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If you think history is simply a lot of names, dates, and battles, you are in for a surprise. At The Ohio State University history is alive, and it's probably not what you would expect. In today's world, where war, recession, revolution, famine, and social upheaval occur with frightening regularity, history is the key to understanding these crises. History is not a recitation of facts and names, but involves analysis and understanding. History is the sum total of the human experience, and that experience serves as a mirror reflecting today's events.

For students interested in studying history at Ohio State, an academic adviser is available Monday through Friday for more information: Maria Mazon can be reached at mazon.1@osu.edu (292-6793) she is located in Room 144 Dulles Hall.

This brochure includes information about the Department of History at The Ohio State University. It describes the major, the minor, the honors program, course offerings, faculty, and opportunities for post-graduate programs and employment.

This handbook is also listed in the World Wide Web at

http://history.osu.edu/
THE UNDERGRADUATE HISTORY MAJOR

The History Major consists of a minimum of 33 credit hours at the 2000-level and above. Three courses, History 2800, one 4000-level Readings Seminar and one 4000-level Research Seminar, are required, and at least 24 more hours must be chosen within the categories outlined below.

The student should design his or her History Major in consultation with their Academic Advisor, who must sign the Major Program form. The student should select History courses to complement those courses of the General Education (GE).

OVERVIEW:
The 33 credit hours must fulfill the following four required areas (see below for details):

A) Skills Acquisition (9 credit hours)
B) Breadth (12 credit hours)
C) Concentration (12 credit hours)
D) Progression (included in above credit hours)

- If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours (described in the Overview, above), they must still satisfy the 33-credit-hour requirement of the Major. They will fill in the remaining credit hours with History courses of their choosing.
- A student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C.
- No more than 3 credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the Major Program.
- No more than 6 credit hours of History 2798, 3798, or 4798 (“Study Tour”) may be counted towards the Major Program.
- No more than 9 credit hours of 4998, 4998H, 4999, and 4999H may be counted towards the Major Program.
- With the Academic Advisor's approval, up to 6 credit hours of courses from other Departments may be designated as part of Category B (Breadth) requirements for the Major Program in History.

Category A: Skills Acquisition (9 credit hours)
The following three seminars (9 credit hours) are required of all History majors.

A (1) History 2800: Introduction to the Discipline of History (3 credit hours)
The “gateway” course for History majors, which emphasizes critical reading and writing, and introduces students to the methodologies, approaches, and historiographies of historical study. A student must pass History 2800 with at least a “C.”

A (2) One 4000-level Reading Seminar in History (3 credit hours)
One of the following reading seminars—normally taken in the junior year, and with a focus on historiography, analysis, methodology, and interpretation—is required. Note: History 4193, 4194, 4585 and 4797-4999 do not fulfill this requirement.

4000 Readings in Early American History
4010 Readings in Modern U.S. History
4080 Readings in African American History
4090 Readings in Atlantic World History
4100  Readings in Latin American History
4210  Readings in Greek History
4212  Readings in Late Antiquity
4230  Readings in Medieval History
4240  Readings in Early Modern European History
4250  Readings in Modern European History
4400  Readings in Chinese History
4425  Readings in Japanese History
4550  Readings in Military History
4600  Readings in Women's/Gender History
4650  Readings in World/Global/Transnational History
4700  Readings in the History of Environment, Technology, and Science
4725  Readings in the History and Theory of the State
4790  Readings in History

A (3) One 4000-level Research Seminar in History (3 credit hours)
One of the following research seminars, emphasizing research and writing skills, is required and is usually taken
during the senior year. Note: History 4193, 4194, 4585 and 4797-4998 do not fulfill this requirement.

