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HISTORY AT THE OHIO STATE UNIVERSITY

If you think history is simply a lot of names, dates, and battles, you are in for a surprise. At The Ohio State University, history is alive, and it is probably not what you would expect. In today's world, where war, recession, revolution, famine, and social upheaval occur with frightening regularity, history is the key to understanding these crises. History is not a recitation of facts and names, but involves analysis and understanding. History is the sum total of the human experience, and that experience serves as a mirror reflecting today's events.

For students interested in studying history at Ohio State, an academic adviser is available Monday through Friday for more information: Maria Mazon can be reached at mazon.1@osu.edu (292-6793) her office is Room 144 Dulles Hall.

This brochure includes information about the Department of History at The Ohio State University. It describes the major, the minor, the honors program, course offerings, faculty, and opportunities for post-graduate programs and employment.

This handbook is also available on the World Wide Web at

http://history.osu.edu/
THE UNDERGRADUATE HISTORY MAJOR

The History Major consists of a minimum of 33 credit hours at the 2000-level and above. Three courses, History 2800, two 4000-level Seminars are required, and at least 24 more hours must be chosen within the categories outlined below.

Students should design a History Major in consultation with an Academic Advisor, who must sign the Major Program form. The student should select History courses to complement General Education (GE) courses.

OVERVIEW:
The 33 credit hours must fulfill the following four required areas (see below for details):

A) Skills Acquisition (9 credit hours)
B) Breadth (12 credit hours)
C) Concentration (12 credit hours)
D) Progression (included in above credit hours)

- If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours (described in the Overview, above), they must still satisfy the 33-credit-hour requirement of the Major. They will fill in the remaining credit hours with History courses of their choosing.
- A student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C.
- No more than 3 credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the Major Program.
- No more than 6 credit hours of History 2798, 3798, or 4798 (“Study Tour”) may be counted towards the Major Program.
- No more than 9 credit hours of 4998, 4998H, 4999, and 4999H may be counted towards the Major Program.
- With the Academic Advisor's approval, up to 6 credit hours of courses from other Departments may be designated as part of Category B (Breadth) requirements for the Major Program in History.

Category A: Skills Acquisition (9 credit hours)
The following three seminars (9 credit hours) are required of all History majors.

A (1) History 2800: Introduction to the Discipline of History (3 credit hours)
The “gateway” course for History majors, History 2800 emphasizes critical reading and writing, and introduces students to the methodologies, approaches, and historiographies of historical study. A student must pass History 2800 with at least a “C.”

A (2) Two 4000-level Seminars in History (6 credit hours)
The two seminars—normally taken in the junior or senior year—will focus on historiography, analysis, methodology and interpretation, and will emphasize research and writing skills. Note: History 4193, 4194 and 4797-4999 do not fulfill this requirement.

4005 Seminar in Early American History
4015 Seminar in Modern U.S. History
4085 Seminar in African American History
4125 Seminar in Latin American History
4215 Seminar in Greek History
Category B: Breadth (12 credit hours)

Overview: Students are required to develop a program that includes chronological and geographic breadth.

This includes:
1. 2 courses (6 credit hours) focusing chronologically on the period before 1750
2. 2 courses (6 credit hours) focusing chronologically on the period after 1750
3. 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America, the Middle East, Central Asia, and South Asia
4. 2 courses (6 credit hours) focusing primarily on North America and/or Europe
5. 1 course (3 credit hours) focusing on comparative, transnational, transregional, or global history

(Note: lists of courses that fulfill each of these requirements are below)

** Please note:
- Students are permitted to use one course to satisfy more than one of these five areas of breadth simultaneously. For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously. That is, geographical and chronological requirements can be fulfilled by the same course.
- In addition, the two 4000-level seminars can also fulfill any of these chronological and geographic requirements. That is, A. (2) or (3) can simultaneously satisfy any of the requirements in Category B. For example, History 4235 (Seminar in Medieval History) would not only satisfy the A (2) requirement of a Seminar but would also satisfy one pre-1750 requirement and one “Europe” requirement.
- Courses used to satisfy Category C (Concentration) can simultaneously count towards Category B (see below under Category C for further discussion), and vice versa.
- As a result, the total of the credit hours required for each of the 5 different sub-categories of Category B “Breadth” do not add up to the 12 credit hours required in this Category. However, as a result of double counting, both within the requirements of Category B and among Categories A-C, no student will be required to take more than 12 distinct credit hours in Category B.

4216 Seminar in Roman History
4217 Seminar in Late Antiquity
4218 Seminar in Byzantine History
4245 Seminar in Early Modern Europe
4255 Seminar in Modern European History
4285 Seminar in Russian, Eastern European and Eurasian History
4235 Seminar in Medieval History
4325 Seminar in African History
4410 Seminar in Chinese History
4430 Seminar in Japanese History
4475 Seminar in Jewish History
4525 Seminar in International History
4575 Seminar in Military History
4625 Seminar in Women’s History
4675 Seminar in World/Global/Transnational History
4705 Seminar in the History of Environment, Technology, and Science
4730 Seminar in the History of the State
4795 Seminar in History
B (1) 2 courses (6 credit hours) focusing on the period before 1750 (courses in this category need not focus on a single region.) The following courses fulfill the pre-1750 requirement.

2001  Launching America
2045  History of American Religion to the Civil War
2080  African American History to 1877
2100  Introduction to the Spanish American World
2110  Introduction to Native American People of Mesoamerica
2111  Introduction to Native American People of the Andes
2115  Women in Latin America
2201  Ancient Greece & Rome
2202  Introduction to Medieval History
2203  Introduction to Early Modern Europe
2210  Classical Archaeology
2211  The Ancient Near East
2213  The Ancient Mediterranean City
2220  Introduction to the History of Christianity
2221  Introduction to the New Testament: History and Literature
2231  The Crusades
2240  Elizabethan England
2250  Empires and Nations in Western Europe, 1500-present
2251  Empires and Nations in Eastern Europe, 1500-present
2271  History of Happiness
2275  Children and Childhood in the Western World
2301  African Peoples and Empires in World History
2350  Islam, Politics, and Society in History
2351  Early Islamic Society, 610-1258
2352  The Ottoman Empire, 1300-1800
2375  Islamic Central Asia
2401  History of East Asia in the Pre-Modern Era
2450  Ancient and Medieval Jewish History, 300 BCE-1100 CE
2451  Medieval and Early Modern Jewish History, 700-1700 CE
2600  Introduction to Women’s/Gender History
2630  History of Modern Sexualities
2641  Global History to 1500
2651  World History before the Modern Era
2680  It’s the End of the World! Apocalypticism in Christianity, Judaism and Islam
2700  Global Environmental History
2720  Big History
2725  Power in History
3001  American Political History to 1877
3010  Colonial North American to 1763
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<thead>
<tr>
<th>Number</th>
<th>Course Title</th>
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<tr>
<td>3070</td>
<td>Native American History from European Contact to Removal, 1560-1820</td>
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<td>3100</td>
<td>Colonial Latin America</td>
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<tr>
<td>3106</td>
<td>History of Mexico</td>
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<td>3210</td>
<td>Archaic Greece</td>
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<td>3211</td>
<td>Classical Greece</td>
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<td>3213</td>
<td>Ancient Slavery</td>
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<td>3214</td>
<td>Women, Gender &amp; Sexuality in the History of Religion</td>
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<td>3215</td>
<td>Sex and Gender in the Ancient World</td>
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<td>3216</td>
<td>War in the Ancient Mediterranean World</td>
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<td>3218</td>
<td>Paul &amp; His Influence in Early Christianity</td>
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<td>3219</td>
<td>Historical Jesus</td>
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<td>3220</td>
<td>The Rise of the Roman Republic</td>
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<td>3221</td>
<td>Rome from the Gracchi to Nero</td>
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<td>3222</td>
<td>The Roman Empire, 69-337 CE</td>
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<td>3223</td>
<td>The Later Roman Empire</td>
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<td>3225</td>
<td>Early Byzantine Empire</td>
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<td>3226</td>
<td>Later Byzantine Empire</td>
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<td>Gnostics and Other Early Christian Heresies</td>
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<td>History of Early Christianity</td>
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<td>History of Medieval Christianity</td>
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<td>3231</td>
<td>Creating Medieval Monsters: Constructions of the “Other”</td>
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<td>3232</td>
<td>Solving Crime in Medieval Europe</td>
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<td>3235</td>
<td>Medieval Europe I, 300-1100</td>
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<td>3236</td>
<td>Medieval Europe II, 1100-1500</td>
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<td>3239</td>
<td>Medieval England</td>
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<td>3240</td>
<td>History of the Italian Renaissance, 1250-1450</td>
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<td>The Age of Reformation</td>
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<td>3246</td>
<td>Tudor and Stuart Britain, 1485-1714</td>
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<td>3247</td>
<td>Magic and Witchcraft in Early Modern Europe (1450-1750)</td>
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<td>Early-Modern Europe, 1560-1778</td>
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<td>History of Europe in the 19th Century</td>
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<td>3304</td>
<td>History of Islam in Africa</td>
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<td>3306</td>
<td>History of African Christianity</td>
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<td>3307</td>
<td>History of African Health &amp; Healing</td>
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<tr>
<td>3351</td>
<td>Intellectual and Social Movements in the Muslim World</td>
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<td>3353</td>
<td>Jewish Communities under Islamic Rule</td>
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<td>3354</td>
<td>Islamic Spain and North Africa</td>
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<td>3375</td>
<td>Mongol World Empire: Central Eurasia, 1000-1500</td>
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<td>3376</td>
<td>The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE</td>
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<td>3401</td>
<td>Foundations of Chinese Civilization</td>
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<tr>
<td>3402</td>
<td>Chinese Empire, 10th – 14th Centuries</td>
</tr>
</tbody>
</table>
3403  History of Early Modern China: 14th-18th Centuries
3411  Gender and Sexuality in China
3425  History of Japan before 1800
3435  History of Early Modern Korea
3450  History of Ancient Israel (to 300 BCE)
3455  Jewish Life from the Renaissance to the Early Enlightenment
3470  Messiahs and Messianism in Jewish History
3550  War in World History, 500-1650
3551  War in World History, 1651-1899
3640  Medieval Women – Power, Piety, and Production
3641  Women and Gender in Early Modern Europe: 1450-1750
3711  Science and Society in Early Modern Europe
3715  Explorations of Science, Technology, and the Environment in East Asia
5229  Paul & His Influence in Early Christianity

B (2) 2 courses (6 credit hours) focusing on the period after 1750 (Courses in this category need not focus on a single region.) The following courses fulfill the post-1750 requirement.

