UNDERGRADUATE STUDENT HANDBOOK

The Department of History
The Ohio State University
2024 – 2025
http://history.osu.edu
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Baldwin implied something that all students of history know: that only through the study of the past may the human species confront and solve its biggest problems: climate change, racism, war, genocide, the rise of authoritarianism, economic downturns, terrorism, famine, inequality and, yes, pandemics. “Renewing the connection between past and future,” wrote Jo Guldi and David Armitage in *The History Manifesto*, “and using the past to think critically about what is to come, are the tools that we need now. Historians are those best able to supply them.”

History majors develop and sharpen critical thinking skills and many others. Richard Neustadt and Ernest May argued that historical thinking was indispensable to formulating effective policy. Former Secretary of Defense James Mattis credited his study of the past for making him a better decision-maker and leader. One of OSU’s own, former ambassador and B.F. Goodrich CEO John Ong underscored the value of the history major in developing deep understanding of human beings and institutions and in instilling cultural competence, all crucial elements in business success. Students of history analyze change and continuity, develop sensitivity to context and awareness of contingencies, and understand better than most the complexities of human experience. They learn to read closely, write persuasively, and think clearly and imaginatively about the problems that people have confronted for thousands of years and, more importantly, the ones that this planet’s citizens will have to solve in the coming decades.

As a result of this broad training, one may find history majors in a wide range of fields. Our department’s alums are pursuing careers in business, publishing, journalism, public relations, non-profit administration, government, law, military and foreign service, libraries and archives, information technology, logistics, education, art and design, medicine and public health, economic development, and regional planning, among many others. The study of history is a great way to prepare for graduate or professional school in disciplines as diverse as medicine, education, business, the humanities and social sciences, and law.

The history major at Ohio State may be completed in as few as three semesters and pairs well with other majors and minors. The only requisite for history courses is a writing and information literacy course, which may be taken during the same semester as one’s first major-applicable courses. Prospective majors should contact Raymond Irwin (Irwin.8@osu.edu) for more information and to discuss the many opportunities that the OSU Department of History offers.
The History Major

The history major consists of a minimum of 33 credit hours at the 2000-level and above. At least 21 of these 33 credit hours must be taken at the 3000 level and above. Three courses, History 2800, two 4000-level Seminars are required, and at least 24 more hours must be chosen within the categories outlined below. Students are encouraged to design a history major in consultation with an academic advisor, who must approve all courses taken toward the major. Ideally, the student should select history courses to complement general education (GE) courses, as well as those contained in another major or in minors. Many history courses may be counted toward the major and toward the embedded literacies requirements of the current GE program.

Overview

The 33 credit hours must fulfill the following four required areas (see below for details):

A) Skills Acquisition (9 credit hours)
B) Breadth (12 credit hours)
C) Concentration (12 credit hours)
D) GE Embedded Literacies (included in above credit hours)

If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours, they must still satisfy the 33-credit-hour requirement of the major. They will fill in the remaining credit hours with history courses of their choosing, but a student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C. With the academic advisor’s approval, up to six credit hours of courses from other departments may be designated as part of Category B (Breadth) requirements for the major program in history.

Limitations: No more than three credit hours of History 3193 or 4193 (“Individual Studies”), six credit hours of History 2798, 3798, or 4798 (“Study Tour”), or nine credit hours of 4998, 4998H, 4999, and 4999H may be counted towards the major program. Students must earn a C- or higher on all courses that apply to the major (except 2800, which must be a C or higher); one must have a GPA of 2.00 or higher in the major.

Category A: Skills Acquisition (9 credit hours)
The following three seminars (9 credit hours) are required of all history majors.

A (1) History 2800: Introduction to the Discipline of History (3 credit hours)
The “gateway” course for history majors, History 2800 emphasizes critical reading and writing, and introduces students to the methodologies, approaches, and historiographies of historical study. A student must pass History 2800 with at least a “C.”

A (2) Two 4000-level Seminars in History (6 credit hours)
The two seminars—normally taken in the third or fourth year—will focus on historiography, analysis, methodology and interpretation, and will emphasize research and writing skills. Note: History 4193, 4194 and 4797-4999 do not fulfill this requirement.
4005  Seminar in Early American History
4015  Seminar in Modern U.S. History
4085  Seminar in African American History
4125  Seminar in Latin American History
4215  Seminar in Greek History
4216  Seminar in Roman History
4217  Seminar in Late Antiquity
4218  Seminar in Byzantine History
4245  Seminar in Early Modern European History
4255  Seminar in Modern European History
4285  Seminar in Russian, Eastern European and Eurasian History
4235  Seminar in Medieval History
4325  Seminar in African History
4375  Seminar in Islamic History
4410  Seminar in Chinese History
4430  Seminar in Japanese History
4475  Seminar in Jewish History
4525  Seminar in International History
4575  Seminar in Military History
4625  Seminar in Women’s/Gender History
4675  Seminar in World/Global/Transnational History
4705  Seminar in the History of Technology, Environment, and Science
4730  Seminar in the History of the State
4795  Seminar in History

**Category B: Breadth (12 credit hours)**

Students are required to develop a program that includes chronological and geographic breadth.

This includes:

**B (1)** 2 courses (6 credit hours) focusing chronologically on the period before 1750;

**B (2)** 2 courses (6 credit hours) focusing chronologically on the period after 1750;

**B (3)** 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America, the Middle East, Central Asia, and South Asia;

**B (4)** 2 courses (6 credit hours) focusing primarily on North America and/or Europe;

**B (5)** 1 course (3 credit hours) focusing on comparative, transnational, transregional, or global history. Lists of courses that fulfill each of these requirements are below.

Students are permitted to use one course to satisfy more than one of these five areas of breadth simultaneously. For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously. That is, geographical and chronological requirements can be fulfilled by the same course. In addition, the two 4000-level seminars can also fulfill any of these chronological and geographic requirements. That is, A (2) can simultaneously satisfy any of the requirements in Category B. For example, History 4235 (Seminar in Medieval History) would not only satisfy one of the A (2) requirements of a Seminar
but would also satisfy one pre-1750 requirement and one “Europe” requirement. Courses used to satisfy Category C (Concentration) can simultaneously count towards Category B and vice versa.

As a result, the total credit hours required for each of the five different sub-categories of Category B “Breadth” do not add up to the 12 credit hours required in this category. However, because of double counting, both within the requirements of Category B and among Categories A-C, no student will be required to take more than 12 distinct credit hours in Category B.

**B (1) Two courses (6 credit hours) focusing on the period before 1750.**
Courses in this category need not focus on a single region. The following courses fulfill the pre-1750 requirement.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>2001</td>
<td>Launching America</td>
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<td>History of American Religion to the Civil War</td>
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<td>Colonialism at the Movies: American History in Film</td>
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<td>Introduction to the Spanish Atlantic World</td>
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<td>Saints and Sinners: Women, Gender, Sexuality, and Race in Latin American History</td>
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<td>Western Civilizations to 1600: Rise, Collapse, and Recovery</td>
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<td>2211</td>
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<td>Introduction to the History of Christianity</td>
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<td>2240</td>
<td>Elizabethan England</td>
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<td>2250</td>
<td>Empires and Nations in Western Europe, 1500 – Present</td>
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<td>2251</td>
<td>Empires and Nations in Eastern Europe, 1500 – Present</td>
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<td>2271</td>
<td>Happiness in History and Practice</td>
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<td>2275</td>
<td>Children and Childhood in the Western World</td>
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<td>2301</td>
<td>African Peoples and Empires in World History</td>
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<td>2350</td>
<td>Islam, Politics, and Society in History</td>
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<td>2351</td>
<td>Early Islamic Society, 610 – 1258</td>
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<td>2352</td>
<td>The Ottoman Empire, 1300 – 1922</td>
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<td>2375</td>
<td>Islamic Central Asia</td>
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<td>2390</td>
<td>Ancient India</td>
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<td>2391</td>
<td>Islamic India</td>
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<td>2401</td>
<td>History of East Asia in the Pre-Modern Era</td>
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<td>2450</td>
<td>Ancient and Medieval Jewish History, 300 BCE – 1100 CE</td>
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<td>2451</td>
<td>Medieval and Early Modern Jewish History, 700 – 1700 CE</td>
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<td>2600</td>
<td>Introduction to Women’s/Gender History</td>
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</tbody>
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3249 Early-Modern Europe, 1560 – 1778
3280 History of Russia to 1700
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3307 History of African Health and Healing
3351 Intellectual and Social Movements in the Muslim World
3353 Jewish Communities under Islamic Rule
3354 Islamic Spain and North Africa
3355 The Early Islamic Conquests (Near East, pre-1750; PCS, RLN)
3375 Mongol World Empire: Central Eurasia, 1000 – 1500
3376 The Silk Road: Cross-Cultural Exchanges in Eurasian History
3401 Foundations of Chinese Civilization
3402 Chinese Empire, 10th – 14th Centuries
3403 History of Early Modern China: 14th – 18th Century
3411 Gender and Sexuality in China
3425 History of Japan before 1800
3435 History of Early Modern Korea
3450 History of Ancient Israel (to 300 BCE)
3455 Jewish Life from the Renaissance to the Early Enlightenment
3470 Messiah and Messianism in Jewish History
3471 History of American Capitalism
3480 War in World History, 500 – 1650
3490 War in World History, 1651 – 1899
3495 Women: Navigating the Patriarchy in Medieval Europe
3496 Women and Gender in Early Modern Europe: 1450 – 1750
3710 European Environmental History
3711 Science and Society in Europe, from Copernicus to Newton
3715 Explorations of Science, Technology, and the Environment in East Asia
3720 The Corrupting Sea: The Environmental History of the Ancient Mediterranean
5229 Paul and His Influence in Early Christianity
Any appropriate 4000-level seminar.

B (2) 2 courses (6 credit hours) focusing on the period after 1750.
Courses in this category need not focus on a single region. The following courses fulfill the post-1750 requirement.

