

Spring 2013 HISTORY 3010 COLONIAL NORTH AMERICA, 1492-1763

William Pencak (Pen-sack)

Tuesday, Thursday 12:45-2:05

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Description:

A study of the British North American colonies to the end of the French and Indian War, with attention to other colonial empires and the origins of colonial expansion beginning in the late fifteenth century. Major topics include the Southern colonies and slavery, the Middle Colonies and ethnic and religious diversity, the New England colonies, Puritanism, and witchcraft, relations with Native Americans, the economy, politics, the family and education, imperial relations, crowd action, and warfare.

Readings:

Peter Hoffer, *The Brave New World* -- The Johns Hopkins University Press; 2nd edition
(H) DO NOT BRING TO CLASS

Brett Rushforth and Paul Mapp, *Colonial North America and the Atlantic World: A History in Documents* -- Pearson. (R & M) BRING TO CLASS. BE PREPARED TO DISCUSS QUESTIONS AT END OF EACH SELECTION.

Considerable reading online from primary sources and scholarly articles and websites.

Requirements:

Two in-class exams (20% each) Feb. 7 and Apr. 2 -- identifications and short essays -- and a take-home final (30%) due at 12 p.m. on April 22. I prefer email attachments but will accept hard copies. All students will also write a 10-page research paper (30%) on a topic I have approved by February 1, with a bibliography due Mar., 5 and a first draft by April 2. Final papers are due April 16. A longer paper may be written (up to 20 pages) to substitute for either in-class exam, or if both exams are taken and the longer paper written as well, the lowest of three grades (either in-class exam or the paper) will be dropped.

Absences from exams or late finals are only acceptable if you can PROVE a personal emergency existed that prevented you from taking/turning them in.

Please bring paper to the classes with exams and a PEN to write with. Pencil is frequently too light to be easily read. I do not mind bad handwriting or cross outs -- the thoughts and information are what counts.

Papers should deal with an important person, war, event, institution, or -- or comparison of more than one in these categories. Topics include (but are not limited to) Puritan ministers, colonial governors, Native American societies and/or their leaders, colonial cities, comparison of colonial empires' government, economic policies, religious policies, etc., a war, a criminal case, slavery (in a particular place or places), a religion (again, in a particular place or places), the involvement of women in an event or

movement, colonial writings from a certain place or on a certain topic, etc. At minimum, you should use 8 books and/or 15 articles and webpages.

You need to have my approval of your papers topic and bibliography by the spring break (Mar. 7 in class if not before). Poor manners or attendance may reduce your grade; good attendance or participation may increase it.

Grading: For an A, students need to show thorough knowledge of readings and lectures and be able to say something interesting and imaginative about them. (90% or better on exams). For a B, students need to show thorough knowledge of readings and lectures. (80% or better). For a C, students need to show an adequate knowledge of readings and lectures (70% or better). D is 60% or better. F is under 50%.

Papers are graded based on use of proper and sufficient sources, the importance of the thesis, the degree to which you can support it with evidence, and writing style (it need not be elegant but must be grammatical and readable, which is why you need to turn in a first draft.)

If you carry a cell phone, turn it off before class starts. Grades may be raised for good participation, or lowered for rude behavior in class.

Schedule of Class Assignments:

May be adjusted for emergencies, student interest, etc. Please read before each class.

1. Jan. 8 - Introduction. What maps can tell us.
2. Jan. 10 – Native Americans. H, ch. 1; 114-117; R & M, 1-16.
3. Jan. 15 - First Encounters. H, 114-118; R & M, 30-31; 56-67;

Gunter Lewy, "Were American Indians the Victims of Genocide? --
armenians-1915.blogspot.com/2009/07/2905-were-american-indians...
google

Alfred W. Crosby, "Conquistador y Pestilencia: The First New World Pandemic and the Fall of the Great Indian Empires," *The Hispanic American Historical Review*, Vol. 47, No. 3 (Aug., 1967), pp. 321-337 JSTOR

Alfred W. Crosby, Jr. "The Early History of Syphilis: A Reappraisal,"
American Anthropologist, New Series, Vol. 71, No. 2 (Apr., 1969), pp. 218-227
JSTOR

4. Jan. 17- Europeans Look Outward. H, ch. 2; R & M, 17-23.

5. Jan. 22 -- Columbus. H, 67-73. R & M, 23-30. Columbus's First Letter
www.ushistory.org/documents/columbus.htm google
6. Jan. 24 -- The Spanish Empire: H, 67-82; ; 268-270; R & M, 31-55.
7. Jan. 29 -- The French Empire. H, 95-101; 117-118; 265-268. R & M, 73-84; 273-285.
8. Jan. 31 -- English beginnings. H, 92-94; 101-114; 118-122; R & M, 85-86.
9. Feb. 5 -- Virginia. H, ch. 5; R & M, 87-100.

