An Environmental Historian’s Story

Begin the journey on page 6.
Mr. Crain Goes to Washington
INTERNING WITH THE OFFICE OF THE SECRETARY OF DEFENSE

Tony Crain (PhD, 2012) spent 12 months working with Chief Historian Erin Mahan and Deputy Chief Historian Colonel Jon Hoffmann (MA, 1989) in the Historical Office of the Office of the Secretary of Defense as part of our internship partnership.

Each day in the Historical Office presents new challenges and opportunities. Finally in the office, following his daily commute on the Metro from Alexandria, Virginia, and an ascent on the world’s third largest continuous escalator at the Rosslyn station, Crain’s day began by perusing the Department of Defense news conglomeration website, The Early Bird, which provides a list of the top defense-related news stories from around the world. Crain then joined applied-history colleagues in daily staff calls with retired U.S. Army Lieutenant Colonel and Senior Historian Tom Christianson.

Crain’s research skills were tested by numerous inquiries from government officials and citizens. He consulted with office writers and editors, who have encyclopedic knowledge of American foreign and defense policy. His frequent research trips to the Historical Office’s substantial archives, the National Archives, and the Library of Congress provided evidence to prepare whatever might be needed: a brief history of the 70-year-old Navy Annex for a demolition speech, information about the historical Pentagon for film directors, fact-verification for Congressional resolutions, historical facts for the Secretary of Defense’s speechwriter, and material for the Office of Public Affairs.

Working in the Historical Office also allowed Crain to hone his skills in oral history. He interviewed former Deputy Secretary of Defense John P. White and compiled a “reflections” document for the Assistant Secretary of Defense (ASD) for International Security Affairs (ISA) – consisting of parts of different oral history transcripts from former ASDs for the edification of the current ASD (ISA). Plus, he conducted research for an oral history of former Secretary of Defense Donald Rumsfeld in preparation for this oral history, he read dozens of books, numerous interviews, and countless documents, and learned a great deal.

Crain, along with Tom Christianson and Douglas Bell, his co-intern from Texas A&M, coordinated the History Speaker Series, presentations from scholars including Allan Millett, Max Boot, Edward Ayers, and Carol Reardon, which hundreds of Pentagon employees attended. Crain's team made these available via the Pentagon Channel and YouTube. Additionally, Crain helped coordinate, update, and maintain the Secretary’s "Chronicle of Tenure" (a compilation of key documents). He even gave tours of the Pentagon.

When not in the office, Crain visited the Marine Corps Historical Office at Quantico, the Joint Chiefs of Staff Historical Office, the George C. Marshall International Center, and the State Department Office of the Historian. He learned about the Cuban Missile Crisis, Watergate, nuclear statecraft, and the Reagan White House from Phillip Zelikow, Max Hoffman, Francis Gavin, and John Poindexter.

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On August 1, Crain began a contract as an Applied Historian at the Historical Office.
Teaching undergraduates has been a core mission of the Department of History since its inception in 1879 and it very much remains so today. In 2013-2014, we are offering some 160 courses, many with multiple sections, on the Columbus campus alone. We anticipate that those courses will enroll nearly 12,500 students. As part of our “Great Semester Conversion” of 2012, we established an undergraduate curriculum of more than 200 courses, ranging from the ancient to the modern eras, from the history of Ohio to the history of India, and from the history of water to the history of technology, and in settings ranging from the traditional classroom to World War II battlefields in Europe.

The history faculty has long been committed to excellence in undergraduate instruction. Competition is intense for Ohio State’s top teaching prize, the Alumni Award for Distinguished Teaching. Only ten faculty members are selected each year for the prize. I am very proud to say that 29 members of the history department have won the prize since its inception, including 17 winners since 1999. In two separate years of this young century, three of the ten university-wide winners have represented the department—an extraordinary record for a single academic unit.

