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**Studying History at the Ohio State University**

The author James Baldwin once famously quipped, “History is not the past. It is the present. We carry our history with us. We are our history.” To Baldwin’s point, history—perhaps more than any other subject—is the key to understanding ourselves and the world around us. As a discipline, history touches upon every human endeavor, from science and technology to art, psychology, and politics and everything in between. History is the sum total of the human experience, and that experience serves as a mirror reflecting today’s events.

Baldwin implied something that all students of history know: that only through the study of the past may the human species confront and solve its biggest problems: climate change, racism, war, genocide, the rise of authoritarianism, economic downturns, terrorism, famine, inequality and, yes, pandemics. “Renewing the connection between past and future,” wrote Jo Guldi and David Armitage in *The History Manifesto*, “and using the past to think critically about what is to come, are the tools that we need now. Historians are those best able to supply them.”

History majors develop and sharpen critical thinking skills and many others. Richard Neustadt and Ernest May argued that historical thinking was indispensable to formulating effective policy. Former Secretary of Defense James Mattis credited his study of the past for making him a better decision-maker and leader. One of OSU’s own, former ambassador and B.F. Goodrich CEO John Ong underscored the value of the history major in developing deep understanding of human beings and institutions and in instilling cultural competence, all crucial elements in business success. Students of history analyze change and continuity, develop sensitivity to context and awareness of contingencies, and understand better than most the complexities of human experience. They learn to read closely, write persuasively, and think clearly and imaginatively about the problems that people have confronted for thousands of years and, more importantly, the ones that this planet’s citizens will have to solve in the coming decades.

As a result of this broad training, one may find history majors in a wide range of fields. Our department’s alums are pursuing careers in business, publishing, journalism, public relations, non-profit administration, government, law, military and foreign service, libraries and archives, information technology, logistics, education, art and design, medicine and public health, economic development, and regional planning, among many others. The study of history is a great way to prepare for graduate or professional school in disciplines as diverse as medicine, education, business, the humanities and social sciences, and law.

The history major at Ohio State may be completed in as few as three semesters and pairs well with other majors and minors. The only requisite for history courses is first-level writing and English 1110 may even be taken during the same semester as one’s first major-applicable courses. Prospective majors should contact Raymond Irwin (Irwin.8@osu.edu) for more information and to discuss the many opportunities that the OSU Department of History offers.
The History Major

The history major consists of a minimum of 33 credit hours at the 2000-level and above. Three courses, History 2800, two 4000-level Seminars are required, and at least 24 more hours must be chosen within the categories outlined below. Students are encouraged to design a history major in consultation with an academic advisor, who must approve all courses taken toward the major. Ideally, the student should select history courses to complement general education (GE) courses, as well as those contained in another major or in minors. Many history courses may be counted toward the major and toward the embedded literacies requirements of the current GE program.

Overview

The 33 credit hours must fulfill the following five required areas (see below for details):

A) Skills Acquisition (9 credit hours)
B) Breadth (12 credit hours)
C) Concentration (12 credit hours)
D) Progression (included in above credit hours)
E) GE Embedded Literacies (included in above credit hours)

If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours, they must still satisfy the 33-credit-hour requirement of the major. They will fill in the remaining credit hours with history courses of their choosing, but a student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C. With the academic advisor’s approval, up to six credit hours of courses from other departments may be designated as part of Category B (Breadth) requirements for the major program in history.

Limitations: No more than three credit hours of History 3193 or 4193 (“Individual Studies”), six credit hours of History 2798, 3798, or 4798 (“Study Tour”), or nine credit hours of 4998, 4998H, 4999, and 4999H may be counted towards the major program. Students must earn a C- or higher on all courses that apply to the major (except 2800, which must be a C or higher); one must have a GPA of 2.00 or higher in the major.

Category A: Skills Acquisition (9 credit hours)
The following three seminars (9 credit hours) are required of all history majors.

A (1) History 2800: Introduction to the Discipline of History (3 credit hours)
The “gateway” course for history majors, History 2800 emphasizes critical reading and writing, and introduces students to the methodologies, approaches, and historiographies of historical study. A student must pass History 2800 with at least a “C.”

A (2) Two 4000-level Seminars in History (6 credit hours)
The two seminars—normally taken in the junior or senior year—will focus on historiography, analysis, methodology and interpretation, and will emphasize research and writing skills. Note: History 4193, 4194 and 4797-4999 do not fulfill this requirement.
4005 Seminar in Early American History
4015 Seminar in Modern U.S. History
4085 Seminar in African American History
4125 Seminar in Latin American History
4215 Seminar in Greek History
4216 Seminar in Roman History
4217 Seminar in Late Antiquity
4218 Seminar in Byzantine History
4245 Seminar in Early Modern Europe
4255 Seminar in Modern European History
4285 Seminar in Russian, Eastern European and Eurasian History
4235 Seminar in Medieval History
4325 Seminar in African History
4375 Seminar in Islamic History
4410 Seminar in Chinese History
4430 Seminar in Japanese History
4475 Seminar in Jewish History
4525 Seminar in International History
4575 Seminar in Military History
4625 Seminar in Women’s History
4675 Seminar in World/Global/Transnational History
4705 Seminar in the History of Environment, Technology, and Science
4730 Seminar in the History of the State
4795 Seminar in History

**Category B: Breadth (12 credit hours)**

Students are required to develop a program that includes chronological and geographic breadth. This includes:

1. 2 courses (6 credit hours) focusing chronologically on the period before 1750;
2. 2 courses (6 credit hours) focusing chronologically on the period after 1750;
3. 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America, the Middle East, Central Asia, and South Asia;
4. 2 courses (6 credit hours) focusing primarily on North America and/or Europe;
5. 1 course (3 credit hours) focusing on comparative, transnational, transregional, or global history. Lists of courses that fulfill each of these requirements are below.

Students are permitted to use one course to satisfy more than one of these five areas of breadth simultaneously. For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously. That is, geographical and chronological requirements can be fulfilled by the same course. In addition, the two 4000-level seminars can also fulfill any of these chronological and geographic requirements. That is, A (2) or (3) can simultaneously satisfy any of the requirements in Category B. For example, History 4235 (Seminar in Medieval History) would not only satisfy the A (2) requirement of a Seminar but would also satisfy one pre-1750 requirement and one “Europe” requirement. Courses used to satisfy Category C (Concentration) can simultaneously count towards Category B and vice versa.
As a result, the total credit hours required for each of the five different sub-categories of Category B “Breadth” do not add up to the 12 credit hours required in this category. However, because of double counting, both within the requirements of Category B and among Categories A-C, no student will be required to take more than 12 distinct credit hours in Category B.

B (1) Two courses (6 credit hours) focusing on the period before 1750.
Courses in this category need not focus on a single region. The following courses fulfill the pre-1750 requirement.

2001 Launching America
2045 History of American Religion to the Civil War
2065 Colonialism at the Movies
2080 African American History to 1877
2100 Introduction to the Spanish American World
2110 Introduction to Native American People of Mesoamerica
2111 Introduction to Native American Peoples of the Andes
2115 Women in Latin America
2201 Ancient Greece and Rome
2202 Introduction to Medieval History
2203 Introduction to Early Modern Europe
2205 Western Civilizations to 1600: Rise, Collapse, and Recovery
2210 Classical Archaeology
2211 The Ancient Near East
2213 The Ancient Mediterranean City
2220 Introduction to the History of Christianity
2221 Introduction to the New Testament: History and Literature
2231 The Crusades
2240 Elizabeth England
2250 Empires and Nations in Western Europe, 1500 – present
2251 Empires and Nations in Eastern Europe, 1500 – present
2271 Happiness in History and Practice
2275 Children and Childhood in the Western World
2301 African Peoples and Empires in World History
2350 Islam, Politics, and Society in History
2351 Early Islamic Society, 610 – 1258
2352 The Ottoman Empire, 1300 – 1800
2375 Islamic Central Asia
2390 Ancient India
2391 Islamic India
2401 History of East Asia in the Pre-Modern Era
2450 Ancient and Medieval Jewish History, 300 BCE – 1100 CE
2451 Medieval and Early Modern Jewish History, 700 – 1700 CE
2600 Introduction to Women’s/Gender History
2641 Global History to 1500
2651 World History before the Modern Era
B (2) 2 courses (6 credit hours) focusing on the period after 1750.
Courses in this category need not focus on a single region. The following courses fulfill the post-1750 requirement.