John Smith, *Advertisements for the unexperienced planters of New England, or anywhere* Google books.

10. Feb. 7 Midterm.

11. -- Feb. 12-- Bacon's Rebellion: H, 229-233; R & M, 101-106.

Edmund Morgan, "Slavery and Freedom: The American Paradox," *The Journal of American History*, Vol. 59, No. 1 (Jun., 1972), pp. 5-29 JSTOR

T. H. Breen, "A Changing Labor Force and Race Relations in Virginia 1660-1710," *Journal of Social History*, Vol. 7, No. 1 (Autumn, 1973), pp. 3-25 JSTOR

12. Feb. 14-- Slavery in the British colonies. H, 83-92; R & M, 106-125; 171-180; 192-204

Ira Berlin, "Time, Space, and the Evolution of Afro-American Society on British Mainland North America," *The American Historical Review*, Vol. 85, No. 1 (Feb., 1980), pp. 44-78 JSTOR

David Eltis, "The Volume and Structure of the Transatlantic Slave Trade: A Reassessment," *The William and Mary Quarterly*, Third Series, Vol. 58, No. 1 (Jan., 2001), pp. 17-46 -- Tables 1-4 at end of article JSTOR

13. Feb. 19– Plymouth and Merry Mount. R & M, 146-149. H, 157-162..

Mayflower Compact, www.ushistory.org/documents/mayflower.htm google

Peter J. Gomes, "Pilgrims and Puritans: "Heroes" and "Villains" in the Creation of the American Past," *Proceedings of the Massachusetts Historical Society*, Third Series, Vol. 95, (1983), pp. 1-16 JSTOR

Michael Zuckerman, "Pilgrims in the Wilderness: Community, Modernity, and the Maypole at Merry Mount," *The New England Quarterly*, Vol. 50, No. 2 (Jun., 1977), pp. 255-277. JSTOR

14. Feb. 21– Puritanism. R & M, 125-129; 149-152. H, 162-178.

Perry Miller, "Errand into the Wilderness," *The William and Mary Quarterly*, Third Series, Vol. 10, No. 1 (Jan., 1953), pp. 3-19. JSTOR

15. Feb. 26 – Travails of the Puritans. H, 178-188; R & M, 129-136;

Edmund S. Morgan, "The Case against Anne Hutchinson," *The New England Quarterly*, Vol. 10, No. 4 (Dec., 1937), pp. 635-649 JSTOR

Roger Williams, "The Bloudy Tenent of Persecution," (1644)
www.swarthmore.edu/SocSci/bdorsey1/41docs/31-wil.html google

16. Feb. 28 – Witches at Salem, and elsewhere. R & M, 137-145. 245-246; 327-328.

Richard Godbeer, "How Could They Believe That?": Explaining to Students Why Accusations of Witchcraft Made Good Sense in Seventeenth-Century New England," *OAH Magazine of History*, Vol. 17, No. 4, Witchcraft (Jul., 2003), pp. 28-31 JSTOR

John M. Murrin, "The Infernal Conspiracy of Indians and Grandmothers," *Reviews in American History*, Vol. 31, No. 4 (Dec., 2003), pp. 485-494 JSTOR

John M. Murrin, "Things Fearful to Name": Bestiality in Colonial America," *Pennsylvania History*, Vol. 65, Explorations in Early American Culture (1998), pp. 8-43 JSTOR

17. Mar. 5– New Sweden, New Netherland. H, 189-205. R & M, 205-215.

18. Mar. 7 – New Jersey and Pennsylvania. H, 205-215. R & M, 215-220.

Frederick J. Zwierlein, "New Netherland Intolerance," *The Catholic Historical Review*, Vol. 4, No. 2 (Jul., 1918), pp. 186-216 JSTOR

Edmund S. Morgan, "The World and William Penn," *Proceedings of the American Philosophical Society*, Vol. 127, No. 5 (Oct. 14, 1983), pp. 291-315 JSTOR