2001 Launching America
2002 Making America Modern
2010 History of American Capitalism
2015 History of American Criminal Justice
2040 History of Agriculture and Rural America
2045 History of American Religion to the Civil War
2046 Christianity and Liberation in the USA
2065 Colonialism at the Movies: American History in Film
2066 History of Medicine in Film
2070 Introduction to Native American History
American Indian History of the U.S. West
Introduction to U.S. Latino/a History
Asian American History
African American History to 1877
African American History from 1877
Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century
Introduction to Native American Peoples from Mesoamerica
Introduction to Native American People of the Andes
Women and Gender in Latin America
Revolutions and Social Movements in Modern Latin America
The History of Latin America through Film
Modern European History
History of Paris
Empires and Nations in Western Europe, 1500 – Present
Empires and Nations in Eastern Europe, 1500 – Present
People on the Move: Migration in Modern Europe
Love in the Modern World
Children and Childhood in the Western World
Introduction to Russian History
African Peoples and Empires in World History
History of Modern Africa, 1800 – 1960s
History of Contemporary Africa, 1960s – Present
Islam, Politics, and Society in History
The Middle East Since 1914
Colonial India
Contemporary India and South Asia
History of East Asia in the Modern Era
Modern Jewish History, 1700 – Present
History of Zionism and Modern Israel
History of Anti-Semitism
Jews in American Film
History of the Holocaust
20th Century International History
History of War
Introduction to Women’s/Gender History
A Survey of U.S. Women’s and Gender History: Diversity and Intersections
Women Changing the World: Histories of Activism and Struggle
History of Modern Sexualities
Global History 1500 to Present
The World since 1914
The Indian Ocean: Communities and Commodities in Motion
Global Environmental History
History of Technology
Food in World History
History of Public Health, Medicine and Disease
Water: A Human History
2705 The History of Medicine in Western Society
2710 History of the Car
2711 History of Nuclear Energy
2725 Power in History
2750 Natives and Newcomers: Immigration and Migration in U.S. History
2752 Social Reform Movements in U.S. History
2911 The Climate Crisis: Mechanisms, Impacts, and Mitigation
3001 American Political History to 1877
3002 U.S. Political History since 1877
3003 American Presidential Elections
3005 The United States Constitution and American Society to 1877
3006 The United States Constitution and American Society since 1877
3011 The American Revolution and New Nation
3012 Antebellum America
3013 Civil War and Reconstruction
3014 Gilded Age to Progressive Era, 1877 – 1920
3015 From the New Era to the New Frontier, 1921 – 1963
3016 The Contemporary U.S. since 1963
3017 The Sixties
3020 19th Century American Ideas
3021 20th Century American Ideas
3030 History of Ohio
3031 American South to 1860
3032 History of the U.S. West
3040 The American City
3041 American Labor History
3045 American Religious History
3049 War and Dissent in American History
3070 Native American History from European Contact to Removal, 1560 – 1820
3071 Native American History from Removal to the Present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3081 Free Blacks in Antebellum America
3082 Black Americans during the Progressive Era
3083 Civil Rights and Black Power Movements
3085 African American History through Contemporary Film
3086 Black Women in Slavery and Freedom
3089 Studies in African American History
3090 Comparative Slavery
3101 South America Since Independence
3102 Central America and the Caribbean Since Independence
3105 History of Brazil
3106 History of Mexico
3107 History of Argentina
3110 The Jewish Experience in Latin America
3115 History of Medicine and Public Health in Latin America
3250 Revolutionary and Napoleonic Europe, 1750 – 1815
3251 History of Europe in the 19th Century
3252 People on the Move: Migration in Modern Europe
3253 20th Century Europe to 1950
3254 Europe since 1950
3260 Britain in the 19th Century
3261 Britain in the 20th Century
3262 France in the 19th Century
3263 France in the 20th Century
3264 19th Century German History
3265 20th Century German History
3268 Eastern Europe in the 19th Century
3269 Eastern Europe in the 20th Century
3270 History of World War I
3273 Modernist Thought and Culture, 1880 – 1945
3275 Religion and its Critics in Modern Europe
3276 European Thought and Culture, 19th Century
3277 European Thought and Culture, 20th Century
3281 Imperial Russian History, 1700 – 1917
3282 History of the Soviet Union
3283 Siberia in World History
3301 History of Modern West Africa, post 1800
3302 Nationalism, Socialism, and Revolution in Africa
3303 War and Genocide in 20th- and 21st-century Africa
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3307 History of African Health and Healing
3308 History of U.S.-African Relations, 1900 – Present
3309 Critical Issues of 20th-century Africa
3310 History of African Cinema
3311 Globalization and Development in Africa
3312 Africa and World War II
3313 Conflict in the Horn of Africa
3314 From Rubber to Coltan: A Long History of Violence & Exploitation in Central Africa
3352 Marginal Groups in the Non-Western World
3357 The Middle East in the 19th Century
3360 History of Iran
3365 History of Afghanistan
3404 Modern China, 1750 – 1949
3405 Contemporary China, 1921 – 2000
3410 Studies in Chinese History
3411 Gender and Sexuality in China
3426 History of Modern Japan
3436 History of Modern Korea
3460 European Jewish History, 1789 – 1989
3465 American Jewish History
3470 Messiahs and Messianism in Jewish History
3475 History of the Arab-Israeli Conflict
3480 Israel/Palestine: History of the Present
3500 U.S. Diplomacy from Independence to 1920
3501 U.S. Diplomacy, 1920 – Present
3505 U.S. Diplomacy in the Middle East
3506 Diplomacy, Congress, and the Imperial Presidency
3525 19th-century European International History
3526 20th-century European International History
3540 Modern Intelligence History
3551 War in World History, 1651 – 1899
3552 War in World History, 1900 – Present
3560 American Military History, 1607 – 1902
3561 American Military History, 1902 – Present
3570 World War II
3575 The Korean War
3580 The Vietnam War
3590 Wars of Empire and Decolonization
3612 Asian American Women: Race, Sex, and Representations
3620 Lesbian, Gay, Bisexual, and Transgender History in the U.S., 1940 – Present
3630 Same-Sex Sexuality in a Global Context
3642 Women in Modern Europe, from the 18th Century to the Present
3650 Families in Historical Perspective
3670 Trans-National History of World War II in Europe
3675 How to Stage a Revolution
3680 Religion and Law in Comparative Perspective
3700 American Environmental History
3701 History of American Medicine
3704 HIV: From Microbiology to Macrohistory
3705 History of Capitalism in Comparative and Global Perspective
3708 Vaccines: A Global History
3710 European Environmental History
3712 Science and Society in Europe, from Newton to Hawking
3715 Explorations of Science, Technology and the Environment in East Asia
3724 History of the Arctic
3750 Race, Ethnicity, and Nation in Global Perspective
4706 Chronic: Illness, Injury, and Disability in Modern History
4870 The Ohio State University: Its History and Its World
Any appropriate 4000-level seminar.

B (3) 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America or the Middle East, Central Asia, and South Asia.
Courses in this category need not focus on a single region. The following courses fulfill the Asia/Africa/ Latin America/Middle East geographical requirement.
2100 Introduction to the Spanish Atlantic World
2110 Introduction to Native American People from Mesoamerica
2111 Introduction to Native American People of the Andes
2115 Saints and Sinners: Women, Gender, Sexuality, and Race in Latin American History
2120 Revolutions and Social Movements in Modern Latin America
2125 The History of Latin America Through Film
2211 The Ancient Near East
2221 Introduction to the New Testament: History and Literature
2301 African Peoples and Empires in World History
2302 History of Modern Africa, 1800 – 1960s
2303 History of Contemporary Africa, 1960 – Present
2350 Islam, Politics, and Society in History
2351 Early Islamic Society, 610 – 1258
2352 The Ottoman Empire, 1300 – 1922
2353 The Middle East since 1914
2375 Islamic Central Asia
2390 Ancient India
2391 Islamic India
2392 Colonial India
2393 Contemporary India and South Asia
2401 History of East Asia in the Pre-Modern Era
2402 History of East Asia in the Modern Era
2453 History of Zionism and Modern Israel
3100 Colonial Latin America
3101 South America Since Independence
3102 Central America and the Caribbean Since Independence
3105 History of Brazil
3106 History of Mexico
3107 History of Argentina
3110 The Jewish Experience in Latin America
3115 History of Medicine and Public Health in Latin America
3219 Historical Jesus
3301 History of Modern West Africa, post 1800
3302 Nationalism, Socialism, and Revolution in Africa
3303 War and Genocide in 20th- and 21st-century Africa
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3307 History of African Health and Healing
3308 History of U.S.-African Relations, 1900 – Present
3309 Critical Issues of 20th Century Africa
3310 History of African Cinema
3311 Globalization and Development in Africa
3312 Africa and World War II
3313 Conflict in the Horn of Africa
3314 From Rubber to Coltan: A Long History of Violence & Exploitation in Central Africa
3351 Intellectual and Social Movements in the Muslim World
3353 Jewish Communities under Islamic Rule
3355 The Early Islamic Conquests
3357 The Middle East in the 19th Century
3360 History of Iran
3365 History of Afghanistan
3375 Mongol World Empire: Central Eurasia, 1000 – 1500
3401 Foundations of Chinese Civilization
3402 Chinese Empire, 10th – 14th Centuries
3403 History of Early Modern China: 14th – 18th Century
3404 Modern China, 1750 – 1949
3405 Contemporary China, 1921 – 2000
3410 Studies in Chinese History
3411 Gender and Sexuality in China
3425 History of Japan before 1800
3426 History of Modern Japan
3435 History of Early Modern Korea
3436 History of Modern Korea
3450 History of Ancient Israel (to 300 BCE)
3475 History of the Arab-Israeli Conflict
3480 Israel/Palestine: History of the Present
3704 HIV: From Microbiology to Macrohistory
3715 Explorations in Science, Technology and the Environment in East Asia
Any appropriate 4000-level seminar.

B (4) 2 courses (6 credit hours) focusing primarily on North America or Europe.
Courses in this category need not focus on a single region. The following courses fulfill the
North America/Europe geographical requirement.

2001 Launching America
2002 Making America Modern
2010 History of American Capitalism
2015 History of American Criminal Justice
2040 History of Agriculture and Rural America
2045 History of American Religion to the Civil War
2046 Christianity and Liberation in the USA
2065 Colonialism at the Movies: American History in Film
2066 History of Medicine in Film
2070 Introduction to Native American History
2071 American Indian History of the U.S. West
2075 Introduction to U.S. Latino/a History
2079 Asian American History
2080 African American History to 1877
2081 African American History from 1877
2085 Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century
2201 Ancient Greece and Rome
2202 Introduction to Medieval History
2203 Introduction to Early Modern Europe
2204 Modern European History
2205 Western Civilizations to 1600: Rise, Collapse, and Recovery
2206 History of Paris
2210 Classical Archaeology
2213 The Ancient Mediterranean City
2240 Elizabethan England
2251 Empires and Nations in Eastern Europe, 1500 – Present
2252 People on the Move: Migration in Modern Europe
2270 Love in the Modern World
2275 Children and Childhood in the Western World
2280 Introduction to Russian History
2455 Jews in American Film
2475 History of the Holocaust
2610 A Survey of U.S. Women’s and Gender History: Diversity and Intersections
2705 The History of Medicine in Western Society
2750 Natives and Newcomers: Immigration and Migration in U.S. History
2752 Social Reform Movements in U.S. History
3001 American Political History to 1877
3002 U.S. Political History since 1877
3003 American Presidential Elections
3005 The United States Constitution and American Society to 1877
3006 The United States Constitution and American Society since 1877
3010 Colonial North America to 1763
3011 The American Revolution and New Nation
3012 Antebellum America
3013 Civil War and Reconstruction
3014 Gilded Age to Progressive Era, 1877 – 1920
3015 From the New Era to the New Frontier, 1921 – 1963
3016 The Contemporary U.S. since 1963
3017 The Sixties
3020 19th-century American Ideas
3021 20th-century American Ideas
3030 History of Ohio
3031 American South to 1860
3032 History of the U.S. West
3040 The American City
3041 American Labor History
3045 American Religious History
3049 War and Dissent in American History
3070 Native American History from European Contact to Removal, 1560 – 1820
3071 Native American History from Removal to the Present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3081 Free Blacks in Antebellum America
3082 Black Americans during the Progressive Era
3083 Civil Rights and Black Power Movements
3085 African American History through Contemporary Film
3086 Black Women in Slavery and Freedom
3089 Studies in African American History
3210 Archaic Greece
3211 Classical Greece
3212 Greece and the Mediterranean from Alexander to Cleopatra
3213 Slavery in the Ancient World
3214 Women, Gender, and Sexuality in the History of Christianity
3216 War in the Ancient Mediterranean World
3217 Family, household, and kinship in the Ancient World
3220 The Rise of the Roman Republic
3221 History of Rome: Republic to Empire
3223 The Later Roman Empire
3225 Early Byzantine Empire
3226 Later Byzantine Empire
3227 Gnostics and Other Early Christian Heresies
3228 Religion and Society in Late Antiquity
3230 Saints and Demons in Medieval Europe
3231 Creating Medieval Monsters: Constructions of the “Other”
3232 Solving Crime in Medieval Europe
3235 Medieval Europe I, 300 – 1100
3236 Medieval Europe II, 1100 – 1500
3239 Medieval England
3240 History of the Italian Renaissance, 1250 – 1450
3241 History of the Italian Renaissance, 1450 – 1600
3242 The Holy Roman Empire, 1495 – 1806
3245 The Age of Reformation
3246 Tudor and Stuart Britain, 1485 – 1714
3247 Magic and Witchcraft in Early Modern Europe, 1450 – 1750
3249 Early-Modern Europe, 1560 – 1778
3250 Revolutionary and Napoleonic Europe, 1750 – 1815
3251 History of Europe in the 19th Century
3252 People on the Move: Migration in Modern Europe
3253 20th Century Europe to 1950
3254 Europe since 1950
3260 Britain in the 19th Century
3261 Britain in the 20th Century
3262 France in the 19th Century
3263 France in the 20th Century
3264 19th Century German History
3265 20th Century German History
3268 Eastern Europe in the 19th Century
3269 Eastern Europe in the 20th Century
Any appropriate 4000-level seminar.

B (5) 1 course (3 credit hours) in comparative, transnational, transregional, or global history.
The following courses fulfill the comparative/transnational/transregional/global requirement.