2001 Launching America
2002 Making America Modern
2010 History of American Capitalism
2015 History of American Criminal Justice
2040 History of Agriculture and Rural America
2045 History of American Religion to the Civil War
2065 Colonialism at the Movies
2066 History of Medicine in Film
2070 Introduction to Native American History
2071 American Indian History of the U.S. West
2075 Introduction to U.S. Latino/a History
2079 Asian American History
2080 African American History to 1877
2081 African American History from 1877
3001 American Political History to 1877
3002 U.S. Political History since 1877
3003 American Presidential Elections
3005 The United States Constitution and American Society to 1877
3006 The United States Constitution and American Society since 1877
3011 The American Revolution and New Nation
3012 Antebellum America
3013 Civil War and Reconstruction
3014 Gilded Age to Progressive Era, 1877 – 1920
3015 From the New Era to the New Frontier, 1921 – 1963
3016 The Contemporary U.S. since 1963
3017 The Sixties
3020 19th Century American Ideas
3021 20th Century American Ideas
3030 History of Ohio
3031 American South to 1860
3032 History of the U.S. West
3040 The American City
3041 American Labor History
3045 American Religious History
3049 War and Dissent in American History
3070 Native American History from European Contact to Removal, 1560 – 1820
3071 Native American History from Removal to Present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3081 Free Blacks in Antebellum America
3082 Black Americans during the Progressive Era
3083 Civil Rights and Black Power Movements
3085 African American History through Contemporary Film
3086 Black Women in Slavery and Freedom
3089 Studies in African American History
3090 Comparative Slavery
3101 South America Since Independence
3102 Central America and the Caribbean Since Independence
3105 History of Brazil
3106 History of Mexico
3107 History of Argentina
3110 The Jewish Experience in Latin America
3115 History of Medicine and Public Health in Latin America
3250 Revolutionary and Napoleonic Europe, 1750 – 1815
3251 History of Europe in the 19th Century
3252 People on the Move: Migration in Modern Europe
3253 20th Century Europe to 1950
3254 Europe since 1950
3260 Britain in the 19th Century
3261 Britain in the 20th Century
3262 France in the 19th Century
3263 France in the 20th Century
3264 19th Century German History
3265 20th-Century German History
3268 Eastern Europe in the 19th Century
3269 Eastern Europe in the 20th Century
3270 History of World War I
3273 Modernist Thought and Culture, 1880 – 1945
3275 Religion and its Critics in Modern Europe
3276 European Thought and Culture, 19th Century
3277 European Thought and Culture, 20th Century
3281 Imperial Russian History, 1700 – 1917
3282 History of the Soviet Union
3283 Siberia in World History
3301 History of Modern West Africa, post-1800
3302 Nationalism, Socialism, and Revolution in Africa
3303 War and Genocide in 20th- and 21st-century Africa
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3307 History of African Health and Healing
3308 History of U.S.-Africa Relations, 1900 – Present
3309 Critical Issues of 20th-century Africa
3310 History of African Cinema
3311 Globalization and Development in Africa
3312 Africa and World War II
3313 Conflict in the Horn of Africa
3314 From Rubber to Coltrane: History of Violence & Exploitation in Central Africa
3352 Marginal Groups in the Non-Western World
3357 The Middle East since the 19th Century
3360 History of Iran
3365 History of Afghanistan
3404 Modern China, 1750 – 1949
3405 Contemporary China, 1921 – 2000
3410 Studies in Chinese History
3411 Gender and Sexuality in China
3426 History of Modern Japan
3436 History of Modern Korea
3460 European Jewish History, 1789 – 1989
3470 Messiahs and Messianism in Jewish History
3475 History of the Arab-Israeli Conflict
3500 U.S. Diplomacy from Independence to 1920
3501 U.S. Diplomacy, 1920 – Present
3505 U.S. Diplomacy in the Middle East
3506 Diplomacy, Congress, and the Imperial Presidency
3525  19th-century European International History
3526  20th-century European International History
3540  Modern Intelligence History
3551  War in World History, 1651 – 1899
3552  War in World History, 1900 – Present
3560  American Military History, 1607 – 1902
3561  American Military History, 1902 – Present
3570  World War II
3575  The Korean War
3580  The Vietnam War
3590  Wars of Empire
3612  Asian American Women: Race, Sex, and Representations
3620  Lesbian, Gay, Bisexual, and Transgender History in the U.S., 1940 – Present
3630  Same-Sex Sexuality in a Global Context
3642  Women in Modern Europe, from the 18th Century to the Present
3650  Families in Historical Perspective
3670  Trans-National History of World War II in Europe
3675  How to Stage a Revolution
3680  Religion and Law in Comparative Perspective
3700  American Environmental History
3701  History of American Medicine
3704  HIV: From Microbiology to Macrohistory
3705  History of Capitalism in Comparative and Global Perspective
3708  Vaccines: A Global History
3710  European Environmental History
3712  Science and Society in Modern Europe
3715  Explorations of Science, Technology and the Environment in East Asia
3724  History of the Arctic
3750  Race, Ethnicity, and Nation in Global Perspective
   Any appropriate 4000-level seminar course.

**B (3)** 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America or the Middle East, Central Asia, and South Asia.

Courses in this category need not focus on a single region. The following courses fulfill the Asia/Africa/Latin America/Middle East geographical requirement.

2100  Introduction to the Spanish Atlantic World
2110  Introduction to Native American People from Mesoamerica
2111  Introduction to Native American People of the Andes
2115  Women in Latin America
2120  Revolutions and Social Movements in Modern Latin America
2125  The History of Latin America Through Film
2221  Introduction to the New Testament: History and Literature
2301  African Peoples and Empires in World History
2302  History of Modern Africa, 1800 – 1960s
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<th>Code</th>
<th>Title</th>
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<td>History of Contemporary Africa, 1960 – Present</td>
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<td>2350</td>
<td>Islam, Politics and Society in History</td>
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<td>2351</td>
<td>Early Islamic Society, 610 – 1258</td>
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<td>2352</td>
<td>The Ottoman Empire, 1300 – 1500</td>
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<td>2353</td>
<td>The Middle East since 1914</td>
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<td>2375</td>
<td>Islamic Central Asia</td>
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<td>2390</td>
<td>Ancient India</td>
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<td>Islamic India</td>
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<td>2392</td>
<td>Colonial India</td>
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<td>2393</td>
<td>Contemporary India and South Asia</td>
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<td>2401</td>
<td>History of East Asia in the Pre-Modern Era</td>
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<td>History of East Asia in the Modern Era</td>
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<td>2453</td>
<td>History of Zionism and Modern Israel</td>
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<td>3100</td>
<td>Colonial Latin America</td>
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<td>3101</td>
<td>South America Since Independence</td>
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<td>3102</td>
<td>Central America and the Caribbean Since Independence</td>
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<td>3105</td>
<td>History of Brazil</td>
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<td>History of Mexico</td>
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<td>History of Argentina</td>
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<td>Historical Jesus</td>
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<td>3301</td>
<td>History of Modern West Africa, post – 1800</td>
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<td>3302</td>
<td>Nationalism, Socialism, and Revolution in Africa</td>
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<td>3303</td>
<td>War and Genocide in 20th- and 21st-century Africa</td>
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<td>3304</td>
<td>History of Islam in Africa</td>
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<td>3305</td>
<td>History of Islamic Movements in West Africa</td>
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<td>History of African Christianity</td>
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<td>3307</td>
<td>History of African Christianity</td>
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<td>3308</td>
<td>History of U.S.-African Relations, 1900 – Present</td>
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<td>3309</td>
<td>Critical Issues of 20th Century Africa</td>
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<td>3310</td>
<td>History of African Cinema</td>
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<td>3311</td>
<td>Globalization and Development in Africa</td>
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<td>3312</td>
<td>Africa and World War II</td>
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<td>3313</td>
<td>Conflict in the Horn of Africa</td>
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<td>3314</td>
<td>From Rubber to Coltrane: History of Violence &amp; Exploitation in Central Africa</td>
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<td>3351</td>
<td>Intellectual and Social Movements in the Muslim World</td>
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<td>3353</td>
<td>Jewish Communities under Islamic Rule</td>
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<td>3355</td>
<td>The Early Islamic Conquests (Near East, pre-1750; PCS, RLN)</td>
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<td>3357</td>
<td>The Middle East in the 19th Century</td>
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<td>3360</td>
<td>History of Iran</td>
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<td>3365</td>
<td>History of Afghanistan</td>
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<td>3375</td>
<td>Mongol World Empire: Central Eurasia, 1000 – 1500</td>
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<td>3401</td>
<td>Foundations of Chinese Civilization</td>
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<td>3402</td>
<td>Chinese Empire, 10th – 14th Centuries</td>
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<td>3403</td>
<td>History of Early Modern China: 14th – 18th Centuries</td>
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<td>3404</td>
<td>Modern China, 1750 – 1949</td>
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<td>3405</td>
<td>Contemporary China, 1920 – 2000</td>
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</table>
3410 Studies in Chinese History
3411 Gender and Sexuality in China
3425 History of Japan before 1800
3426 History of Modern Japan
3435 History of Early Modern Korea
3436 History of Modern Korea
3450 History of Ancient Israel (to 300 BCE)
3475 History of the Arab-Israeli Conflict
3704 HIV: From Microbiology to Macrohistory
3715 Explorations in Science, Technology and the Environment in East Asia
Any appropriate 4000-level seminar course.

B (4) 2 courses (6 credit hours) focusing primarily on North America or Europe.
Courses in this category need not focus on a single region. The following courses fulfill the North America/Europe geographical requirement.

2001 Launching America
2002 Making America Modern
2010 History of American Capitalism
2015 History of American Criminal Justice
2040 History of Agriculture and Rural America
2045 History of American Religion to the Civil War
2065 Colonialism at the Movies
2066 History of Medicine in Film
2070 Introduction to Native American History
2071 American Indian History of the U.S. West
2075 Introduction to U.S. Latino/a History
2079 Asian American History
2080 African American History to 1877
2081 African American History from 1877
2085 Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century
2201 Ancient Greece and Rome
2202 Introduction to Medieval History
2203 Introduction to Early Modern History
2204 Modern European History
2205 Western Civilizations to 1600: Rise, Collapse, and Recovery
2206 History of Paris
2210 Classical Archaeology
2211 The Ancient Near East
2213 The Ancient Mediterranean City
2240 Elizabethan England
2251 Empires and Nations in Eastern Europe, 1500 – Present
2252 People on the Move: Migration in Modern Europe
2270 Love in the Modern World
2275 Children and Childhood in the Western World
2280 Introduction to Russian History
3525 19th Century European International History
3526 20th Century European International History
3560 American Military History, 1607 – 1902
3561 American Military History, 1902 to the Present
3612 Asian American Women: Race, Sex, and Representations
3620 Lesbian, Gay, Bisexual and Transgender History in the U.S., 1940 – Present
3640 Medieval Women – Power, Piety, and Production
3641 Women and Gender in Early Modern Europe, 1450 – 1750
3642 Women in Modern Europe, from the 18th Century to the Present
3670 Trans-National History of World War II in Europe
3700 American Environmental History
3701 History of American Medicine
3710 European Environmental History
3711 Science and Society in Early Modern Europe
3712 Science and Society in Modern Europe
3720 Environmental History of Ancient Greece and Rome
Any appropriate 4000-level seminar course.

B (5) 1 course (3 credit hours) in comparative, transnational, transregional, or global history.
The following courses fulfill the comparative/transnational/transregional/global requirement.

2105 Latin America and the World
2220 Introduction to the History of Christianity
2231 The Crusades
2250 Empires and Nations in Western Europe, 1500 – Present
2271 Happiness in History and Practice
2450 Ancient and Medieval Jewish History, 300 BCE – 1100 CE
2451 Medieval and Early Modern Jewish History, 700 – 1700 CE
2452 Modern Jewish History, 1700 - Present
2454 History of Anti-Semitism
2500 20th-century International History
2550 History of War
2600 Introduction to Women’s and Gender History
2620 Women Changing the World: Histories of Activism and Struggle
2630 History of Modern Sexualities
2641 Global History to 1500
2642 Global History, 1500 to Present
2650 The World Since 1914
2651 World History before the Modern Era
2675 The Indian Ocean: Communities and Commodities in Motion
2680 It’s the End of the World! Apocalypticism in Christianity, Judaism & Islam
2700 Global Environmental History
2701 History of Technology
2702 Food in World History
2703 History of Public Health, Medicine and Disease
Category C: Concentration (Geographic or Thematic): 12 credit hours.

Students must take 12 credit hours in either a geographical or a thematic concentration.

