

# History 1211

## *Western Civilization to the 17<sup>th</sup> Century*

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*Course Description:* This course will cover the history of Western civilization beginning in Antiquity and ending in the Early Modern period. Specific topics will include: Ancient civilizations (including those of Greece, Rome and the Near East) • the barbarian invasions • Medieval civilizations (including those of Byzantium, Islam and Europe) • the Renaissance • the Reformation

*Course Themes:* What is the definition of a civilization? • What makes a civilization “western”? • What do ideas, religion, politics, and culture look like in a “western civilization”? • Where is there continuity over time in these definitions? • How do these definitions change over time?

*Course Objectives:* History courses develop students’ knowledge of how past events influence today’s society and help them understand how humans view themselves.

- Students will acquire a perspective on history and an understanding of the factors that shape human activity.
- Students will display knowledge about the origins and nature of contemporary issues and develop a foundation for future comparative understanding.
- Students will think, speak, and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

*Class Requirements:*

- Bi-Weekly Discussion Posts—30%
- Reading Quizzes—10%
- Primary Source Worksheets (3)—15%
- Exams—
  - Midterm—20%
  - Final—25%

*Grading Scale:*

A (93-100)	B+ (87-89)	C (73-76)	D (69-60)
A- (90-92)	B (83-86)	C+ (77-79)	E (59 or lower)
	B- (80-82)	C- (70-72)	

### *Course Readings:*

- Textbook: *Western Civilization: Ideas, Politics, and Society*, 10<sup>th</sup> edition (available at SBX)
- Primary Source Selections, available via Carmen
- Secondary Source Articles, available via Carmen

### *Academic Misconduct Policy:*

- It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct.
- The term "academic misconduct" includes all forms of student academic misconduct wherever committed;
  - Illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations.
- Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487).
- For additional information, see the Code of Student Conduct (<http://sja.osu.edu/page.asp?id=1>)

### *Enrollment Policy:*

- Week 1 (9.22-9.24):
  - If the course is open, you may add via Buckeye Link.
  - If the course is NOT open, you must seek my approval/signature before adding the course
- Week 2 (9.27-9.31): My approval is required before adding the course.
- After Week 2: If the course is open, please contact me with any extenuating circumstances concerning why you did not add earlier and have a plan to make up missed assignments, and I will contact the Chair, at my discretion.

### *Disability Services:*

- Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs.
- The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue;
  - Telephone: 292-3307
  - TDD 292-0901
  - <http://www.ods.ohio-state.edu>

### *Course Schedule:*

**\*\*Subject to change—All changes will be announced at least one (1) week prior to taking effect\*\***

- (8.22 – 8.24) Week 1— Origins
  - Introduction/How to read primary sources

- View introductory PowerPoint presentation
- Read article on primary source documents
- The Neolithic Revolution and the rise of civilization in Mesopotamia
  - Textbook, 5-15
  - Primary Source Selections:
    - *The Code of Hammurabi*
    - *The Epic of Gilgamesh*
  - Assignments:
    - Respond to one (1) discussion question, and post no later than Sunday, 8.26, at 11:59pm
    - Take the “navigation” quiz on Carmen, by no later than Sunday, 8.26, at 11:59pm
- (8.27 – 9.1) Week 2—Forerunners to the West: The Hebrews and the Greeks
  - Hebrew Religion and Civilization
    - Textbook, 31-46
    - Primary Source Selections:
      - *Genesis*
      - *Isaiah 43*
  - Early Greece, Homer, and the Rise of the City-State
    - Textbook, 49-55
    - Primary Source Selection:
      - *The Iliad*
  - Athens, Sparta, and the Persian Wars
    - Textbook, 55-65
    - Primary Source Selection:
      - Thucydides, *The Persian Wars*
  - Assignments:
    - Respond to two (2) discussion questions:
      - One *must* be posted by no later than Wednesday, 8.29, at 11:59pm
      - The other must be posted by no later than Sunday, 9.2, at 11:59pm
    - Take the weekly reading quiz on Carmen, by no later than Sunday, 9.2, at 11:59pm
- (9.3 – 9.7) Week 3—

- The Golden Age of Athens, philosophy and culture
  - Textbook, 72-85
  - Primary Source Selection:
    - TBA
- The Decline of the City-States and the Peloponnesian Wars
  - Textbook, 65-71
  - Primary Source Selection:
    - TBA
- The Greek Legacy, Alexander the Great, and Hellenism
  - Textbook, 97-98, 102-115
  - Primary Source Selection:
    - Plutarch, *The Life of Alexander*
- Assignments:
  - Respond to two (2) discussion questions:
    - One *must* be posted by no later than Wednesday, 9.5, at 11:59pm
    - The other must be posted by no later than Sunday, 9.9, at 11:59pm
  - Take the weekly reading quiz on Carmen, by no later than Sunday, 9.9, at 11:59pm
- (9.10 – 9.14) Week 4—The Rise and Fall of the Roman Republic
  - The Rise of the Republic
    - Textbook, 119-131
    - Primary Source Selection:
      - Polybius, *The Roman Constitution*
  - Reform attempts and the beginning of the end
    - Textbook, 131-136
  - Julius Caesar and the Fall of the Republic
    - Textbook, 136-138
    - Primary Source Selection:
      - Cicero
  - Assignments:
    - Respond to two (2) discussion questions:
      - One *must* be posted by no later than Wednesday, 9.12, at 11:59pm