4005  Research Seminar in Early American History
4015  Research Seminar in Modern U.S. History
4095  Research Seminar in Atlantic World History
4125  Research Seminar in Latin American History
4216  Research Seminar in Roman History
4217  Research Seminar in Late Antiquity
4218  Research Seminar in Byzantine History
4245  Research Seminar in Early Modern European History
4255  Research Seminar in Modern European History
4285  Research Seminar in Russian, Eastern European and Eurasian History
4375  Research Seminar in Islamic History
4410  Research Seminar in Chinese History
4430  Research Seminar in Japanese History
4525  Research Seminar in International History
4575  Research Seminar in Military History
4625  Research Seminar in Women's/Gender History
4675  Research Seminar in World/Global/Transnational History
4705  Research Seminar in the History of Environment, Technology, and Science
4795  Research Seminar in History
Category B: Breadth (12 credit hours)

Overview: Students are required to develop a program that includes chronological and geographic breadth.

This includes:
1. 2 courses (6 credit hours) focusing chronologically on the period before 1750
2. 2 courses (6 credit hours) focusing chronologically on the period after 1750
3. 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America, the Middle East, Central Asia, and South Asia
4. 2 courses (6 credit hours) focusing primarily on North America and/or Europe
5. 1 course (3 credit hours) focusing on comparative, transnational, transregional, or global history

(Note: lists of courses that fulfill each of these requirements are below)

**Please note:**
- Students are permitted to use one course to satisfy more than one of these five areas of breadth simultaneously. For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously. That is, geographical and chronological requirements can be fulfilled by the same course.
- In addition, the two 4000-level seminars can also fulfill any of these chronological and geographic requirements. That is, A. (2) or (3) can simultaneously satisfy any of the requirements in Category B. For Example, History 4211 (Readings in Roman History) would not only satisfy the A (2) requirement of a Reading Seminar but would also satisfy one pre-1750 requirement and one “Europe” requirement.
- Courses used to satisfy Category C (Concentration) can simultaneously count towards Category B (see below under Category C for further discussion), and vice versa.
- As a result, the total of the credit hours required for each of the 5 different sub-categories of Category B “Breadth” do not add up to the 12 credit hours required in this Category. However, as a result of double counting, both within the requirements of Category B and among Categories A-C, no student will be required to take more than 12 distinct credit hours in Category B.

B (1) 2 courses (6 credit hours) focusing on the period before 1750 (courses in this category need not focus on a single region.) The following courses fulfill the pre-1750 requirement.