2001  Launching America
2002  Making America Modern
2010  History of American Capitalism
2015  History of American Criminal Justice
2040  History of Agriculture and Rural America
2045  History of American Religion to the Civil War
2066  History of Medicine in Film
2070  Introduction to Native American History
2071  American Indian History of the U.S. West
2075  Introduction to U.S. Latino/a History
2079  Asian American History
2080  African American History to 1877
2081  African American History from 1877
2085  Exploring Race & Ethnicity in Ohio: Black Ohio in the 19th Century
2120  Revolutions & Social Movements in Modern Latin America
2125  The History of Latin America through Film
2204  Modern European History
2206  History of Paris
2250  Empires and Nations in Western Europe, 1500-present
2251  Empires and Nations in Eastern Europe, 1500-present
2252  People on the Move: Migration in Modern Europe
2270  Love in the Modern World
2275  Children and Childhood in the Western World
2280  Introduction to Russian History
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<tr>
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<td>African Peoples and Empires in World History</td>
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<tr>
<td>2302</td>
<td>History of Modern Africa, 1800-1960s</td>
</tr>
<tr>
<td>2303</td>
<td>History of Contemporary Africa, 1960-present</td>
</tr>
<tr>
<td>2353</td>
<td>The Middle East Since 1914</td>
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<td>2392</td>
<td>Colonial India</td>
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<tr>
<td>2393</td>
<td>Contemporary India and South Asia</td>
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<td>2402</td>
<td>History of East Asia in the Modern Era</td>
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<tr>
<td>2452</td>
<td>Modern Jewish History, 1700-Present</td>
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<tr>
<td>2453</td>
<td>History of Zionism and Modern Israel</td>
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<td>2454</td>
<td>History of Anti-Semitism</td>
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<td>2455</td>
<td>Jews in American Film</td>
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<td>2475</td>
<td>History of the Holocaust</td>
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<td>2500</td>
<td>20th Century International History</td>
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<td>2550</td>
<td>History of War</td>
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<tr>
<td>2600</td>
<td>Introduction to Women’s/Gender History</td>
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<td>2610</td>
<td>Introduction to Women’s/Gender History in the U.S.</td>
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<td>2630</td>
<td>History of Modern Sexualities</td>
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<td>2642</td>
<td>Global History 1500 to present</td>
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<td>2650</td>
<td>The World Since 1914</td>
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<td>2675</td>
<td>The Indian Ocean: Communities &amp; Commodities in Motion</td>
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<td>2700</td>
<td>Global Environmental History</td>
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<td>2701</td>
<td>History of Technology</td>
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<td>Food in World History</td>
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<td>2703</td>
<td>History of Public Health, Medicine and Disease</td>
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<td>2704</td>
<td>Water: A Human History</td>
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<td>The History of Medicine in Western Society</td>
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<td>History of the Car</td>
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<td>Power in History</td>
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<td>Social Reform Movements in U.S. History</td>
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<td>3003</td>
<td>U.S. Political History since 1877</td>
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<td>3005</td>
<td>American Presidential Elections</td>
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<td>3006</td>
<td>The United States Constitution &amp; American Society to 1877</td>
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<td>3011</td>
<td>The United States Constitution &amp; American Society since 1877</td>
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<td>The American Revolution and New Nation</td>
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<td>3013</td>
<td>Civil War and Reconstruction</td>
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<td>3014</td>
<td>Gilded Age to Progressive Era, 1877-1920</td>
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<td>3015</td>
<td>From the New Era to the New Frontier, 1921-1963</td>
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<td>3016</td>
<td>The Contemporary U.S. since 1963</td>
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<td>3017</td>
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<td>19th Century American Ideas</td>
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<td>3030</td>
<td>History of Ohio</td>
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<td>3031</td>
<td>American South to 1860</td>
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<td>3032</td>
<td>History of the U.S. West</td>
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<td>The American City</td>
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<td>3045</td>
<td>American Religious History</td>
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<td>Native American History from European Contact to Removal, 1560-1820</td>
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<td>Native American History from Removal to the Present</td>
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<td>Mexican American Chicano/a History</td>
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<td>Slavery in the United States</td>
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<td>Black Americans During the Progressive Era</td>
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<td>3083</td>
<td>Civil Rights and Black Power Movements</td>
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<td>3085</td>
<td>African American History through Contemporary Film</td>
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<td>3105</td>
<td>History of Brazil</td>
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<td>3106</td>
<td>History of Mexico</td>
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<td>Revolutionary and Napoleonic Europe, 1750-1815</td>
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<td>History of Europe in the 19th Century</td>
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<td>20th Century Europe to 1950</td>
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<td>Europe since 1950</td>
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<td>Britain in the 19th Century</td>
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<td>France in the 20th Century</td>
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<td>Eastern Europe in 20th Century</td>
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<td>World War I</td>
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<td>European Thought &amp; Culture, 19th Century</td>
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<td>European Thought &amp; Culture, 20th Century</td>
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<td>Imperial Russian History, 1700-1917</td>
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<td>History of Modern West Africa, post-1800</td>
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<td>3302</td>
<td>Nationalism, Socialism, and Revolution in Africa</td>
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<td>3303</td>
<td>War and Genocide in 20th and 21st Century Africa</td>
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<td>3304</td>
<td>History of Islam in Africa</td>
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<td>History of Islamic Movements in West Africa</td>
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<td>3306</td>
<td>History of African Christianity</td>
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<td>3307</td>
<td>History of African Health and Healing</td>
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<td>3308</td>
<td>History of U.S.-Africa Relations-1900-Present</td>
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<td>Critical Issues of 20th Century Africa</td>
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<td>History of African Cinema</td>
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<td>Globalization and Development in Africa</td>
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<td>Africa &amp; World War II</td>
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<td>Conflict in the Horn of Africa</td>
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<td>From Rubber to Coltrane: History of Violence &amp; Exploitation in Central Africa</td>
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<td>3352</td>
<td>Marginal Groups in the Non-Western World</td>
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<td>History of Afghanistan</td>
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<td>Modern China, 1750-1949</td>
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<td>Contemporary China, 1921-2000</td>
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<td>Studies in Chinese History</td>
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<td>Gender and Sexuality in China</td>
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<td>3426</td>
<td>History of Modern Japan</td>
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<td>History of Modern Korea</td>
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<td>American Jewish History</td>
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<td>3470</td>
<td>Messiahs and Messianism in Jewish History</td>
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<td>3500</td>
<td>U.S. Diplomacy from Independence to 1920</td>
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<td>3501</td>
<td>U.S. Diplomacy, 1920-present</td>
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<td>Modern Intelligence History</td>
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<td>War in World History, 1900-present</td>
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<td>American Military History, 1607-1902</td>
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<td>American Military History, 1902-present</td>
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<td>The Korean War</td>
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<td>The Vietnam War</td>
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<tr>
<td>3620</td>
<td>Lesbian, Gay, Bisexual, &amp; Transgender History in the U.S., 1940-present</td>
</tr>
<tr>
<td>3642</td>
<td>Women in Modern Europe, from the 18th Century to the Present</td>
</tr>
<tr>
<td>3650</td>
<td>Families in Historical Perspective</td>
</tr>
<tr>
<td>3670</td>
<td>Trans-National History of World War II in Europe</td>
</tr>
<tr>
<td>3675</td>
<td>How to Stage a Revolution</td>
</tr>
<tr>
<td>3680</td>
<td>Religion &amp; Law in Comparative Perspective</td>
</tr>
<tr>
<td>3700</td>
<td>American Environmental History</td>
</tr>
<tr>
<td>3704</td>
<td>HIV: From Microbiology to Macrohistory</td>
</tr>
<tr>
<td>3705</td>
<td>History of Capitalism in Comparative and Global Perspective</td>
</tr>
<tr>
<td>3706</td>
<td>Coca-Cola Globalization: The History of Amer Bus &amp; Global Environ Chg, 1800-Today</td>
</tr>
<tr>
<td>3708</td>
<td>Vaccines: A Global History</td>
</tr>
<tr>
<td>3712</td>
<td>Science and Society in Modern Europe</td>
</tr>
<tr>
<td>3724</td>
<td>History of the Artic</td>
</tr>
</tbody>
</table>

Any appropriate 4000-level Seminar Course.
B (3) 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America or the Middle East, Central Asia, and South Asia (Courses in this category need not focus on a single region.) The following courses fulfill the Asia/Africa/Latin America/Middle East geographical requirement.

2100 Introduction to the Spanish Atlantic World
2110 Introduction to Native American People from Mesoamerica
2111 Introduction to Native American People of the Andes
2115 Women in Latin America
2120 Revolutions & Social Movements in Modern Latin America
2125 The History of Latin America through Film
2221 Introduction to the New Testament: History and Literature
2301 African Peoples and Empires in World History
2302 History of Modern Africa, 1800-1960s
2303 History of Contemporary Africa, 1960-present
2350 Islam, Politics and Society in History
2351 Early Islamic Society, 610-1258
2352 The Ottoman Empire, 1300-1500
2353 The Middle East since 1914
2375 Islamic Central Asia
2392 Colonial India
2393 Contemporary India and South Asia
2401 History of East Asia in the Pre-Modern Era
2402 History of East Asia in the Modern Era
2453 History of Zionism & Modern Israel
3100 Colonial Latin America
3105 History of Brazil
3106 History of Mexico
3212 Hellenistic Greece
3219 Historical Jesus
3301 History of Modern West Africa, post-1800
3302 Nationalism, Socialism, and Revolution in Africa
3303 War & Genocide in 20th and 21st century Africa
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3307 History of African Health and Healing
3308 History of U.S.-African Relations – 1900-present
3309 Critical Issues of 20th Century Africa
3310 History of African Cinema
3311 Globalization and Development in Africa
3312 Africa & World War II
3313 Conflict in the Horn of Africa
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3314</td>
<td>From Rubber to Coltrane: A Long History of Violence &amp; Exploitation in Central Africa</td>
</tr>
<tr>
<td>3351</td>
<td>Intellectual and Social Movements in the Muslim World</td>
</tr>
<tr>
<td>3353</td>
<td>Jewish Communities under Islamic Rule</td>
</tr>
<tr>
<td>3357</td>
<td>The Middle East in the 19th Century</td>
</tr>
<tr>
<td>3365</td>
<td>History of Afghanistan</td>
</tr>
<tr>
<td>3375</td>
<td>Mongol World Empire: Central Eurasia, 1000-1500</td>
</tr>
<tr>
<td>3400</td>
<td>Foundations of Chinese Civilization</td>
</tr>
<tr>
<td>3402</td>
<td>Chinese Empire, 10th – 14th Centuries</td>
</tr>
<tr>
<td>3403</td>
<td>History of Early Modern China: 14th-18th Centuries</td>
</tr>
<tr>
<td>3404</td>
<td>Modern China, 1750-1949</td>
</tr>
<tr>
<td>3405</td>
<td>Contemporary China, 1920-2000</td>
</tr>
<tr>
<td>3410</td>
<td>Studies in Chinese History</td>
</tr>
<tr>
<td>3411</td>
<td>Gender and Sexuality in China</td>
</tr>
<tr>
<td>3425</td>
<td>History of Japan before 1800</td>
</tr>
<tr>
<td>3426</td>
<td>History of Modern Japan</td>
</tr>
<tr>
<td>3435</td>
<td>History of Early Modern Korea</td>
</tr>
<tr>
<td>3436</td>
<td>History of Modern Korea</td>
</tr>
<tr>
<td>3450</td>
<td>History of Ancient Israel (to 300 BCE)</td>
</tr>
<tr>
<td>3704</td>
<td>HIV: From Microbiology to Macrohistory</td>
</tr>
<tr>
<td>3715</td>
<td>Explorations in Science, Technology &amp; the Environment in E. Asia</td>
</tr>
<tr>
<td></td>
<td>Any appropriate 4000-level Seminar course</td>
</tr>
</tbody>
</table>

**B (4) 2 courses (6 credit hours) focusing primarily on North America or Europe (Courses in this category need not focus on a single region.)** The following courses fulfill the North America/Europe geographical requirement.  