- The other must be posted by no later than Sunday, 9.16, at 11:59pm
  - Take the weekly reading quiz on Carmen, by no later than Sunday, 9.16, at 11:59pm
- (9.17 – 9.21) Week 5—The Roman Empire
  - Augustus and the Rise of the Roman Empire
    - Textbook, 141-145
    - Primary Source Selections:
      - Tacitus on the collapse of the Republic
      - *The Deeds of the Divine Augustus*
  - The *Pax Romana*
    - Textbook, 145-157
  - The Rise of Christianity
    - Textbook, 171-178
    - Primary Source Selections:
      - Paul, *Letter to the Romans*
      - Porphyry on Christianity
      - Diocletian and the Great Persecution
  - Assignments:
    - Respond to two (2) discussion questions:
      - One *must* be posted by no later than Wednesday, 9.19, at 11:59pm
      - The other must be posted by no later than Sunday, 9.23, at 11:59pm
    - Complete the Primary Source Worksheet on one of the week's readings (your choice), and place it in the Dropbox no later than Sunday, 9.23, at 11:59pm.
- (9.24 – 9.26) Week 6—
  - The Crisis of the 3<sup>rd</sup> century
    - Textbook, 157-162
    - Primary Source Selection:
      - Herodian of Syria, on becoming emperor
  - Constantine, Diocletian, and the Fall of the Roman Empire
    - Textbook, 162-168
    - Additional Reading: Article
    - Primary Source Selection:

- Procopius on the Sack of Rome

*MIDTERM, Wednesday, 9.26-Sunday 9.30 --*

- **Essay DUE** on Friday, 9.28, by 11:59pm
- **Short Answer portion** will be available from Wednesday 9.26 (12:00am) to Sunday, 9.30 (11:59pm)--  
**\*\*please note\*\*** that once you have opened the exam, **you will have 1 hour to complete this portion**

- (10.1 – 10.5) Week 7— Christianity and the West
  - The Triumph of Christianity
    - Textbook, 178-188
    - Primary Source Selections:
      - Eusebius on the conversion of Constantine
      - The Edict of Milan
  - The Christian Worldview:
    - Textbook, 188-194
    - Primary Source Selection:
      - Augustine's *City of God*
  - Assignments:
    - Respond to two (2) discussion questions:
      - One *must* be posted by no later than Wednesday, 10.10, at 11:59pm
      - The other must be posted by no later than Sunday, 10.14, at 11:59pm
    - Take the weekly reading quiz on Carmen, by no later than Sunday, 10.14, at 11:59pm
- (10.8 – 10.12) Week 8— Heirs to the Roman Empire, East and West
  - Byzantium
    - Textbook, 199-204
    - Additional Reading: Article
  - The rise of Islam
    - Textbook, 204-209
    - Additional Reading: Article
  - The Germanic Kingdoms
    - Textbook, 209-215
    - Primary Source Selections:

- The Conversion of Clovis
  - Bede on Christianity in Britain
- Assignments:
  - Respond to two (2) discussion questions:
    - One *must* be posted by no later than Wednesday, 10.10, at 11:59pm
    - The other must be posted by no later than Sunday, 10.14, at 11:59pm
  - Take the weekly reading quiz on Carmen, by no later than Sunday, 10.14, at 11:59pm
- (10.15 – 10.19) Week 9—From Late Antiquity to the Early Middle Ages
  - The Kingdom of the Franks and Charles Martel
    - Textbook, 215-217
    - Primary Source Selection:
      - Accounts of the Battle of Tours
  - Charlemagne and the Carolingian (12<sup>th</sup> century) Renaissance
    - Textbook, 216-220
    - Primary Source Selections:
      - Einhard:
        - On Charlemagne:
        - On Charlemagne's Empire:
  - Economy and Society in the Middle Ages
    - Textbook, 220-225, 228-234
    - Primary Source Selections:
      - Oaths of Loyalty, etc.
      - The Tripartite Division, textbook, p. 221
  - Assignments:
    - Respond to two (2) discussion questions:
      - One *must* be posted by no later than Wednesday, 10.17, at 11:59pm
      - The other must be posted by no later than Sunday, 10.21, at 11:59pm
    - Take the weekly reading quiz on Carmen, by no later than Sunday, 10.21, at 11:59pm
- (10.22 – 10.26) Week 10—The High Middle Ages

