULTY

Melvin L. Adelman, Ph.D., University of Illinois. Associate Professor, School of Health, Physical Education and Recreation. Sport History.

Leslie Alexander, Ph.D., Cornell University. Associate Professor, Department of African-American and African Studies. Early American, Atlantic World History.

William Brustein, Professor, Vice Provost-Global Strategies, Office of Academic Affairs.

Victoria Getis, Ph.D., University of Michigan. Director, Digital Union, The Ohio State University.

Kenneth Goings, Ph.D., Princeton University. Professor and Chair, Department of African-American and African Studies. African American history.

John A. Lynn, Ph.D., UCLA. Professor, Department of History, University of Illinois at Urbana-Champaign. Military, early modern European, and French military history.

Sam A. Meier, Ph.D., Harvard University. Professor, Department of Near Eastern, Languages and Cultures. Hebrew, Ancient Near Eastern Civilizations, and Comparative Semitics.

Parvaneh Pourshariati, Ph.D., Columbia University. Associate Professor, Department of Near Eastern Languages and Cultures. Sasanian and early Islamic history.

Edward A. Riedinger, Ph.D., University of Chicago. Professor and Bibliographer, University Libraries for Latin America, Spanish and Portuguese. Latin American history.

Richard H. Steckel, Ph.D., University of Chicago. Social & Behavioral Sciences Distinguished Professor of Economics and Anthropology, The Ohio State University, and Research Associate, National Bureau of Economic Research.

Richard M. Ugland, Ph.D., Indiana University. Academic Program Coordinator, Department of History. Twentieth century American history.