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Launching America</td>
</tr>
<tr>
<td>2002</td>
<td>Making America Modern</td>
</tr>
<tr>
<td>2010</td>
<td>History of American Capitalism</td>
</tr>
<tr>
<td>2015</td>
<td>History of American Criminal Justice</td>
</tr>
<tr>
<td>2040</td>
<td>History of Agriculture and Rural America</td>
</tr>
<tr>
<td>2045</td>
<td>History of American Religion to the Civil War</td>
</tr>
<tr>
<td>2066</td>
<td>History of Medicine in Film</td>
</tr>
<tr>
<td>2070</td>
<td>Introduction to Native American History</td>
</tr>
<tr>
<td>2071</td>
<td>American Indian History of the U.S. West</td>
</tr>
<tr>
<td>2075</td>
<td>Introduction to U.S. Latino/a History</td>
</tr>
<tr>
<td>2079</td>
<td>Asian American History</td>
</tr>
<tr>
<td>2080</td>
<td>African American History to 1877</td>
</tr>
<tr>
<td>2081</td>
<td>African American History from 1877</td>
</tr>
<tr>
<td>2085</td>
<td>Exploring Race &amp; Ethnicity in Ohio: Black Ohio in the 19th Century</td>
</tr>
<tr>
<td>2201</td>
<td>Ancient Greece and Rome</td>
</tr>
<tr>
<td>2202</td>
<td>Introduction to Medieval History</td>
</tr>
<tr>
<td>2203</td>
<td>Introduction to Early Modern History</td>
</tr>
</tbody>
</table>
2204 Modern European History
2206 History of Paris
2210 Classical Archaeology
2211 The Ancient Near East
2213 The Ancient Mediterranean City
2240 Elizabethan England
2251 Empires and Nations in Eastern Europe, 1500-present
2252 People on the Move: Migration in Modern Europe
2270 Love in the Modern World
2275 Children and Childhood in the Western World
2280 Introduction to Russian History
2455 Jews in American Film
2475 History of the Holocaust
2610 Introduction to Women and Gender in the U.S.
2705 The History of Medicine in Western Society
2750 Natives & Newcomers: Immigration and Migration in U.S. History
2752 Social Reform Movements in U.S. History
3001 American Political History to 1877
3002 U.S. Political History since 1877
3003 American Presidential Elections
3005 The United States Constitution & American Society to 1877
3006 The United States Constitution & American Society since 1877
3010 Colonial North America to 1763
3011 The American Revolution and New Nation
3012 Antebellum America
3013 Civil War and Reconstruction
3014 Gilded Age to Progressive Era, 1877-1920
3015 From the New Era to the New Frontier, 1921-1963
3016 The Contemporary U.S. since 1963
3017 The Sixties
3020 19th Century American Ideas
3030 History of Ohio
3031 American South to 1860
3032 History of the U.S. West
3040 The American City
3045 American Religious History
3070 Native American History from European Contact to Removal, 1560-1820
3071 Native American History from Removal to the Present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3082 Black Americans During the Progressive Era
B (5) 1 course (3 credit hours) in comparative, transnational, transregional, or global history. The following courses fulfill the comparative/transnational/transregional/global requirement.

2105 Latin America and the World
2220 Introduction to the History of Christianity
2231 The Crusades
2250 Empires and Nations in Western Europe, 1500-present
2271 History of Happiness
2450 Ancient & Medieval Jewish Hist, 300BCE-1100CE
2451 Medieval & Early Modern Jewish Hist, 700-1700CE
2452 Modern Jewish History 1700-present
2454 History of Anti-Semitism
2500 20th Century International History
2550 History of War
2600 Introduction to Women’s and Gender History
2630 History of Modern Sexualities
2641 Global History to 1500
2642 Global History 1500 to present
2650 The World Since 1914
2651 World History before the Modern Era
2680 It’s the End of the World! Apocalypticism in Christianity, Judaism and Islam
2675 The Indian Ocean: Communities & Commodities in Motion
2700 Global Environmental History
2701 History of Technology
2702 Food in World History
2703 History of Public Health, Medicine and Disease
Category C: Concentration (Geographic or Thematic): (12 credit hours)

Students must take 12 credit hours in either a geographical or a thematic concentration.

- Students are permitted to count relevant courses from A. (2) or (3) simultaneously toward this total.
- Students are permitted to count up to 12 credit hours from category B (1-5) simultaneously toward this total, but courses in other departments may not count toward the concentration requirement.

C (1) Geographical concentrations: Possible areas of geographic concentration include:

- North America,
- Latin America,
- Europe (including Russia),
- Near East, Middle East, Central Asia, and/or South Asia
- East Asia, and
- Africa

See full list of courses fulfilling these geographical concentrations on pages 26-32.
C (2) Thematic concentrations:
- history of environment, science and technology;
- history of race, ethnicity, and nation;
- religious history;
- history of colonialism and comparative empires;
- human conflict, peace and diplomacy;
- history of the state (power, culture, society)
- global, early modern
- women’s history.
- Students may also arrange their own thematic concentrations with permission of an advisor.

See full list of courses fulfilling these thematic concentrations on pages 32-41.

Category D: Progression (credit hours included in categories A-C)
Of the 33 credit hours required for the Major, at least 21 credit hours must be at the 3000-level or above. This includes the two required 4000-level seminars (6 cr. hrs.) plus at least 15 credit hours at the 3000-level or above. One 2000-level History course must be taken prior to enrolling in a 3000-level History course (or instructor permission). One 3000-level History course must be taken prior to enrolling in a 4000- or a 5000-level History course.
THE UNDERGRADUATE MINOR IN HISTORY

The minor in history is designed to provide students with substantial understanding of the human past. All proposals for minor programs must be submitted in writing and approved by one of the History advisors. After your Minor Program Form has been approved, you must file the form with your major advisor.

The minor consists of 12 credit hours of History course work at the 2000 level and above. Of these, at least 6 credit hours must be at the 3000 level or above. Courses at the 1000 level cannot be used on the minor.

- Students are free to choose any History courses they wish to fulfill the 12 credit hours, but they are encouraged to take courses that focus on a particular theme, time period, or geographic region.
- Students are also encouraged to consult with an advisor when preparing their minor.

General Information on Minors in the Arts & Sciences

The following guidelines govern this minor.

Required for graduation: No
Credit hours required: A minimum of 12
Transfer credit hours allowed A maximum of 6

- No more than 3 credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the Minor Program.
- No more than 3 credit hours of History 2797, 2798, 3797, 3798, 4797, or 4798 (“Study at a Foreign Institution” and “Study Tour”) may be counted towards the Minor Program.

Overlap with the GE: Up to 6 credit hours are permitted. History courses used to fulfill the following GE requirements—Historical Study, Historical Study or Culture & Ideas, Data Analysis, Literature, Social Science and the 2 Open options (as well as Global Studies and Social Diversity in the United States)—may also satisfy the History Minor. Please Note: While we encourage students to take 4000-level seminars for the minor, such 4000-level courses do not offer GE credit. With a few exceptions, History courses at the 2000 and 3000 level offer GE credit.

Overlap with the major: Not allowed and the minor must be in a different subject than the major.

Overlap between minors: Each minor completed must contain 12 unique hours.

Grades required
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-pass cannot count on the minor.

Approval required: All proposals for an Undergraduate Minor Program in History must be submitted in writing and approved by one of the History advisors.

Filing the Minor Program Form: The minor program form must be filed at least by the time the graduation application is submitted.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.
THE HONORS PROGRAM IN HISTORY

FOR HONORS HISTORY MAJORS:

In addition to the basic requirements for the history major, honors students are obliged to complete the following additional requirements.

1. Honors History majors are encouraged to take Honors versions of History 2800 and the two 4000-level seminars described above in Category A: Skills acquisition (9 credit hours). If insufficient honors seminars are offered in a given semester, an honors History major must either (1) take an honors embedded seminar, or (2) request permission from the department Honors advisor to substitute a non-honors seminar for an honors seminar.

2. Honors students are encouraged to take Honors versions of the other 24 credit hours of other courses (discussed above), whenever possible. Students should only take non-honors 2000 level courses when a topical equivalent is not available at the 3000-level.

3. Honors students are encouraged to take more of the 4000-level Seminars than the two required for the major.

4. Advanced ability in foreign languages is important for all Honors students choosing the History Major. Every honors student choosing the History Major is encouraged to develop proficiency (meaning the ability to read newspapers, magazines, scholarly journals, and novels) in at least one foreign language.

5. Senior honors thesis: Honors students wishing to graduate “With Honors Research Distinction” are required to write a senior honors thesis. In preparation, they are encouraged to use the coursework from a 4000-level seminar as the foundation for the thesis.

6. All history honors majors complete a major of at least 39 credit hours. Students completing a thesis and earning a degree "With Honors Research Distinction" may use the 6-9 credit hours earned in History 4999H toward the 39 credit hour minimum.
1. THE HONORS PROGRAM IN HISTORY

PURPOSE
Honors students majoring in history complete both the Major and the requirements for "Honors in the Arts and Sciences" or "With Honors Research Distinction" or both. In order for a history major pursuing a Bachelor of Arts degree in the College of Arts and Sciences to maintain status as an Honors student, he or she must prepare and follow a program of study approved by the Arts and Sciences Honors Committee. Students earning a degree with "Honors in the Arts and Sciences" complete an "honors contract" approved by the ASC Honors Committee; these contracts provide for a rigorous program of study. Students earning a degree with "Honors Research Distinction" complete an Honors Thesis under the supervision of a thesis advisor in the Department of History. Some history majors satisfy the requirement for both designations and receive both designations on their degrees.

Honors students choosing the history major will engage in a course of study designed to sharpen writing, research, and analytical skills, to develop insights into how historians do their work, and to gain substantial historical knowledge. The History Major furnishes excellent preparation for graduate-level work, for professional schools including law school, and for careers in business, education, the arts, and public service.

Honors students seeking help with their History Major should first see Dr. Ray Irwin, 110 Dulles Hall, 292-7101. He is available to discuss the honors requirements and to help with scheduling classes. Dr. Irwin also helps plan the section on the major in the honors contract required for receiving a degree with "Honors in the Arts and Sciences" and recommends faculty advisors to the individual student. Students who undertake an Honors Thesis also will have a faculty advisor for that project and will enroll in History 4999H, "Honors Undergraduate Research Thesis."

EXPECTATIONS
Honors students enrolled in the College of Arts and Sciences work closely with advisors and members of the faculty to develop a rigorous program of study. With the approval of the Arts and Sciences Honors committee, the program of study may approach requirements flexibly so long as the program includes special rigor and intellectual challenges. Honors students majoring in history thus must work closely with the Arts and Sciences Honors Program staff to ensure completion of the requirements of the Arts and Sciences Honors Program.

The faculty of the history department encourages the honors student to complete the degree "With Honors Research Distinction" through the writing of an honors thesis. Completion of a thesis is important preparation for successful performance in a professional or graduate program. Thesis completion occurs through enrollment in History 4999H, "Honors Undergraduate Research Thesis." Students completing a thesis and earning a degree "With Honors Research Distinction" must complete a major program totaling at least 39 credits (6-9 of which may be credit for History 4999H). Students planning to write a thesis should, in consultation with their thesis advisor, define a topic and devise a plan of work at least two semesters prior to their anticipated graduation. They may also apply for the Arts and Sciences Undergraduate Research Scholarship competition.

REQUIREMENTS: ASC Honors Tracks
There are two components to the History Honors Program. The first is the Major Program in History; the second is the ASC Honors Program. The requirements for the Major Program in History for Honors Students have been described above. This section describes the various tracks the ASC Honors Program offers, along with Department of History requirements.

In addition to the above requirements, and as established by the ASC Honors Program and the Department of History, History Honors students must choose one of the following three tracks.

A. With Honors Research Distinction
The History Department Faculty recommends that History Honors students write an honors thesis, because completion of a thesis prepares students for graduate or professional school or professional employment.
A History Honors student planning to graduate with Honors Research Distinction will:

- Devise with the faculty thesis advisor at least two semesters before graduation a prospectus for the Honors Thesis. The ASC Honors Committee must approve the prospectus. While working on the Thesis, the student will enroll in History 4999H for a total of at least 6 credit hours and a maximum of 9 credit hours.

- Graduate with a GPA of no less than 3.40.

- Meet the prerequisites for History 4999H: the completion of at least 18 credit hours in history, with a grade point average in the history courses of at least 3.50.