Students are permitted to count relevant courses from A (2) or (3) simultaneously toward this total, as well as up to 12 credit hours from category B (1-5), but courses in other departments may not count toward the concentration requirement.

C (1) Geographical concentrations:
North America;
Latin America;
Europe (including Russia);
Near East, Middle East, Central Asia, and/or South Asia;
East Asia; and
Africa.

C (2) Thematic concentrations:
History of colonialism and comparative empires (CCE);
Conflict, peace, and diplomacy (CPD);
History of environment, science, and technology (ETS);
Global, early modern (GEM);
Power, culture, and society (PCS);
History of race, ethnicity, and nation (REN);
Religious history (RLN);
Social justice (SOJ); and
Women’s, gender, and sexuality history (WGS).

Students may also arrange their own thematic concentrations with the permission of an advisor.

Category D: Progression (credit hours included in categories A-C)
Of the 33 credit hours required for the major, at least 21 credit hours must be at the 3000-level or above. This includes the two required 4000-level seminars (six credit hours) plus at least 15 credit hours at the 3000-level or above. One 2000-level history course must be taken prior to enrolling in a 3000-level history course (or with instructor permission). One 3000-level history course must be taken prior to enrolling in a 4000- or a 5000-level history course.

Category E: Embedded Literacies (credit hours included in categories A-C)
By means of coursework within the history major, students may also fulfill the GE embedded literacies requirements: (1) advanced writing; (2) data analysis; and (3) technology. Some courses fulfill more than one of these categories, so students may only need to take two courses to complete the embedded literacies (e.g., 2800 and one of the 4000-level seminars). The lists of applicable courses follow.

E (1) Advanced writing courses (choose one).
2070 Introduction to Native American History
2110 Introduction to Native American Peoples from Mesoamerica
2111 Introduction to Native American People of the Andes
2204 Modern European History
2401 History of East Asia in the Pre-Modern Era
2453 History of Zionism and Modern Israel
2630 History of Modern Sexualities
3071 Native American History from Removal to the Present
3231 Creating Medieval Monsters: Constructions of ‘the Other’
3232 Solving Crime in Medieval Europe
3239 Medieval England
3246 Tudor and Stuart Britain, 1485-1714
3600 Studies in Women’s and Gender History
3620 Lesbian, Gay, Bisexual, Transgender History in the United States, 1940s-present
3640 Medieval Women: Power, Piety and Production
3642 Women and Gender in Early Modern Europe, 1450-1750
3642 Women in Modern Europe, from the 18th Century to the Present
The Undergraduate Minor in History
The minor in history is designed to provide students with substantial understanding of the human past. For most colleges, no minor program form is required; the minor will show as completed on the degree audit. For certain colleges, though, an academic advisor in history must approve a minor program form and file it with a major advisor.

The minor consists of twelve credit hours of history course work at the 2000 level and above. Of these, at least six credit hours must be at the 3000 level or above. Courses at the 1000 level cannot be used on the minor. Up to two courses toward the minor may come from approved transfer coursework or coursework from other departments. At least two courses (six credit hours) must come from the Department of History at Ohio State.

Students are free to choose any history courses they wish to fulfill the twelve credit hours but are encouraged to take courses that focus on a particular theme, time period, or geographic region. Students are also encouraged to consult with an academic advisor when preparing their minor, as six credit hours in the minor may overlap with general education requirements but may not overlap with a major or another minor.

No more than three credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the minor and no more than three credit hours of History 2797, 2798, 3797, 3798, 4797, or 4798 (“Study at a Foreign Institution” and “Study Tour”) may be counted towards the minor.

A minimum of C- must be earned in each course counted toward the minor. With few emergency exceptions, coursework graded pass/non-pass may not count on the minor. A minimum 2.00 cumulative point-hour ratio is required for the minor. Generally, minors may not be added after a student’s graduation application has been submitted.

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**The Honors Program in History**

In addition to the basic requirements for the history major, honors students should complete the following additional requirements.

1. Honors history majors are encouraged to take honors versions of History 2800 and the two 4000-level seminars described above in Category A: Skills Acquisition (9 credit hours). If insufficient honors seminars are offered in a given semester, an honors history major must either (1) take an honors embedded seminar or (2) request permission from the department honors advisor to substitute a non-honors seminar for an honors seminar.

2. Honors students are encouraged to take honors versions of the other 24 credit hours of other courses (discussed above), whenever possible. Students should only take non-honors 2000-level courses when a topical equivalent is not available at the 3000 level.

3. Honors students are encouraged to take more of the 4000-level seminars than the two required for the major.

4. Advanced ability in foreign languages is important for all honors students choosing the history major. Every honors student choosing the history major is encouraged to develop proficiency
(meaning the ability to read newspapers, magazines, scholarly journals, and novels) in at least one foreign language.

5. Senior honors thesis: Honors students wishing to be graduated “With Honors Research Distinction” are required to write a senior honors thesis. In preparation, they are encouraged to use the coursework from a 4000-level seminar as the foundation for the thesis.

6. History honors majors who are not in pre-professional programs or taking a second major must complete a major of at least 39 credit hours. Students completing a thesis and earning a degree “With Honors Research Distinction” may use the 6-9 credit hours earned in History 4999H toward the 39-credit-hour minimum.

**Purpose**

Honors students majoring in history complete both the major and the requirements for "Honors in the Arts and Sciences" or "With Honors Research Distinction" or both. In order for history majors pursuing a Bachelor of Arts degree in the College of Arts and Sciences to maintain status as an honors student, they must prepare and follow a program of study approved by the Arts and Sciences Honors Committee. Students earning a degree with “Honors in the Arts and Sciences” complete an honors contract approved by the ASC Honors Committee; these contracts provide for a rigorous program of study. Students earning a degree with “Honors Research Distinction” complete an Honors Thesis under the supervision of a thesis advisor in the Department of History. Some history majors satisfy the requirement for both designations and receive both designations on their degrees.

Honors students choosing the history major will engage in a course of study designed to sharpen writing, research, and analytical skills, to develop insights into how historians do their work, and to gain substantial historical knowledge. The history major furnishes excellent preparation for graduate-level work, for professional schools including law school, and for careers in business, education, the arts, and public service.

Honors students seeking help with their history major should first see Dr. Raymond Irwin (Irwin.8@osu.edu), 110 Dulles Hall, 614-292-7101. He is available to discuss the honors requirements and to help with scheduling classes. Dr. Irwin also helps plan the section on the major in the honors contract required for receiving a degree with “Honors in the Arts and Sciences” and recommends faculty advisors to the individual student. Students who undertake an honors thesis also will have a faculty advisor for that project and will enroll in History 4999H, “Honors Undergraduate Research Thesis.”

**Expectations**

Honors students enrolled in the College of Arts and Sciences work closely with advisors and members of the faculty to develop a rigorous program of study. With the approval of the Arts and Sciences Honors Committee, the program of study may approach requirements flexibly so long as the program includes special rigor and intellectual challenges. Honors students majoring in history thus must work closely with the Arts and Sciences Honors program staff to ensure completion of the requirements of the Arts and Sciences Honors Program.
The faculty of the history department encourages the honors student to complete the degree “With Honors Research Distinction” through the writing of an honors thesis. Completion of a thesis is important preparation for successful performance in a professional or graduate program. Thesis completion occurs through enrollment in History 4999H, “Honors Undergraduate Research Thesis.” Students planning to write a thesis should, in consultation with their thesis advisor, define a topic and devise a plan of work at least two semesters prior to their anticipated graduation. They may also apply for the Arts and Sciences Undergraduate Research Scholarship competition.

Requirements

There are two components to the history honors program. The first is the major program in history; the second is the ASC Honors Program. The requirements for the major program in history for honors students have been described above. This section describes the various tracks the ASC Honors Program offers, along with Department of History requirements.

In addition to the above requirements, and as established by the ASC Honors Program and the Department of History, history honors students must choose one of the following three tracks.

A. With Honors Research Distinction

The History Department faculty recommends that history honors students write an honors thesis, because completion of a thesis prepares students for graduate or professional school or professional employment.

A history honors student planning to graduate with Honors Research Distinction will:

• devise with the faculty thesis advisor at least two semesters before graduation a prospectus for the honors thesis. The ASC Honors Committee must approve the prospectus. While working on the thesis, the student will enroll in History 4999H for a total of at least 6 credit hours and a maximum of 9 credit hours.
• graduate with a GPA of no less than 3.40.
• meet the prerequisites for History 4999H: the completion of at least 18 credit hours in history, with a grade point average in the history courses of at least 3.50.
• enroll in a History 4999H, “Honors Undergraduate Research Thesis.”

B. With Honors in the Arts and Sciences

History honors students planning to be graduated with Honors in the Arts and Sciences will:

• fulfill an honors contract. The honors contract is devised by the student in consultation with the history and ASC honors advisors. It should be submitted as soon as possible and no later than early in the junior year, and it must be approved by the ASC Honors Committee
• complete the 4000-level Seminars, taking honors sections when possible. Honors students are encouraged to take more of the 4000-level seminars than the two required for the major.
• graduate with a GPA of no less than 3.40.

C. Honors in the Arts and Sciences with Honors Research Distinction

History honors students planning to be graduated with Honors in the Arts and Sciences and with Honors Research Distinction will fulfill all of the requirements listed in A. and B. above.

Note: Under exceptional circumstances, the Department of History is willing to modify the requirements of the honors program in history to fit the specific needs of individual students. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.

Academic Advising Services

Academic advisors at The Ohio State University play a critical role in student success. Advisors are available to help students plan and execute their program of study, work towards professional goals, and connect students to campus resources. The advising relationship is a partnership, and students are highly encouraged to meet with their assigned advisor once a semester. In addition to academic and career planning, academic advisors can assist with questions regarding the major or minor, grades, transfer credit, petitions, scheduling, degree planning, graduation, and more.

Scheduling an Appointment: Students have the option of an in-person or virtual advising appointment. To request an advising appointment, please email your assigned academic advisor, Cara Baarendse (Baarendse.4@osu.edu) or Raymond Irwin (Irwin.8@osu.edu), using your OSU student email. In your email request, please note your reason for the appointment request, weekly meeting availability (days/times), preference for in-person or virtual, and your student ID number.

Student academic records are confidential and protected by law. If you plan to bring a guest or have a guest on speakerphone, please fill out a Student Information Release form in BuckeyeLink.

Student Responsibilities: As a student, you should be actively engaged in your academic career and aware of your responsibilities. Please pay attention to your campus email daily, maintain good academic standing, and refer to the University Registrar for important dates and deadlines. Please review the following information to prepare for your advising appointment, and if you cannot attend the appointment, please call or email in advance.