2105 Latin America and the World
2220 Introduction to the History of Christianity
2231 The Crusades
2250 Empires and Nations in Western Europe, 1500 – Present
2271 Happiness in History and Practice
2450 Ancient and Medieval Jewish History, 300 BCE – 1100 CE
2451 Medieval and Early Modern Jewish History, 700 – 1700 CE
2452 Modern Jewish History, 1700 - Present
Category C: Concentration (Geographic or Thematic): 12 credit hours

Students must take 12 credit hours in either a geographical or a thematic concentration. Students are permitted to count relevant courses from A (2) simultaneously toward this total, as well as up to 12 credit hours from category B (1-5), but courses in other departments may not count toward the concentration requirement.

C (1) Geographical concentrations:
- North America;
- Latin America;
- Europe (including Russia);
- Near East, Middle East, Central Asia, and/or South Asia;
- East Asia; and
- Africa.

C (2) Thematic concentrations:
- History of colonialism and comparative empires (CCE);
- Conflict, peace, and diplomacy (CPD);
- History of environment, science, and technology (ETS);
- Global, early modern (GEM);
- Power, culture, and society (PCS);
- History of race, ethnicity, and nation (REN);
- Religious history (RLN);
- Social justice (SOJ); and
- Women’s, gender, and sexuality history (WGS).

Students may also arrange their own thematic concentrations with the permission of an advisor.

Category D: Embedded Literacies (credit hours included in categories A-C)

By means of coursework within the history major, students may also fulfill the GE embedded literacies requirements: (1) advanced writing; (2) data analysis; and (3) technology. The lists of applicable courses follow.

D (1) Advanced writing courses.
Any two 4000-level history seminars.

D (2) Data analysis course.
2800 Introduction to the Discipline of History

D (3) Technology course.
2800 Introduction to the Discipline of History
The Undergraduate Minor in History

The minor in history is designed to provide students with substantial understanding of the human past. For most colleges, no minor program form is required; the minor will show as completed on the degree audit. For certain colleges, though, an academic advisor in history must approve a minor program form and file it with a major advisor.

The minor consists of twelve credit hours of history course work at the 2000 level and above. Of these, at least six credit hours must be at the 3000 level or above. Courses at the 1000 level cannot be used on the minor. Up to two courses toward the minor may come from approved transfer coursework or coursework from other departments. At least two courses (six credit hours) must come from the Department of History at Ohio State.

Students are free to choose any history courses they wish to fulfill the twelve credit hours but are encouraged to take courses that focus on a particular theme, time period, or geographic region. Students are also encouraged to consult with an academic advisor when preparing their minor, as six credit hours in the minor may overlap with general education requirements but may not overlap with a major or another minor.

No more than three credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the minor and no more than six credit hours of History 2797, 2798, 3797, 3798, 4797, or 4798 (“Study at a Foreign Institution” and “Study Tour”) may be counted towards the minor.

A minimum of C- must be earned in each course counted toward the minor. With few emergency exceptions, coursework graded pass/non-pass may not count on the minor. A minimum 2.00 cumulative point-hour ratio is required for the minor. Generally, minors may not be added after a student’s graduation application has been submitted.

The Honors Program in History

In addition to the basic requirements for the history major, honors students should complete the following requirements.

1. Honors history majors are encouraged to take honors version of History 2800.

2. Honors students are encouraged to take honors versions of the other 24 credit hours of other courses (discussed above), whenever possible. Students should only take non-honors 2000-level courses when a topical equivalent is not available at the 3000 level.

3. Honors students are encouraged to take more of the 4000-level seminars than the two required for the major.

4. Advanced ability in foreign languages is important for all honors students choosing the history major. Every honors student choosing the history major is encouraged to develop proficiency (meaning the ability to read newspapers, magazines, scholarly journals, and novels) in at least one foreign language.
5. Senior honors thesis: Honors students wishing to be graduated “With Honors Research Distinction” are required to write a senior honors thesis. In preparation, they are encouraged to use the coursework from a 4000-level seminar as the foundation for the thesis.

6. History honors majors who are not in pre-professional programs, engaged in a minor in pursuit of a professional or graduate program, or taking a second major must complete a major of at least 39 credit hours. Students completing a thesis and earning a degree “With Honors Research Distinction” may use the 6-9 credit hours earned in History 4999H toward the 39-credit-hour minimum.

Purpose

Honors students majoring in history complete both the major and the requirements for "Honors in the Arts and Sciences" or "With Honors Research Distinction" or both. In order for history majors pursuing a Bachelor of Arts degree in the College of Arts and Sciences to maintain status as an honors student, they must follow the requirements that ASC Honors have laid out. Students earning a degree with “Honors Research Distinction” complete an Honors Thesis under the supervision of a thesis advisor in the Department of History. Some history majors satisfy the requirement for both designations and receive both designations on their degrees.

Honors students choosing the history major will engage in a course of study designed to sharpen writing, research, and analytical skills, to develop insights into how historians do their work, and to gain substantial historical knowledge. The history major furnishes excellent preparation for graduate-level work, for professional schools including law school, and for careers in business, education, the arts, and public service.

Honors students seeking help with their history major should first see Dr. Raymond Irwin (Irwin.8@osu.edu), 110 Dulles Hall, 614-292-7101. He is available to discuss the honors requirements and to help with scheduling classes. Students who undertake an honors thesis also will have a faculty advisor for that project and will enroll in History 4999H, “Honors Undergraduate Research Thesis.”

Expectations

Honors students enrolled in the College of Arts and Sciences work closely with advisors and members of the faculty to develop a rigorous program of study. Honors students majoring in history thus must work closely with the Arts and Sciences Honors program staff to ensure completion of the requirements of the Arts and Sciences Honors Program.

The faculty of the history department encourages the honors student to complete the degree “With Honors Research Distinction” through the writing of an honors thesis. Completion of a thesis is important preparation for successful performance in a professional or graduate program. Thesis completion occurs through enrollment in History 4999H, “Honors Undergraduate Research Thesis.” Students planning to write a thesis should, in consultation with their thesis advisor, define a topic and devise a plan of work at least two semesters prior to their anticipated graduation. They may also apply for the Arts and Sciences Undergraduate Research Scholarship competition.
Requirements

There are two components to the history honors program. The first is the major program in history; the second is the ASC Honors Program. The requirements for the major program in history for honors students have been described above. This section describes the various tracks the ASC Honors Program offers, along with Department of History requirements.

To be graduated with honors in the Arts and Sciences, students must complete all degree requirements, earn a cumulative GPA of 3.4, complete the Honors Coursework Requirements, and complete the Honors Project Requirements. All history courses at the 3000 level and above are considered “honors-quality coursework.” Within the Department of History, several options are available to fulfill one’s Honors Project, including:

A. An honors thesis leading to Honors Research Distinction.

The History Department faculty recommends that history honors students write an honors thesis, because completion of a thesis prepares students for graduate or professional school or professional employment.

A history honors student planning to graduate with Honors Research Distinction will:

• devise with the faculty thesis advisor at least two semesters before graduation a prospectus for the honors thesis. The ASC Honors Committee must approve the prospectus. While working on the thesis, the student will enroll in History 4999H for a total of at least 4 credit hours and a maximum of 9 credit hours.
• graduate with a GPA of no less than 3.40.
• meet the prerequisites for History 4999H: the completion of at least 18 credit hours in history, with a grade point average in the history courses of at least 3.50.
• enroll in a History 4999H, “Honors Undergraduate Research Thesis.”

B. An internship.

History honors students planning to use an internship or internships toward their honors project requirements will:

• secure an internship.
• consult with Raymond Irwin (irwin.8@osu.edu) regarding enrollment in History 3191.

C. A research experience.

History honors students planning to use a research experience toward their honors project requirements will:

• meet with a faculty member to negotiate the scope and outcomes of the research.
• enroll in at least three credit hours History 4998H; faculty permission and assistance from the departmental honors advisor, Raymond Irwin (irwin.8@osu.edu) will be required.

D. A global education experience.
History honors students planning to use a global education experience toward their honors project requirements have many options, including faculty-led tours and programs sponsored by the University’s Office of International Affairs.

Note: Under exceptional circumstances, the Department of History is willing to modify the requirements of the honors program in history to fit the specific needs of individual students. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.

**Academic Advising Services**

Academic advisors at The Ohio State University play a critical role in student success. Advisors are available to help students plan and execute their program of study, work towards professional goals, and connect students to campus resources. The advising relationship is a partnership, and students are highly encouraged to meet with their assigned advisor once a semester. In addition to academic and career planning, academic advisors can assist with questions regarding the major or minor, grades, transfer credit, petitions, scheduling, degree planning, graduation, and more.

**Scheduling an Appointment:** Students have the option of an in-person or virtual advising appointment. To request an advising appointment, please email your assigned academic advisor, Kari Swygart (Swygart.3@osu.edu) or Raymond Irwin (Irwin.8@osu.edu), using your OSU student email. In your email request, please note your reason for the appointment request, weekly meeting availability (days/times), preference for in-person or virtual, and your student ID number.

Student academic records are confidential and protected by law. If you plan to bring a guest or have a guest on speakerphone, please fill out a Student Information Release form in BuckeyeLink.

**Student Responsibilities:** As a student, you should be actively engaged in your academic career and aware of your responsibilities. Please pay attention to your campus email daily, maintain good academic standing, and refer to the University Registrar for important dates and deadlines. Please review the following information to prepare for your advising appointment, and if you cannot attend the appointment, please call or email in advance.

**Academic Standing:** All students are required to maintain good academic standing. If your GPA falls below 2.0 and/or you are not making satisfactory progress towards your degree, the College of Arts and Sciences will notify you of your updated academic status. You may be placed on academic warning, academic probation, or special action probation. Continuous periods of academic difficulty may lead to academic dismissal. If you are struggling academically, please make arrangements to meet with your academic advisor as soon as possible.

**Withdraw or Take a Leave of Absence:** We understand that life can be unpredictable. If you find yourself in a situation where you will need to withdraw from courses or decide to not enroll the following term, please set up an advising appointment.
Return from Leave of Absence or Academic Dismissal: If you are seeking to return from a leave of absence or academic dismissal, please contact the advising office of the major you were enrolled in when you left. A petition for reinstatement will need to be filed and approved for any instances of academic dismissal.

Graduation: Students must apply for graduation no later than the graduation deadline set by the college. The College of Arts and Sciences graduation application process requires students to meet with their assigned advisor to review and complete the graduation application. Approval for graduation is granted at the end of the semester once a final review is completed. Details regarding commencement are released close to the graduation date.

Undergraduate Research

The Department of History offers several ways for undergraduates to engage in research. One way is to assist faculty members with their research. This work may be completed for credit toward the major.

Another way is to devise your own short-term project under the direction of a faculty member. This, too, may be completed for course credit, but no more than three credit hours of research assistance or independent study may count toward the history major or history minor.

Students who are not in the honors program may also earn research distinction by completing and defending an undergraduate thesis. To qualify, students must complete a minimum of sixty graded credit hours at Ohio State, submit an application, complete at least four credit hours of History 4999, defend the thesis before the thesis advisor and at least one outside reader, and be graduated with at least a 3.0 overall GPA.

Undergraduates may apply for funds to support their research. The Department of History also encourages the presentation and publication of student research.

Scholarships and Prizes in History

Each year, the Department of History awards tens of thousands of dollars in undergraduate scholarships and grants, as well as prizes for extraordinary theses and outstanding work submitted in history courses and seminars. Grant and scholarship applications typically must be submitted in early March.

Lloyd Roberts Evans Endowed Scholarship in History

Lloyd Roberts Evans (BA 1933, History; MD, Harvard, 1940) led a distinguished career as a physician specializing in general internal medicine. The scholarship was established by the sister of the honoree, Jane Ann Evans Nielsen (BA 1936, History; BS 1936, Education), of Knoxville, Tennessee. The Evans Endowed Scholarship provides scholarships for undergraduate students of junior or senior rank who are majoring in history. The scholarship is awarded annually on the basis of both merit and need. Candidates for the scholarship should possess a GPA of 3.4 or above and exhibit a broad range of interests.

Dr. Morris Frommer Scholarship
The Frommer Award provides tuition support for an undergraduate student majoring in history and interested in studying abroad. The funds may be used for travel abroad expenses. Eligible recipient must show demonstrated financial need and above-average academic performance.

**Fullmer Scholarship Fund**

Provides student support for undergraduate students in the Department of History. Preference will be given to students studying in the areas of women’s history or the history of science. Special consideration shall be given to candidates that are members of organizations recognized by the University that are open to all but whose missions seek to advance the need of historically underserved populations.