- Enroll in a History 4999H, “Honors Undergraduate Research Thesis.”

B. With Honors in the Arts and Sciences

History Honors students planning to graduate with Honors in the Arts and Sciences will:

- Fulfill an Honors Contract. The Honors contract is devised by the student in consultation with the History and ASC Honors Advisors. It should be submitted as soon as possible and no later than early in the junior year, and it must be approved by the ASC Honors Committee.

- Complete the 4000-level Seminars, taking honors sections when possible. Honors students are encouraged to take more of the 4000-level seminars than the two required for the Major.

- Graduate with a GPA of no less than 3.40.

C. Honors in the Arts and Sciences with Honors Research Distinction

History Honors students planning to graduate with Honors in the Arts and Sciences and with Honors Research Distinction will fulfill all of the requirements listed in A. and B. above.

*Note: Under exceptional circumstances, the Department of History is willing to modify the requirements of the Honors Program in History to fit the specific needs of individual students. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.*
SCHOLARSHIPS AND PRIZES IN HISTORY

THE LLOYD ROBERT EVANS ENDOWED SCHOLARSHIP IN HISTORY

Lloyd Robert Evans (BA 1933, History; MD, Harvard, 1940) led a distinguished career as a physician specializing in General Internal Medicine. The Scholarship was established by the sister of the honoree, Jane Ann Evans Nielsen (BA 1936, History; BS 1936, Education), of Knoxville, Tennessee.

The Evans Endowed Scholarship provides scholarships for undergraduate students of junior or senior rank who are majoring in History. The Scholarship is awarded annually on the basis of both merit and need. Candidates for the scholarship should possess a G.P.A. of 3.4 or above and a broad range of interests.

DR. MORRIS FROMMER AWARD

To support a student with a History major. Award will be based on merit and financial need. One award of $2,000.

THE GERRY D. GUTHRIE SCHOLARSHIP

Mrs. Cecile Guthrie established this award in memory of her son Gerry. Each year one or two scholarships will be awarded to an incoming freshman or to a first- or second-year honors student committed to majoring in history. The scholarship will be for one year.

AUSTIN KERR FUND IN AMERICAN HISTORY

To support research by an undergraduate student receiving history course credit. Preference shall be given to candidates with demonstrated financial need and whose projects have a focus on modern American history. Award up to $2,000.

ALLAN R. MILLETT STUDY ABROAD SCHOLARSHIP

To support a history major, with preference given to undergraduate students, to support their study abroad.

LOIS KEMP SHINKLE MEMORIAL SCHOLARSHIP

To support history majors with an interest in education.

THE ADRIENNE A. AND MARVIN R. ZAHNISER SCHOLARSHIP

This scholarship is awarded on the basis of academic merit to a history major entering, or soon to enter, his/her senior year at Ohio State, Columbus. Marvin Zahniser is a former Chair of Ohio State’s Department of History.

DR. JOHN T. VON DER HEIDE SCHOLARSHIP

To support a History major entering his/her senior year in 2016-2017. Award will be based on merit and financial need. One award of up to $2,000.
Students are eligible for selection to the Phi Alpha Theta honor society upon completion of 15 credit hours in history within the past six years, provided that they have a grade point average of 3.1 or higher in their history courses, have a grade point average of 3.0 overall, and rank in the top 35% of their class. As part of an international honor society, the Ohio State chapter strives to promote the study of history and encourages research and advanced scholarship in the field. Phi Alpha Theta at Ohio State provides opportunities for the informal exchange of ideas among historians and students of history outside the classroom, and organizes various social activities. Initiation into membership occurs once per year, in spring semester. The advisor for Phi Alpha Theta is Dr. Ray Irwin, (irwin.8@osu.edu).
AFTER GRADUATION

History prepares the student for a wide variety of careers. Reports from the Arts & Sciences Office of Career Services at Ohio State indicate that former history majors are working in business, banking, teaching, government service, social work, library and archival work, publishing, and law. History has always been recognized as one of the best undergraduate programs for those planning to go into law, but professional and business schools value a well-rounded liberal education as a basis upon which to build their programs. Of course, some students go into graduate work in history, and the Undergraduate history advisors maintain information on graduate programs at other universities.

To assist students with career planning, the Undergraduate History Office offers an annual "Career Night" held during spring semester, for all History majors. This event features a panel of history faculty and successful alumni who speak on various topics such as "Graduate Studies in History" and "History and Careers in Law." Students who have attended this Career Night in the past have found it very informative and helpful. We encourage you to come and participate. The Arts and Sciences Office of Career Services in Denney Hall will also help assist students in finding employment after graduation.

THE DEPARTMENT OF HISTORY WITHIN THE UNIVERSITY

In addition to undergraduate major and minor degree programs, and graduate programs leading to the M.A. and Ph.D. degrees, the Department of History provides other services for the OSU student.

REQUIRED COURSES IN HISTORY

The study of history is an essential part of a liberal education. For this reason, the Arts and Sciences curricula have a special history requirement. Introductory history courses (those numbered 1000 & 2000) are usually taken by students to satisfy this requirement. These introductory offerings assume no previous knowledge of history, so students should not hesitate to register for a course at these levels. Because each of the University's undergraduate colleges has slightly different rules about the use of history courses to fulfill general requirements, students should consult the appropriate college catalog for details.

UPPER-LEVEL COURSES IN HISTORY

One may appreciate the full strength of the History department by looking at the wide variety of upper-level courses that the department offers. In general, these courses are open only to students who have taken one lower-level course in history. Although some of these courses have prerequisites, history courses are not sequential, so a student can usually register for any course. Students should talk with the instructor if there is any doubt about taking a particular course. The instructor can tell whether a student is likely to benefit from the course and may be willing to waive any prerequisites.

COURSE DESCRIPTIONS

Prior to scheduling, the Undergraduate History Office prepares a booklet that lists all courses to be offered during the next semester. This booklet provides detailed information about course offerings, class meeting times, instructors, reading lists, and assignments. This booklet is available to all students at no cost from the History Office, 106 Dulles Hall; or on the Web at http://history.osu.edu/courses/info.
PREPARING FOR EM EXAMINATION IN HISTORY

In response to inquiries from students on how to prepare for EM examinations (credit by examination) in history, the following list of suggestions the Department’s faculty members have compiled.

1. First, read the designated material carefully and thoroughly. For History 1211 and 1212 the commonly used text is McKay, Hill, and Buckler, History of Western Society, Vol. 1 for History 1211 and Vol. 2 for History 1212. The cut-off date for History 1211 is the year 1600. For History 1151 and 1152 the History Department recommends Nash and Jeffrey, The American People, 3rd ed., Vol. 1 for History 1151 and Vol. 2 for History 1152. The year 1877 is the cut-off date for History 1151. For History 1681 and 1682 the recommended text is Richard Buillet, et al., The Earth and Its Peoples, Vol. 1 for History 1681 and Vol. 2 for History 1682. The cut-off date for History 1681 is 1500. The texts are available at all campus bookstores.

2. As you read through the material, concentrate on major themes such as economic, political, military, social, and intellectual development. Do not get bogged down in details. You will simply get confused if you try to memorize every date and event. Do not go to the opposite extreme, however, and emerge from your readings with a few hazy generalizations in mind. Like any other analytical discipline, history requires facts to bolster its findings and conclusions.

3. In addition, you should consider obtaining syllabi for the courses for which you desire to obtain EM credit. These are available in the Undergraduate History Office, 110 Dulles Hall. These syllabi highlight themes and topics that appear on the exam, and students find them helpful in determining the material to cover and the areas on which to concentrate. Also, you could borrow class notes from someone who has taken or is currently taking the course for which you will be taking the EM examination. This should give you further aid in focusing your study.

4. When taking the exam, first be sure that you understand the instructions. When writing an essay on a particular topic, be sure to focus on that topic throughout the answer. Often students answer a question by citing a mass of historical data that is unrelated to the question asked. This often leaves the faculty member grading the examination no other choice than to recommend no credit for the exam. Be as analytical as possible in your response. The reiteration of a mass of historical data will get you only a 'C' grade and you need at least a 'B-' in order to receive EM credit in history.

5. Finally, your answers should demonstrate competence in English composition. Good history is good writing. If you feel that your command of written English leaves something to be desired, consult Strunk and White’s Elements of Style, a concise resource that contains invaluable information on English composition. The book is readily available at the OSU libraries and at all campus bookstores.

This list of suggestions by no means exhausts the possible strategies to prepare for the examination. No doubt, you will have other ideas on what to do to prepare yourself. Once you are prepared, contact the Office of Testing and schedule an examination date. The telephone number is 292-2241 and the address is 281 W. Lane Avenue in the Student Services Building, Room 585. The Office of Testing will inform you of the examination results. Please Note: Examinations for credit may be taken only one time per course.
HISTORY COURSE OFFERINGS

1000-level History courses cover broad areas of historical investigation (Western, East Asian, American, Latin American and World Civilizations). These courses fulfill GE requirements but do not count toward the history major or minor and will be taught infrequently.

2000-level History courses are intermediate-level courses that serve as GE courses and also count toward the History major and minor. A 2000-level course offers an introduction to a certain geographical or thematic field (constellations), such as early modern European history, women’s history, or environmental history. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism. Please note: 2000-level courses do not fulfill an upper-level course requirement for the College of Arts & Sciences.

A 3000-level History course offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, magic & witchcraft in early modern Europe, or Jewish communities under Muslim rule. They carry GE credit and are open to non-History majors, as well.

The 4000-level History seminars are open only to History majors and minors. They stress critical reading and writing centered on a well-defined topic in a geographical or thematic field.

5000-level courses are designed for both Undergraduate and Graduate Students. The History Department generally offers very few of these combined courses. Per University definitions, these are advanced level courses providing undergraduate credit that may be counted toward a major or field of specialization.

SURVEYS
1211 Western Civilization: Antiquity to the Seventeenth Century
1212 Western Civilization: Seventeenth Century through Modern Times
1151 American Civilization to 1877
1152 American Civilization since 1877
1101 Latin American Civilizations to 1825
1102 Latin American Civilizations since 1825
1681 World History to 1500
1682 World History, 1500 to Present

THEMATIC CONCENTRATIONS
Environment, Technology and Science - ETS
Colonialism & Comparative Empires - CCE
Global, Early Modern - GEM
Human Conflict, Peace and Diplomacy - CPD
Power, Culture and Society - PCS
Race, Ethnicity & Nation - REN
Religion – RLN
Women, Gender & Sexuality- WGS
AFRICAN HISTORY COURSES

2301 African Peoples and Empires in World History (Group Africa, pre & post-1750; CCE, PCS)
2302 History of Modern Africa, 1800-1960s (Group Africa, post-1750; CCE, PCS)
2303 History of Contemporary Africa, 1960-present (Group Africa, post-1750; CPD, PCS)
2304 History of Modern West Africa, post 1800 (Group Africa, post-1750; CPD, PCS)
2305 History of Africa, post-1750 (Group Africa, post-1750; CPD, PCS)
2306 War & Genocide in 20th and 21st Century Africa (Group Africa, post-1750; CPD, PCS)
2307 History of Islam in Africa (Group Africa, pre & post-1750; RLN, PCS)
2308 History of Islamic Movements in West Africa (Group Africa, pre & post-1750; PCS, RLN)
2309 History of African Christianity (Group Africa, pre & post-1750; PCS, RLN)
2310 History of African Health and Healing (Group Africa, pre & post-1750; ETS, PCS)
2311 History of U.S.-Africa Relations, 1900-present (Group Africa, post-1750; CPD, PCS)
2312 Critical Issues of 20th Century Africa (Group Africa, post-1750; CPD, PCS)
2313 History of African Cinema (Group Africa, post-1750; ETS, PCS)
2314 Globalization and Development in Africa (Group Africa, post-1750; CPD; ETS)
2315 African & World War II (Group Africa, post-1750)
2316 From Rubber to Coltrane: A Long History of Violence & Exploitation in Central Africa (Group Africa, post-1750)
3704 HIV: From Microbiology to Macrohistory (Group Africa, post-1750; ETS)