Academic Standing: All students are required to maintain good academic standing. If your GPA falls below 2.0 and/or you are not making satisfactory progress towards your degree, the College of Arts and Sciences will notify you of your updated academic status. You may be placed on academic warning, academic probation, or special action probation. Continuous periods of academic difficulty may lead to academic dismissal. If you are struggling academically, please make arrangements to meet with your academic advisor as soon as possible.
**Withdraw or Take a Leave of Absence:** We understand that life can be unpredictable. If you find yourself in a situation where you will need to withdraw from courses or decide to not enroll the following term, please set up an advising appointment.

**Return from Leave of Absence or Academic Dismissal:** If you are seeking to return from a leave of absence or academic dismissal, please contact the advising office of the major you were enrolled in when you left. A petition for reinstatement will need to be filed and approved for any instances of academic dismissal.

**Graduation:** Students must apply for graduation no later than the graduation deadline set by the college. The College of Arts and Sciences graduation application process requires students to meet with their assigned advisor to review and complete the graduation application. Approval for graduation is granted at the end of the semester once a final review is completed. Details regarding commencement are released close to the graduation date.

**Undergraduate Research**

The Department of History offers several ways for undergraduates to engage in research. One way is to assist faculty members with their research. This work may be completed for credit toward the major.

Another way is to devise your own short-term project under the direction of a faculty member. This, too, may be completed for course credit, but no more than three credit hours of research assistance or independent study may count toward the history major or history minor.

Students who are not in the honors program may also earn research distinction by completing and defending an undergraduate thesis. To qualify, students must complete a minimum of sixty graded credit hours at Ohio State, submit an application, complete at least four credit hours of History 4999, defend the thesis before the thesis advisor and at least one outside reader, and be graduated with at least a 3.0 overall GPA.

Undergraduates may apply for funds to support their research. The Department of History also encourages the presentation and publication of student research. Undergraduates might also consider submitting work to the Department’s very own student-edited publication, *The Scarlet Historical Review*.

**Scholarships and Prizes in History**

Each year, the Department of History awards tens of thousands of dollars in undergraduate scholarships and grants, as well as prizes for outstanding work submitted in 4000-level seminars. Applications typically must be submitted in early March.

**The Lloyd Robert Evans Endowed Scholarship in History**

Lloyd Robert Evans (BA 1933, History; MD, Harvard, 1940) led a distinguished career as a physician specializing in general internal medicine. The scholarship was established by the sister of the honoree, Jane Ann Evans Nielsen (BA 1936, History; BS 1936, Education), of Knoxville, Tennessee. The Evans Endowed Scholarship provides scholarships for undergraduate students
of junior or senior rank who are majoring in history. The scholarship is awarded annually on the basis of both merit and need. Candidates for the scholarship should possess a GPA of 3.4 or above and exhibit a broad range of interests.

**Dr. Morris Frommer Award**

The Frommer Award supports history majors based on merit and financial need.

**The Gerry D. Guthrie Scholarship**

Mrs. Cecile Guthrie established this award in memory of her son Gerry. Each year one or two scholarships will be awarded to an incoming honors student committed to majoring in history. The scholarship will be for one year.

**Austin Kerr Fund in American History**

The Kerr Fund supports research by an undergraduate student receiving history course credit. Preference shall be given to candidates with demonstrated financial need and whose projects have a focus on modern American history.

**Allan R. Millett Study Abroad Scholarship**

The Millett Scholarship supports a history major, with preference given to undergraduate students, to support their study abroad.

**Lois Kemp Shinkle Memorial Scholarship**

The Shinkle Scholarship supports history majors with an interest in education.

**The Adrienne A. and Marvin R. Zahniser Scholarship**

This scholarship is awarded on the basis of academic merit to history majors entering, or soon to enter, their senior years at Ohio State, Columbus. Marvin Zahniser is a former Chair of Ohio State's Department of History.

**Dr. John T. Von Der Heide Scholarship**

The Von Der Heide Scholarship supports history majors entering their senior years, based on merit and financial need.

**Dr. John and Marilyn Nethers Endowed Scholarship**

The Nethers Scholarship supports history majors.

**Honors Research Grants**

The Department annually awards grants to support thesis research.

**Outstanding Research Seminar Essays**
Faculty who teach undergraduate seminars nominate papers they consider truly outstanding. Those papers are then judged by a panel, which includes the department’s honors advisor and two members of the Undergraduate Teaching Committee.

**Phi Alpha Theta and History Club at the Ohio State University**

Students are eligible for selection to the Phi Alpha Theta honor society upon completion of 15 credit hours in history within the past six years, provided that they have a grade point average of 3.1 or higher in their history courses, have a grade point average of at least 3.0 overall, have taken at least one history course at the 2000 level or higher in the previous year, and rank in the top 35% of their class. As part of an international honor society, the Ohio State chapter strives to promote the study of history and encourages research and advanced scholarship in the field. Phi Alpha Theta at Ohio State provides opportunities for the informal exchange of ideas among historians and students of history outside the classroom and organizes various social activities. Initiation into membership occurs once per year, in spring semester. The advisor for Phi Alpha Theta is Raymond Irwin, (irwin.8@osu.edu).

The History Club is the OSU student organization dedicated to encouraging a love for history and the social interaction of “history nerds,” regardless of major. The officers of the Zeta Chapter of Phi Alpha Theta provide the leadership for the History Club, but one does not have to be in Phi Alpha Theta to take part in club activities.

For the 2022 – 2023 academic year, the leaders of Phi Alpha Theta and the History Club are:

Alli Aldis, President (aldis.2@osu.edu);
Lauren Sullivan, Vice President (sullivan.1299@osu.edu);
Matthew Raskin, Treasurer (raskin.23@osu.edu); and
Josie Sull, Social Media Chair (sull.3@osu.edu).

**After Graduation**

History prepares students for a wide variety of careers. Reports from the Arts and Sciences Office of Career Services at Ohio State indicate that former history majors are working in business, banking, teaching, government service, social work, library and archival work, publishing, and law, among many other fields. History has always been recognized as one of the best undergraduate programs for those planning to go into law, but professional and business schools value a well-rounded liberal education as a basis upon which to build their programs.

Though history is an excellent major for students who do not know exactly what they would like to do professionally, the Department recommends that students explore career options as early as possible in their time as undergraduates. Students are encouraged to contact the [Center for Career and Professional Success](https://artsandsci.osu.edu/career-success) in the College of Arts and Sciences, which offers career coaching, signature programming, [career fairs and events](https://artsandsci.osu.edu/career-success/events), and [resume review](https://artsandsci.osu.edu/career-success/resumes). Students are advised to join one or more [career communities](https://artsandsci.osu.edu/career-success/community) and to sign up for [Handshake](https://handshake.osu.edu), the University’s recruitment platform.
The Department of History also occasionally invites alums to speak with students about career paths. These talks are typically advertised on the Department’s Web site (https://history.osu.edu/), through social media, and in the weekly news and updates, which is delivered by email during the academic year.

**The Department of History Within the University**

In addition to undergraduate major and minor degree programs, and graduate programs leading to the M.A. and Ph.D. degrees, the Department of History provides other services for the OSU student.

**Required Courses in History**

The study of history is an essential part of a liberal education. For this reason, the Arts and Sciences curricula have a special history requirement. Introductory history courses (those numbered 1000 and 2000) are usually taken by students to satisfy this requirement. These introductory offerings assume no previous knowledge of history, so students should not hesitate to register for a course at these levels. Because each of the University's undergraduate colleges has slightly different rules about the use of history courses to fulfill general requirements, students should consult the appropriate college catalog for details.

**Upper-Level Courses in History**

One may appreciate the full strength of the History Department by looking at the wide variety of upper-level courses that the department offers. In general, these courses are open only to students who have taken one lower-level course in history. Although some of these courses have prerequisites, history courses are not sequential, so a student can usually register for any course. Students should talk with the instructor if there is any doubt about taking a particular course. The instructor can tell whether a student is likely to benefit from the course and may be willing to waive any prerequisites.

**Course Descriptions**

Prior to scheduling, the Undergraduate History Office prepares a listing of all courses to be offered during the next semester. This listing provides detailed information about course offerings, class meeting times, instructors, readings lists and assignments. It is available on the Web at https://history.osu.edu/courses/info/course-descriptions.

**Preparing for EM Examination in History**

In response to inquiries from students on how to prepare for EM examinations (credit by examination) in history, the Department’s faculty have compiled the following list of suggestions.

1. First, read the designated material carefully and thoroughly. For History 1211 and 1212 the commonly used text is McKay, Hill, and Buckler, History of Western Society, Vol. 1 for History 1211 and Vol. 2 for History 1212. The cut-off date for History 1211 is the year 1600. For History 1151 and 1152 the History Department recommends Nash and Jeffrey, The American
People, 3rd ed., Vol. 1 for History 1151 and Vol. 2 for History 1152. The year 1877 is the cut-off date for History 1151. For History 1681 and 1682 the recommended text is Richard Buillet, et al., The Earth and Its Peoples, Vol. 1 for History 1681 and Vol. 2 for History 1682. The cut-off date for History 1681 is 1500. The texts are available at all campus bookstores.

2. As you read through the material, concentrate on major themes such as economic, political, military, social, and intellectual development. Do not get bogged down in details. You will simply get confused if you try to memorize every date and event. Do not go to the opposite extreme, however, and emerge from your readings with a few hazy generalizations in mind. Like any other analytical discipline, history requires facts to bolster its findings and conclusions.

3. In addition, you should consider obtaining syllabi for the courses for which you desire to obtain EM credit. These are available in the Undergraduate History Office, 110 Dulles Hall. These syllabi highlight themes and topics that appear on the exam, and students find them helpful in determining the material to cover and the areas on which to concentrate. Also, you could borrow class notes from someone who has taken or is currently taking the course for which you will be taking the EM examination. This should give you further aid in focusing your study.

4. When taking the exam, first be sure that you understand the instructions. When writing an essay on a particular topic, be sure to focus on that topic throughout the answer. Often students answer a question by citing a mass of historical data that is unrelated to the question asked. This often leaves the faculty member grading the examination no other choice than to recommend no credit for the exam. Be as analytical as possible in your response. The reiteration of a mass of historical data will get you only a 'C' grade and you need at least a 'B-' in order to receive EM credit in history.

5. Finally, your answers should demonstrate competence in English composition. Good history is good writing. If you feel that your command of written English leaves something to be desired, consult Strunk and White's Elements of Style, a concise resource that contains invaluable information on English composition. The book is readily available at the OSU libraries and at all campus bookstores.