We also find that the undergraduates we meet in the classrooms are bringing more “to the desk,” thanks to Ohio State teems with students these days. By last count, some 63,000 were enrolled on the Columbus and four regional campuses. Hard data and personal observation indicate that these students are well-prepared, ambitious, and eager to learn. These students are well-prepared, ambitious, and eager to learn. They are exploring a path to create faculty-led, for-credit service learning opportunities for our students.

The history faculty is engaged in a dynamic discussion about how to move forward dramatically in all aspects of our undergraduate program. Intensive and thoughtful discussion ensued at an all-day faculty retreat last this summer, and even now we are shaping initiatives that we believe will benefit the thousands of students who enter our classrooms each year.

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The Dunn Family Strengthens the Military History Program at Ohio State

This year we launch a rigorous search for a top scholar in the history of non-U.S. countries and combatants in World War I and/or World War II to fill the Donald G. and Mary A. Dunn Chair in Modern Military History.

The Dunn chair will have a great impact on both undergraduate and graduate students studying modern military history. Donald G. Dunn was born in Pittsburgh, Pennsylvania on June 25, 1923. He attended Wesleyan University in Middletown, Connecticut, before volunteering to join the ski troops in 1941 as America entered World War II.

He trained with the 10th Mountain Division in Camp Hale, Colorado, and Texas before deploying to Italy with Company G, 86th Mountain Infantry in December 1944. His unit entered the front lines in January 1945 near the small town of Cutigliano in the rugged area of the Apenine Mountains northwest of Florence.

Company G fought its first major combat action in March near the village of Iola, for which Staff Sergeant Dunn was awarded the Combat Infantryman Badge. During the final offensive in Italy in April, Dunn was wounded while leading the men of his infantry platoon to seize Hill 775, north of Rocca di Ruffeno, an action for which he received the Silver Star and Purple Heart.

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Environmental Historian Nicholas Breyfogle is part of a new network of cross-disciplinary, transnational researchers who, this past August, embarked upon the first leg of a challenging, far-flung adventure.

Over the next three years, they will explore three of the most interesting ecological and human sites in the former Soviet Union: the Solovetskie Islands, Chernobyl and Lake Baikal.

During 2014-15, the researchers travel to the Chernobyl Exclusion Zone in Ukraine to work on the site of one of the great environmental disasters of the 20th century.

"By shutting off this area to human habitation—now more than 25 years later—this great laboratory exists, which may provide an opportunity to see and understand broader patterns of nature and the long-term impacts of such disasters," Breyfogle said. "As the world contemplates its future sources of energy, understanding the history of the nuclear option is essential!"

In 2015-16, Breyfogle will coordinate work on the third and final site: Lake Baikal, the oldest [25 million years] and deepest [more than a mile down] lake in the world and the topic of his forthcoming book, Baikal: the Great Lake and its People.

Lake Baikal—vast enough to be called a sea, indeed the Russian people refer to it as “the sacred sea”—holds one-fifth of all the surface, liquid freshwater on the planet, more than all the Great Lakes combined.

It was named a UNESCO World Heritage Site in 1996; the UNESCO website notes: “Known as the ‘Galapagos of Russia,’ its age and isolation have produced one of the world’s richest and most unusual freshwater faunas, which is of exceptional value to evolutionary science.”

Among hundreds of endemic species is one of the few populations of freshwater seals on earth.

Bakol has been an important religious center for millennia and since the seventeenth century has been a site for exploration and scientific research. For much of the twentieth century, it has been the focal point in Russia for local environmental activism and conservation efforts.

“This surprises a lot of people because ‘nature protection’ and ‘Russia’ are not usually associated with each other in the American mind,” Breyfogle said. "But, at the end of the nineteenth century, the Russians were among the first to set aside large areas for conservation work along its coasts and the UN’s Biosphere Reserve program has been a model for others—New Zealand’s marine conservation work along its coasts and the US’s Biosphere Reserve program are just two examples.

“I am really grateful to the Leverhulme Trust; it is one of very few granting agencies globally that funds this sort of international, collaborative research. For much of the twentieth century, this served as a model for others—New Zealand’s marine conservation work across its coasts and the UN’s Biosphere Reserve approach are just two examples.