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<tr>
<th>Course Number</th>
<th>Course Title</th>
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<tr>
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<td>2045</td>
<td>History of American Religion to the Civil War</td>
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<tr>
<td>2065</td>
<td>Colonialism at the Movies: American History in Film</td>
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<tr>
<td>2080</td>
<td>African American History to 1877</td>
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<tr>
<td>2100</td>
<td>Introduction to the Spanish American World</td>
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<tr>
<td>2110</td>
<td>Introduction to Native American People of Mesoamerica</td>
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<td>2111</td>
<td>Introduction to Native American People of the Andes</td>
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<tr>
<td>2201</td>
<td>Ancient Greece &amp; Rome</td>
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<tr>
<td>2202</td>
<td>Introduction to Medieval History</td>
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<tr>
<td>2203</td>
<td>Introduction to Early Modern Europe</td>
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<td>2205</td>
<td>Themes in the History of Western Civilization</td>
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<td>2210</td>
<td>Classical Archaeology</td>
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<td>2211</td>
<td>The Ancient Near East</td>
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<td>2220</td>
<td>Introduction to the History of Christianity</td>
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<td>2221</td>
<td>Introduction to the New Testament: History and Literature</td>
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<td>2231</td>
<td>The Crusades</td>
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<td>2240</td>
<td>Elizabethan England</td>
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Empires and Nations in Western Europe, 1500-present
Empires and Nations in Eastern Europe, 1500-present
Children and Childhood in the Western World
African Peoples and Empires in World History
Islam, Politics, and Society in History
Early Islamic Society, 610-1258
The Ottoman Empire, 1300-1800
Islamic Central Asia
History of East Asia in the Pre-Modern Era
Ancient and Medieval Jewish History, 300 BCE-1100 CE
Medieval and Early Modern Jewish History, 700-1700 CE
Introduction to Women’s/Gender History
History of Modern Sexualities
Global History to 1500
World History before the Modern Era
Global Environmental History
Big History
Power in History
American Political History to 1877
Colonial North American to 1763
Native American History from European Contact to Removal, 1560-1820
Colonial Latin America
History of Mexico
Archaic Greece
Classical Greece
Ancient Slavery
Women, Gender & Sexuality in the History of Religion
Sex and Gender in the Ancient World
War in the Ancient Mediterranean World
Paul & His Influence in Early Christianity
Historical Jesus
The Rise of the Roman Republic
Rome from the Gracchi to Nero
The Roman Empire, 69-337 CE
The Later Roman Empire
Early Byzantine Empire
Later Byzantine Empire
Gnostics and Other Early Christian Heresies
History of Early Christianity
History of Medieval Christianity
Medieval Europe I, 300-1100
Medieval Europe II, 1100-1500
Medieval England
History of the Italian Renaissance, 1250-1450
The Age of Reformation
Tudor and Stuart Britain, 1485-1714
Magic and Witchcraft in Early Modern Europe (1450-1750)
Early-Modern Europe, 1560-1778
History of Europe in the 19th Century
History of Spain, 1469-Present
Modern Greece
History of Islam in Africa
History of African Christianity
History of African Health & Healing
Intellectual and Social Movements in the Muslim World
Jewish Communities under Islamic Rule
Islamic Spain and North Africa
Mongol World Empire: Central Eurasia, 1000-1500
The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE
Foundations of Chinese Civilization
Chinese Empire, 10th – 14th Centuries
History of Early Modern China: 14th-18th Centuries
Gender and Sexuality in China
History of Japan before 1800
History of Early Modern Korea
History of Ancient Israel (to 300 BCE)
Jewish Life from the Renaissance to the Early Enlightenment
Messiahs and Messianism in Jewish History
War in World History, 500-1650
War in World History, 1651-1899
Same-Sex Sexuality in a Global Context
Medieval Women – Power, Piety, and Production
Women and Gender in Early Modern Europe: 1450-1750
Science and Society in Early Modern Europe
Explorations of Science, Technology, and the Environment in East Asia
History of Literacy

B (2) 2 courses (6 credit hours) focusing on the period after 1750 (Courses in this category need not focus on a single region.) The following courses fulfill the post-1750 requirement.