This list of suggestions by no means exhausts the possible strategies to prepare for the examination. No doubt, you will have other ideas on what to do to prepare yourself. Once you are prepared, contact the Office of Testing and schedule an examination date. The telephone number is 292-2241 and the address is 281 W. Lane Avenue in the Student Services Building, Room 585. The Office of Testing will inform you of the examination results. **Please Note:** Examinations for credit may be taken only one time per course.

**History Course Offerings**

1000-level history courses cover broad areas of historical investigation (Western, East Asian, American, Latin American and World Civilizations). These courses fulfill GE requirements but do not count toward the history major or minor.

2000-level history courses are intermediate-level courses that serve as GE courses and also count toward the history major and minor. A 2000-level course offers an introduction to a
certain geographical or thematic field (constellations), such as early modern European history, women’s history, or environmental history. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism. Please note: 2000-level courses do not fulfill an upper-level course requirement for the College of Arts and Sciences.

A 3000-level history course offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, magic & witchcraft in early modern Europe, or Jewish communities under Muslim rule. They carry GE credit and are open to non-history majors, as well.

The 4000-level history seminars are open only to history majors and minors. They stress critical reading and writing centered on a well-defined topic in a geographical or thematic field.

5000-level courses are designed for both undergraduate and graduate students. The History Department generally offers very few of these combined courses. Per University definitions, these are advanced-level courses providing undergraduate credit that may be counted toward a major or field of specialization.

Please see the current semester’s course offerings for more detailed descriptions.

African History Courses

2301 African Peoples and Empires in World History (Africa, pre- and post-1750; CCE, PCS)
2303 History of Contemporary Africa, 1960s – Present (Africa, post-1750; CPD, PCS)
3301 History of Modern West Africa, Post 1800 (Africa, post-1750; CPD, PCS)
3302 Nationalism, Socialism and Revolution in Africa (Africa, post-1750; CPD, PCS)
3303 War and Genocide in 20th- and 21st-century Africa (Africa, post-1750; CPD, PCS)
3304 History of Islam in Africa (Africa, pre- and post-1750; PCS, RLN)
3305 History of Islamic Movements in West Africa (Africa, pre- and post-1750; PCS, RLN)
3306 History of African Christianity (Africa, pre- and post-1750; PCS, RLN)
3307 History of African Health and Healing (Africa, pre- and post-1750; ETS, PCS)
3308 History of U.S.-Africa Relations, 1900 – Present (Africa, post-1750; CPD, PCS)
3309 Critical Issues of 20th-century Africa (Africa, post-1750; CPD, PCS)
3310 History of African Cinema (Africa, post-1750; ETS, PCS)
3311 Globalization and Development in Africa (Africa, post-1750; CPD, ETS)
3312 Africa and World War II (Africa, post-1750; CPD)
3313 Conflict in the Horn of Africa (Africa, post-1750; CPD)
3314 From Rubber to Coltrane: History of Violence & Exploitation in Central Africa (Africa, post-1750; SOJ)
3704 HIV: From Microbiology to Macrohistory (Africa, post-1750; ETS)

North American History Courses

2001 Launching America (American, pre- and post-1750; CCE, PCS)
2002 Making America Modern (American, post-1750; PCS, REN)
2010 History of American Capitalism (American, post-1750; ETS, PCS, SOJ)
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Time Period</th>
<th>Regions/Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>History of American Criminal Justice</td>
<td>American, 1750-1750</td>
<td>CPD, PCS, SOJ</td>
</tr>
<tr>
<td>2040</td>
<td>History of Agriculture and Rural America</td>
<td>American, 1750</td>
<td>ETS, PCS</td>
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<tr>
<td>2045</td>
<td>History of American Religion to the Civil War</td>
<td>American, 1750-1750</td>
<td>CCE, GEM, PCS, SOJ</td>
</tr>
<tr>
<td>2065</td>
<td>Colonialism at the Movies</td>
<td>American, 1750-1750</td>
<td>CCE, GEM, PCS, SOJ</td>
</tr>
<tr>
<td>2066</td>
<td>History of Medicine in Film</td>
<td>American, 1750</td>
<td>ETS</td>
</tr>
<tr>
<td>2070</td>
<td>Introduction to Native American History</td>
<td>American, 1750</td>
<td>CCE, REN</td>
</tr>
<tr>
<td>2071</td>
<td>American Indian History of the U.S. Midwest</td>
<td>American, 1750</td>
<td>CCE, REN</td>
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<tr>
<td>2075</td>
<td>Introduction to U.S. Latino/Latina History</td>
<td>American, 1750</td>
<td>CCE, REN</td>
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<tr>
<td>2079</td>
<td>Introduction to Asian-American History</td>
<td>American, 1750</td>
<td>CCE, REN, SOJ</td>
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<tr>
<td>2080</td>
<td>African-American History to 1877</td>
<td>American, 1750</td>
<td>PCS, REN</td>
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<tr>
<td>2081</td>
<td>African-American History from 1877</td>
<td>American, 1750</td>
<td>PCS, REN, SOJ</td>
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<tr>
<td>2085</td>
<td>Exploring Race &amp; Ethnicity in Ohio: Black Ohio in the 19th Century</td>
<td>American, 1750</td>
<td>REN</td>
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<tr>
<td>2455</td>
<td>Jews in American Film</td>
<td>American, 1750</td>
<td>PCS, REN, RLN</td>
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<tr>
<td>2610</td>
<td>Introduction to Women &amp; Gender History in the U.S.</td>
<td>American, 1750</td>
<td>REN, WGS, SOJ</td>
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<td>2705</td>
<td>The History of Medicine in Western Society</td>
<td>American, 1750</td>
<td>ETS</td>
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<tr>
<td>2750</td>
<td>Natives &amp; Newcomers: Immigr. &amp; Migr. in Am. Hist.</td>
<td>American, 1750</td>
<td>CCE, REN, SOJ</td>
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<tr>
<td>2752</td>
<td>Social Reform Movements in U.S. History</td>
<td>American, 1750</td>
<td>PCS, REN, SOJ</td>
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<tr>
<td>3001</td>
<td>American Political History to 1877</td>
<td>American, 1750</td>
<td>PCS</td>
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<tr>
<td>3002</td>
<td>U.S. Political History since 1877</td>
<td>American, 1750</td>
<td>PCS</td>
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<td>3003</td>
<td>American Presidential Elections</td>
<td>American, 1750</td>
<td>PCS</td>
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<tr>
<td>3005</td>
<td>United States Constitution &amp; American Society to 1877</td>
<td>American, 1750</td>
<td>PCS, REN</td>
</tr>
<tr>
<td>3006</td>
<td>United States Constitution &amp; American Society since 1877</td>
<td>American, 1750</td>
<td>PCS, REN</td>
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<td>3010</td>
<td>Colonial North America to 1763</td>
<td>American, 1750</td>
<td>CCE, REN</td>
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<tr>
<td>3011</td>
<td>American Revolution &amp; New Nation, 1763-1800</td>
<td>American, 1750</td>
<td>CPD, PCS, SOJ</td>
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<tr>
<td>3012</td>
<td>Antebellum America</td>
<td>American, 1750</td>
<td>PCS, REN</td>
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<td>3013</td>
<td>Civil War and Reconstruction</td>
<td>American, 1750</td>
<td>PCS, REN, SOJ</td>
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<td>3014</td>
<td>Gilded Age to Progressive Era, 1877-1920</td>
<td>American, 1750</td>
<td>PCS, REN</td>
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<td>3015</td>
<td>From the New Era to the New Frontier, 1921-1963</td>
<td>American, 1750</td>
<td>CPD, PCS, SOJ</td>
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<td>3016</td>
<td>Contemporary U.S. History since 1963</td>
<td>American, 1750</td>
<td>CPD, PCS, SOJ</td>
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<td>3017</td>
<td>The Sixties</td>
<td>American, 1750</td>
<td>PCS, REN, SOJ</td>
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<td>3020</td>
<td>19th Century American Ideas</td>
<td>American, 1750</td>
<td>PCS, REN, RLN</td>
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Ancient History Courses

2201 Ancient Greece & Rome (Europe, pre-1750; CCE, PCS)
2210 Classical Archaeology (Europe, pre-1750; ETS, PCS)
2211 The Ancient Near East (Europe, pre-1750; ETS, PCS)
2213 The Ancient Mediterranean City (Europe, pre-1750)
2221 Introduction to the New Testament (Near East, pre-1750; RLN)
3210 Archaic Greece (Europe, pre-1750)
3211 Classical Greece (Europe, pre-1750)
3212 Hellenistic Greece (Europe, pre-1750; CCE)
3213 Slavery in the Ancient World (Europe, pre-1750; REN, RLN, SOJ)
3215 Sex and Gender in the Ancient World (Global, pre-1750; PCS, WGS)
3216 War in the Ancient Mediterranean World (Europe, pre-1750; CPD, PCS)
3218 Paul & His Influence in Early Christianity (Global, pre-1750; RLN)
3219 Historical Jesus (Near East, pre-1750; RLN)
3220 Rise of Roman Republic (Europe, pre-1750; CPD, PCS)
3221 Rome from the Gracchi to Nero (Europe, pre-1750; CPD, PCS)
3222 The Roman Empire, 69-337 (Global, pre-1750; PCS)
3223 Later Roman Empire (Europe, pre-1750; CCE, RLN)
3225 Early Byzantine Empire (Europe, pre-1750; PCS, RLN)
3226 Later Byzantine Empire (Europe, pre-1750; PCS, RLN)
3355 The Early Islamic Conquests (Near East, pre-1750; PCS, RLN)
3720 Environmental History of Ancient Greece and Rome (Europe, pre-1750; ETS)
4217 Seminar in Late Antiquity
5229 Paul & His Influence in Early Christianity (Global, pre-1750; RLN)

Diplomatic and Military History Courses

2500 20th Century International History (Global, post-1750; CCE, CPD, SOJ)
2550 The History of War (Global, post-1750; CPD)
3270 History of World War I (Global, post-1750; CPD, PCS)
3475 History of the Arab-Israeli Conflict (Near East, post-1750; PCS; CPD)
3500 U.S. Diplomacy: From Independence to 1920 (American, post-1750; CPD)
3501 U.S. Diplomacy: 1920 to Present (American, post-1750; CPD, SOJ)
3505 U.S. Diplomacy in the Middle East (American, post-1750; CPD)
3506 Diplomacy, Congress, and the Imperial Presidency (American, post-1750; CPD, PCS)
3525 19th Century European International History (Europe, post 1750; CCE, CPD)
3526 20th Century European International History (Europe, post-1750; CCE, CPD)
3540 Modern Intelligence History (Global, post-1750; CPD, PCS)
### East Asian History Courses