“Another great thing about this project is that the connections do not end when the grant ends—and it provides an opportunity to get students engaged internationally, especially our graduate students. It is the gift that keeps on giving.”

Environmental History Takes to the Field

The project, funded by Great Britain’s Leverhulme Trust (www.leverhulme.ac.uk), is designed to expand significantly our understandings of Russian environmental history and resource use—topics that are of tremendous importance today,” Breyfogle said. “Russia, with its vast landscapes, forests, water reserves, minerals, and oil and gas, will be a determining player in how our planet and the humans on it change in the coming years.

Read more about the project here: www.york.ac.uk/history/research/majorprojects/russiansenvironmentalhistory/

The team’s first trip was to the Solovetskie Islands in the White Sea just south of the Arctic Circle. For centuries, the archipelago has been home to fishing communities and monasteries and is now a UNESCO World Heritage Site.

“Solovki is a marvelous and unique natural museum of northern ecologies,” Breyfogle said. “Within just a few miles of each other, one can come into contact with climates and ecosystems that on the mainland would be many hundreds of kilometers apart: pseudo-tundra, forest-tundra, and taiga, along with swamps and lakes.”

The researchers represent diverse fields—history, geography, environmental sciences, and economics—and six cooperating universities in three countries—the United States, Great Britain, and Russia. Other faculty members and graduate students in Russian and Environmental History at Ohio State will take part in each trip—extending the impact of two already very strong fields in the history department.

“Ultimately, this is an effort to rethink how we understand the environmental history of Eurasia in a comparative context, and to do so in a way that will enhance our understandings of ecological changes today.

“The field-work component is unusual for historical work, which typically relies on the use of archives and libraries, but environmental history, more than any other historical subfield, can’t only be studied from a desk," Breyfogle said. “We need to to get our boots muddy, see the sites, smell the smells, clamber over rocks, get bitten by mosquitoes, and perhaps wander through a little radiation.”

"Each site represents a very distinct and important ecological region and presents different sets of questions about the human-environment relationships over time, challenging us to apply new ways of thinking and research. I hope this project becomes a model for the way environmental history is studied,” Breyfogle said.

"We have produced one of the world’s richest and most unusual freshwater faunas, which is of exceptional value to evolutionary science."

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We welcome six outstanding new faculty members to our department; they further contribute to the diversity of historical fields and wide range of intellectual interests represented in the department. We offer a glimpse into what brought them to Ohio State, their current research, and what keeps them busy outside of the classroom and archives.

Clayton Howard

Assistant Professor
PhD (University of Michigan)

PREVIOUS POSITIONS
Visiting Assistant Professor (College of Holy Cross)

Howard was drawn to Ohio State because so many people throughout Ohio identify with its university and “Ohio State takes its mission to serve the people of the state really seriously.” He looks forward to taking part in lectures and workshops offered throughout the university. An urban historian whose work brings together the history of urbanization and the story of sexuality and politics in postwar America, Howard conducts research to “help us understand the ‘culture wars’ over gay rights by looking at the history of cities and suburbs in the San Francisco Bay Area.” His interest in history was fueled as a college freshman and his desire to learn more led him into his current research, and what keeps him busy outside of the classroom and archives.

Meiyu Hsieh

Assistant Professor
PhD (University of Michigan)

PREVIOUS POSITIONS
Postdoc (Stanford University)

Hsieh grew up reading Chinese classics, histories, and historical novels but, said, “It never occurred to me that I would become a historian.” In fact, she wanted to become an astrophysicist or professional musician. She currently is exploring the hiking trails in the greater Columbus area, has been an amateur percussionist, and has tried martial arts, including archery and kendo (traditional Japanese sword fighting).