AMERICAN HISTORY COURSES

2001 Launching America (Group American, pre & post-1750; PCS, CCE)
2002 Making America Modern (Group American, post-1750; PCS, REN)
2010 History of American Capitalism (Group American, post-1750; ETS; PCS)
2015 History of American Capitalism (Group American, post-1750; ETS; PCS)
2040 History of Agriculture and Rural America (Group American, post-1750; ETS, PCS)
2045 History of American Religion to the Civil War (Group American, pre & post-1750; RLN)
2066 History of Medicine in Film (Group American, post-1750; ETS)
2070 Introduction to Native American History (Group American, post-1750; REN, CCE)
2071 American Indian History of the U.S. Midwest (Group American, post-1750; REN, CCE)
2075 Introduction to U.S. Latino/Latina History (Group American, post-1750; CCE, REN)
2079 Introduction to Asian-American History (Group American, post-1750; GEM, REN)
2080 African-American History to 1877 (Group American, pre & post 1750; PCS, REN)
2081 African-American History from 1877 (Group B American, post-1750, PCS, REN)
2085 Exploring Race & Ethnicity in Ohio: Black Ohio in the 19th C (Group American, post-1750; REN)
2455 Jews in American Film (Group American, post-1750; PCS, REN)
2610 Introduction to Women & Gender History in the U.S. (Group American, post-1750; REN, WGS)
2705 The History of Education in Western Society (Group American, post-1750; ETS)
2750 Natives & Newcomers: Immigr. & Migr. in American Hist. (Group American, post-1750; REN; CCE)
2752 Social Reform Movements in U.S. History (Group American, post-1750; PCS, REN)
3001 American Political History to 1877 (Group American, pre & post-1750; PCS)
3002 U.S. Political History since 1877 (Group American, post-1750; PCS)
3003 American Presidential Elections (Group American, post-1750; PCS)
3005 United States Constitution & American Society to 1877 (Group American, post-1750; PCS; REN)
3006 United States Constitution & American Society since 1877 (Group American, post-1750; PCS; REN)
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<th>Groups</th>
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<td>3011</td>
<td>American Revolution &amp; New Nation, 1763-1800</td>
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<td>3013</td>
<td>Civil War and Reconstruction</td>
<td>Group American, post-1750; PCS, REN</td>
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<td>3014</td>
<td>Gilded Age to Progressive Era, 1877-1920</td>
<td>Group American, post-1750</td>
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<td>From the New Era to the New Frontier, 1921-1963</td>
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<td>Contemporary U.S. History since 1963</td>
<td>Group American, post-1750; CPD, PCS</td>
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<td>The Sixties</td>
<td>Group American, post-1750; PCS, REN</td>
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<td>19th Century American Ideas</td>
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<td>History of Ohio</td>
<td>Group American, post-1750; REN</td>
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<td>American South to 1860</td>
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<td>History of the U.S. West</td>
<td>Group American, post-1750; PCS, REN</td>
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<td>Mexican American Chicano/a History</td>
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<td>Slavery in the U.S.</td>
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<td>Black Americans During the Progressive Era</td>
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<td>Civil Rights and Black Power Movements</td>
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<td>African American History Through Contemporary Film</td>
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<td>American Jewish History</td>
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<td>U.S. Diplomacy: From Independence to 1920</td>
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<td>U.S. Diplomacy: 1920 to Present</td>
<td>Group American, post-1750; CPD, PCS</td>
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<td>U.S. Diplomacy in the Middle East</td>
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<td>3620</td>
<td>Lesbian, Gay, Bisexual, &amp; Transgender History in the U.S</td>
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<td>Religion &amp; Law in Comparative Perspective</td>
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<td>American Environmental History</td>
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<td>4015</td>
<td>Seminar in Modern U.S. History</td>
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**ANCIENT HISTORY COURSES**

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<td>Ancient Greece &amp; Rome</td>
<td>Group Europe, pre-1750; CCE, PCS</td>
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<td>Classical Archaeology</td>
<td>Group Europe, pre-1750; ETS, PCS</td>
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<td>The Ancient Near East</td>
<td>Group Europe, pre-1750; ETS, PCS</td>
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<td>2221</td>
<td>Introduction to the New Testament</td>
<td>Group Near East, pre-1750; RLN</td>
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<td>History of Archaic Greece</td>
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<td>History of Classical Greece</td>
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<td>Ancient Slavery</td>
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<td>Sex and Gender in the Ancient World</td>
<td>Group Global, pre-1750; PCS, WGS</td>
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<td>War in the Ancient Mediterranean World</td>
<td>Group Europe, pre-1750; CPD, PCS</td>
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<td>Paul &amp; His Influence in Early Christianity</td>
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<td>3219</td>
<td>Historical Jesus</td>
<td>Group Near East, pre-1750; RLN</td>
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<td>Rise of Roman Republic</td>
<td>Group Europe, pre-1750; CPD, PCS</td>
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<td>Rome from Gracchi to Nero</td>
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<td>The Roman Empire, 69-337</td>
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<td>3223</td>
<td>Later Roman Empire, A.D. 180-476</td>
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<td>Early Byzantine Empire</td>
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<td>Later Byzantine Empire</td>
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<td>5229</td>
<td>Paul &amp; His Influence in Early Christianity</td>
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**DIPLOMATIC & MILITARY HISTORY COURSES**

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<td>20th Century International History</td>
<td>Group Global post-1750; CPD</td>
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<td>The History of War</td>
<td>Group Global post-1750; CPD</td>
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<td>History of World War I</td>
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<td>U.S. Diplomacy: From Independence to 1920</td>
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<td>U.S. Diplomacy in the Middle East</td>
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<td>19th Century European International History</td>
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<td>Modern Intelligence History</td>
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<td>War in World History, 500-1650</td>
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<td>War in World History, 1651-1899</td>
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<td>War in World History, 1900-present</td>
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<td>American Military History, 1607-1902</td>
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<td>American Military History, 1902-present</td>
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<td>3570</td>
<td>History of World War II</td>
<td>Group Global, post-1750; CPD</td>
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<td>3575</td>
<td>The Korean War</td>
<td>Group Global, post-1750; CPD</td>
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<td>3580</td>
<td>The Vietnam War</td>
<td>Group Global, post-1750; CPD, PCS</td>
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<td>3590</td>
<td>Wars of Empire</td>
<td>Group Global, post-1750; CCE, CPD</td>
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<td>3670</td>
<td>Trans-National History of WWII in Europe</td>
<td>Group Europe, post-1750; CPD, PCS</td>
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**EAST ASIAN HISTORY COURSES**

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<th>Time Period</th>
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<td>History of E. Asia in the Pre-Modern Era</td>
<td>Group East Asia, pre-1750; PCS, RLN</td>
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<td>2402</td>
<td>History of E. Asia in the Modern Era</td>
<td>Group East Asia, post-1750; CCE, PCS</td>
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<td>Foundations of Chinese Civilization</td>
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<td>Chinese Empires 10-14th Centuries</td>
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<td>History of Early Modern China, 14th – 18th Century</td>
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<td>Contemporary China, 1921-Present</td>
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<td>Studies in Chinese History</td>
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<td>Gender and Sexuality in China</td>
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<td>History of Japan Before 1800</td>
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<td>History of Early Modern Korea</td>
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<td>3436</td>
<td>History of Modern Korea</td>
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<td>3715</td>
<td>Explor. Of Science, Tech. &amp; the Envn. in E. Asia</td>
<td>Group East Asia, pre &amp; post-1750; ETS, PCS</td>
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<td>4410</td>
<td>Seminar in Chinese History</td>
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<td>Seminar in Japanese History</td>
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### EUROPEAN HISTORY COURSES

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<td>Introduction to Medieval History</td>
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<td>Introduction to Early Modern Europe</td>
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<td>Modern European History</td>
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<td>2206</td>
<td>History of Paris</td>
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<td>Classical Archaeology</td>
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<td>The Ancient Near East</td>
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<td>Elizabethan England</td>
<td>Group Europe, pre-1750; PCS, RLN</td>
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<td>Empires &amp; Nations in Eastern Europe, 1500-present</td>
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<td>People on the Move: Migration in Modern Europe</td>
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<td>Love in the Modern World</td>
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<td>Introduction to Russian History</td>
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<td>History of the Holocaust</td>
<td>Group Europe, post-1750; PCS, REN</td>
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<td>Women, Gender &amp; Sexuality in the History of Christianity</td>
<td>Group Europe, pre-1750; RLN, WGS</td>
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<td>War in the Ancient Mediterranean World</td>
<td>Group Europe, pre-1750; CPD, PCS</td>
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<td>Gnostics and Other Early Christian Heresies</td>
<td>Group Europe, pre-1750; RLN</td>
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<td>History of Medieval Christianity</td>
<td>Group Europe, pre-1750; PCS, RLN</td>
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<td>Creating Medieval Monsters: Constructions of the “Other”</td>
<td>Group Europe, pre-1750; REN; RLN</td>
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<td>Solving Crime in Medieval Europe</td>
<td>Group Europe, pre-1750; PCS</td>
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<td>Medieval Europe I: 300-1100</td>
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<td>Medieval Europe II: 1100-1450</td>
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<td>Medieval England</td>
<td>Group Europe, pre-1750; REN, PCS</td>
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<td>3240</td>
<td>History of the Italian Renaissance, 1240-1450</td>
<td>Group Europe, pre-1750; WGS, RLN</td>
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<td>The Age of the Reformation</td>
<td>Group Europe, pre-1750; PCS, RLN</td>
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<td>Tudor and Stuart Britain, 1500-1700</td>
<td>Group Europe, pre-1750; PCS, RLN</td>
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<td>Magic and Witchcraft in Early Modern Europe</td>
<td>Group Europe, pre-1750; ETS, RLN</td>
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<td>Early Modern Europe, 1560-1778</td>
<td>Group Europe, pre-1750; PCS, RLN</td>
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<td>Revolutionary &amp; Napoleonic Europe, 1750-1815</td>
<td>Group Europe, post-1750; PCS, RLN</td>
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<td>3251</td>
<td>History of Europe in the 19th Century</td>
<td>Group Europe, pre &amp; post-1750; CCE, PCS</td>
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<td>3253</td>
<td>20th Century Europe to 1950</td>
<td>Group Europe, post-1750; CPD, PCS</td>
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<td>Europe Since 1950</td>
<td>Group Europe, post-1750; CPD, PCS</td>
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<td>Britain in the 19th Century</td>
<td>Group Europe, post-1750; CCE, PCS</td>
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<td>France in the 20th Century</td>
<td>Group Europe, post-1750; CCE, PCS</td>
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<td>Eastern Europe in the 20th Century</td>
<td>Group Europe, post-1750; PCS, REN</td>
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<td>European Thought &amp; Culture, 19th Century</td>
<td>Group Europe, post-1750; PCS, RLN</td>
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<td>3277</td>
<td>European Thought &amp; Culture, 20th Century</td>
<td>Group Europe, post-1750; PCS</td>
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<td>3281</td>
<td>Imperial Russia, 1700-1917</td>
<td>Group Europe, post-1750; CCE, PCS</td>
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<td>3282</td>
<td>History of the Soviet Union</td>
<td>Group Europe, post-1750; PCS</td>
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<td>3283</td>
<td>Siberia in World History</td>
<td>Group Europe, post-1750; CCE, ETS</td>
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<td>3455</td>
<td>Jewish Life from Renaissance to the Early Enlightenment</td>
<td>Group Europe, pre-1750; REN, RLN</td>
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<td>3525</td>
<td>European International History 19th Century</td>
<td>Group Europe, post-1750; CPD, CCE</td>
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<td>3526</td>
<td>European International History 20th Century</td>
<td>Group Europe, post-1750; CPD, CCE</td>
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<td>Medieval Women – Power, Piety, and Production</td>
<td>Group Europe, pre-1750, WGS</td>
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<td>3670</td>
<td>Trans-national History of WWII in Europe</td>
<td>Group Europe, post-1750; CPD, PCS</td>
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<td>3680</td>
<td>Religion &amp; Law in Comparative Perspective</td>
<td>Group Europe, post-1750, PCS, RLN</td>
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29
Science & Society in Early Modern Europe (Group Europe, pre-1750; ETS)
Science & Society in Modern Europe (Group Europe, post-1750; ETS)
Seminar in Modern European History