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<td>Foundations of Chinese Civilization (East Asia, pre-1750; PCS, RLN)</td>
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<td>Chinese Empires 10-14th Centuries (East Asia, pre-1750; CCE, PCS)</td>
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<td>3715</td>
<td>Explor. of Science, Tech. and the Envn. in E. Asia (East Asia, pre- and post-1750; ETS, PCS)</td>
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### European History Courses

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<td>Ancient Greece &amp; Rome (Europe, pre-1750; CCE, PCS)</td>
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<td>Introduction to Medieval History (Europe, pre-1750; REN, PCS)</td>
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<td>Western Civilizations to 1600: Rise, Collapse, and Recovery (Europe, pre-1750; CCE, PCS)</td>
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<td>The Ancient Mediterranean City (Europe, pre-1750)</td>
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<td>Empires &amp; Nations in Eastern Europe, 1500-present (Europe, pre- and post-1750; PCS, REN)</td>
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<td>People on the Move: Migration in Modern Europe (Europe, post-1750; PCS, REN)</td>
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<td>History of the Holocaust (Europe, post-1750; PCS, REN)</td>
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<td>Archaic Greece (Europe, pre-1750)</td>
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Jewish History Courses

2450  Ancient and Medieval Jewish History, 300 BCE-1100 CE (Global, pre-1750; REN, RLN)
2451  Medieval and Early Modern Jewish History, 700-1700 CE (Global, pre-1750; REN, RLN)
2452  Modern Jewish History, 1700-present (Global, post-1750; REN, RLN)
2453  History of Zionism and Modern Israel (Near Eastern, post-1750; CPD, REN)
2454  History of Anti-Semitism (Global, post-1750; REN, RLN)
2455  Jews in American Film (American post-1750; PCS, REN, RLN)
2475  History of the Holocaust (Europe, post-1750; PCS, REN)
3110  The Jewish Experience in Latin America (Latin American, pre- and post-1750; PCS, REN, RLN)
3353  Jewish Communities under Muslim Rule (Near Eastern, pre-1750; REN, RLN)
3450  History of Ancient Israel (Near Eastern, pre-1750)
3455  Jewish Life from Renaissance to the Early Enlightenment (Europe, pre-1750; REN, RLN)
3460  European Jewish History, 1789 – 1989 (Europe, post-1750; REN, RLN)
3465  American Jewish History (American, post-1750; REN, RLN, SOJ)
3470  Messiahs & Messianism in Jewish History (Global, pre- and post-1750; PCS, RLN)
3475  History of the Arab-Israeli Conflict (Near East, post-1750; CPD, PCS)

Latin American History Courses

2100  Introd. to the Spanish Atlantic World (Latin American, pre-1750; CCE, GEM)
2105  Latin America and the World (Global, post-1750; CPD)
2110  Introd. to Native Amer. Peoples, Mesoamerica (Latin Amer., pre & post-1750; CCE, REN, SOJ)
2111  Introd. to Native Amer. Peoples of the Andes (Latin Amer., pre & post-1750; CCE, REN, SOJ)
2115  Women in Latin America (Latin American, pre- and post-1750; PCS, WGS)
2120  Revolutions & Social Mvmnts in Modern Latin Amer. (Latin American, post-1750; PCS, REN)
2125  The History of Latin America through Film (Latin American, post-1750; PCS, REN, SOJ)
3100  Colonial Latin America (Latin American, pre-1750; CCE, GEM)
3101  South America Since Independence (Latin American, post-1750; PCS)
3102  Central America and the Caribbean Since Independence (Latin American, post-1750; REN)
3105  History of Brazil (Latin American, post-1750; REN)
3106  History of Mexico (Latin American, pre- and post-1750; PCS, REN, SOJ)
3107  History of Argentina (Latin American, post-1750; PCS)
3110  The Jewish Experience in Latin America (Latin American, pre- and post-1750; PCS, REN, RLN)
3115  History of Medicine & Public Health in Latin America (Latin American, pre- & post-1750; ETS)
4125  Seminar in Latin American History

Near and Middle Eastern History/Islamic History Courses

2221  Introduction to the New Testament (Near Eastern, pre-1750; RLN)
2350  Islam, Politics & Society in History (Near Eastern, pre- and post-1750; PCS, REN)
2351  Islamic Society, 610-1258 (Near Eastern, pre-1750; PCS, REN)
2352  Ottoman Empire, 1300-1800 (Near Eastern, pre-1750; CCE, PCS)
2353  The Middle East since 1914 (Near Eastern, post-1750; CCE, PCS)
2375  Islamic Central Asia (Near Eastern, pre-1750; PCS, RLN)
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<td>Contemporary India and South Asia (Near Eastern, post-1750; PCS, REN)</td>
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<td>Zionism &amp; Modern Israel (Near Eastern, post-1750; CPD, REN)</td>
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<td>Historical Jesus (Near East, pre-1750; RLN)</td>
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<td>History of Islam in Africa (Africa, pre- and post-1750; PCS, RLN)</td>
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<td>Intellectual and Social Movements in the Muslim World (Near Eastern, pre-1750; PCS, RLN)</td>
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<td>Islamic Spain and North Africa (Global, pre-1750; CCE, RLN)</td>
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<td>The Early Islamic Conquests (Near East, pre-1750; PCS, RLN)</td>
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<td>Mongol World Empire: Central Eurasia 1000-1500 (Near Eastern, pre-1750; CCE, PCS)</td>
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<td>The Silk Road: Commerce &amp; Cult. In Eurasia 200 BCE-1498 CE (Global, pre-1750; PCS, RLN)</td>
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**Women’s, Gender, and Sexuality History Courses**

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<td>Children and Childhood in the Western World (Europe, pre- and post-1750; WGS)</td>
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<td>2600</td>
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<td>2620</td>
<td>Women Changing the World: Hist. of Activism &amp; Struggle (Global, post-1750; PCS, SOJ, WGS)</td>
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<td>Gender and Sexuality in China (East Asia, pre- and post-1750; PCS, WGS)</td>
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**Topical and Comparative (“Global Breadth”) Courses**

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Thematic Concentrations

Colonialism and Comparative Empires (CCE)

2001 Launching America
2065 Colonialism at the Movies
2070 Introduction to Native American History
2071 American Indian History of the U.S. Midwest
2075 Introduction to U.S. Latino/a History
2100 Introduction to the Spanish Atlantic World
2110 Introduction to Native American Peoples from Mesoamerica
2111 Introduction to Native American Peoples from the Andes
2201 Ancient Greece and Rome
2205 Western Civilizations to 1600: Rise, Collapse, and Recovery
2280 Introduction to Russian History
2301 African Peoples and Empires in World History
2302 History of Modern Africa, 1800 – 1960s
2352 The Ottoman Empire, 1300 – 1800
2353 The Middle East since 1914
2391 Islamic India
2392 Colonial India
2402 History of East Asia in the Modern Era
2500 20th-century International History
2630 History of Modern Sexualities
2650 The World since 1914
2675 The Indian Ocean: Communities and Commodities
2750 Natives and Newcomers: Immigration and Migration in U.S. History
3010 Colonial North America to 1763
3070 Native American History from European Contact to Removal, 1560 – 1820
3071 Native American History from Removal to the Present
3075 Mexican American Chicano/a History
3100 Colonial Latin America
3212 Hellenistic Greece
3223 The Later Roman Empire
3251 History of Europe in the 19th Century
3260 Britain in the 19th Century
3263 France in the 20th Century
3268 Eastern Europe in the 19th Century
3280 History of Russia to 1700
3281 Imperial Russian History, 1700 – 1917
3354 Islamic Spain and North Africa
3357 The Middle East in the 19th Century
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**Conflict, Peace and Diplomacy (CPD)**

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<td>History of Modern West Africa, post 1800</td>
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3501 U.S. Diplomacy from 1920 to the Present
3505 U.S. Diplomacy in the Middle East
3506 Diplomacy, Congress, and the Imperial Presidency
3525 19th-century European International History
3526 20th-century European International History
3540 Modern Intelligence History
3550 War in World History, 500 – 1650
3551 War in World History, 1651 – 1899
3552 War in World History, 1900 – Present
3560 American Military Policy, 1607 – 1902
3561 American Military Policy, 1902 – Present
3570 World War II
3575 The Korean War
3580 The Vietnam War
3590 Wars of Empire
3670 Trans-National History of World War II in Europe
3675 How to Stage a Revolution

Environment, Technology and Science (ETS)

2010 History of American Capitalism
2040 History of Agriculture and Rural America
2066 History of Medicine in Film
2210 Classical Archaeology
2211 The Ancient Near East
2700 Global Environmental History
2701 History of Technology
2702 Food in World History
2703 History of Public Health, Medicine and Disease
2704 Water: A Human History
2705 The History of Medicine in Western Society
2710 History of the Car
2720 Big History
3040 The American City
3115 History of Medicine and Public Health in Latin America
3247 Magic and Witchcraft in Early Modern Europe, 1450 – 1750
3283 Siberia in World History
3307 History of African Health and Healing
3310 History of African Cinema
3311 Globalization and Development in Africa
3552 War in World History, 1900 – Present
3700 American Environmental History
3701 History of American Medicine
3702 Digital History
3704 HIV: From Microbiology to Macrohistory
3705 History of Capitalism in Comparative and Global Perspective
3706 Coca-Cola Globalization: The History of American Business & Global Environment Change
3708 Vaccines: A Global History
3710 European Environmental History
3711 Science and Society in Early Modern Europe
3712 Science and Society in Modern Europe
3715 Explorations of Science, Technology and the Environment in East Asia
3720 Environmental History of Ancient Greece and Rome
3724 History of the Arctic

Global, Early Modern (GEM)

2065 Colonialism at the Movies: American History in Film
2079 Asian American History
2100 Introduction to the Spanish Atlantic World
2271 Happiness in History and Practice
2391 Islamic India
2680 It's the End of the World! Apocalypticism in Christianity, Judaism and Islam
2700 Global Environmental History
3090 Comparative Slavery
3100 Colonial Latin America
3242 The Holy Roman Empire, 1495 – 1806
3280 History of Russia to 1700
3360 History of Iran
3630 Same-Sex Sexuality in a Global Context
3700 American Environmental History