Katherine Marino

Assistant Professor
PhD (Stanford University)

The department’s longstanding strengths in women, gender, sexuality, transnationalism, and international relations and the university’s many interdisciplinary institutes and programs greatly appealed to Marino. This environment allows her to collaborate broadly with the university community and work on new initiatives, such as a faculty and graduate student “Transnational History Reading Group.” Marino specializes in Pan-American and transnational feminism. Her research “asks how movements for sexual equality have flowed across national, cultural, and ideological borders.” Marino was led to history through participating in National History Day in high school and researching the suffrage movement and wage-earning women’s contributions to the San Francisco campaign in the early 1900s. “Learning about people who were not deemed historically important in a traditional sense spoke to me personally and widened my understanding of what history can offer society more broadly.” Marino spends her free time travelling, running, hiking, reading novels, collecting used records, trying to discover latent piano-playing talent, and exploring Columbus.

Daniel Rivers

Assistant Professor
PhD (Stanford University)

PREVIOUS POSITIONS
Postdoc (Princeton University; Emory University, James Weldon Johnson Institute for the Study of Race and Difference; Smith College)

Rivers appreciates teaching at a large, public university. He said, “I was attracted by the opportunity to work with students from diverse backgrounds, who are at Ohio State out of a commitment to their own education.” The university’s emphasis on scholarly collaboration and community outreach also appealed to him. His research and teaching focus on the interconnected histories of gender, sexuality, race, and the family in the United States, particularly as they relate to questions of civil rights and citizenship and are shaped by social movements. Future writing and research topics include Chctsw women’s history and U.S. lesbian, gay, bisexual, and transgender (LGBT) history. Rivers recalls always being interested in history, “particularly the ways that people have lived their lives in contrast to social prohibitions and political oppression.”

Sam White

Assistant Professor
PhD (Columbia University)

PREVIOUS POSITIONS
Assistant Professor (Oberlin College)

White came to Ohio State, in part, because it “is a manageable, affordable city with so much going on.” He added, “There is no other university in the country with such a concentration of faculty in my areas of research, including climate and history and Ottoman studies.” White cannot remember a time when he was not interested in history. He combines scientific evidence and historical records to analyze past climate fluctuations and their role in human history, especially during the “Little Ice Age” around 1400-1800 AD. “I am interested in the ways nature has shaped human history and the ways humans have changed the environment over time, including topics such as food, animals, and disease in history.” He tries to squeeze in cooking and cycling, but currently spends much of his time with his three-year-old daughter and renovating the family’s home in Clintonville.

Susan Lawrence

Associate Professor
PhD (University of Toronto)

PREVIOUS POSITIONS
Associate Professor (University of Nebraska-Lincoln, University of Iowa)

Lawrence jumped at the chance to move to Ohio State with her spouse, David Mänderscheid, executive dean of the College of Arts and Sciences and vice provost. Lawrence, who specializes in the history of medicine, said her path to the field was “a twisting one.” After studying mathematics and the history of mathematics and physics, she realized that she “preferred to study the way that changes in science and technology shaped the lives of ordinary people, and that the history of medicine was a very fruitful area to explore that dynamic relationship.” Her work led to a multi-disciplinary digital history project, “Civil War Washington” (www.civilwarwashington.org), documenting the “social, political, cultural, and medical/scientific transitions provoked or accelerated by the Civil War.” Her current book delves into effects of the Privacy Rule (2003) of the Health Insurance Portability and Accountability Act (1996) and the ethics of research. Lawrence describes her need to always be making something: “Over the last few decades I have done drawing and watercolors (badly), needlepoint (very Victorian), beading (one can have too many collections. She explores how the Han, in contrast to its predecessors, overcame obstacles created by physical landscape and diverse peoples to build the first long-lasting empire in East Asia. Hsieh is interested in comparative state formation and empire building, pre-modern socio-cultural encounters across East Eurasia; and the influence of modern nationalism on the interpretation of ancient history. Hsieh was attracted by Ohio State’s large, public university. He said, “I was attracted by the opportunity to work with students from diverse backgrounds, who are at Ohio State out of a commitment to their own education.” The university’s emphasis on scholarly collaboration and community outreach also appealed to him. His research and teaching focus on the interconnected histories of gender, sexuality, race, and the family in the United States, particularly as they relate to questions of civil rights and citizenship and are shaped by social movements. Future writing and research topics include Chctsw women’s history and U.S. lesbian, gay, bisexual, and transgender (LGBT) history. Rivers recalls always being interested in history, “particularly the ways that people have lived their lives in contrast to social prohibitions and political oppression.”