**Timothy Gregory Scholarship for History and Archaeology in the Mediterranean Sea Region**

Provides support for undergraduate or graduate students who are enrolled in the Department of History (“Department”), wish to pursue historical research or study abroad opportunities that include archaeology in the Mediterranean Sea region and demonstrate a desire to pursue archaeological work in the territory of Greece on any period from prehistory to modern times. Preference will be given to students who are majoring or minoring in history.

**Hairston Scholarship**

For an excellent history major who demonstrates financial need. Preference is given to students who graduated from high schools in the Appalachia region and students who are first-generation college students, students who have overcome substantial educational or economic obstacles, or students who have experience living or working in diverse environments.

**Austin Kerr Scholarship in Modern American History**

The Kerr Fund supports research by an undergraduate student receiving history course credit. Preference shall be given to candidates with demonstrated financial need and whose projects have a focus on modern American history.

**Allan R. Millett Study Abroad Scholarship**

The Millett Scholarship supports a history major, with preference given to undergraduate students, to support their study abroad.

**Adrienne A. and Marvin R. Zahniser Scholarship**

This scholarship is awarded on the basis of academic merit to history majors entering, or soon to enter, their senior years at Ohio State, Columbus. Marvin Zahniser is a former Chair of Ohio State’s Department of History.
**Dr. John T. Von Der Heide Scholarship**

The Von Der Heide Scholarship supports history majors entering their senior years, based on merit and financial need.

**Dr. John and Marilyn Nethers Endowed Scholarship**

The Nethers Scholarship supports history majors.

**Honors Research Grants**

The Department annually awards grants to support thesis research.

**Outstanding Research Seminar Essays**

Faculty who teach undergraduate seminars nominate papers they consider truly outstanding. Those papers are then judged by a panel, which includes the department’s honors advisor and two members of the Undergraduate Teaching Committee.

**Phi Alpha Theta and History Club at the Ohio State University**

Students are eligible for selection to the Phi Alpha Theta honor society upon completion of 15 credit hours in history within the past six years, provided that they have a grade point average of 3.1 or higher in their history courses, have a grade point average of at least 3.0 overall, have taken at least one history course at the 2000 level or higher in the previous year, and rank in the top 35% of their class. As part of an international honor society, the Ohio State chapter strives to promote the study of history and encourages research and advanced scholarship in the field. Phi Alpha Theta at Ohio State provides opportunities for the informal exchange of ideas among historians and students of history outside the classroom and organizes various social activities. Initiation into membership occurs once per year, in spring semester. The advisor for Phi Alpha Theta is Raymond Irwin (irwin.8@osu.edu).

The History Club is the OSU student organization dedicated to encouraging a love for history and the social interaction of “history nerds,” regardless of major. The officers of the Zeta Chapter of Phi Alpha Theta provide the leadership for the History Club, but one does not have to be in Phi Alpha Theta to take part in club activities.

For the 2024 – 2025 academic year, the leaders of Phi Alpha Theta and the History Club are:

Katie Dorton, President (dorton.13@osu.edu);
Robert Kabelitz, Treasurer (kabelitz.2@osu.edu);
Jack Boltz, Secretary (boltz.40@osu.edu); and
Maya Badhwar, Social Media Chair (Badhwar.9@osu.edu).

**After Graduation**

History prepares students for a wide variety of careers. Reports from the Arts and Sciences Office of Career Services at Ohio State indicate that former history majors are working
in business, banking, teaching, government service, social work, library and archival work, publishing, and law, among many other fields. History has always been recognized as one of the best undergraduate programs for those planning to go into law, but professional and business schools value a well-rounded liberal education as a basis upon which to build their programs.

Though history is an excellent major for students who do not know exactly what they would like to do professionally, the Department recommends that students explore career options as early as possible in their time as undergraduates. Students are encouraged to contact the Center for Career and Professional Success in the College of Arts and Sciences, which offers career coaching, signature programming, career fairs and events, and resume review. Students are advised to join one or more career communities and to sign up for Handshake, the University’s recruitment platform. Students also have free access to LinkedIn Learning where they can utilize the catalog of over 18,000 courses to develop and strengthen in-demand skills.

The Department of History also occasionally invites alums to speak with students about career paths. These talks are typically advertised on the Department’s website, through social media, and in the weekly news and updates, which is delivered by email during the academic year.

*The Department of History Within the University*

In addition to undergraduate major and minor degree programs, and graduate programs leading to the M.A. and Ph.D. degrees, the Department of History provides other services for the OSU student.

**General Education Courses in History**

The study of history is an essential part of a liberal education. For this reason, introductory history courses (those numbered 1000 and 2000) are usually taken by students to satisfy the historical and cultural studies GE foundations requirement. These introductory offerings assume no previous knowledge of history, so students should not hesitate to register for a course at these levels.

**Upper-Level Courses in History**

One may appreciate the full strength of the History Department by looking at the wide variety of upper-level courses that the department offers, many of which fulfill the themes requirements in the general education program. History courses are not sequential, so a student can usually register for any course. Students should talk with an academic advisor or with the instructor if there is any doubt about taking a particular course.

**Course Descriptions**

The Undergraduate History Office prepares a listing of all courses to be offered during the next semester. This listing provides detailed information about course offerings, class meeting times, instructors, readings lists and assignments.
Preparing for EM Examination in History

In response to inquiries from students on how to prepare for EM examinations (credit by examination) in history, the Department’s faculty have compiled the following list of suggestions.

1. First, read the designated material carefully and thoroughly. For History 1211 and 1212 the commonly used text is McKay, Hill, and Buckler, History of Western Society, Vol. 1 for History 1211 and Vol. 2 for History 1212. The cut-off date for History 1211 is the year 1600. For History 1151 and 1152 the History Department recommends Nash and Jeffrey, The American People, 3rd ed., Vol. 1 for History 1151 and Vol. 2 for History 1152. The year 1877 is the cut-off date for History 1151. For History 1681 and 1682 the recommended text is Richard Buillet, et al., The Earth and Its Peoples, Vol. 1 for History 1681 and Vol. 2 for History 1682. The cut-off date for History 1681 is 1500. The texts are available at all campus bookstores.

2. As you read through the material, concentrate on major themes such as economic, political, military, social, and intellectual development. Do not get bogged down in details. You will simply get confused if you try to memorize every date and event. Do not go to the opposite extreme, however, and emerge from your readings with a few hazy generalizations in mind. Like any other analytical discipline, history requires facts to bolster findings and conclusions.

3. In addition, you should consider borrowing class notes from someone who has taken or is currently taking the course for which you will be taking the EM examination. This should give you further aid in focusing your study.

4. When taking the exam, first be sure that you understand the instructions. When writing an essay on a particular topic, be sure to focus on that topic throughout the answer. Often students answer a question by citing a mass of historical data that is unrelated to the question asked. This often leaves the faculty member grading the examination no other choice than to recommend no credit for the exam. Be as analytical as possible in your response. The reiteration of a mass of historical data will get you only a 'C' grade and you need at least a 'B-' in order to receive EM credit in history.

5. Finally, your answers should demonstrate competence in English composition. Good history is good writing. If you feel that your command of written English leaves something to be desired, consult Strunk and White's *Elements of Style*, a concise resource that contains invaluable information on English composition. The book is readily available at the OSU libraries and at all campus bookstores.

This list of suggestions by no means exhausts the possible strategies to prepare for the examination. No doubt, you will have other ideas on what to do to prepare yourself. Once you are prepared, contact the Testing Center and schedule an examination date. The telephone number is 614-292-2241 and the address is 281 W. Lane Avenue in the Student Services Building, Room 585. The Testing Center will inform you of the examination results. Please Note: Examinations for credit may be taken only one time per course.
**History Course Offerings**

1000-level history courses cover broad areas of historical investigation (Western, East Asian, American, Latin American and World Civilizations). These courses can fulfill GE requirements but do not count toward the history major or minor.

2000-level history courses are intermediate-level courses that can serve as GE courses and also count toward the history major and minor. A 2000-level course offers an introduction to a certain geographical or thematic field (constellations), such as early modern European history, women’s history, or environmental history. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism. **Please note: 2000-level courses do not fulfill an upper-level course requirement for the College of Arts and Sciences.**

A 3000-level history course offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, magic & witchcraft in early modern Europe, or Jewish communities under Muslim rule. They can carry GE credit and are open to non-history majors, as well.

The 4000-level history seminars are open only to history majors and minors. They stress critical reading and writing centered on a well-defined topic in a geographical or thematic field.

5000-level courses are designed for both undergraduate and graduate students. The History Department generally offers very few of these combined courses. Per University definitions, these are advanced-level courses providing undergraduate credit that may be counted toward a major or field of specialization.

Please see the [current semester’s course offerings](#) for more detailed descriptions.

**African History Courses**

2301  African Peoples and Empires in World History (Africa, pre- and post-1750; CCE, PCS)
2303  History of Contemporary Africa, 1960s – Present (Africa, post-1750; CPD, PCS)
3301  History of Modern West Africa, post 1800 (Africa, post-1750; CPD, PCS)
3302  Nationalism, Socialism, and Revolution in Africa (Africa, post-1750; CPD, PCS)
3303  War and Genocide in 20th- and 21st-century Africa (Africa, post-1750; CPD, PCS)
3304  History of Islam in Africa (Africa, pre- and post-1750; PCS, RLN)
3305  History of Islamic Movements in West Africa (Africa, pre- and post-1750; PCS, RLN)
3306  History of African Christianity (Africa, pre- and post-1750; PCS, RLN)
3307  History of African Health and Healing (Africa, pre- and post-1750; ETS, PCS)
3308  History of U.S.-African Relations, 1900 – Present (Africa, post-1750; CPD, PCS)
3309  Critical Issues of 20th-century Africa (Africa, post-1750; CPD, PCS)
3310  History of African Cinema (Africa, post-1750; ETS, PCS)
3311  Globalization and Development in Africa (Africa, post-1750; CPD, ETS)
3312  Africa and World War II (Africa, post-1750; CPD)
3313  Conflict in the Horn of Africa (Africa, post-1750; CPD)
North American History Courses