- The Rise of European states
  - Textbook, 234-239
  - Primary Source Selections:
    - Domesday Book
    - Magna Carta
- The Rise of the Papacy and the Investiture Controversy
  - Textbook, 239-241, 249-251
  - Primary Source Selections:
    - The Investiture Conflict documents
- Medieval learning and scholasticism
  - Textbook, 255-271
  - Primary Source Selection:
    - Thomas Aquinas on Proofs of God's existence
- Assignments:
  - Respond to two (2) discussion questions:
    - One *must* be posted by no later than Wednesday, 10.24, at 11:59pm
    - The other must be posted by no later than Sunday, 10.28, at 11:59pm
  - Take the weekly reading quiz on Carmen, by no later than Sunday, 10.28, at 11:59pm
- (10.29 – 11.2) Week 11—The Crusades and the Late Medieval Crisis
  - The Crusades
    - Textbook, 241-247
    - Primary Source Selections:
      - Urban at Clermont
      - The Capture of Jerusalem
      - The Decline of the Crusades
  - Heresy and Reform
    - Textbook, 247-249, 281-282
    - Primary Source Selections:
      - Papal Condemnation of John Wycliffe
      - Wycliffe's Response



- The Avignon Papacy and the Great Schism
  - Textbook, 279-281
  - Primary Source Selections:
    - The Great Schism
    - Petrarch on the Avignon Papacy
- The 100 Years' War, and The Black Death (economic and social impact)
  - Textbook, 274-279
  - Primary Source Selections:
    - An assortment of Black Death documents
- Assignments:
  - Respond to two (2) discussion questions:
    - One *must* be posted by no later than Wednesday, 10.31, at 11:59pm
    - The other must be posted by no later than Sunday, 11.4, at 11:59pm
  - Complete the Primary Source Worksheet on one of the week's readings (your choice), and place it in the Dropbox no later than Sunday, 11.4, at 11:59pm
- (11.5 – 11.9) Week 12—The Renaissance
  - The Italian Renaissance
    - Textbook, 293-299
  - Humanism
    - Textbook, 299-305
    - Primary Source Selections:
      - Machiavelli
  - The Northern Renaissance
    - Textbook, 305-311
    - Primary Source Selection:
      - Erasmus, *In Praise of Folly*
  - The Significance of the Renaissance
    - Textbook, 311-313
    - Additional Reading: Article
  - Assignments:
    - Respond to two (2) discussion questions:

- One *must* be posted by no later than Wednesday, 11.7, at 11:59pm
  - The other must be posted by no later than Sunday, 11.11, at 11:59pm
  - Take the weekly reading quiz on Carmen, by no later than Sunday, 11.11, at 11:59pm
- (11.12 – 11.16) Week 13—The Age of Exploration
  - European Expansion
    - Textbook, 341-344
  - The Spanish and Portuguese Empires
    - Textbook, 344-349
    - Primary Source Selection:
      - Columbus
  - The Slave Trade
    - Textbook, 349-351
    - Primary Source Selection:
      - Slave trader account, textbook p. 350
  - The Economic and Social Impact of Exploration and Expansion
    - Textbook, 351-361, 365-366
  - Assignments:
    - Respond to two (2) discussion questions:
      - One *must* be posted by no later than Wednesday, 11.14, at 11:59pm
      - The other must be posted by no later than Sunday, 11.18, at 11:59pm
    - Take the weekly reading quiz on Carmen, by no later than Sunday, 11.18, at 11:59pm
- (11.19) Week 14—Origins of the Reformation
  - Causes of the Reformation
    - Textbook, 316-320
  - Assignments:
    - Respond to one (1) discussion questions:
      - By no later than Sunday, 11.25, at 11:59pm
  - *Thanksgiving Break*
- (11.26 – 11.30) Week 15—The Reformation(s)

- Martin Luther and the German Reformation
  - Textbook, 321-327
  - Primary Source Selection:
    - Luther
- John Calvin and the Reform Movement
  - Textbook, 328-330
  - Primary Source Selection:
    - Calvin
- Henry VIII and the English Reformation
  - Textbook, 331
  - Primary Source Selection:
    - Henry VIII—Act of Supremacy
- The Catholic Counter-Reformation
  - Textbook, 335-337
  - Primary Source Selection:
    - Ignatius of Loyola and the founding of the Jesuits
- Assignments:
  - Respond to two (2) discussion questions:
    - One *must* be posted by no later than Wednesday, 11.28, at 11:59pm
    - The other must be posted by no later than Sunday, 12.2, at 11:59pm
  - Complete the Primary Source Worksheet on one of the week's readings (your choice), and place it in the Dropbox no later than Sunday, 12.2, at 11:59pm
- (12.3 – 12.4) Week 16— The Age of Religious Wars
  - Wars of Religion
    - Textbook, 377-378, 387-391
    - Additional Reading: Mack Holt, Introduction

*FINAL EXAM, Wednesday, 12.5—*

- **Essay DUE** on Friday, 12.7, by 11:59pm
- **Short Answer portion** will be available from Wednesday, 12.5 (12:00am) to Sunday, 12.9 (11:59pm)--

**\*\*please note\*\*** that once you have opened the exam, *you will have 1 hour to complete this portion*