Influenced by a household filled with music and art, Rivers plays folk, blues, and jazz guitar and has “never encountered a genre of music that I wouldn’t love to learn more about!” His infant daughter, Kaya, also keeps him pretty busy.

He has moved around a college freshman and his desire to learn more led him into his current research, and what keeps him busy outside of the classroom and archives.
Judge discovered his passion for history at an early age. The Battle of Midway, by Ira Peck, a book he purchased in grade school, inspired him to become a pilot. Judge received early acceptance to the Air Force Academy, where he graduated near the top of his class and secured a slot for pilot training in Mississippi. He served in the Air Force for over 19 years, flying in Operation Enduring Freedom, as well as other deployments—in 1996, he flew in the first U.S. military aircraft to visit Slovakia since World War II. He also was a graduate of the Air Command and Staff College and the School of Advanced Air and Space Studies.

In 2008, Judge enrolled in Ohio State’s doctoral program in military history. The fund provides scholarships to military history students, preferably graduate students.

Additionally, Judge’s legacy is being remembered with the biennial Lt. Colonel Sean M. Judge Memorial Lecture at the Military Frontiers Graduate Research Symposium. In May 2013, Adam Tooze, professor of history at Yale University, delivered the inaugural lecture on the organizational culture of the German Wehrmacht and its impact upon the post-World War II American army.

Alice Conklin
In the Museum of Man: Race, Anthropology, and Empire in France, 1850-1950 (Cornell University Press, 2013) offers new insight into the thorny relationship between science, society, and empire at the high-water mark of French imperialism and European racism. In the Museum of Man begins with an examination of the formative years of French anthropology and social theory between 1850 and 1900; then deep into the practice of anthropology, under the name of ethnology, both in Paris and in the empire before and especially after World War I and finally, into the fate of the discipline and its practitioners under the German Occupation and its immediate aftermath.

David Cressy
Saltspeter: The Mother of Gunpowder (Oxford University Press, 2013) explains that the story of saltspeter is vital not only in understanding the inter-connected military, scientific, and political “revolutions” of the seventeenth century, it also played a key role in the formation of the centralized British nation state - and that state’s subsequent dominance of the world’s oceans in the eighteenth and nineteenth centuries.

Tryntje Helfferich
The Iron Princess: Amalia Elisabeth and the Thirty Years War (Harvard University Press, 2013) reveals how this unique and embattled ruler, a woman once widely considered the heroine of the seventeenth century, used her diplomatic gifts to play the great powers of Europe against one another during the Thirty Years War, while raising one of the most powerful and effective fighting forces on the continent.

Robert J. McMahon
The Cold War in the Third World (Oxford University Press, 2013) explores the complex partnerships between the Soviet-American struggle for global preeminence and the rise of the Third World. The collection of original essays by twelve leading scholars examines the influence of the newly emerging states of the Third World on the course of the Cold War and on the international behavior and priorities of the two superpowers and analyzes the impact of the Cold War on the developing states and societies of Asia, Africa, the Middle East, and Latin America.

Williamson Murray
shows that hybrid wars are labor-intensive and long-term affairs, they are difficult struggles that defy the domestic logic of opinion polls and election cycles. Studies of hybrid warfare, from ancient Rome to the modern world, provide readers with context by clarifying the various aspects of conflicts and examining how great powers have dealt with them in the past.