Launching America
Making America Modern
History of American Capitalism
<table>
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<tr>
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<th>Course Name</th>
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<td>Battle for the Ohio Country, 1745-1814</td>
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<td>Colonialism at the Movies: American History in Film</td>
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<td>2066</td>
<td>History of Medicine in Film</td>
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<td>2070</td>
<td>Introduction to Native American History</td>
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<td>2071</td>
<td>American Indian History of the U.S. West</td>
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<td>2075</td>
<td>Introduction to U.S. Latino/a History</td>
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<td>2079</td>
<td>Asian American History</td>
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<td>African American History to 1877</td>
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<td>African American History from 1877</td>
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<td>Exploring Race &amp; Ethnicity in Ohio: Black Ohio in the 19th Century</td>
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<td>Revolutions &amp; Social Movements in Modern Latin America</td>
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<td>The History of Latin America through Film</td>
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<td>2204</td>
<td>Modern European History</td>
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<td>2250</td>
<td>Empires and Nations in Western Europe, 1500-present</td>
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<td>2251</td>
<td>Empires and Nations in Eastern Europe, 1500-present</td>
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<td>People on the Move: Migration in Modern Europe</td>
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<td>Children and Childhood in the Western World</td>
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<td>African Peoples and Empires in World History</td>
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<td>History of Modern Africa, 1800-1960s</td>
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<td>History of Contemporary Africa, 1960-present</td>
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<td>2353</td>
<td>The Middle East Since 1914</td>
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<td>Colonial India</td>
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<td>History of East Asia in the Modern Era</td>
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<td>Modern Jewish History, 1700-Present</td>
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<td>History of Zionism and Modern Israel</td>
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<td>History of Anti-Semitism</td>
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<td>History of Public Health, Medicine and Disease</td>
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<td>The United States Constitution &amp; American Society to 1877</td>
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<td>Black Americans During the Progressive Era</td>
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<td>Civil Rights and Black Power Movements</td>
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<td>African American History through Contemporary Film</td>
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<td>South America since Independence</td>
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<td>History of African Christianity</td>
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<td>History of Modern Korea</td>
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<td>American Jewish History</td>
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<td>Messiahs and Messianism in Jewish History</td>
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<td>U.S. Diplomacy from Independence to 1920</td>
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<td>U.S. Diplomacy in the Middle East</td>
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<td>War in World History, 1900-present</td>
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<td>American Military History, 1607-1902</td>
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<td>American Military History, 1902-present</td>
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<td>The Vietnam War</td>
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<td>Wars of Empire</td>
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<tr>
<td>3612</td>
<td>Asian American Women: Race, Sex &amp; Representations</td>
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<td>3620</td>
<td>Lesbian, Gay, Bisexual, &amp; Transgender History in the U.S., 1940-present</td>
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<td>Same-Sex Sexuality in Global Context</td>
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<td>3642</td>
<td>Women in Modern Europe, from the 18th Century to the Present</td>
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<td>Families in Historical Perspective</td>
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<td>Trans-National History of World War II in Europe</td>
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<td>3675</td>
<td>How to Stage a Revolution</td>
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<td>Religion &amp; Law in Comparative Perspective</td>
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<td>History of Capitalism in Comparative and Global Perspective</td>
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**B (3)** 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America or the Middle East, Central Asia, and South Asia (Courses in this category need not focus on a single region.) The following courses fulfill the Asia/Africa/Latin America/Middle East Geographical requirement.

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<td>Introduction to Native American People from Mesoamerica</td>
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<td>Introduction to Native American People of the Andes</td>
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<td>2120</td>
<td>Revolutions &amp; Social Movements in Modern Latin America</td>
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<td>The History of Latin America through Film</td>
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<td>2221</td>
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<td>History of Contemporary Africa, 1960-present</td>
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<td>Early Islamic Society, 610-1258</td>
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<td>The Ottoman Empire, 1300-1500</td>
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<td>History of Brazil</td>
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<td>History of Mexico</td>
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<td>Nationalism, Socialism, and Revolution in Africa</td>
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<td>War &amp; Genocide in 20th and 21st century Africa</td>
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<td>History of Islamic Movements in West Africa</td>
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<td>History of African Christianity</td>
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<td>History of African Health and Healing</td>
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<td>3308</td>
<td>History of U.S.-African Relations – 1900-present</td>
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<td>Critical Issues of 20th Century Africa</td>
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<td>History of African Cinema</td>
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<td>Globalization and Development in Africa</td>
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<td>Intellectual and Social Movements in the Muslim World</td>
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<td>Jewish Communities under Islamic Rule</td>
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<td>Foundations of Chinese Civilization</td>
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<td>Chinese Empire, 10th – 14th Centuries</td>
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<td>3403</td>
<td>History of Early Modern China: 14th-18th Centuries</td>
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<td>Contemporary China, 1920-2000</td>
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<td>Studies in Chinese History</td>
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<td>Gender and Sexuality in China</td>
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<td>History of Japan before 1800</td>
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<td>History of Modern Japan</td>
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<td>History of Early Modern Korea</td>
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<td>3436</td>
<td>History of Modern Korea</td>
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<td>3450</td>
<td>History of Ancient Israel (to 300 BCE)</td>
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<td>3704</td>
<td>HIV: From Microbiology to Macrohistory</td>
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<td>3715</td>
<td>Explorations in Science, Technology &amp; the Environment in E. Asia</td>
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B (4) 2 courses (6 credit hours) focusing primarily on North America or Europe (Courses in this category need not focus on a single region.) The following courses fulfill the North America/Europe Geographical requirement.