JEWISH HISTORY COURSES

2450 Ancient and Medieval Jewish History, 300 BCE-1100 CE (Group Global, pre-1750; REN, RLN)
2451 Medieval and Early Modern Jewish History, 700-1700 CE (Group Global, pre-1750; REN, RLN)
2452 Modern Jewish History, 1700-present (Group Global, post-1750; REN, RLN)
2453 History of Zionism and Modern Israel (Group Near Eastern, post-1750; CPD, REN)
2454 History of Anti-Semitism (Group Global, post-1750; REN, RLN)
2455 Jews in American Film (Group American post-1750; PCS, RLN)
2475 History of the Holocaust (Group Europe, post-1750; PCS, REN)
3353 Jewish Communities under Muslim Rule (Group Near Eastern, pre-1750; RLN, REN)
3450 History of Ancient Israel (Group Near Eastern, pre-1750)
3452 Modern Jewish History, 1700-present (Group Global, post-1750; REN, RLN)
3453 History of Zionism and Modern Israel (Group Near Eastern, post-1750; CPD, REN)
3454 History of Anti-Semitism (Group Global, post-1750; REN, RLN)
3455 Jews in American Film (Group American post-1750; PCS, RLN)
3470 Messiahs & Messianism in Jewish History (Group Global, post & post-1750; PCS, RLN)

LATIN AMERICAN HISTORY COURSES

2100 Introd. to the Spanish Atlantic World (Group Latin American, pre-1750; CCE, GEM)
2105 Latin America and the World (Group Global, post-1750; CPD)
2110 Introd. to Native Amer. Peoples from Mesoamerica (Group Latin Amer., pre & post-1750; CCE, REN)
2111 Introd. to Native Amer. Peoples of the Andes (Group Latin Amer., pre & post-1750; CCE, REN)
2115 Women in Latin America (Group Latin American, pre & post-1750; PCS, WGS)
2120 Revolutions & Social Mvmts in Modern Latin Amer. (Group Latin American, post-1750; PCS, REN)
2125 The History of Latin America through Film (Group Latin American, post-1750; PCS, REN)
3100 Colonial Latin America (Group Latin American, pre-1750; CCE, GEM)
3105 History of Brazil (Group Latin American, post-1750; REN)
3106 History of Mexico (Group Latin American, pre & post-1750; CCE, PCS, REN)
4125 Seminar in Latin American History

NEAR & MIDDLE EASTERN HISTORY/ISLAMIC HISTORY COURSES

2221 Introduction to the New Testament (Group Near East, pre-1750; RLN)
2350 Islam, Politics & Society in History (Group Near Eastern, pre & post-1750; PCS, REN)
2351 Islamic Society, 610-1258 (Group Near Eastern, pre-1750; PCS, RLN)
2352 Ottoman Empire, 1300-1800 (Group Near Eastern, pre-1750; CCE, PCS)
2353 The Middle East since 1914 (Group Near Eastern, post-1750; PCS, CCE)
2375 Islamic Central Asia (Group Near Eastern, pre-1750; PCS, RLN)
2392 Colonial India (Group Near Eastern, post-1750; CCE, REN)
2393 Contemporary India and South Asia (Group Near Eastern, post-1750; REN, PCS)
2453 Zionism & Modern Israel (Group Near Eastern, post-1750; CPD, REN)
3219 Historical Jesus (Group Near East, pre-1750; RLN)
3304 History of Islam in Africa (Group Africa, pre & post-1750; RLN, PCS)
3351 Intellectual and Social Mvmts. in the Muslim World (Group Near Eastern, pre-1750; PCS, RLN)
3354 Islamic Spain and North Africa (Group Global, pre-1750; CCE, RLN)
WOMEN'S HISTORY COURSES

2600 Intro to Women's & Gender History (Group Global, pre or post-1750; WGS)
2610 Intro to Women's & Gender History in the U.S. (Group American, post-1750; REN, WGS)
2630 History of Modern Sexuality (Group Global, post-1750; CCE, WGS)
3214 Women, Gender & Sexuality in the History of Christianity (Group Europe, pre-1750; RLN, WGS)
3215 Sex & Gender in Late Antiquity (Group Global, pre-1750; PCS, WGS)
3640 Medieval Women – Power, Piety & Production (Group Europe, pre-1750; WGS)
3641 Women & Gender in Early Modern Europe: 1450-1750 (Group Europe, pre-1750; WGS)
3642 Women in the Modern World, 19th Century to the Present (Group Europe, post-1750; PCS, WGS)
3650 Families in Historical Perspective (Group Global, post-1750; WGS)
4625 Seminar in Women's/Gender History

TOPICAL & COMPARATIVE HISTORY COURSES

2105 Latin America and the World (Group Global, post-1750; CPD)
2220 Introduction to the History of Christianity (Group Global, pre-1750; RLN)
2231 The Crusades (Group Global, pre-1750; CPD, RLN)
2250 Empires & Nations in Western Europe, 1500-present (Group Global, pre &post-1750; PCS, REN)
2271 History of Happiness (Group Global, pre-1750; CPD, GEM)
2450 Ancient & Medieval Jewish Hist, 300BCE-1100CE (Group Global, pre-1750; REN, RLN)
2451 Medieval & Early Modern Jewish Hist, 700-1700CE Group Global, pre-1750; REN, RLN)
2454 History of Anti-Semitism (Group Global, post-1750; REN, RLN)
2500 20th Century International History (Group Global, post-1750; CCE, CPD)
2550 History of War (Group Global, post-1750; CPD)
2600 Introduction to Women’s & Gender History (Group Global, pre & post-1750; WGS)
2630 History of Modern Sexuality (Group Global, post-1750; CCE, WGS)
2650 The World Since 1914 (Group Global, post-1750; PCS, CCE)
2651 World History before the Modern Era (Group Global, pre-1750)
2675 The Indian Ocean: Communities & Commodities (Group Global, pre-1750; CCE, REN)
2680 It’s the End of the World! Apocalypticism in Christianity, Judaism & Islam (Group Global, pre-1750; REN, GEM)
2700 Global Environmental History (Group Global, pre & post-1750; ETS, GEM)
2701 History of Technology (Group Global, post-1750; ETS)
2702 Food in World History (Group Global, post-1750; ETS)
2703 History of Public Health, Medicine & Disease (Group Global, post-1750; ETS)
2704 Water: A Human History (Group Global, post-1750; ETS, PCS)
2710 History of the Car (Group Global, post-1750, ETS)
2750 Big History (Group Global, pre-1750; ETS)
2725 Power in History (Group Global, pre & post-1750; PCS)
3215 Sex & Gender in the Ancient World (Group Global, pre-1750; PCS, WGS)
3218 Paul & His Influence in Early Christianity (Group Global, pre-1750; RLN)
The Roman Empire, 69-337 (Group Global, pre-1750; PCS)
History of Early Christianity (Group Global, pre-1750; PCS, RLN)
History of World War I (Group Global, post-1750; CPD)
Marginal Groups in the Non-Western World (Group Global, post-1750; PCS, REN)
Islamic Spain & N. Africa (Group Global, pre-1750; CCE, RLN)
The Silk Road: Comm & Culture in Eurasia 200BCE-1498 CE (Group Global, pre-1750; RLN, PCS)
Messiahs & Messianism in Jewish History (Group Global, pre & post-1750; (PCS, RLN)
Modern Intelligence History (Group Global, post-1750; CPD, PCS)
War in World History, 500-1650 (Group Global, pre-1750; CPD, PCS)
War in World History, 1651-1899 (Group Global, pre & post-1750; CCE, CPD)
War in World History, 1900-present (Group Global, post-1750; CPD, ETS)
World War II (Group Global, post-1750; CPD)
The Korean War (Group Global, post-1750; CPD)
The Vietnam War (Group Global, post-1750; CPD, PCS)
Wars of Empire (Group Global, post-1750; CCE, CPD)
Families in Historical Perspective (Group Global, post-1750; WGS)
Trans-National History of WWII in Europe (Group Europe, post-1750; CPD, PCS)
How to Stage a Revolution (Group Global, post-1750; CCE, CPD)
Digital History
History of Capitalism in Comp. & Global Perspective (Group Global, post-1750)
Coca-Cola Globalization: The History of American Business & Global Environment Change, 1800-Today (Group Global, post-1750; ETS)
Vaccines: A Global History (Group Global, post-1750; ETS)
History of the Artic (Group Global, post-1750, ETS & REN)
Race, Ethnicity and Nation in Global Perspective (Group Global, post-1750)
Seminar in International History
Seminar in Military History
Seminar in World/Global/Transnational History
Seminar in the History of Environment, Technology, and Science
Paul & His Influence in Early Christianity (Group Global, pre-1750; RLN)

THEMATIC CONCENTRATIONS

Environment, Technology and Science

History of American Capitalism
History of Agriculture and Rural America
History of Medicine in Film
Classical Archaeology
The Ancient Near East
Global Environmental History
History of Technology
Food in World History
History of Public Health, Medicine & Disease
Water: A Human History
The History of Medicine in Western Society
History of the Car
Big History

The American City

Magic & Witchcraft in Early Modern Europe (1450-1750)

Siberia in World History

History of African Health & Healing

History of African Cinema

Globalization & Development in Africa

American Environmental History

Digital History

HIV: From Microbiology to Macrohistory


Vaccines: A Global History

Science & Society in Early Modern Europe

Science & Society in Modern Europe

Explorations of Science, Tech & the Environment in East Asia

History of the Arctic

Race, Ethnicity & Nation

Making America Modern

Introduction to Native American History

American Indian History of the U.S. Midwest

Introduction to U.S. Latino/a History

Asian American History

African American History to 1877

African American History from 1877

Exploring Race & Ethnicity in Ohio: Black Ohio 19th Century

Introduction to Native American Peoples from Mesoamerica

Introduction to Native American Peoples of the Andes

Revolutions & Social Movements in Modern Latin America

The History of Latin America through Film

Introduction to Medieval History

Modern European History

Empires & Nations in Western Europe, 1500-present

Empires & Nations in Eastern Europe, 1500-present

People on the Move: Migration in Modern Europe

Colonial India

Contemporary India & South Asia

Ancient & Medieval Jewish History, 300BCE-1100CE

Medieval & Early Modern Jewish History, 700-1700CE

Modern Jewish History 1700-present

History of Zionism & Modern Israel

History of Anti-Semitism

History of the Holocaust

Introduction to Women & Gender in the U.S.