Peter R. Mansoor

Professor Peter Hahn, Mary Conant (Judge’s mother) and Professor Geoffrey Parker (L-R) Scholarship recipient Ian Johnson, Sarah Douglas, David Conant (Judge’s step-father), Lt. Colonel Sean M. Judge (United States Air Force) and enter fund number onlinegiving/
cities also were crucial in the East. That local conditions relevant in Western European occupied urban populations in Eastern Europe, she will suggest primary determinants of behavior of national and ethnic identities were the dominant paradigm that political, context of violent conflict. Examining life and community relations in the World War II, focusing on everyday German military and political occupation in Belgrade during Kirsten Hildonen studies the social history of the period of German military and political occupation in Belgrade during World War II, focusing on everyday life and community relations in the context of violent conflict. Examining the dominant paradigm that political, national and ethnic identities were primary determinants of behavior of occupied urban populations in Eastern Europe, she will suggest that local conditions relevant in Western European occupied cities also were crucial in the East.

Ian Johnson examines the secret treaty signed by the Germans and Soviets in 1922—an exchange of Soviet space for German technology—that set up military facilities and factories where Germany could train officers and test new equipment, including chemical weapons. By 1939, Germany possessed advanced tanks and aircraft, developed at least in part in Russia. And, this allowed the Soviets to catch up with Western European military technology. Johnson will explore archives at a variety of sites and on military bases and industrial projects the two states managed together.

FACULTY BOOKS

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David Steigerwald A Destiny of Choice? New Directions in American Consumer History (Lexington Books, 2013). This collection of essays, co-edited with David Blanke, examines the debate surrounding modern American consumer culture. Despite the debate concerning to what extent and for whom the United States was a land of opportunity, many Americans clung to the patriotic conviction that America was the land of the free—and the land of choice.

Judy Tzu-Chun Wu Radicals on the Road: Internationalism, Orientalism, and Feminism during the Vietnam Era (Carnegie Mellon University Press, 2013) examines how skeptics of the U.S. government traveled to Viet Nam to witness the conditions of war and to dialogue with the designated enemies of their country. Some of these travelers were already antwar activists, while others dedicated themselves to promoting peace as the result of their journeys.

History Graduate Students Awarded Two of Ohio State’s Three 2013 Fulbright-Hayes Fellowships

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DONOR FUNDS
If you wish to support the department by adding to development or endowment funds, you can do so by sending a check made payable to The Ohio State University and designating it for the use of the Department of History. Listed below are the funds that benefit the Department of History. If you choose to make a donation, please mention the fund’s name and number in your letter and on your check.

STUDENT FUNDS

Adverse Fellowship 640027 To support graduate study in Ottoman and Turkish history
Adwene A. & Marvin R. Zahniser Scholarship 607792
Allan R. Mitchell Endowed Scholarship 640855 To support a senior majoring in history
Allan and Helen Widman Memorial Fund 607803 To support graduate students in Russian/East European studies
Andrews Dorpelen Memorial Fund 607979 To support travel to Germany for a history graduate student working on a dissertation in nineteenth- or twentieth-century German history
Bradley R. Kemper Fund 603553 To support graduate students working in the field of business history
Colonel Jon Huffman, USMCR Scholarship Fund 482284 To support students who enroll in the World War II Study Abroad Program
Donald G. Dunn Scholarship Fund 641853 To support undergraduate and graduate students who enroll in the World War II Study Abroad Program
Faculty Fellowship 482017 To support summer fellowships for graduate students
Foster Rhe Duke Fellowships Fund 603856 To support graduate student working on a dissertation or thesis in U.S. history in the twentieth century
Friends of History World War II Scholarship Fund 642327 To support undergraduate and/or graduate students in the study abroad program who are studying World War II history
Gerenaire Brooks Fellowship 64467 To award a graduate fellowship to a deserving student
Gerry D. Guthrie Scholarship and study of Ottoman Turks and reconstruction history
Habash/Luczkowski World War II Fund in History 642842 To support undergraduate and/or graduate students with diverse backgrounds enrolled in the College of Arts and Sciences to experience a study abroad experience with an emphasis on the study of World War II history
Helen & Harold Kaptolf Asgard 487338 To support doctorate research of graduate students in diplomatic/international history with a preference given to those working in libraries and archives outside the U.S.
History Student First Student New Fund 313318 To provide scholarships, study abroad and travel for research for undergraduates and graduate students
Joseph H. Lynch Memorial Scholarship 60399 To support doctoral student researcher in American colonial &的动作 Eu central, Civil War and reconstruction history:
John F. Galvin, Jr. Scholarship 313906 To subsidize the travel expenses of an undergraduate student enrolled in the World War II Study Abroad Program
John & Eleanor R. Endowment Fund 603927 To support endowed endowed history endowed
Joseph H. Lynch Memorial Scholarship 60399 To support doctoral student researcher in American colonial & 动作 Eu central, Civil War and reconstruction history:
Kaufman Family Fund 662580 To support a graduate fellowship in American history
Leutenant Colonel Sean M. Judge, Ph.D., Scholarship in Military History 482338 To support graduate students studying military history
Loss Kemp Shinkle Memorial Scholarship 646584 To support an undergraduate history major with an interest in education
Margaret Haffner Memorial Scholarship 312102 To support undergraduate history majors with financial need