2001 Launching America (American, pre- and post-1750; CCE, PCS)
2002 Making America Modern (American, post-1750; PCS, REN)
2010 History of American Capitalism (American, post-1750; ETS, PCS, SOJ)
2015 History of American Criminal Justice (American, pre- and post-1750; CPD, PCS, SOJ)
2040 History of Agriculture and Rural America (American, post-1750; ETS, PCS)
2045 History of American Religion to the Civil War (American, pre- and post-1750; REN)
2046 Christianity and Liberation in the USA (American, post-1750; REN, REN, WGS)
2065 Colonialism at the Movies: American History in Film (American, pre- and post-1750; CCE, GEM, PCS, SOJ)
2066 History of Medicine in Film (American, post-1750; ETS)
2070 Introduction to Native American History (American, post-1750; CCE, REN)
2071 American Indian History of the U.S. Midwest (American, post-1750; CCE, REN)
2075 Introduction to U.S. Latino/a History (American, post-1750; CCE, REN)
2079 Asian American History (American, post-1750; GEM, REN)
2080 African American History to 1877 (American, pre- and post-1750; PCS, REN)
2081 African American History from 1877 (American, post-1750; PCS, REN, SOJ)
2085 Exploring Race & Ethnicity in Ohio: Black Ohio in the 19th Century (American, post-1750; REN)
2455 Jews in American Film (American, post-1750; PCS, REN, RLN)
2610 A Survey of U.S. Women’s and Gender History: Diversity and Intersections (American, post-1750; REN, WGS, SOJ)
2705 The History of Medicine in Western Society (American, post-1750; ETS)
2750 Natives & Newcomers: Immigr. & Migr. in Am. Hist. (American, post-1750; CCE, REN, SOJ)
2752 Social Reform Movements in U.S. History (American, post-1750; PCS, REN, SOJ)
3001 American Political History to 1877 (American, pre- and post-1750; PCS)
3002 U.S. Political History since 1877 (American, post-1750; PCS)
3003 American Presidential Elections (American, post-1750; PCS)
3005 United States Constitution & American Society to 1877 (American, post-1750; PCS, REN)
3006 United States Constitution & American Society since 1877 (American, post-1750; PCS, REN)
3010 Colonial North America to 1763 (American, pre-1750; CCE, REN)
3011 American Revolution and New Nation, 1763-1800 (American, post-1750; CPD, PCS, SOJ)
3012 Antebellum America (American, post-1750; PCS, REN)
3013 Civil War and Reconstruction (American, post-1750; PCS, REN, SOJ)
3014 Gilded Age to Progressive Era, 1877-1920 (American, post-1750; PCS)
3015 From the New Era to the New Frontier, 1921-1963 (American, post-1750; CPD, PCS, SOJ)
3016 The Contemporary U.S. since 1963 (American, post-1750; CPD, PCS, SOJ)
3017 The Sixties (American, post-1750; PCS, REN, SOJ)
3020 19th Century American Ideas (American, post-1750; PCS, RLN)
3021 20th Century American Ideas (American, post-1750; PCS, RLN)
3030 History of Ohio (American, post-1750; PCS, REN)
3031 American South to 1860 (American, post-1750; REN)
3032 History of the U.S. West (American, post-1750; PCS, REN)
3040 The American City (American, post-1750; ETS, PCS)
3041 American Labor History (American, post-1750; PCS, REN; SOJ)
3045 American Religious History (American, post-1750; PCS, RLN)
3049  War and Dissent in American History (American, post-1750; CPD)
3070  Native American Hist.: Eur. Contact to Removal (American, pre- & post-1750; CCE, REN, SOJ)
3071  Native American History from Removal to the Present (American, post-1750; CCE, REN)
3075  Mexican American Chicano/a History (American, post-1750; CCE, REN)
3080  Slavery in the United States (American, pre- and post-1750; PCS, REN, SOJ)
3081  Free Blacks in Antebellum America (American, post-1750; PCS, REN)
3082  Black Americans during the Progressive Era (American, post-1750; PCS, REN)
3083  Civil Rights and Black Power Movements (American, post-1750; PCS, REN, SOJ)
3085  African American History through Contemporary Film (American, post-1750; PCS, REN, SOJ)
3086  Black Women in Slavery and Freedom (American, post-1750; PCS, REN, WGS)
3089  Studies in African American History (American, post-1750; PCS, REN)
3465  American Jewish History (American, post-1750; REN, RLN, SOJ)
3500  U.S. Diplomacy from Independence to 1920 (American, post-1750; CPD)
3501  U.S. Diplomacy, 1920 - Present (American, post-1750; CPD, SOJ)
3505  U.S. Diplomacy in the Middle East (American, post-1750; CPD)
3506  Diplomacy, Congress, and the Imperial Presidency (American, post-1750; CPD, PCS)
3612  Asian American Women: Race, Sex, and Representations (American, post-1750; REN, WGS)
3620  Lesbian, Gay, Bisexual, & Transgender Hist. in the U.S (American, post-1750; REN, SOJ, WGS)
3680  Religion and Law in Comparative Perspective (Global, post-1750, PCS, RLN)
3700  American Environmental History (American, post-1750; ETS, GEM, SOJ)
3701  History of American Medicine (American, post-1750; ETS)
4005  Seminar in Early American History
4015  Seminar in Modern U.S. History
4870  The Ohio State University: Its History and Its World (American, post-1750)

Ancient History Courses

2201  Ancient Greece and Rome (Europe, pre-1750; CCE, PCS)
2210  Classical Archaeology (Europe, pre-1750; ETS, PCS)
2211  The Ancient Near East (Europe, pre-1750; ETS, PCS)
2213  The Ancient Mediterranean City (Europe, pre-1750)
2221  Introduction to the New Testament (Near East, pre-1750; RLN)
3210  Archaic Greece (Europe, pre-1750)
3211  Classical Greece (Europe, pre-1750)
3212  Greece and the Mediterranean from Alexander to Cleopatra (Europe, pre-1750; CCE)
3213  Slavery in the Ancient World (Europe, pre-1750; REN, RLN, SOJ)
3215  Sex and Gender in the Ancient World (Global, pre-1750; PCS, WGS)
3216  War in the Ancient Mediterranean World (Europe, pre-1750; CPD, PCS)
3217  Family, household, and kinship in the Ancient World (Europe, pre-1750; PCS)
3218  Paul & His Influence in Early Christianity (Global, pre-1750; RLN)
3219  Historical Jesus (Near East, pre-1750; RLN)
3220  The Rise of Roman Republic (Europe, pre-1750; CPD, PCS)
3221  History of Rome: Republic to Empire (Europe, pre-1750; CPD, PCS)
3222  The Roman Empire, 69-337 CE (Global, pre-1750; PCS)
3223  The Later Roman Empire (Europe, pre-1750; CCE, RLN)
3225  Early Byzantine Empire (Europe, pre-1750; PCS, RLN)
3226  Later Byzantine Empire (Europe, pre-1750; PCS, RLN)
3355  The Early Islamic Conquests (Near East, pre-1750; PCS, RLN)
3720  The Environmental History of the Ancient Mediterranean (Europe, pre-1750; ETS)
4217  Seminar in Late Antiquity
Diplomatic and Military History Courses

2500  20th Century International History (Global, post-1750; CCE, CPD, SOJ)
2550  History of War (Global, post-1750; CPD)
3270  History of World War I (Global, post-1750; CPD, PCS)
3475  History of the Arab-Israeli Conflict (Near East, post-1750; PCS; CPD)
3500  U.S. Diplomacy from Independence to 1920 (American, post-1750; CPD)
3501  U.S. Diplomacy, 1920 - Present (American, post-1750; CPD, SOJ)
3505  U.S. Diplomacy in the Middle East (American, post-1750; CPD)
3506  Diplomacy, Congress, and the Imperial Presidency (American, post-1750; CPD, PCS)
3525  19th Century European International History (Europe, post 1750; CCE, CPD)
3526  20th Century European International History (Europe, post-1750; CCE, CPD)
3540  Modern Intelligence History (Global, post-1750; CPD, PCS)
3550  War in World History, 500-1650 (Global, pre-1750; CPD, PCS)
3551  War in World History, 1651-1899 (Global, pre- and post-1750; CCE, CPD)
3552  War in World History, 1900-present (Global, post-1750; CPD, ETS)
3560  American Military History, 1607-1902 (American, post-1750; CPD)
3561  American Military History, 1902-present (American, post-1750; CPD)
3570  World War II (Global, post-1750; CPD)
3575  The Korean War (Global, post-1750; CPD)
3580  The Vietnam War (Global, post-1750; CPD, PCS, SOJ)
3590  Wars of Empire and Decolonization (Global, post-1750; CCE, CPD)
3670  Trans-National History of WWII in Europe (Europe, post-1750; CPD, PCS)

East Asian History Courses

2401  History of E. Asia in the Pre-Modern Era (East Asia, pre-1750; PCS, RLN)
2402  History of E. Asia in the Modern Era (East Asia, post-1750; CCE, PCS)
3401  Foundations of Chinese Civilization (East Asia, pre-1750; PCS, RLN)
3402  Chinese Empires 10-14th Centuries (East Asia, pre-1750; CCE, PCS)
3403  History of Early Modern China, 14th – 18th Century (East Asia, pre-1750; CCE, PCS)
3404  Modern China, 1750-1949 (East Asia, post-1750; CCE, PCS)
3405  Contemporary China, 1921-2000 (East Asia, post-1750; CCE, PCS)
3410  Studies in Chinese History (East Asia, post-1750; CCE, PCS)
3411  Gender and Sexuality in China (East Asia, pre- and post-1750; PCS, WGS)
3425  History of Japan Before 1800 (East Asia, pre-1750; PCS, RLN)
3426  History of Modern Japan (East Asia, post-1750; CCE, PCS)
3435  History of Early Modern Korea (East Asia, pre-1750; PCS, REN)
3436  History of Modern Korea (East Asia, post-1750; CCE, PCS)
3715  Explor. of Science, Tech. and the Envn. in E. Asia (East Asia, pre- and post-1750; ETS, PCS)
4410  Seminar in Chinese History
4430  Seminar in Japanese History

European History Courses

2201  Ancient Greece and Rome (Europe, pre-1750; CCE, PCS)
2202  Introduction to Medieval History (Europe, pre-1750; REN, PCS)
2203  Introduction to Early Modern Europe (Europe, pre-1750; PCS, RLN)
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<td>Western Civilizations to 1600: Rise, Collapse, and Recovery (Europe, pre-1750; CCE, PCS)</td>
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<td>France in the 20th Century (Europe, post-1750)</td>
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Jewish History Courses

2450 Ancient and Medieval Jewish History, 300 BCE-1100 CE (Global, pre-1750; REN, RLN)
2451 Medieval and Early Modern Jewish History, 700-1700 CE (Global, pre-1750; REN, RLN)
2452 Modern Jewish History, 1700-Present (Global, post-1750; REN, RLN)
2453 History of Zionism and Modern Israel (Near Eastern, post-1750; CPD, REN)
2454 History of Anti-Semitism (Global, post-1750; REN, RLN)
2455 Jews in American Film (American post-1750; PCS, REN, RLN)
2475 History of the Holocaust (Europe, post-1750; PCS, REN)
3110 The Jewish Experience in Latin America (Latin American, pre- and post-1750; PCS, REN, RLN)
3353 Jewish Communities under Muslim Rule (Near Eastern, pre-1750; REN, RLN)
3450 History of Ancient Israel (Near Eastern, pre-1750)
3455 Jewish Life from Renaissance to the Early Enlightenment (Europe, pre-1750; REN, RLN)
3460 European Jewish History, 1789 – 1989 (Europe, post-1750; REN, RLN)
3465 American Jewish History (American, post-1750; REN, RLN, SOJ)
3470 Messiahs & Messianism in Jewish History (Global, pre- and post-1750; PCS, REN)
3475 History of the Arab-Israeli Conflict (Near East, post-1750; CPD, PCS)

Latin American History Courses

2100 Introduction to the Spanish Atlantic World (Latin American, pre-1750; CCE, GEM)
2105 Latin America and the World (Global, post-1750; CPD)
2110 Introd. to Native Amer. Peoples, Mesoamerica (Latin Amer., pre & post-1750; CCE, REN, SOJ)
2111 Introd. to Native Amer. Peoples of the Andes (Latin Amer., pre & post-1750; CCE, REN, SOJ)
2115 Saints and Sinners: Women, Gender, Sexuality, and Race in Latin American History (Latin American, pre- and post-1750; PCS, WGS)
2120 Revolutions & Social Mvmnts in Modern Latin Amer. (Latin American, post-1750; PCS, REN)
2125 The History of Latin America through Film (Latin American, post-1750; PCS, REN, SOJ)
3100 Colonial Latin America (Latin American, pre-1750; CCE, GEM)
3101 South America Since Independence (Latin American, post-1750; PCS)
3102 Central America and the Caribbean Since Independence (Latin American, post-1750; REN)
3105 History of Brazil (Latin American, post-1750; REN)
3106 History of Mexico (Latin American, pre- and post-1750; PCS, REN, SOJ)
3107 History of Argentina (Latin American, post-1750; PCS)
3110 The Jewish Experience in Latin America (Latin American, pre- and post-1750; PCS, REN, RLN)
3115 History of Medicine & Public Health in Latin America (Latin American, pre- & post-1750; ETS)
4125 Seminar in Latin American History

Near and Middle Eastern History/Islamic History Courses

2211 The Ancient Near East (Near Eastern, pre-1750; ETS, PCS)
2221 Introduction to the New Testament (Near Eastern, pre-1750; RLN)
2350 Islam, Politics, and Society in History (Near Eastern, pre- and post-1750; PCS, RLN)
2351 Early Islamic Society, 610-1258 (Near Eastern, pre-1750; PCS, RLN)
2352 The Ottoman Empire, 1300-1922 (Near Eastern, pre-1750; CCE, PCS)
2353 The Middle East since 1914 (Near Eastern, post-1750; CCE, PCS)
2375 Islamic Central Asia (Near Eastern, pre-1750; PCS, RLN)
2390 Ancient India (Near Eastern, pre-1750; PCS, RLN)
2391 Islamic India (Near Eastern, pre-1750; CCE, GEM, RLN)
2392 Colonial India (Near Eastern, post-1750; CCE, REN)
2393 Contemporary India and South Asia (Near Eastern, post-1750; PCS, REN)
2453 History of Zionism & Modern Israel (Near Eastern, post-1750; CPD, REN)
3219 Historical Jesus (Near East, pre-1750; RLN)
3304 History of Islam in Africa (Africa, pre- and post-1750; PCS, RLN)
3351 Intellectual and Social Movements in the Muslim World (Near Eastern, pre-1750; PCS, RLN)
3354 Islamic Spain and North Africa (Global, pre-1750; CCE, RLN)
3357 The Middle East in the 19th Century (Near Eastern, post-1750; CCE, PCS)
3360 History of Iran (Near Eastern, post-1750; GEM, REN, RLN)
3355 The Early Islamic Conquests (Near East, pre-1750; PCS, RLN)
3365 History of Afghanistan (Near Eastern, post-1750; CCE, REN)
3375 Mongol World Empire: Central Eurasia 1000-1500 (Near Eastern, pre-1750; CCE, PCS)
3376 The Silk Road: Cross-Cultural Exchanges in Eurasian History (Global, pre-1750; PCS, RLN)
3475 History of the Arab-Israeli Conflict (Near East, post-1750; CPD, PCS)
3480 Israel/Palestine: History of the Present (Near East, post-1750; CPD, PCS, REN)
4375 Seminar in Islamic History