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<td>2002</td>
<td>Making America Modern</td>
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<td>History of American Religion to the Civil War</td>
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<td>Battle for the Ohio Country, 1745-1814</td>
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<td>Colonialism at the Movies: American History in Film</td>
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<td>History of Medicine in Film</td>
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<td>Introduction to Native American History</td>
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<td>American Indian History of the U.S. West</td>
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<td>2075</td>
<td>Introduction to U.S. Latino/a History</td>
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<td>Asian American History</td>
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<td>African American History to 1877</td>
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<td>Exploring Race &amp; Ethnicity in Ohio: Black Ohio in the 19th Century</td>
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<td>Ancient Greece and Rome</td>
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<td>The Ancient Near East</td>
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<td>The Ancient Mediterranean City</td>
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<td>Everyday Life in Greece and Rome</td>
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<td>Elizabethan England</td>
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<td>Empires and Nations in Eastern Europe, 1500-present</td>
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<td>People on the Move: Migration in Modern Europe</td>
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<td>Love in the Modern World</td>
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<td>Children and Childhood in the Western World</td>
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<td>Civil War and Reconstruction</td>
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<td>Gilded Age to Progressive Era, 1877-1920</td>
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<td>From the New Era to the New Frontier, 1921-1963</td>
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<td>History of the U.S. West</td>
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<td>Mexican American Chicano/a History</td>
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<td>Slavery in the United States</td>
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<td>3082</td>
<td>Black Americans During the Progressive Era</td>
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<td>Civil Rights and Black Power Movements</td>
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<td>African American History through Contemporary Film</td>
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<td>Archaic Greece</td>
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<td>Classical Greece</td>
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<td>3213</td>
<td>Ancient Slavery</td>
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<td>3214</td>
<td>Women, Gender &amp; Sexuality in the History of Christianity</td>
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<td>War in the Ancient Mediterranean World</td>
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<td>The Rise of the Roman Republic</td>
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<td>Rome from the Gracchi to Nero</td>
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<td>The Later Roman Empire</td>
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<td>Gnostics and Other Early Christian Heresies</td>
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<td>History of Medieval Christianity</td>
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<td>Medieval Europe I, 300-1100</td>
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<td>Medieval Europe II, 1100-1500</td>
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<td>History of the Italian Renaissance, 1250-1450</td>
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<td>The Age of Reformation</td>
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3246  Tudor and Stuart Britain, 1485-1714
3247  Magic and Witchcraft in Early Modern Europe (1450-1750)
3249  Early-Modern Europe, 1560-1778
3250  Revolutionary and Napoleonic Europe, 1750-1815
3251  History of Europe in the 19th Century
3253  20th century to 1950
3254  Europe since 1950
3260  Britain in the 19th Century
3263  France in the 20th Century
3266  History of Spain, 1469-Present
3267  Modern Greece
3269  Eastern Europe in the 20th Century
3276  European Thought & Culture, 19th Century
3277  European Thought & Culture, 20th Century
3281  Imperial Russian History, 1700-1917
3282  History of the Soviet Union
3283  Siberia in World History
3455  Jewish Life from the Renaissance to the Early Enlightenment
3465  American Jewish History
3500  U.S. Diplomacy from Independence to 1920
3501  U.S. Diplomacy from 1920-present
3505  U.S. Diplomacy in the Middle East
3525  19th Century European International History
3560  American Military History, 1607-1902
3561  American Military History, 1902 to the present
3612  Asian American Women: Race, Sex & Representations
3620  Lesbian, Gay, Bisexual, & Transgender History in the U.S., 1940-present
3640  Medieval Women – Power, Piety, and Production
3641  Women and Gender in Early Modern Europe: 1450-1750
3642  Women in Modern Europe, from the 18th Century to the present
3670  Trans-National History of World War II in Europe (only open to admitted students in WWII study tour)
3680  Religion & Law in Comparative Perspective
3700  American Environmental History
3701  History of American Medicine
3711  Science and Society in Early Modern Europe
3712  Science and Society in Modern Europe

Any appropriate 4000-level Readings or Research course listed above

B (5) 1 course (3 credit hours) in comparative, transnational, transregional, or global history. The following courses fulfill the Comparative/transnational/transregional/Global requirement.

