

# **Buckeye on the Past**

## **The History Department Undergraduate Newsletter**

**December 2016**

Note: If excessive empty space appears in the newsletter, please try resizing your browser window - thanks!

### **Want Some Beginning Research Experience?**

Don't forget the faculty "Help Wanted" ads, located at <https://history.osu.edu/undergrad/undergraduate-research/assistantships>. You won't get paid, but you will get experience – and up to three credit hours toward your major.

### **Study Abroad Opportunities**

Take advantage of study abroad opportunities with credit that will count toward your major or minor! This summer you can study in Ireland, Buenos Aires,

Shanghai, Tanzania, Greece, or European World War II sites in groups led by History Department faculty. For more information on any of these, check out <http://history.osu.edu/study-abroad>.



**Recommended Reading: The Ferguson Report: Department of Justice Investigation of the Ferguson Police Department**

This month's recommended reading comes from **Professor Hasan Kwame Jeffries**. His current book project, entitled *Stealing Home: Ebbets Field and Black Working Class Life in Post-Civil Rights New York*, explores the struggle of working class African Americans to secure and enjoy their freedom rights, from the height of the civil rights era through the present, by examining the experiences of the residents of Ebbets Field Apartments, an expansive, 1,200 unit, affordable housing complex built in 1962 on the site of old Ebbets Field, the former home of Major League Baseball's Brooklyn Dodgers.

**Investigation of the  
Ferguson Police Department**



United States Department of Justice  
Civil Rights Division

March 4, 2015

***The Ferguson Report: Department of Justice Investigation  
of the Ferguson Police Department***

[https://www.justice.gov/sites/default/files/opa/press-releases/attachments/2015/03/04/ferguson\\_police\\_department\\_report.pdf](https://www.justice.gov/sites/default/files/opa/press-releases/attachments/2015/03/04/ferguson_police_department_report.pdf)

*“Federal reports almost never make for compelling reading, but such is not the case with The Ferguson Report. Written in the wake of an exhaustive investigation of the shooting death of Michael Brown, an African American teen, by a local Ferguson, Missouri police officer, the report lays out in unmistakable terms a pattern and practice of police misconduct and courtroom extortion that dogged the local community for years. If you want to understand the historical context for the wave of street protests that followed, both in Ferguson and around the country, The Ferguson Report is the place to begin.” - Professor Jeffries*

## **Congratulations to our December Graduates: Live Long and Prosper!**



Cayli Baldwin  
Tristin Bivens  
Julia Dagg  
Allison Dean  
Ashlyn Dilbone  
Eirin Donovan  
Tonya Fransen  
Adam Griffith  
Ryan Helle  
Addison Hennen  
Tyler Jaschke  
Cory Long  
Taylor Ludwig  
Emily Magill

Sophie McCorkle  
Matthew McCoy  
Luke Mesiano  
David Morgan  
Ryan Mulholand  
April Overly  
Derek Pack  
Sarah Siewe  
David Smith  
Christa Suever  
Brienne Szymanski  
Kaleigh Timko  
Kenneth Turscak  
Kristen Wisecarver

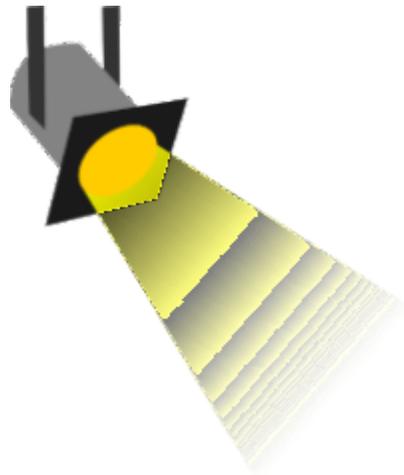
## **December Dates**

**December 9th: Teaching the Premodern: A Roundtable Discussion, Friday December 9, 1-2.30pm, 168 Dulles Hall**

**December 9, 12-15: Final Exams (*Good luck from Buckeye on the Past!*)**

**December 18: Autumn Commencement**

## **In This Month's Undergraduate Research Spotlight. . .**



**NAME:** *Jordan Henry*

**YEAR:** 2017

**Major(s):** History

**Minor(s):** International Studies, Political Science

**History Faculty Adviser:**  
*Professor Alice Conklin*

**Future Plans:** career in

**international affairs, either with a think tank or government agency.**



1. What's the title of your project?

**“We Europeans”: Signal Magazine and Political Collaboration in German-occupied Europe, 1940-1945**

2. How did you get interested in it?

**I began my research in an honors seminar with Professor Alice Conklin, who inspired me to develop my research into my current thesis project.**