The Indian Ocean: Communities & Commodities
2750 Natives & Newcomers: Immigration & Migration in U.S. History
2752 Social Reform Movements in U.S. History
3005 The United States Constitution & American Society to 1877
3006 The United States Constitution & American Society since 1877
3010 Colonial North American to 1763
3012 Antebellum America
3013 Civil War & Reconstruction
3017 The Sixties
3030 History of Ohio
3031 American South to 1860
3032 History of the U.S. West
3070 Native American History from European Contact to Removal 1560-1820
3071 Native American History from European Contact Removal to present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3082 Black Americans during the Progressive Era
3083 Civil Rights & Black Power Movements
3085 African American History through Contemporary Film
3105 History of Brazil
3106 History of Mexico
3213 Ancient Slavery
3231 Creating Medieval Monsters: Constructions of the “Other”
3235 Medieval Europe I, 300-1100
3236 Medieval Europe II, 1100-1500
3239 Medieval England
3268 Eastern Europe in the 19th Century
3269 Eastern Europe in the 20th Century
3352 Marginal Groups in the Non-Western World
3353 Jewish Communities under Islamic Rule
3365 History of Afghanistan
3435 History of Early Modern Korea
3465 American Jewish History
3620 Lesbian, Gay, Bisexual, & Transgender History in the U.S., 1940 – present
3708 Vaccines: A Global History
3724 History of the Artic

Religion
2045 History of American Religion to the Civil War
2220 Introduction to the History of Christianity
2221 Introduction to the New Testament
2231 The Crusades
2240 Elizabethan England
2350 Islam, Politics & Society in History
2351 Early Islamic Society, 610-1258
2375 Islamic Central Asia
2401 History of East Asia in the Pre-Modern Era
2450 Ancient & Middle Jewish History, 300BCE-1100CE
2451 Medieval & Early Modern Jewish History, 700-1700CE
2452 Modern Jewish History 1700-present
2454 History of Anti-Semitism
2455 Jews in American Film
2680 It’s the End of the World! Apocalypticism in Christianity, Judaism & Islam
3020 19th Century American Ideas
3045 American Religious History
3213 Ancient Slavery
3214 Women, Gender & Sexuality in the History of Christianity
3218 Paul & His Influence in Early Christianity
3219 Historical Jesus
3223 The Later Roman Empire
3225 Early Byzantine Empire
3226 Later Byzantine Empire
3227 Gnostics & Other Early Christian Heresies
3229 History of Early Christianity
3231 Creating Medieval Monsters: Constructions of the “Other”
3236 Medieval Europe II, 1100-1500
3246 Tudor & Stuart Britain, 1485-1714
3247 Magic & Witchcraft in Early Modern Europe (1450-1750)
3249 Early Modern Europe, 1560-1778
3250 Revolutionary & Napoleonic Europe, 1750-1815
3275 Religion & Its Critics in Modern Thought
3276 European Thought & Culture: 19th Century
3280 History of Russia to 1700
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3351 Intellectual & Social Movements in the Muslim World
3353 Jewish Communities under Islamic Rule
3354 Islamic Spain & North Africa
3376 The Silk Road: Commerce & Culture in Eurasia 200BCE-1498CE
3401 Foundations of Chinese Civilization
3425 History of Japan before 1800
3455 Jewish Life from the Renaissance to the Early Enlightenment
3465 American Jewish History
3470 Messiahs & Messianism in Jewish History
3680 Religion & Law in Comparative Perspective
5229 Paul & His Influence in Early Christianity (Group Global, pre-1750; RLN)

Colonialism & Comparative Empires

2070 Introduction to Native American History
2071 American Indian History of the U.S. Midwest
2075 Introduction to U.S. Latino/a History
2100 Introduction to the Spanish Atlantic World
2680  It's the End of the World! Apocalypticism in Christianity, Judaism & Islam
2700  Global Environmental History
3100  Colonial Latin America
3700  American Environmental History

**Human Conflict, Peace and Diplomacy**

2015  History of American Criminal Justice
2105  Latin America and the World
2231  The Crusades
2271  History of Happiness
2302  History of Modern Africa, 1800-1960s
2303  History of Contemporary Africa, 1960-present
2453  History of Zionism & Modern Israel
2500  20th Century International History
2550  History of War
3011  The American Revolution & New Nation
3015  From the New Era to the New Frontier, 1921-1963
3016  The Contemporary U.S. since 1963
3216  War in the Ancient Mediterranean World
3220  The Rise of the Roman Republic
3221  Rome from Gracchi to Nero
3253  20th Century Europe to 1950
3254  Europe since 1950
3270  History of World War I
3301  History of Modern West Africa, post 1800
3302  Nationalism, Socialism, and Revolution in Africa
3303  War & Genocide in 20th and 21st Century Africa
3308  History of U.S.-Africa Relations 1900-present
3309  Critical Issues of 20th Century Africa
3311  Globalization & Development in Africa
3500  U.S. Diplomacy from Independence to 1920
3501  U.S. Diplomacy from 1920 to present
3505  U.S. Diplomacy in the Middle East
3525  19th Century European International History
3526  20th Century European International History
3540  Modern Intelligence History
3550  War in World History, 500-1650
3551  War in World History, 1651-1899
3552  War in World History, 1900-present
3560  American Military Policy, 1607-1902
3561  American Military Policy, 1902-present
3570  World War II
3575  The Korean War
3580  The Vietnam War
3590  Wars of Empire
3670  Trans-National History of WWII in Europe
3675 How to Stage a Revolution

**Power, Culture and Society**

2001 Launching America
2002 Making America Modern
2010 History of American Capitalism
2015 History of American Criminal Justice
2040 History of Agriculture and Rural America
2080 African American History to 1877
2081 African American History since 1877
2115 Women in Latin America
2120 Revolutions & Social Movements in modern Latin America
2125 The History of Latin America through Film
2201 Ancient Greece & Rome
2202 Introduction to Medieval History
2203 Introduction to Early Modern Europe
2204 Modern European History
2210 Classical Archaeology
2211 The Ancient Near East
2240 Elizabethan England
2250 Empires & Nations in Western Europe, 1500-present
2251 Empires & Nations in Eastern Europe, 1500-present
2252 People on the Move: Migration in Modern Europe
2270 Love in the Modern World
2280 Introduction to Russian History
2301 African Peoples & Empires in World History
2303 History of Contemporary Africa, 1960-present
2350 Islam, Politics & Society in History
2351 Early Islamic Society, 610-1258
2352 The Ottoman Empire, 1300-1800
2353 The Middle East since 1914
2375 Islamic Central Asia
2393 Contemporary India & South Asia
2401 History of East Asia in the Pre-Modern Era
2402 History of East Asia in the Modern Era
2475 History of the Holocaust
2650 The World since 1914
2704 Water: A Human History
2725 Power in History
2752 Social Reform Movements in U.S. History
3001 American Political History to 1877
3002 U.S. Political History since 1877
3003 American Presidential Elections
3005 The United States Constitution & American Society to 1877
3006 The United States Constitution & American Society since 1877
3011 The American Revolution & New Nation
3307  History of African Health & Healing
3308  History of U.S.-Africa Relations 1900-present
3309  Critical Issues of 20th Century Africa
3310  History of African Cinema
3351  Intellectual & Social Movements in the Muslim World
3352  Marginal Groups in the Non-Western World
3357  The Middle East in the 19th Century
3376  The Silk Road: Commerce & Culture in Eurasia, 200BCE-1498CE
3401  Foundations of Chinese Civilization
3402  Chinese Empire, 10-14th Centuries
3403  History of Early Modern China: 14th -18th Centuries
3404  Modern China, 1750-1949
3405  Contemporary China, 1921-2000
3410  Studies in Chinese History
3411  Gender & Sexuality in China
3425  History of Japan before 1800
3426  History of Modern Japan
3435  History of Early Modern Korea
3436  History of Modern Korea
3455  Jewish Life from the Renaissance to the Early Enlightenment
3470  Messiahs & Messianism in Jewish History
3540  Modern Intelligence History
3550  War in World History, 500-1650
3580  The Vietnam War
3670  Trans-National History of WWII in Europe
3680  Religion & Law in Comparative Perspective
3715  Explorations of Science, Technology & the Environment in East Asia

**Women, Gender & Sexuality**

2115  Women in Latin America
2270  Love in the Modern World
2275  Children & Childhood in the Western World
2600  Introduction to Women’s & Gender History
2610  Introduction to Women & Gender in the U.S.
2630  History of Modern Sexualities
2750  Natives & Newcomers: Immigration & Migration in U.S. History
3214  Women, Gender & Sexuality in the History of Christianity
3215  Sex & Gender in the Ancient World
3411  Gender & Sexuality in China
3620  Lesbian, Gay, Bisexual, & Transgender History in the U.S.
3640  Medieval Women – Power, Piety, and Production
3641  Women & Gender in Early Modern Europe: 1450-1750
3642  Women in Modern Europe, from the 18th Century to the present
3650  Families in Historical Perspective
FACULTY OF THE DEPARTMENT OF HISTORY

The following is a listing of the permanent faculty, by area of interest, with indication of educational background, research and teaching interests, and major publication of written work.

AFRICAN HISTORY


Ahmad Sikainga, Professor. Ph.D., University of California, Santa Barbara. Research and teaching interests include Sudanese history and the history of slavery. Publications include The Western Bahr al-Ghazal under British Rule, 1898-1956.


AMERICAN HISTORY

Paula Baker, Associate Professor. Ph.D., Rutgers University. Research and teaching interests include U.S. political history. Publications include The Moral Frameworks of Public Life: Gender & Politics in Rural New York, 1870-1930.

Bart Elmore, Associate Professor and Undergraduate Teaching Chair. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include Citizen Coke: The Making of Coca-Cola Capitalism.

John L. Brooke, Humanities Distinguished Professor. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include Columbia: Civil Life on the banks of the Hudson, 1776-1821.

Joan Cashin, Professor. Ph.D. Harvard University. Research and teaching interests include nineteenth-century American history. Publications include The War Was You and Me: Civilians in the American Civil War.

Clayton Howard, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include urban history, sexuality and politics in postwar America. Dissertation: The Closet and the Cul de Sac: Sex, Politics, and Suburbanization in Postwar California.”


Margaret Newell, Professor. Ph.D., University of Virginia. Research and teaching interests include American colonial history. Publications include from Dependency to Independence: Economic Revolution in Colonial New England.

Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian,
Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include *Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II.*

Randolph Roth, Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include *The Democratic Dilemma: Religion, Reform and the Social Order in the Connecticut River Valley of Vermont, 1791-1850.*

David L. Stebenne, Professor. J.D., Ph.D., Columbia University. Research and teaching interests include U.S. history since 1930, and especially political and legal history.” Publications include *Modern Republican: Arthur Larson and the Eisenhower Years.*

David Steigerwald, Professor, Ph.D., University of Rochester. Research and teaching interests include U.S. intellectual and cultural history and recent U.S. history. Publications include *The Sixties and the End of Modern America.*

**DIPLOMATIC & MILITARY HISTORY**

Bruno Cabanes, Professor and Donald G. & Mary A. Dunn Chair in Modern Military History. Ph.D., Université Paris I-Panthéon Sorbonne. Research and teaching interests include the French and European experiences in WWI and its aftermath. Publications include *La victoire endeuillée, La sortie de guerre des soldats français (1918-1920) in Mourning: French Soldiers and the Postwar Transition, 1918-1920.*

Mark Grimsley, Associate Professor. Ph.D., The Ohio State University. Research and teaching interests include 19th century American military history. Publications include *The Hard Hand of War: Union Military Policy Toward Southern Civilians 1861-1865.*


Peter Mansoor, Professor and Raymond E. Mason, Jr., Chair of Military History. Ph.D., The Ohio State University. Research and teaching interests include modern European diplomatic/military history. Publications include *Endgame: Britain, Russia and the Final Struggle for Central Asia.*

**EAST ASIAN HISTORY**


Christopher A. Reed, Associate Professor. Ph.D., University of California at Berkeley. Research and teaching interests include Qing, Republican, and People’s Republic periods (mid-18th to late 20th centuries). Publications include *Gutenberg in Shanghai: Chinese Print Capitalism, 1876-1937.*

Ying Zhang, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include

ENVIRONMENTAL HISTORY

Bart Elmore, Assistant Professor and Undergraduate Teaching Chair. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include Citizen Coke: The Making of Coca-Cola Capitalism.