Power, Culture, and Society (PCS)

2001 Launching America
2002 Making America Modern
2205 Western Civilizations to 1600: Rise, Collapse, and Recovery
2010 History of American Capitalism
2015 History of American Criminal Justice
2040 History of Agriculture and Rural America
2065 Colonialism at the Movies
2080 African American History to 1877
2081 African American History since 1877
2115 Women in Latin America
2120 Revolutions and Social Movements in Modern Latin America
2125 The History of Latin America through Film
2201 Ancient Greece and Rome
2202 Introduction to Medieval History
2203 Introduction to Early Modern Europe
2204 Modern European History
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3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3307 History of African Health and Healing
3308 History of U.S.-African Relations, 1900 – Present
3309 Critical Issues of 20th-century Africa
3310 History of African Cinema
3351 Intellectual and Social Movements in the Muslim World
3352 Marginal Groups in the Non-Western World
3355 The Early Islamic Conquests
3357 The Middle East in the 19th Century
3375 Mongol World Empire: Central Eurasia, 1000 – 1500
3376 The Silk Road: Commerce and Culture in Eurasia, 200 BCE – 1498 CE
3401 Foundations of Chinese Civilization
3402 Chinese Empire, 10th – 14th Centuries
3403 History of Early Modern China: 14th – 18th Centuries
3404 Modern China, 1750 – 1949
3405 Contemporary China, 1921 – 2000
3410 Studies in Chinese History
3411 Gender and Sexuality in China
3425 History of Japan before 1800
3426 History of Modern Japan
3435 History of Early Modern Korea
3436 History of Modern Korea
3470 Messiahs and Messianism in Jewish History
3475 History of the Arab-Israeli Conflict
3506 Diplomacy, Congress, and the Imperial Presidency
3540 Modern Intelligence History
3550 War in World History, 500 – 1650
3580 The Vietnam War
3642 Women in Modern Europe, from the 18th Century to the Present
3670 Trans-National History of World War II in Europe
3680 Religion and Law in Comparative Perspective
3715 Explorations of Science, Technology and the Environment in East Asia

**Race, Ethnicity, and Nation (REN)**

2002 Making America Modern
2070 Introduction to Native American History
2071 American Indian History of the U.S. Midwest
2075 Introduction to U.S. Latino/a History
2079 Asian American History
2080 African American History to 1877
2081 African American History from 1877
2085 Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century
2110 Introduction to Native American Peoples from Mesoamerica
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<td>Contemporary India and South Asia</td>
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<td>Central America and the Caribbean Since Independence</td>
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<td>3110</td>
<td>The Jewish Experience in Latin America</td>
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3213  Slavery in the Ancient World
3231  Creating Medieval Monsters: Construction of the “Other”
3235  Medieval Europe I, 300 – 1100
3236  Medieval Europe II, 1100 - 1500
3239  Medieval England
3268  Eastern Europe in the 19th Century
3269  Eastern Europe in the 20th Century
3280  History of Russia to 1700
3352  Marginal Groups in the Non-Western World
3353  Jewish Communities under Islamic Rule
3360  History of Iran
3365  History of Afghanistan
3435  History of Early Modern Korea
3455  Jewish Life from the Renaissance to the Early Enlightenment
3460  European Jewish History, 1789 – 1989
3465  American Jewish History
3612  Asian American Women: Race, Sex, and Representations
3620  Lesbian, Gay, Bisexual, and Transgender History in the U.S., 1940 – Present
3724  History of the Arctic
3750  Race, Ethnicity, and Nation in Global Perspective

Religion (RLN)

2045  History of American Religion to the Civil War
2203  Introduction to Early Modern Europe
2220  Introduction to the History of Christianity
2221  Introduction to the New Testament
2231  The Crusades
2240  Elizabethan England
2350  Islam, Politics and Society in History
2351  Early Islamic Society, 610 – 1258
2375  Islamic Central Asia
2390  Ancient India
2391  Islamic India
2401  History of East Asia in the Pre-Modern Era
2450  Ancient and Medieval Jewish History, 300 BCE – 1100 CE
2451  Medieval and Early Modern Jewish History, 700 – 1700 CE
2452  Modern Jewish History, 1700 – Present
2454  History of Anti-Semitism
2455  Jews in American Film
2680  It’s the End of the World! Apocalypticism in Christianity, Judaism and Islam
3020  19th-century American Ideas
3045  American Religious History
3110  The Jewish Experience in Latin America
3213  Slavery in the Ancient World
3214  Women, Gender and Sexuality in the History of Christianity
2125 History of Latin America Through Film
2204 Modern European History
2500 20th-century International History
2610 Introduction to Women and Gender in the U.S.
2620 Women Changing the World: Histories of Activism and Struggle
2630 History of Modern Sexualities
2704 Water: A Human History
2750 Natives and Newcomers: Immigration and Migration in U.S. History
2752 Social Reform Movements in U.S. History
3011 American Revolution and New Nation
3013 Civil War and Reconstruction
3015 From the New Era to the New Frontier, 1921 – 1963
3016 The Contemporary U.S. since 1963
3017 The Sixties
3070 Native American History from European Contact to Removal, 1560 – 1820
3080 Slavery in the United States
3083 Civil Rights and Black Power Movements
3085 African American History through Contemporary Film
3106 History of Mexico
3213 Slavery in the Ancient World
3231 Creating Medieval Monsters: Constructions of the “Other”
3254 Europe since 1950
3269 Eastern Europe in the 20th Century
3281 Imperial Russian History, 1700 – 1917
3314 From Rubber to Coltrane: History of Violence & Exploitation in Central Africa
3465 American Jewish History
3501 U.S. Foreign Policy, 1920 – Present
3580 The Vietnam War
3600 Studies in Women’s and Gender History
3620 Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940 – Present
3640 Medieval Women: Power, Piety, and Production
3675 How to Stage a Revolution
3700 American Environmental History
3706 Coca-Cola Globalization: American Business and Global Ecological Change
3798 Hotspots of the Global Early Modern World: Buenos Aires, Argentina

Women, Gender, and Sexuality (WGS)

2115 Women in Latin America
2270 Love in the Modern World
2275 Children and Childhood in the Western World
2600 Introduction to Women’s and Gender History
2610 Introduction to Women’s and Gender in the U.S.
2620 Women Changing the World: Histories of Activism and Struggle
2630 History of Modern Sexualities
3086 Black Women in Slavery and Freedom
Faculty of the Department of History

The following is a listing of the permanent faculty, by area of interest, with indication of educational background, research and teaching interests, and major publication of written work.

AFRICAN HISTORY


Ahmad Sikainga, Professor. Ph.D., University of California, Santa Barbara. Research and teaching interests include Sudanese history and the history of slavery. Publications include The Western Bahr al-Ghazal under British Rule, 1898-1956.


AMERICAN HISTORY

Paula Baker, Associate Professor. Ph.D., Rutgers University. Research and teaching interests include U.S. political history. Publications include The Moral Frameworks of Public Life: Gender & Politics in Rural New York, 1870-1930.
Bart Elmore, Associate Professor. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include Citizen Coke: The Making of Coca-Cola Capitalism.

John L. Brooke, Arts & Sciences Distinguished Professor of History, Warner Woodring Chair in American History, and Professor of Anthropology. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include Columbia: Civil Life on the banks of the Hudson, 1776-1821.

Joan Cashin, Professor. Ph.D. Harvard University. Research and teaching interests include nineteenth-century American history. Publications include The War Was You and Me: Civilians in the American Civil War.

Clayton Howard, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include urban history, sexuality and politics in postwar America. Dissertation: The Closet and the Cul de Sac: Sex, Politics, and Suburbanization in Postwar California.”

Hassan Jeffries, Associate Professor. Ph.D., Duke University. Research and teaching interests include the Civil Rights and Black Power movements. Publications include Bloody Lowndes: Civil Rights and Black Power in Alabama’s Black Belt.

Margaret Newell, College of Arts and Sciences Distinguished Professor. Ph.D., University of Virginia. Research and teaching interests include American colonial history. Publications include from Dependency to Independence: Economic Revolution in Colonial New England.

Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II.

Randolph Roth, College of Arts & Sciences Distinguished Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include The Democratic Dilemma: Religion, Reform and the Social Order in the Connecticut River Valley of Vermont, 1791-1850.

David L. Stebenne, Professor. J.D., Ph.D., Columbia University. Research and teaching interests include U.S. history since 1930, and especially political and legal history.” Publications include Modern Republican: Arthur Larson and the Eisenhower Years.”

David Steigerwald, Professor, Ph.D., University of Rochester. Research and teaching interests include U.S. intellectual and cultural history and recent U.S. history. Publications include The Sixties and the End of Modern America.

Margaret Sumner, Associate Professor, OSU Marion. Ph.D. Rutgers University. Research and teaching interests include early American history and women’s history. Her publications include Collegiate Republic: Cultivating an Ideal Society in Early America.

DIPLOMATIC AND MILITARY HISTORY

Bruno Cabanes, Professor and Donald G. & Mary A. Dunn Chair in Modern Military History. Ph.D., Université Paris I-Pantheon Sorbonne. Research and teaching interests include the French and European
experiences in WWI and its aftermath. Publications include *La victoire endeuillée, La sortie de guerre des soldats français* (1918-1920) in *Mourning: French Soldiers and the Postwar Transition, 1918-1920*.

**Mark Grimsley**, Associate Professor. Ph.D., The Ohio State University. Research and teaching interests include 19th century American military history. Publications include *The Hard Hand of War: Union Military Policy Toward Southern Civilians 1861-1865*.


**Mitchell Lerner**, Professor. Ph.D., University of Texas. Research and teaching interests include modern American diplomatic and political history. Publications include *The Pueblo Incident: A Spy Ship and the Failure of American Foreign Policy*.

**Peter Mansoor**, Professor and Raymond E. Mason, Jr., Chair of Military History. Ph.D., The Ohio State University. Research and teaching interests include military history and national security and policies studies. Publications include *The GI Offensive in Europe: The Triumph of American Infantry Divisions, 1941-1945*.

**Christopher McKnight Nichols**, Wayne Woodrow Hayes Chair in National Security Studies. Ph.D., University of Virginia. Research and teaching interests include isolationism, internationalism, and globalization, as well as the role of ideas and ideologies in U.S. foreign relations. Publications include *Ideology in U.S. Foreign Relations: New Histories*.