Women’s, Gender, and Sexuality History Courses

2115 Saints and Sinners: Women, Gender, Sexuality, and Race in Latin American History (Latin American, pre- and post-1750; PCS, WGS)
2275 Children and Childhood in the Western World (Europe, pre- and post-1750; WGS)
2270 Love in the Modern World (Europe, post-1750; PCS, WGS)
2600 Intro to Women's & Gender History (Global, pre or post-1750; WGS)
2610 A Survey of U.S. Women’s and Gender History: Diversity and Intersections (American, post-1750; REN, WGS, SOJ)
2620 Women Changing the World: Hist. of Activism & Struggle (Global, post-1750; PCS, SOJ, WGS)
2630 History of Modern Sexualities (Global, post-1750; CCE, SOJ, WGS)
3086 Black Women in Slavery and Freedom (American, post-1750; PCS, REN, WGS)
3214 Women, Gender & Sexuality in the History of Christianity (Europe, pre-1750; RLN, WGS)
3215 Sex and Gender in Late Antiquity (Global, pre-1750; PCS, WGS)
3411 Gender and Sexuality in China (East Asia, pre- and post-1750; PCS, WGS)
Asian American Women: Race, Sex, and Representations (American, post-1750; REN, WGS)
Lesbian, Gay, Bisexual, & Transgender Hist. in the U.S (American, post-1750; REN, SOJ, WGS)
Same-Sex Sexuality in a Global Context (Global, post-1750; GEM, WGS)
Women: Navigating the Patriarchy in Medieval Europe (Europe, pre-1750; SOJ, WGS)
Women & Gender in Early Modern Europe: 1450-1750 (Europe, pre-1750; WGS)
Women in the Modern World, 19th Century to the Present (Europe, post-1750; PCS, WGS)
Families in Historical Perspective (Global, post-1750; WGS)

 Seminar in Women’s/Gender History

Topical and Comparative (“Global Breadth”) Courses

Latin America and the World (Global, post-1750; CPD)
Introduction to the History of Christianity (Global, pre-1750; RLN)
The Crusades (Global, pre-1750; CPD, RLN)
Empires and Nations in Western Europe, 1500-Present (Global, pre- and post-1750; PCS, REN)
Happiness in History and Practice (Global, pre-1750; CPD, GEM)
Ancient & Medieval Jewish Hist, 300BCE-1100CE (Global, pre-1750; REN, RLN)
Medieval & Early Modern Jewish Hits, 700-1700CE (Global, pre-1750; REN, RLN)
History of Anti-Semitism (Global, post-1750; REN, RLN)
20th Century International History (Global, post-1750; CCE, CPD, SOJ)
History of War (Global, post-1750; CPD)
Introduction to Women’s & Gender History (Global, pre- and post-1750; WGS)
Women Changing the World: Hist. of Activism & Struggle (Global, post-1750; PCS, SOJ, WGS)
History of Modern Sexualities (Global, post-1750; CCE, SOJ, WGS)
Global History to 1500 (Global, pre-1750)
Global History 1500 to Present (Global, post-1750)
The World since 1914 (Global, post-1750; CCE, PCS)
World History before the Modern Age (Global, pre-1750)
The Indian Ocean: Communities and Commodities in Motion (Global, post-1750; CCE, REN)
It’s the End of the World! Apocalypticism in Christianity, Judaism & Islam (Global, pre-1750; GEM, RLN)
Global Environmental History (Global, pre- and post-1750; ETS, GEM)
History of Technology (Global, post-1750; ETS)
Food in World History (Global, post-1750; ETS)
History of Public Health, Medicine and Disease (Global, post-1750; ETS)
Water: A Human History (Global, post-1750; ETS, PCS, SOJ)
History of the Car (Global, post-1750; ETS)
History of Nuclear Energy (Global, post-1750; CPD, ETS, PCS)
Big History (Global, pre-1750; ETS)
Power in History (Global, pre- and post-1750; PCS)
The Climate Crisis: Mechanisms, Impacts, and Mitigation (Global, post-1750; ETS)
Comparative Slavery (Global, pre- and post-1750; GEM)
Sex and Gender in the Ancient World (Global, pre-1750; PCS, WGS)
Paul & His Influence in Early Christianity (Global, pre-1750; RLN)
The Roman Empire, 69-337 CE (Global, pre-1750; PCS)
History of Early Christianity (Global, pre-1750; PCS, RLN)
History of World War I (Global, post-1750; CPD, PCS)
Marginal Groups in the Non-Western World (Global, post-1750; PCS, REN)
Islamic Spain & N. Africa (Global, pre-1750; CCE, RLN)
The Silk Road: Cross-Cultural Exchanges in Eurasian History (Global, pre-1750; PCS, RLN)
3470 Messiahs & Messianism in Jewish History (Global, pre- and post-1750; PCS, RLN)
3540 Modern Intelligence History (Global, post-1750; CPD, PCS)
3550 War in World History, 500-1650 (Global, pre-1750; CPD, PCS)
3551 War in World History, 1651-1899 (Global, pre- and post-1750; CCE, CPD)
3552 War in World History, 1900-present (Global, post-1750; CPD, ETS)
3570 World War II (Global, post-1750; CPD)
3575 The Korean War (Global, post-1750; CPD)
3580 The Vietnam War (Global, post-1750; CPD, PCS, SOJ)
3590 Wars of Empire and Decolonization (Global, post-1750; CCE, CPD)
3630 Same-Sex Sexuality in a Global Context (Global, post-1750; GEM, WGS)
3650 Families in Historical Perspective (Global, post-1750; WGS)
3675 How to Stage a Revolution (Global, post-1750; CCE, CPD, SOJ)
3676 Leadership in History (Global, post-1750; PCS, REN, WGS)
3702 Digital History (Global; ETS)
3705 History of Capitalism in Comp. & Global Perspective (Global, post-1750; ETS)
3706 Coca-Cola Globalization: The History of American Business & Global Environment Change, 1800 – Today (Global, post-1750; ETS, SOJ)
3708 Vaccines: A Global History (Global, post-1750; ETS)
3724 History of the Artic (Global, post-1750; ETS, REN)
3750 Race, Ethnicity and Nation in Global Perspective (Global, post-1750)
4525 Seminar in International History
4575 Seminar in Military History
4675 Seminar in World/GLOBAL/Transnational History
4705 Seminar in the History of Environment, Technology, and Science
4706 Chronic: Illness, Injury, and Disability in Modern History (Global, post-1750; ETS, PCS, SOJ)
5229 Paul and His Influence in Early Christianity (Global, pre-1750; RLN)

**Thematic Concentrations**

**Colonialism and Comparative Empires (CCE)**

2001 Launching America
2065 Colonialism at the Movies: American History in Film
2070 Introduction to Native American History
2071 American Indian History of the U.S. Midwest
2075 Introduction to U.S. Latino/a History
2100 Introduction to the Spanish Atlantic World
2110 Introduction to Native American Peoples from Mesoamerica
2111 Introduction to Native American Peoples from the Andes
2201 Ancient Greece and Rome
2205 Western Civilizations to 1600: Rise, Collapse, and Recovery
2280 Introduction to Russian History
2301 African Peoples and Empires in World History
2302 History of Modern Africa, 1800 – 1960s
2352 The Ottoman Empire, 1300 – 1922
2353 The Middle East since 1914
2391 Islamic India
2392 Colonial India
2402 History of East Asia in the Modern Era
2500 20th Century International History
2630 History of Modern Sexualities
2650 The World since 1914
2675 The Indian Ocean: Communities and Commodities in Motion
2750 Natives and Newcomers: Immigration and Migration in U.S. History
3010 Colonial North America to 1763
3070 Native American History from European Contact to Removal, 1560 – 1820
3071 Native American History from Removal to the Present
3075 Mexican American Chicano/a History
3100 Colonial Latin America
3212 Greece and the Mediterranean from Alexander to Cleopatra
3223 The Later Roman Empire
3251 History of Europe in the 19th Century
3260 Britain in the 19th Century
3263 France in the 20th Century
3268 Eastern Europe in the 19th Century
3280 History of Russia to 1700
3281 Imperial Russian History, 1700 – 1917
3283 Siberia in World History
3354 Islamic Spain and North Africa
3357 The Middle East in the 19th Century
3365 History of Afghanistan
3375 Mongol World Empire: Central Eurasia, 1000 – 1500
3402 Chinese Empire, 10th – 14th Century
3403 History of Early Modern China: 14th – 18th Century
3404 Modern China, 1750 – 1949
3405 Contemporary China, 1921 – 2000
3410 Studies in Chinese History
3426 History of Modern Japan
3436 History of Modern Korea
3525 19th-century European International History
3526 20th-century European International History
3551 War in World History, 1651 – 1899
3590 Wars of Empire and Decolonization
3675 How to Stage a Revolution

Conflict, Peace and Diplomacy (CPD)

2015 History of American Criminal Justice
2105 Latin America and the World
2231 The Crusades
2271 Happiness in History and Practice
2302 History of Modern Africa, 1800 – 1960s
2303 History of Contemporary Africa, 1960 – Present
2453 History of Zionism and Modern Israel
2500 20th Century International History
2550 History of War
2711 History of Nuclear Energy
3011 The American Revolution and New Nation
3015 From the New Era to the New Frontier, 1921 – 1963
3016 The Contemporary U.S. since 1963
3049 War and Dissent in American History
3216 War in the Ancient Mediterranean World
3220 The Rise of the Roman Republic
3221 History of Rome: Republic to Empire
3253 20th Century Europe to 1950
3254 Europe since 1950
3256 19th Century German History
3265 20th Century German History
3270 History of World War I
3301 History of Modern West Africa, post 1800
3302 Nationalism, Socialism, and Revolution in Africa
3303 War and Genocide in 20th and 21st-century Africa
3308 History of U.S.-African Relations, 1900 – Present
3309 Critical Issues of 20th-century Africa
3311 Globalization and Development in Africa
3312 Africa and World War II
3313 Conflict in the Horn of Africa
3475 History of the Arab-Israeli Conflict
3480 Israel/Palestine: History of the Present
3500 U.S. Diplomacy from Independence to 1920
3501 U.S. Diplomacy, 1920 - Present
3505 U.S. Diplomacy in the Middle East
3506 Diplomacy, Congress, and the Imperial Presidency
3525 19th-century European International History
3526 20th-century European International History
3540 Modern Intelligence History
3550 War in World History, 500 – 1650
3551 War in World History, 1651 – 1899
3552 War in World History, 1900 – Present
3560 American Military History, 1607 – 1902
3561 American Military History, 1902 – Present
3570 World War II
3575 The Korean War
3580 The Vietnam War
3590 Wars of Empire and Decolonization
3670 Trans-National History of World War II in Europe
3675 How to Stage a Revolution

Environment, Technology and Science (ETS)
It’s the End of the World! Apocalypticism in Christianity, Judaism and Islam
Global Environmental History
Comparative Slavery
Colonial Latin America
The Holy Roman Empire, 1495 – 1806
History of Russia to 1700
History of Iran
Same-Sex Sexuality in a Global Context
American Environmental History

Power, Culture, and Society (PCS)