The mailing address is:
University Development
The Ohio State University Foundation
1480 West Lane Avenue
Columbus, OH 43221

FACULTY FUNDS

Brenda A. Gurney Chair in the History of Christianity 649675 To support a Professorship in the History of Christianity and bequests to The Ohio State University Foundation.
K. Austin Kern Fund in Modern American History 480253 To support the teaching of modern American history and ultimately to endow a chair in that field
King George R. Chair Fund 643850 To support a Professorship in British history
Levine Professorship in Jewish History 64467 To support a Professorship in Jewish history
Levine Professorship in Ottoman & Turkish History 665546 To support a Distinguished Professor with interest in Turkish history and culture
Samuel & Esther Metten Chair of Jewish History & Studies 608462 To support a Professorship in Jewish History and studies
Warner R. Waines Chair in History 640655 To support the study of American and Ottoman history from colonial through Civil War era

DEPARTMENTAL FUNDS

Archaeology Museum Fund 312379 For program support for the museum
G. Michowy Riley Fund 606180 To further the department’s goals and mission
History Departmental Endowment Fund 60447 To support the activities of the department
History Student Support Fund 312685 For program support for the staff
James Fullerton Memorial Fund 604253 To support the activities of the department
John C. Burnham Fund 640978 For library history book purchases
John C. Burnham Lecture Series 640982 To support lectures in the history of medicine/science
Mary Lou and John Habash Fund 642840 To support doctorate fellowship in Ottoman and Turkish Studies
Paul E. Wallis History Book Endowment Fund 607574 For the purchase of books, microfilm, microfiche or online materials

FACULTY AND STUDENT FUNDS

Business History Fund 603900 To support the research of graduate students and faculty in business history
Goldberg Center for Excellence in Teaching 30782 To support the research of graduate students and faculty in military history
Military History Fund 30782 To support the research of graduate students and faculty in military history
The Susan M. Hartmann Mentoring & Leadership Award
History Staff Support Fund 312685 For program support for the staff

STUDENT FUNDS

In making a donation, please mention the fund’s name and number in your letter and on your check.
BUT FOR OHIO STATE

Returning Iraqi War veteran Mike Tabor might not have considered a college education.

And the nation might not have another extraordinary educator in-the-making. Tabor graduated from Ohio State in June 2013 with a major in history, is working on a master’s degree in education and plans to teach high-school history.

Ohio State’s Vets 4 Vets helped Tabor, who was older than the typical first year student chronologically and light years away experientially, transition between two very different worlds and find his place at Ohio State.

Many Ohio State experiences affirmed his choice. One was the opportunity of a lifetime: to relive history through the eyes of real World War II heroes. In March 2012, Tabor and seven other Ohio State undergraduates were paired with veterans returning to four Pacific island battle sites; the students were charged with recording their stories. Tabor was paired with Sgt. Major “Iron” Mike Mervosh. “Being on top of Mount Suribachi (on Iwo Jima) and listening to him describe the fighting was surreal and it is something I will not soon forget. I am honored to call Iron Mike a friend and be able to pass on his stories,” Tabor said.