19. Mar. 19–Unrest: 1675-1700. H, 219-244; R & M, 67-72; 2221-232.

Henry Warner Bowden, "Spanish Missions, Cultural Conflict and the Pueblo Revolt of 1680," *Church History*, Vol. 44, No. 2 (Jun., 1975), pp. 217-228 JSTOR

David William Voorhees, "The 'fervent Zeale' of Jacob Leisler," *The William and Mary Quarterly*, Third Series, Vol. 51, No. 3, Mid-Atlantic Perspectives (Jul., 1994), pp. 447-472 JSTOR

Philip Ranlet, "Another Look at the Causes of King Philip's War," *The New England Quarterly*, Vol. 61, No. 1 (Mar., 1988), pp. 79-100 JSTOR

William L. Ramsey, "Something Cloudy in Their Looks": The Origins of the Yamasee War Reconsidered, *The Journal of American History*, Vol. 90, No. 1 (Jun., 2003), pp. 44-75 JSTOR

20. Mar. 21 –Colonial Politics. H, 286-293.

William Pencak, "Teaching Eighteenth Century American Politics" *The History Teacher*, Vol. 19, No. 2 (Feb., 1986), pp. 169-180

Jeremiah Dummer, *Defense of the New England Charters* (1721) google books

Jay B. Hubbell, Douglass Adair, "Robert Munford's 'The Candidates'" *The William and Mary Quarterly*, Third Series, Vol. 5, No. 2 (Apr., 1948), pp. 217-257 JSTOR

Patricia U. Bonomi, "Lord Cornbury Redressed: The Governor and the Portrait Problem" *The William and Mary Quarterly*, Third Series, Vol. 51, No. 1 (Jan., 1994), pp. 106-118 JSTOR

21. Mar. 26 – British Empire. H, 261- 265; 270-288.

Larry Sawers, "The Navigation Acts Revisited," *The Economic History Review*, New Series, Vol. 45, No. 2 (May, 1992), pp. 262-284 JSTOR

Thomas M. Truxes, "Transnational Trade in the Wartime North Atlantic: The Voyage of the Snow "Recovery" *The Business History Review*, Vol. 79, No. 4 (Winter, 2005), pp. 751-780 JSTOR

22. Mar. 28 – The Colonial Economy. H, ch. 12. R & M, 180-188; 235-240.

Marcus Rediker, "Under the Banner of King Death": The Social World of Anglo-American Pirates, 1716 to 1726," *The William and Mary Quarterly*, Third Series, Vol. 38, No. 2 (Apr., 1981), pp. 203-227 JSTOR

James A. Henretta, "Families and Farms: Mentalité in Pre-Industrial America," *The William and Mary Quarterly*, Third Series, Vol. 35, No. 1 (Jan., 1978), pp. 3-32 JSTOR

Marcus Rediker, "Good Hands, Stout Heart, and Fast Feet": The History and Culture of Working People in Early America," *Labour / Le Travail*, Vol. 10, (Autumn, 1982), pp. 123-144 JSTOR

James T. Lemon, Gary B. Nash, "The Distribution of Wealth in Eighteenth-Century America: A Century of Change in Chester County, Pennsylvania, 1693-1802," *Journal of Social History*, Vol. 2, No. 1 (Autumn, 1968), pp. 1-24 JSTOR

23. Apr. 2 – SECOND IN CLASS EXAM.

24. Apr. 4 Colonial Family and Education -- H, ch. 10

John Demos, "Developmental Perspectives on the History of Childhood," *The Journal of Interdisciplinary History*, Vol. 2, No. 2, (Autumn, 1971), pp. 315-327 JSTOR

John Demos, Virginia Demos, "Adolescence in Historical Perspective," *Journal of Marriage and Family*, Vol. 31, No. 4 (Nov., 1969), pp. 632-638 JSTOR

Richard Godbeer, "Courtship and Sexual Freedom in Eighteenth-Century America," *OAH Magazine of History*, Vol. 18, No. 4 (Jul., 2004), pp. 9-13 JSTOR

John Demos, "Old Age in Early New England," *American Journal of Sociology*, Vol. 84, Supplement: Turning Points: Historical and Sociological Essays on the Family (1978), pp. S248-S287 JSTOR