**R. Joseph Parrott**, Assistant Professor. Ph.D., University of Texas at Austin. Research and teaching interests include the intersections of decolonization and the Cold War, the effects of transnational activism on Western domestic politics, and Pan-Africanism. Publications include “‘A Luta Continua’: Radical Filmmaking, Pan-African Liberation, and Communal Empowerment.” *Race & Class* 57:1 (July-September, 2015): 20-38.

**Lydia Walker**, Assistant Professor and Myers Chair in Global Military History. Ph.D., Harvard University. Teaching and research interests include the international history of South Asia, Southern Africa, military intervention, and insurgent resistance. Publications include *States-in-Waiting: Global Decolonization and its Discontents*.

**EAST ASIAN HISTORY**

**Christopher A. Reed**, Associate Professor. Ph.D., University of California at Berkeley. Research and teaching interests include Qing, Republican, and People’s Republic periods (mid-18th to late 20th centuries). Publications include *Gutenberg in Shanghai: Chinese Print Capitalism, 1876-1937*.


**ENVIRONMENTAL HISTORY**
Kent Curtis, Associate Professor, OSU Mansfield. Ph.D., University of Kansas. Research and teaching interests include environmental history and the history of technology. Publications include Gambling on Ore: The Nature of Metal Mining in the United States, 1860-1910.

Bart Elmore, Associate Professor. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include Citizen Coke: The Making of Coca-Cola Capitalism.

Nicholas Breyfogle, Associate Professor and Director of the Goldberg Center. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. He is editor of Eurasian Environments: Nature and Ecology in Russian & Soviet History (Univ. of Pittsburgh Press,) & co-editor (with John Brooke & Chris Otter) of a special issue of the Journal of World History, “Health, Disease, & Environment in Global History,” vol. 24, issue 4 (December 2013).

John L. Brooke, Arts & Sciences Distinguished Professor of History, Warner Woodring Chair in American History, Professor of Anthropology, and Director of the Center for Historical Research. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include A Rough Journey: Human History on a Volatile Earth that was published by Cambridge University Press in spring 2014.

Marian Moser Jones, Associate Professor. Ph.D., Columbia University. Publications include The American Red Cross from Clara Barton to the New Deal (Johns Hopkins, 2013), as well as numerous peer-reviewed articles that place maternal and child health, homelessness, and other topics in historical, ethical, and social context.


Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Geoffrey Parker has been working on aspects of the “seventeenth century crisis” throughout his career; his new book Global Crisis: War, Climatic Change & Catastrophe in the Seventeenth Century” was published by Yale University Press in 2013.

Randolph Roth, College of Arts & Sciences Distinguished Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include “Biology and the Deep History of Homicide,” British Journal of Criminology and “Scientific History and Experimental History,” Journal of Interdisciplinary History and American Homicide.

EUROPEAN HISTORY

Greg Anderson, Professor. Ph.D., Yale University. Research and teaching interests include ancient Greek history. Publications include The Athenian Experiment: Building an Imagined Political Community in Ancient Attica, 508-490 B.C.

David Brakke, Professor and Joe R. Engle Chair in the History of Christianity. Ph.D., Yale University. Research and teaching interests include late antiquity, ancient Christianity, Coptic and Syriac studies. Publications include *The Gnostics: Myth, Ritual and Diversity in Early Christianity*.

Sara Butler, Professor, King George III Chair in British History, and Director of the Center for Historical Research. Ph.D., Dalhousie University. Research and teaching interests include social law and women’s history in the Middle Ages. Publications include *Forensic Medicine* and *Death Investigation in Medieval England, Divorce in Medieval England; From One to Two Persons in Law*, and *The Language of Abuse: Marital Violence in Later Medieval England*.

Alice Conklin, Vice Chair and Arts and Sciences Distinguished Professor. Ph.D., Princeton University. Research and teaching interests include France and its empire, comparative imperialism, and modern Europe. Publications include *A Mission to Civilize: The Republican Idea of Empire in France and West Africa, 1895-1930*.


Tryntje Helfferich, Associate Professor, OSU Lima. Ph.D., University of California, Santa Barbara. Research and teaching interests include early modern Europe, Tudor-Stuart Britain, Medieval Islam, and Medieval Europe. Publications include *A Documentary History of the Thirty Years War (1618-1648)*.

Stephen Kern, Humanities Distinguished Professor. Ph.D. Columbia University. Research and teaching interests include modern European cultural and social history. Publications include *The Culture of Time and Space, 1880-1918*.

Christopher Otter, Professor. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include *The Government of the Eye: A Political History of Light and Vision in Britain, 1800-1910*.

Geoffrey Parker, Distinguished University Professor and Andreas Dorrpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Publications include *The Military Revolution: Military Innovation and the Rise of the West 1500-1800*.

Kristina Sessa, Professor. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient and Medieval history. Dissertation: “The Household and the Bishop: Establishing Episcopal Authority in Late Antique Rome.”

David J. Staley, Associate Professor and Public History Director. Ph.D., The Ohio State University. Director, The Goldberg Center, Department of History. Research and teaching interests include Historical Methods and New Media. Publications include *History and Future: Using Historical Thinking to Imagine the Future*.
Heather J. Tanner, Associate Professor, OSU Mansfield. Ph.D., University of California, Santa Barbara. Research and teaching interests include Medieval Europe; Medieval Flanders, Boulogne, the Anglo-Norman realm; and Tudor-Stuart England. Publications include Families, Friends and Allies: Boulogne and Politics in Northern France and England, c. 879-1160.

JEWISH HISTORY

Matt Goldish, Professor, Ph.D., Hebrew University of Jerusalem. Research and teaching interests include medieval and modern Jewish history. Publications include Judaism in the Theology of Sir Isaac Newton.

Robin E. Judd, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include modern and medieval Jewish history, German history and gender history. Publications include Contested Rituals: Circumcision, Kosher Butchering, and German-Jewish Political Life in Germany, 1843-1933.

Ori Yehudai, Associate Professor and Schottenstein Chair in Israel Studies, Ph.D., University of Chicago. Research and teaching interests include the history of Zionism and Modern Israel, with special emphasis on migration and displacement, early Israeli statehood, transnationalism and the role of Zionism and Israel in the post-Holocaust reconstruction of the Jewish world. Dissertation: “Forth from Zion: Jewish Emigration from Palestine and Israel, 1945-1960.”

LATIN AMERICAN HISTORY

Stanley E. Blake, Associate Professor, OSU Lima. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history, especially the History of Brazil. Publications include The Vigorous Core of Our Nationality: Race and Regional Identity in Northeastern Brazil.

Jessica Delgado, Associate Professor, Ph.D., University of California at Berkeley. Research and teaching interests include colonial Latin American and Mexican history; religion in Latin America; women, gender and sexuality studies; race, religion and spiritual status; and early modern Catholicism. Publications include: Laywomen and the Making of Colonial Catholicism in New Spain, 1630-1780.

Alcira Dueñas, Associate Professor, OSU Newark. Ph.D., The Ohio State University. Research and teaching interests include Latin American history, Andean history, Indigenous history and colonial literary history. Publications include Indians and Mestizos in the 'Lettered City': Reshaping Justice, Social Hierarchy, and Political Culture in Colonial Peru.

Jennifer Eaglin, Associate Professor. Ph.D., Michigan State University. Research and teaching interests include international economics and alternative energy development in the 20th century. Dissertation is entitled Sweet Fuel: Ethanol’s Socio-Political Origins in Ribeirão Preto, São Paulo, 1933-1985.

Stephanie J. Smith, Professor. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history. Publications include Gender and the Mexican Revolution: Yucatan Women and the Realities of Patriarchy.

MIDDLE EASTERN, SOUTH ASIAN AND INDIAN OCEAN HISTORY

Yiğit Akin, Associate Professor and Carter V. Findley Professor of Ottoman and Turkish History. Ph.D., The Ohio State University. Research and teaching interests include social and cultural history of the late
Ottoman Empire and early Republican Turkey. Publications include *When the War Came Home: The Ottomans’ Great War and the Devastation of an Empire*.

**Scott Levi**, Professor and Chair. Ph.D., University of Wisconsin-Madison. Research and teaching interests include Central and South Asian history and world history. Publications include *The Indian Diaspora in Central Asia and its Trade, 1550-1900*.


**Amanda Respess**, Assistant Professor, OSU Marion. Ph.D., University of Michigan. Research and teaching interests include premodern trade networks in the Persian Gulf, the South China Sea, and the Java Sea. Publications include “Herbs and Artifacts: Trade in Traditional Chinese Medicine,” in *China: Visions Through the Ages*.

**Mytheli Sreenivas**, Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

**RUSSIAN AND EASTERN AND CENTRAL EUROPEAN HISTORY**

**Nicholas Breyfogle**, Associate Professor and Director of the Goldberg Center. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. Publications include *Heretics and Colonizers: Forging Russia’s Empire in the South Caucasus*.

**Mary W. Cavender**, Associate Professor, OSU Mansfield. Ph.D., University of Michigan. Research and teaching interests include Russian, Modern European, cultural and intellectual history. Publications include *Nests of Gentry: Family, Estate, and Local Loyalties in Provincial Russia*.

**Theodora Dragostinova**, Professor. Ph.D., University of Illinois at Urbana-Champaign. Research and teaching interests include modern Eastern Europe and modern Western Europe. Publications include *Between Two Motherlands: Nationality and Emigration among the Greeks of Bulgaria, 1900-1949*.

**David Hoffmann**, College of Arts and Sciences Distinguished Professor. Ph.D., Columbia University. Research and teaching interests include Russian and Soviet history with a particular focus on the political, social, and cultural history of Stalinism. Publications include *Stalinist Values: The Cultural Norms of Soviet Modernity, 1917-1941*.

**WOMEN’S GENDER AND SEXUALITY STUDIES**

**Elizabeth Dillenburg**, Assistant Professor, OSU Newark. Ph.D., University of Minnesota. Research and teaching interests include British Empire, childhood and youth, gender, migration and mobility, & labor history. Publications include: “Domestic Servant Debates and the Fault lines of Empire in Early Twentieth-Century South Africa and New Zealand,” in *New Perspectives on the History of Gender and Empire*.

**Daniel Rivers**, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include *Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II*. 
**Mytheli Sreenivas**, Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

**Stephanie J. Shaw**, Professor. Ph.D., The Ohio State University. Research and teaching interests include women's history, women of color and U.S. history. Publications include *What A Woman Ought to Be and to Do*.

**Birgitte Søland**, Associate Professor and Undergraduate Studies Chair. Ph.D., University of Minnesota. Research and teaching interests include European women's history, Scandinavian history, and the history of sexuality. Publications include *Becoming Modern: Young Women and the Reconstruction of Womanhood in the 1920s*. 