Launching America
Making America Modern
History of American Capitalism
History of American Criminal Justice
History of Agriculture and Rural America
Colonialism at the Movies: American History in Film
African American History to 1877
African American History from 1877
Saints and Sinners: Women, Gender, Sexuality, and Race in Latin American History
Revolutions and Social Movements in Modern Latin America
The History of Latin America through Film
Ancient Greece and Rome
Introduction to Medieval History
Introduction to Early Modern Europe
Modern European History
Western Civilizations to 1600: Rise, Collapse, and Recovery
Classical Archaeology
The Ancient Near East
Elizabethan England
Empires and Nations in Western Europe, 1500 – Present
Empires and Nations in Eastern Europe, 1500 – Present
People on the Move: Migration in Modern Europe
Love in the Modern World
Introduction to Russian History
African Peoples and Empires in World History
History of Contemporary Africa, 1960 – Present
Islam, Politics, and Society in History
Early Islamic Society, 610 – 1258
The Ottoman Empire, 1300 – 1922
The Middle East since 1914
Islamic Central Asia
Ancient India
Contemporary India and South Asia
History of East Asia in the Pre-Modern Era
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<td>History of Early Christianity</td>
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<td>Solving Crime in Medieval Europe</td>
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<td>History of Islamic Movements in West Africa</td>
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<td>History of U.S.-African Relations, 1900 – Present</td>
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<td>Critical Issues of 20th-century Africa</td>
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<td>Intellectual and Social Movements in the Muslim World</td>
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3404 Modern China, 1750 – 1949
3405 Contemporary China, 1921 – 2000
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3425 History of Japan before 1800
3426 History of Modern Japan
3435 History of Early Modern Korea
3436 History of Modern Korea
3470 Messiahs and Messianism in Jewish History
3475 History of the Arab-Israeli Conflict
3480 Israel/Palestine: History of the Present
3506 Diplomacy, Congress, and the Imperial Presidency
3540 Modern Intelligence History
3550 War in World History, 500 – 1650
3580 The Vietnam War
3642 Women in Modern Europe, from the 18th Century to the Present
3670 Trans-National History of World War II in Europe
3676 Leadership in History
3680 Religion and Law in Comparative Perspective
3715 Explorations of Science, Technology and the Environment in East Asia
4706 Chronic: Illness, Injury, and Disability in Modern History

Race, Ethnicity, and Nation (REN)

2002 Making America Modern
2046 Christianity and Liberation in the USA
2070 Introduction to Native American History
2071 American Indian History of the U.S. Midwest
2075 Introduction to U.S. Latino/a History
2079 Asian American History
2080 African American History to 1877
2081 African American History from 1877
2085 Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century
2110 Introduction to Native American Peoples from Mesoamerica
2111 Introduction to Native American People of the Andes
2120 Revolutions and Social Movements in Modern Latin America
2125 The History of Latin America through Film
2202 Introduction to Medieval History
2204 Modern European History
2250 Empires and Nations in Western Europe, 1500 – Present
2251 Empires and Nations in Eastern Europe, 1500 – Present
2252 People on the Move: Migration in Modern Europe
2392 Colonial India
2393 Contemporary India and South Asia
2450 Ancient and Medieval Jewish History, 300 BCE – 1100 CE
2451 Medieval and Early Modern Jewish History, 700 – 1700 CE
2452 Modern Jewish History, 1700 – Present
2453 History of Zionism and Modern Israel
2454 History of Anti-Semitism
2455 Jews in American Film
2457 History of the Holocaust
2610 A Survey of U.S. Women’s and Gender History: Diversity and Intersections
2675 The Indian Ocean: Communities and Commodities in Motion
2750 Natives and Newcomers: Immigration and Migration in U.S. History
2752 Social Reform Movements in U.S. History
3005 The United States Constitution and American Society to 1877
3006 The United States Constitution and American Society since 1877
3010 Colonial North America to 1763
3012 Antebellum America
3013 Civil War and Reconstruction
3017 The Sixties
3021 20th-century American Ideas
3030 History of Ohio
3031 American South to 1860
3041 American Labor History
3070 Native American History from European Contact to Removal, 1560 – 1820
3071 Native American History from Removal to the Present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3081 Free Blacks in Antebellum America
3082 Black Americans during the Progressive Era
3083 Civil Rights and Black Power Movements
3085 African American History through Contemporary Film
3086 Black Women in Slavery and Freedom
3089 Studies in African American History
3102 Central America and the Caribbean Since Independence
3105 History of Brazil
3106 History of Mexico
3110 The Jewish Experience in Latin America
3213 Slavery in the Ancient World
3231 Creating Medieval Monsters: Construction of the “Other”
3235 Medieval Europe I, 300 – 1100
3236 Medieval Europe II, 1100 - 1500
3239 Medieval England
3268 Eastern Europe in the 19th Century
3269 Eastern Europe in the 20th Century
3280 History of Russia to 1700
3352 Marginal Groups in the Non-Western World
3353 Jewish Communities under Islamic Rule
3360 History of Iran
3365 History of Afghanistan
3435 History of Early Modern Korea
3455 Jewish Life from the Renaissance to the Early Enlightenment
3460 European Jewish History, 1789 – 1989
3465 American Jewish History
3480 Israel/Palestine: History of the Present
3612 Asian American Women: Race, Sex, and Representations
3620 Lesbian, Gay, Bisexual, and Transgender History in the U.S., 1940 – Present
3676 Leadership in History
3724 History of the Arctic
3750 Race, Ethnicity, and Nation in Global Perspective

Religion (RLN)

2045 History of American Religion to the Civil War
2046 Christianity and Liberation in the USA
2203 Introduction to Early Modern Europe
2220 Introduction to the History of Christianity
2221 Introduction to the New Testament
2231 The Crusades
2240 Elizabethan England
2350 Islam, Politics, and Society in History
2351 Early Islamic Society, 610 – 1258
2375 Islamic Central Asia
2390 Ancient India
2391 Islamic India
2401 History of East Asia in the Pre-Modern Era
2450 Ancient and Medieval Jewish History, 300 BCE – 1100 CE
2451 Medieval and Early Modern Jewish History, 700 – 1700 CE
2452 Modern Jewish History, 1700 – Present
2454 History of Anti-Semitism
2455 Jews in American Film
2680 It’s the End of the World! Apocalypticism in Christianity, Judaism and Islam
3020 19th-century American Ideas
3045 American Religious History
3110 The Jewish Experience in Latin America
3213 Slavery in the Ancient World
3214 Women, Gender and Sexuality in the History of Christianity
3218 Paul & His Influence in Early Christianity
3219 Historical Jesus
3223 The Later Roman Empire
3225 Early Byzantine Empire
3226 Later Byzantine Empire
3227 Gnostics and Other Early Christian Heresies
3228 Religion and Society in Late Antiquity
3229 History of Early Christianity
3230 Saints and Demons in Medieval Europe
3231 Creating Medieval Monsters: Constructions of the “Other”
3236 Medieval Europe II, 1100 – 1500
3240 History of the Italian Renaissance, 1250 – 1450
3242 The Holy Roman Empire, 1495 – 1806
3245 The Age of Reformation
3246 Tudor and Stuart Britain, 1485 – 1714
3247 Magic and Witchcraft in Early Modern Europe, 1450 – 1750
3249 Early-Modern Europe, 1560 – 1778
3250 Revolutionary and Napoleonic Europe, 1750 – 1815
3275 Religion and Its Critics in Modern Europe
3276 European Thought and Culture, 19th Century
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3351 Intellectual and Social Movements in the Muslim World
3353 Jewish Communities under Islamic Rule
3354 Islamic Spain and North Africa
3355 The Early Islamic Conquests
3360 History of Iran
3376 The Silk Road: Cross-Cultural Exchanges in Eurasian History
3401 Foundations of Chinese Civilization
3425 History of Japan before 1800
3455 Jewish Life from the Renaissance to the Early Enlightenment
3460 European Jewish History, 1789 – 1989
3465 American Jewish History
3470 Messiahs and Messianism in Jewish History
3680 Religion and Law in Comparative Perspective
5229 Paul and His Influence in Early Christianity

Social Justice (SOJ)

2010 History of American Capitalism
2015 History of American Criminal Justice
2065 Colonialism at the Movies: American History in Film
2081 African American History from 1877
2110 Introduction to Native American Peoples from Mesoamerica
2111 Introduction to Native American People of the Andes
2125 The History of Latin America Through Film
2204 Modern European History
2500 20th Century International History
2610 A Survey of U.S. Women’s and Gender History: Diversity and Intersections
2620 Women Changing the World: Histories of Activism and Struggle
2630 History of Modern Sexualities
2704 Water: A Human History
2750 Natives and Newcomers: Immigration and Migration in U.S. History
2752 Social Reform Movements in U.S. History
3011 American Revolution and New Nation
3013 Civil War and Reconstruction
3015 From the New Era to the New Frontier, 1921 – 1963
3016 The Contemporary U.S. since 1963
3017 The Sixties
3041 American Labor History
3070 Native American History from European Contact to Removal, 1560 – 1820
3080 Slavery in the United States
3083 Civil Rights and Black Power Movements
3085 African American History through Contemporary Film
3106 History of Mexico
3213 Slavery in the Ancient World
3241 Creating Medieval Monsters: Constructions of the “Other”
3254 Europe since 1950
3269 Eastern Europe in the 20th Century
3281 Imperial Russian History, 1700 – 1917
3314 From Rubber to Coltan: A Long History of Violence & Exploitation in Central Africa
3465 American Jewish History
3501 U.S. Diplomacy, 1920 – Present
3580 The Vietnam War
3600 Studies in Women’s and Gender History
3620 Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940 – Present
3640 Women: Navigating the Patriarchy in Medieval Europe
3675 How to Stage a Revolution
3700 American Environmental History
3706 Coca-Cola Globalization: American Business and Global Ecological Change
3798 Hotspots of the Global Early Modern World: Buenos Aires, Argentina
4706 Chronic: Illness, Injury, and Disability in Modern History

Women, Gender, and Sexuality (WGS)

2046 Christianity and Liberation in the USA
2115 Saints and Sinners: Women, Gender, Sexuality, and Race in Latin American History
2270 Love in the Modern World
2275 Children and Childhood in the Western World
2600 Introduction to Women’s and Gender History
2610 A Survey of U.S. Women’s and Gender History: Diversity and Intersections
2620 Women Changing the World: Histories of Activism and Struggle
2630 History of Modern Sexualities
3086 Black Women in Slavery and Freedom
3214 Women, Gender and Sexuality in the History of Christianity
3215 Sex and Gender in the Ancient World
3411 Gender and Sexuality in China
3612 Asian American Women: Race, Sex, and Representations
3620 Lesbian, Gay, Bisexual and Transgender History in the U.S., 1940 – Present
The following is a listing of the permanent faculty, by area of interest, with indication of educational background, research and teaching interests, and major publication of written work.

**AFRICAN HISTORY**


**Ahmad Sikainga**, Professor. Ph.D., University of California, Santa Barbara. Research and teaching interests include Sudanese history and the history of slavery. Publications include *The Western Bahr al-Ghazal under British Rule, 1898-1956.*


**AMERICAN HISTORY**

**Joan Cashin**, Professor. Ph.D., Harvard University. Research and teaching interests include nineteenth-century American history. Publications include *The War Was You and Me: Civilians in the American Civil War.*

**DeAnza Cook**, Assistant Professor. Ph.D., Harvard University. Research and teaching interests include African American history. Dissertation: *Soul Patrols: Race, Representation, and the Limits of Police Reform in America.*

**Bart Elmore**, Associate Professor. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include *Citizen Coke: The Making of Coca-Cola Capitalism.*

Maria Hammack, Assistant Professor. Ph.D., University of Texas at Austin. Research and teaching interests include African American history and Latin American history. Publications include Channels of Liberation: Freedom Fighters in the Age of Abolition.

Clayton Howard, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include urban history, sexuality and politics in postwar America. Dissertation: The Closet and the Cul de Sac: Sex, Politics, and Suburbanization in Postwar California.

Hassan Jeffries, Associate Professor. Ph.D., Duke University. Research and teaching interests include the Civil Rights and Black Power movements. Publications include Bloody Lowndes: Civil Rights and Black Power in Alabama's Black Belt.

Margaret Newell, College of Arts and Sciences Distinguished Professor. Ph.D., University of Virginia. Research and teaching interests include American colonial history. Publications include from Dependency to Independence: Economic Revolution in Colonial New England.

Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II.