25. Apr. 9 -- Unrest in Colonial Society. H & M, 286-294.

Thomas J. Davis, " The New York Slave Conspiracy of 1741 as Black Protest," *The Journal of Negro History*, Vol. 56, No. 1 (Jan., 1971), pp. 17-30 JSTOR

1712-1719. The New York Slave Revolt. Website
people.hofstra.edu/.../6.%20Documents/1712-1719.%20Slave%20revolt.pdf

Mark M. Smith, Remembering Mary, Shaping Revolt: Reconsidering the Stono Rebellion," *The Journal of Southern History*, Vol. 67, No. 3 (Aug., 2001), pp. 513-534 JSTOR

Patricia D. Woods, " The French and the Natchez Indians in Louisiana: 1700-1731," *Louisiana History*, Vol. 19, No. 4 (Autumn, 1978), pp. 413-435 JSTOR

Denver Alexander Brunsman - *The Knowles Atlantic Impressment Riots*
muse.jhu.edu/journals/early_american...an.../5.2brunsman.html google

Pauline Maier, "Popular Uprisings and Civil Authority in Eighteenth-Century America," *The William and Mary Quarterly*, Third Series, Vol. 27, No. 1 (Jan., 1970), pp. 4-35 JSTOR

Thomas P. Slaughter, "Crowds in Eighteenth-Century America: Reflections and New Directions," *The Pennsylvania Magazine of History and Biography*, Vol. 115, No. 1 (Jan., 1991), pp. 3-34 JSTOR

26. Apr.11 -- The Great Awakening and Anglicization. H, ch. 11. R & M, 256-272; H & M, 250-252.

Charles Chauncey, "Against Revivalism" google.

Jessica Kross, "Mansions, Men, Women, and the Creation of Multiple Publics in Eighteenth-Century British North America," *Journal of Social History*, Vol. 33, No. 2 (Winter, 1999), pp. 385-408 JSTOR

T. H. Breen, "Horses and Gentlemen: The Cultural Significance of Gambling among the Gentry of Virginia," *The William and Mary Quarterly*, Third Series, Vol. 34, No. 2 (Apr., 1977), pp. 239-257 JSTOR

William Pencak, "Benjamin Franklin, Trickster"—trickster website

Writings of Benjamin Franklin
www.historycarper.com/resources/twobf1/contents.htm

Section on Boston, 1722-26. Silence Dogood no. 4 --

Section on Philadelpahi, 1726-1757 I Sing My Plain Country Joan -1741?
Old Mistresses Apologue -June 25, 1745
The Antediluvians Were All Very Sober -1745?
Plans for Education of Pennsylvania Youth – 1749?
Observations Concerning the Increase of Mankind, Peopling of Countries, &c. -
1751

Section on London, 1757-1775
The Rattle-Snake as a Symbol of America - December 27, 1775

Apr. 16– Fighting the French and Indian War. H, ch. 13.
R & M, 310-320.

Website of Historical Society of Pennsylvania. Go to History Online. Search for French and Indian War. Read up and including the the Fatherly article on women.

28.Apr. 18 – The End of the War. R & M, 320-324.
Smith house, Pontiac,writs, proclamation.

Brooke Hindle, "The March of the Paxton Boys ," *The William and Mary Quarterly*, Third Series, Vol. 3, No. 4 (Oct., 1946), pp. 461-486 JSTOR

Gregory E. Dowd, "Thinking and Believing: Nativism and Unity in the Ages of Pontiac and Tecumseh," *American Indian Quarterly*, Vol. 16, No. 3 (Summer, 1992), pp. 309-335 JSTOR

Eugene M. Del Papa, "The Royal Proclamation of 1763: Its Effect upon Virginia Land Companies," *The Virginia Magazine of History and Biography*, Vol. 83, No. 4 (Oct., 1975), pp. 406-411 JSTOR

Go to SaveSmithHouse.com – click on “Smith House Study Resources” – read articles by John W. Thompson

PLEASE NOTE

“All students must be officially enrolled in the course by the end of the second full week of the quarter. No requests to add the course will be approved by the Chair after that time. Enrolling officially and on time is solely the responsibility of the student.”

History courses develop students’ knowledge of how past events influence today’s society and help them understand how humans view themselves.

1. Students acquire a perspective on history and an understanding of the factors that shape human activity.
2. Students display knowledge about the origins and nature of contemporary issues and develop a foundation for future comparative understanding.
3. Students think, speak, and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://sja.osu.edu/page.asp?id=1>).

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>