3. What's most important or compelling about it for you?

**While the thesis project began as a simple analysis of National Socialist propaganda, my research has since led me to consider the history of German-occupied Europe more broadly (especially France) and has, unexpectedly, complicated my own understanding of 20th century Europe.**

4. What award(s) have you gotten to help you work on the project?

**Danone Corporation – Danone North America Scholarship of \$1,500. I used this award to fund a research trip to the National Archives in College Park, Maryland in October.**

**Ohio State College of Arts and Sciences – an Undergraduate Research Scholarship of \$6,000 and an International Research Grant of \$2,000. I will use these awards to conduct research in Paris, France at the Archives nationales, the Bibliothèque nationale de France, and the Bibliothèque historique de la ville de Paris in January 2017.**

6. What's your hometown?

**Versailles, Ohio, a small town 45-minutes northwest of Dayton**

7. Plans yet for what you want to do after you take your B.A.?

**My plan is to attend graduate school and earn an MA in either International Relations or World History. After that, I would like to start a career in international affairs, either with a think tank or government agency.**

## Take a seat in the . . . **Advising Office**



***Read and Heed:** If you haven't registered for Spring 2017, please do so immediately. If you need assistance planning your Spring 2017 schedule, contact your History adviser for assistance.*

## **December's Advising Tip Comes from RAY IRWIN**



Dr. Ray Irwin helps to coordinate departmental initiatives and academic services, including advising, student recruitment and retention, career exploration activities, special programming, and alumni outreach. A specialist in early American history, Ray also serves as the advisor for the OSU chapter of Phi Alpha Theta and as academic advisor for honors history undergraduates.

**Ray says,** *"Students with remaining general education requirements to use that coursework intentionally. Don't just 'get things out of the way.' Use the requirements to explore interests, prepare for future exams (e.g., strengthening*

*of quantitative, verbal, or logical skills useful on LSATs, GREs, etc.), or add a minor that might be of interest to future employers or graduate/professional school admission committees. Remember that up to six hours of credit toward general education requirements may also be applied to a minor.”*

## Historians at Work

Be sure to catch History Major **John Hooten’s blog** from the OSU Polar Archives’ series, ***Frozen Fridays***.

This month’s posting: **“E” is for Explorer!**

(<https://library.osu.edu/blogs/archives/2016/12/02/frozen-fridays-e-is-for-explorer/>). John is a Student Assistant in the Polar Archives.



## Headed To Grad School? Here’s a Program You Might Want to Check Out

The Moore Undergraduate Research Apprentice Program (MURAP) invites applications for a ten-week paid summer research internship for undergraduate students (rising juniors or seniors) in the humanities, social sciences, and fine arts. The program will be held from May 21 to July 27, 2017 at the University of North Carolina at Chapel Hill. MURAP seeks to prepare talented and motivated underrepresented students from racially and ethnically diverse backgrounds, or those with a proven commitment to diversity and to eradicating racial disparities

in graduate school and the academy, for graduate study in fields in the humanities, social sciences, and fine arts. The program provides students with a rigorous research experience under the guidance of a UNC faculty mentor.

Each participant will receive:

- Generous stipend
- Campus housing
- Meal allowance
- Writing, Communication Skills and Professional Development workshops
- GRE prep course (and all necessary materials)

Paid domestic travel expenses to and from Chapel Hill

The student application is available online and the application deadline is February 10, 2017. For more details about the program, please see the attached announcement. To access an application, or for additional information about MURAP, please visit our website at <http://www.murap.unc.edu> or contact Ashley Lee, Program Coordinator, at [murap@unc.edu](mailto:murap@unc.edu)