John L. Brooke, Humanities Distinguished Professor. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include A Rough Journey: Human History on a Volatile Earth that was published by Cambridge University Press in spring 2014.

Christopher Otter, Associate Professor. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include “Liberty and Ecology: Resources, Markets, and the British Contribution to the Global Environmental Crisis,” in S. Gunn & J. Vernon (ed.) The Peculiarities of Liberal Modernity in Imperial Britain.

Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Geoffrey Parker has been working on aspects of the “seventeenth century crisis” throughout his career; his new book Global Crisis: War, Climatic Change & Catastrophe in the Seventeenth Century was published by Yale University Press in 2013.

Randolph Roth, Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include “Biology and the Deep History of Homicide,” British Journal of Criminology and “Scientific History and Experimental History,” Journal of Interdisciplinary History and American Homicide.

Sam White, Associate Professor. Ph.D., Columbia University. Research and teaching interests include Environmental, early modern economic, global and Ottoman history. Publications include The Climate of Rebellion in the Early Modern Ottoman Empire.

EUROPEAN HISTORY

Greg Anderson, Professor. Ph.D., Yale University. Research and teaching interests include ancient Greek history. Publications include The Athenian Experiment: Building an Imagined Political Community in Ancient Attica, 508-490 B.C.

Alison I. Beach, Professor and Director, Graduate Admissions. Ph.D., Columbia University. Research and teaching interests include European medieval history and religious history. Publications include Women as Scribes: Book Production and Monastic Reform in Twelfth Century Bavaria.

Elizabeth Bond, Assistant Professor. Ph.D., University of California, Irvine. Research and teaching interests

David Brakke, Professor and Joe R. Engle Chair in the History of Christianity. Ph.D., Yale University. Research and teaching interests include late antiquity, ancient Christianity, Coptic and Syriac studies. Publications include The Gnostics: Myth, Ritual and Diversity in Early Christianity.

Sara Butler, Professor, Vice Chair and King George III Chair in British History. Ph.D., Dalhousie University. Research and teaching interests include social law and women’s history in the Middle Ages. Publications include Forensic Medicine and Death Investigation in Medieval England, Divorce in Medieval England; From One to Two Persons in Law, and The Language of Abuse: Marital Violence in Later Medieval England.


Stephen Kern, Professor. Ph.D. Columbia University. Research and teaching interests include modern European cultural and social history. Publications include The Culture of Time and Space, 1880-1918.

Christopher Otter, Associate Professor and Undergraduate Teaching Chair. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include The Government of the Eye: A Political History of Light and Vision in Britain, 1800-1910.

Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Publications include The Military Revolution: Military Innovation and the Rise of the West 1500-1800.

Kristina Sessa, Associate Professor. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient and Medieval history. Dissertation: “The Household and the Bishop: Establishing Episcopal Authority in Late Antique Rome.”

David J. Staley, Associate Professor and Director Graduate Studies. Ph.D., The Ohio State University. Director, The Goldberg Center, Department of History. Research and teaching interests include Historical Methods and New Media. Publications include History and Future: Using Historical Thinking to Imagine the Future.

JEWS JEWISH HISTORY

Matt Goldish, Professor, Ph.D., Hebrew University of Jerusalem. Research and teaching interests include medieval and modern Jewish history. Publications include, Judaism in the Theology of Sir Isaac Newton.

Robin E. Judd, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include modern and medieval Jewish history, German history and gender history. Dissertation: “Those Bloody Jews: German Jewish Rituals, Bodies and Citizenship.”

Ori Yehudai, Assistant Professor, Ph.D., University of Chicago. Research and teaching interests include the history of Zionism and Modern Israel, with special emphasis on migration and displacement, early Israeli statehood, transnationalism and the role of Zionism and Israel in the post-Holocaust reconstruction of the
Jewish world. Dissertation: “Forth from Zion: Jewish Emigration from Palestine and Israel, 1945-1960.”

LATIN AMERICAN HISTORY

Jessica Delgado, Associate Professor, Ph.D., University of California at Berkeley. Research and teaching interests include colonial Latin American and Mexican history; religion in Latin America; women, gender and sexuality studies; race, religion and spiritual status; and early modern Catholicism. Publications include: Laywomen and the Making of Colonial Catholicism in New Spain, 1630-1780.

Jennifer Eaglin, Assistant Professor. Ph.D., Michigan State University. Research and teaching interests include international economics and alternative energy development in the 20th century. Dissertation is entitled Sweet Fuel: Ethanol’s Socio-Political Origins in Ribeirão Preto, São Paulo, 1933-1985.

Joan Flores-Villalobos, Assistant Professor. Ph.D., New York University. Research and teaching interests include African Diaspora History, with a focus on transnational Afro-Caribbean and Afro-Latino histories of women and gender, migration and labor. Dissertation: Colón Women: West Indian Women in the Panama Canal Zone, 1904-1914.

Stephanie J. Smith, Professor. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history. Publications include Gender and the Mexican Revolution: Yucatan Women and the Realities of Patriarchy.

MIDDLE EASTERN, SOUTH ASIAN AND INDIAN OCEAN HISTORY

Jane Hathaway, Professor. Ph.D., Princeton University. Research and teaching interests include Islamic history, with an emphasis on the pre-modern Ottoman Empire, and world history. Publications include The Arab Lands Under Ottoman Rule, 1516-1800.

Scott Levi, Professor and Chair. Ph.D., University of Wisconsin-Madison. Research and teaching interests include Central and South Asian history and world history. Publications include The Indian Diaspora in Central Asia and its Trade, 1550-1900.


Mytheli Sreenivas, Associate Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India.

Sam White, Associate Professor. Ph.D., Columbia University. Research and teaching interests include Environmental, early modern economic, global and Ottoman history. Publications include The Climate of Rebellion in the Early Modern Ottoman Empire.

RUSSIAN AND EAST CENTRAL EUROPEAN HISTORY

Nicholas Breyfogle, Associate Professor. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. Publications include Heretics and Colonizers: Forging Russia’s Empire in the South Caucasus.

Theodora Dragostinova, Associate Professor. Ph.D., University of Illinois at Urbana-Champaign. Research and
teaching interests include modern Eastern Europe and modern Western Europe. Publications include *Between Two Motherlands: Nationality and Emigration among the Greeks of Bulgaria, 1900-1949*.

David Hoffmann, Professor. Ph.D., Columbia University. Research and teaching interests include Russian and Soviet history with a particular focus on the political, social, and cultural history of Stalinism. Publications include *Stalinist Values: The Cultural Norms of Soviet Modernity, 1917-1941*.

**WOMEN'S GENDER AND SEXUALITY STUDIES**

Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include *Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II*.

Mytheli Sreenivas, Associate Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include *Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India*.

Stephanie J. Shaw, Professor. Ph.D., The Ohio State University. Research and teaching interests include women's history, women of color and U.S. history. Publications include *What A Woman Ought to Be and to Do*.

Birgitte Soland, Associate Professor. Ph.D., University of Minnesota. Research and teaching interests include European women's history, Scandinavian history, and the history of sexuality. Publications include *Becoming Modern: Young Women and the Reconstruction of Womanhood in the 1920s*. 

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REGIONAL CAMPUS FACULTY

Stanley E. Blake, Associate Professor, OSU Lima. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history, especially the History of Brazil. Publications include *The Vigorous Core of Our Nationality: Race and Regional Identity in Northeastern Brazil*.

Mary W. Cavender, Associate Professor, OSU Mansfield. Ph.D., University of Michigan. Research and teaching interests include Russian, Modern European, cultural and intellectual history. Publications include *Nests of Gentry: Family, Estate, and Local Loyalties in Provincial Russia*.

Kent Curtis, Associate Professor, OSU Mansfield. Ph.D., University of Kansas. Research and teaching interests include environmental history and the history of technology. Publications include *Gambling on Ore: The Nature of Metal Mining in the United States, 1860-1910*.

Elizabeth Dillenburg, Assistant Professor, OSU Newark. Ph.D., University of Minnesota. Research and teaching interests include British Empire, childhood and youth, gender, migration and mobility, & labor history. Publications include: “Domestic Servant Debates and the Fault lines of Empire in Early Twentieth-Century South Africa and New Zealand,” in *New Perspectives on the History of Gender and Empire*.

Alcira Duenas, Associate Professor, OSU Newark. Ph.D., The Ohio State University. Research and teaching interests include Latin American history, Andean history, Indigenous history and colonial literary history. Publications include *Indians and Mestizos in the ‘Letted City’: Reshaping Justice, Social Hierarchy, and Political Culture in Colonial Peru*.

James E. Genova, Professor, OSU Marion. Ph.D., State University of New York at Stony Brook. Research and teaching interests include African, European and Cultural history. Publications include *Colonial Ambivalence, Cultural Authenticity, and the Limitations of Mimicry in French-Ruled West Africa, 1914-1956*.

Tryntje Helfferich, Associate Professor, OSU Lima. Ph.D., University of California, Santa Barbara. Research and teaching interests include early modern Europe, Tudor-Stuart Britain, Medieval Islam, and Medieval Europe. Publications include *A Documentary History of the Thirty Years War (1618-1648)*.

Meiyu Hsieh, Assistant Professor, OSU Marion. Ph.D., Stanford University. Research and teaching interests include Imperial Chinese history. Dissertation: “Viewing the Han Empire from the Edge.”

Thomas Ingersoll, Associate Professor, OSU Lima. Ph.D., UCLA. Research and teaching interests include U.S. and modern European history. Publications include *Mammon and Manon in Early New Orleans: The First Slave Society in the Deep South, 1718-1819*.

Mitchell Lerner, Associate Professor, OSU Newark. Ph.D., University of Texas. Research and teaching interests include modern American diplomatic and political history. Publications include *The Pueblo Incident: A Spy Ship and the Failure of American Foreign Policy*.

Lucy Eldersveld Murphy, Professor, OSU Newark. Ph.D., Northern Illinois University. Research and teaching interests include U.S. social history, American Indian studies, women’s and frontier history. Publications include *A Gathering of Rivers: Indians, Metis, and Mining in the Western Great Lakes, 1737-1832*.

Margaret Sumner, Associate Professor, OSU Marion. Ph.D. Rutgers University. Research and teaching interests include early American history and women’s history. Dissertation: “Reason, Revelation and Romance: The Social and Intellectual Construction of Early American College Communities, 1782-1860.”

Heather J. Tanner, Associate Professor, OSU Mansfield. Ph.D., University of California, Santa Barbara. Research and teaching interests include Medieval Europe; Medieval Flanders, Boulogne, the Anglo-Norman
ADJUNCT FACULTY

William Russell Coil, Ph.D., The Ohio State University, Department of History, American history.

Sarah Douglas, Ph.D., The Ohio State University, Department of History, Military history.

Raymond Irwin, Ph.D., The Ohio State University. Assistant Professor, Department of History. Early America, American religious history and quantitative historiography.

John A. Lynn, Ph.D., UCLA. Professor, Department of History, University of Illinois at Urbana-Champaign. Military, early modern European and French military history.

Sam A. Meier, Ph.D., Harvard University. Professor, Department of Near Eastern, Languages and Cultures. Hebrew, Ancient Near Eastern Civilizations, and Comparative Semitics.

Lita Tzortzopoulou-Gregory, Ph.D., LaTrobe University. Adjunct Assistant Professor, Department of History. Historical Archaeology. African history, African art history, and transnational cultural history.