Randolph Roth, College of Arts & Sciences Distinguished Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include The Democratic Dilemma: Religion, Reform and the Social Order in the Connecticut River Valley of Vermont, 1791-1850.

David L. Stebenne, Professor. J.D., Ph.D., Columbia University. Research and teaching interests include U.S. history since 1930, and especially political and legal history.” Publications include Modern Republican: Arthur Larson and the Eisenhower Years.”

David Steigerwald, Professor, Ph.D., University of Rochester. Research and teaching interests include U.S. intellectual and cultural history and recent U.S. history. Publications include The Sixties and the End of Modern America.

Margaret Sumner, Associate Professor, OSU Marion. Ph.D. Rutgers University. Research and teaching interests include early American history and women’s history. Her publications include Collegiate Republic: Cultivating an Ideal Society in Early America.

DIPLOMATIC AND MILITARY HISTORY

Bruno Cabanes, Professor and Donald G. & Mary A. Dunn Chair in Modern Military History. Ph.D., Université Paris I-Pantheon Sorbonne. Research and teaching interests include the French and European experiences in WWI and its aftermath. Publications include La victoire endeuillée, La sortie de guerre des soldats français (1918-1920) in Mourning: French Soldiers and the Postwar Transition, 1918-1920.

Mark Grimsley, Associate Professor. Ph.D., The Ohio State University. Research and teaching interests include 19th century American military history. Publications include The Hard Hand of War: Union Military Policy Toward Southern Civilians 1861-1865.

Mitchell Lerner, Professor. Ph.D., University of Texas. Research and teaching interests include modern American diplomatic and political history. Publications include *The Pueblo Incident: A Spy Ship and the Failure of American Foreign Policy.*

Peter Mansoor, Professor and Raymond E. Mason, Jr., Chair of Military History. Ph.D., The Ohio State University. Research and teaching interests include military history and national security and policies studies. Publications include *The GI Offensive in Europe: The Triumph of American Infantry Divisions, 1941-1945.*

Christopher McKnight Nichols, Wayne Woodrow Hayes Chair in National Security Studies. Ph.D., University of Virginia. Research and teaching interests include isolationism, internationalism, and globalization, as well as the role of ideas and ideologies in U.S. foreign relations. Publications include *Ideology in U.S. Foreign Relations: New Histories.*

R. Joseph Parrott, Assistant Professor. Ph.D., University of Texas at Austin. Research and teaching interests include the intersections of decolonization and the Cold War, the effects of transnational activism on Western domestic politics, and Pan-Africanism. Publications include “‘A Luta Continua’: Radical Filmmaking, Pan-African Liberation, and Communal Empowerment.” *Race & Class* 57:1 (July-September, 2015): 20-38.

Lydia Walker, Assistant Professor and Myers Chair in Global Military History. Ph.D., Harvard University. Teaching and research interests include the international history of South Asia, Southern Africa, military intervention, and insurgent resistance. Publications include *States-in-Waiting: Global Decolonization and its Discontents.*

**EAST ASIAN HISTORY**

Christopher A. Reed, Associate Professor. Ph.D., University of California at Berkeley. Research and teaching interests include Qing, Republican, and People’s Republic periods (mid-18th to late 20th centuries). Publications include *Gutenberg in Shanghai: Chinese Print Capitalism, 1876-1937.*

**ENVIRONMENTAL HISTORY**

Kent Curtis, Associate Professor, OSU Mansfield. Ph.D., University of Kansas, Research and teaching interests include environmental history and the history of technology. Publications include *Gambling on Ore: The Nature of Metal Mining in the United States, 1860-1910.*

Bart Elmore, Associate Professor. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include *Citizen Coke: The Making of Coca-Cola Capitalism.*

Nicholas Breyfogle, Associate Professor and Director of the Goldberg Center. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. He is editor of *Eurasian Environments: Nature and Ecology in Russian & Soviet History* (Univ. of Pittsburgh Press,) & co-editor (with John Brooke & Chris Otter) of a special issue of the *Journal of World History,* “Health, Disease, & Environment in Global History,” vol. 24, issue 4 (December 2013).
Marian Moser Jones, Associate Professor. Ph.D., Columbia University. Publications include *The American Red Cross from Clara Barton to the New Deal* (Johns Hopkins, 2013), as well as numerous peer-reviewed articles that place maternal and child health, homelessness, and other topics in historical, ethical, and social context.


Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Geoffrey Parker has been working on aspects of the “seventeenth century crisis” throughout his career; his new book *Global Crisis: War, Climatic Change & Catastrophe in the Seventeenth Century* was published by Yale University Press in 2013.

Randolph Roth, College of Arts & Sciences Distinguished Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include “Biology and the Deep History of Homicide,” *British Journal of Criminology* and “Scientific History and Experimental History,” *Journal of Interdisciplinary History* and *American Homicide*.

**EUROPEAN HISTORY**

Greg Anderson, Professor. Ph.D., Yale University. Research and teaching interests include ancient Greek history. Publications include *The Athenian Experiment: Building an Imagined Political Community in Ancient Attica, 508-490 B.C.*


David Brakke, Professor and Joe R. Engle Chair in the History of Christianity. Ph.D., Yale University. Research and teaching interests include late antiquity, ancient Christianity, Coptic and Syriac studies. Publications include *The Gnostics: Myth, Ritual and Diversity in Early Christianity*.

Sara Butler, Professor, King George III Chair in British History, and Director of the Center for Historical Research. Ph.D., Dalhousie University. Research and teaching interests include social law and women’s history in the Middle Ages. Publications include *Forensic Medicine* and *Death Investigation in Medieval England, Divorce in Medieval England; From One to Two Persons in Law*, and *The Language of Abuse: Marital Violence in Later Medieval England*.

Alice Conklin, Vice Chair and Arts and Sciences Distinguished Professor. Ph.D., Princeton University. Research and teaching interests include France and its empire, comparative imperialism, and modern Europe. Publications include *A Mission to Civilize: The Republican Idea of Empire in France and West Africa, 1895-1930*. 

Tryntje Helfferich, Associate Professor, OSU Lima. Ph.D., University of California, Santa Barbara. Research and teaching interests include early modern Europe, Tudor-Stuart Britain, Medieval Islam, and Medieval Europe. Publications include A Documentary History of the Thirty Years War (1618-1648).

Stephen Kern, Humanities Distinguished Professor. Ph.D. Columbia University. Research and teaching interests include modern European cultural and social history. Publications include The Culture of Time and Space, 1880-1910.

Christopher Otter, Professor. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include The Government of the Eye: A Political History of Light and Vision in Britain, 1800-1910.

Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Publications include The Military Revolution: Military Innovation and the Rise of the West 1500-1800.

Kristina Sessa, Professor. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient and Medieval history. Dissertation: “The Household and the Bishop: Establishing Episcopal Authority in Late Antique Rome.”

David J. Staley, Associate Professor and Public History Director. Ph.D., The Ohio State University. Director, The Goldberg Center, Department of History. Research and teaching interests include Historical Methods and New Media. Publications include History and Future: Using Historical Thinking to Imagine the Future.

Heather J. Tanner, Associate Professor, OSU Mansfield. Ph.D., University of California, Santa Barbara. Research and teaching interests include Medieval Europe; Medieval Flanders, Boulogne, the Anglo-Norman realm; and Tudor-Stuart England. Publications include Families, Friends and Allies: Boulogne and Politics in Northern France and England, c. 879-1160.

JEWISH HISTORY

Matt Goldish, Professor, Ph.D., Hebrew University of Jerusalem. Research and teaching interests include medieval and modern Jewish history. Publications include, Judaism in the Theology of Sir Isaac Newton.

Robin E. Judd, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include modern and medieval Jewish history, German history and gender history. Publications include Contested Rituals: Circumcision, Kosher Butchering, and German-Jewish Political Life in Germany, 1843-1933.

Ori Yehudai, Associate Professor and Schottenstein Chair in Israel Studies, Ph.D., University of Chicago. Research and teaching interests include the history of Zionism and Modern Israel, with special emphasis on migration and displacement, early Israeli statehood, transnationalism and the role of Zionism and Israel in the post-Holocaust reconstruction of the Jewish world. Dissertation: “Forth from Zion: Jewish Emigration from Palestine and Israel, 1945-1960.”
LATIN AMERICAN HISTORY

Stanley E. Blake, Associate Professor, OSU Lima. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history, especially the History of Brazil. Publications include The Vigorous Core of Our Nationality: Race and Regional Identity in Northeastern Brazil.

Jessica Delgado, Associate Professor, Ph.D., University of California at Berkeley. Research and teaching interests include colonial Latin American and Mexican history; religion in Latin America; women, gender and sexuality studies; race, religion and spiritual status; and early modern Catholicism. Publications include Laywomen and the Making of Colonial Catholicism in New Spain, 1630-1780.

Alcira Dueñas, Associate Professor, OSU Newark. Ph.D., The Ohio State University. Research and teaching interests include Latin American history, Andean history, Indigenous history and colonial literary history. Publications include Indians and Mestizos in the 'Lettered City': Reshaping Justice, Social Hierarchy, and Political Culture in Colonial Peru.

Jennifer Eaglin, Associate Professor. Ph.D., Michigan State University. Research and teaching interests include international economics and alternative energy development in the 20th century. Dissertation is entitled Sweet Fuel: Ethanol’s Socio-Political Origins in Ribeirão Preto, São Paulo, 1933-1985.


Maria Hammack, Assistant Professor. Ph.D., University of Texas at Austin. Research and teaching interests include African American history and Latin American history. Dissertation: Channels of Liberation: Freedom Fighters in the Age of Abolition.

Stephanie J. Smith, Professor. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history. Publications include Gender and the Mexican Revolution: Yucatan Women and the Realities of Patriarchy.

MIDDLE EASTERN, SOUTH ASIAN AND INDIAN OCEAN HISTORY

Yiğit Akin, Associate Professor and Carter V. Findley Professor of Ottoman and Turkish History. Ph.D., The Ohio State University. Research and teaching interests include social and cultural history of the late Ottoman Empire and early Republican Turkey. Publications include When the War Came Home: The Ottomans’ Great War and the Devastation of an Empire.

Scott Levi, Professor and Chair. Ph.D., University of Wisconsin-Madison. Research and teaching interests include Central and South Asian history and world history. Publications include The Indian Diaspora in Central Asia and its Trade, 1550-1900.


Mytheli Sreenivas, Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

RUSSIAN AND EASTERN AND CENTRAL EUROPEAN HISTORY

Nicholas Breyfogle, Associate Professor and Director of the Goldberg Center. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. Publications include *Heretics and Colonizers: Forging Russia’s Empire in the South Caucasus*.

Mary W. Cavender, Associate Professor, OSU Mansfield. Ph.D., University of Michigan. Research and teaching interests include Russian, Modern European, cultural and intellectual history. Publications include *Nests of Gentry: Family, Estate, and Local Loyalties in Provincial Russia*.

Theodora Dragostinova, Professor. Ph.D., University of Illinois at Urbana-Champaign. Research and teaching interests include modern Eastern Europe and modern Western Europe. Publications include *Between Two Motherlands: Nationality and Emigration among the Greeks of Bulgaria, 1900-1949*.

David Hoffmann, College of Arts and Sciences Distinguished Professor. Ph.D., Columbia University. Research and teaching interests include Russian and Soviet history with a particular focus on the political, social, and cultural history of Stalinism. Publications include *Stalinist Values: The Cultural Norms of Soviet Modernity, 1917-1941*.

WOMEN'S GENDER AND SEXUALITY STUDIES

Elizabeth Dillenburg, Assistant Professor, OSU Newark. Ph.D., University of Minnesota. Research and teaching interests include British Empire, childhood and youth, gender, migration and mobility, & labor history. Publications include: “Domestic Servant Debates and the Fault lines of Empire in Early Twentieth-Century South Africa and New Zealand,” in *New Perspectives on the History of Gender and Empire*.

Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include *Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II*.

Mytheli Sreenivas, Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

Stephanie J. Shaw, Professor. Ph.D., The Ohio State University. Research and teaching interests include women's history, women’s history, and U.S. history. Publications include *What A Woman Ought to Be and to Do*.

Birgitte Søland, Associate Professor and Undergraduate Studies Chair. Ph.D., University of Minnesota. Research and teaching interests include European women's history, Scandinavian history, and the history of sexuality. Publications include *Becoming Modern: Young Women and the Reconstruction of Womanhood in the 1920s*.