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<td>Empires and Nations in Western Europe, 1500-present</td>
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<td>Ancient &amp; Medieval Jewish Hist, 300BCE-1100CE</td>
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<td>History of Anti-Semitism</td>
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<td>2500</td>
<td>20th Century International History</td>
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<td>History of War</td>
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<td>Introduction to Women’s and Gender History</td>
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<td>Women Changing the World: Histories of Activism and Struggle</td>
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<td>History of Modern Sexualities</td>
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<td>Global History 1500 to present</td>
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<td>World History before the Modern Era</td>
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<td>History of Public Health, Medicine and Disease</td>
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<td>Paul &amp; His Influence in Early Christianity</td>
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<td>The Silk Road: Commerce &amp; Culture in Eurasia 200 BCE-1498 CE</td>
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<td>Messiahs and Messianism in Jewish History</td>
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<td>World War II</td>
</tr>
<tr>
<td>3580</td>
<td>The Vietnam War</td>
</tr>
<tr>
<td>3590</td>
<td>Wars of Empire</td>
</tr>
</tbody>
</table>
Category C: Concentration (Geographic or Thematic): (12 credit hours)

Students must take 12 credit hours in either a Geographical or a thematic concentration.

- Students are permitted to count relevant courses from A. (2) or (3) simultaneously toward this total.
- Students are permitted to count up to 12 credit hours from category B (1-5) simultaneously toward this total, but courses in other departments may not count toward the Concentration requirement.

C (1) Geographical concentrations: Possible areas of geographic concentration include:

- North America,
- Latin America,
- Europe (including Russia),
- Near East, Middle East, Central Asia, and/or South Asia
- East Asia, and
- Africa

See full list of courses fulfilling these geographical concentrations on pages 26-33.

C (2) Thematic concentrations:

- history of environment, science and technology;
- history of race, ethnicity, and nation;
- religious history;
- history of colonialism and comparative empires;
- human conflict, peace and diplomacy;
- history of the state (power, culture, society)
- global, early modern
- women’s history.

Students may also arrange their own thematic concentrations with permission of Advisor.

See full list of courses fulfilling these thematic concentrations on pages 33-41.

Category D: Progression (credit hours included in categories A-C)

Of the 33 credit hours required for the Major, at least 21 credit hours must be at the 3000-level or above. This includes the two required 4000-level seminars (6 cr. hrs.) plus at least 15 credit hours at the 3000-level & above.

One 2000-level History course must be taken prior to enrolling in a 3000-level History course (or instructor permission). One 3000-level History course must be taken prior to enrolling in a 4000- or a 5000-level History course.

Ideally, the 4000-level Reading Seminar will be taken prior to the 4000-level Research Seminar.
THE UNDERGRADUATE MINOR IN HISTORY

The minor in history is designed to provide students with substantial understanding of the human past. All proposals for minor programs must be submitted in writing to one of the History advisors and approved by them. After your Minor Program Form has been approved, you must file the form with your advisor.

The minor consists of 12 credit hours of history course work at the 2000 level and above. Of these, at least 6 credit hours must be at the 3000 level or above. Courses at the 1000 level cannot be used on the minor.

- Students are free to choose any History courses they wish to fulfill the 12 credit hours, but they are encouraged to take courses that focus on a particular theme, time period, or geographic region.

- Students are also encouraged to consult with an advisor when preparing their minor.

General Information on Minors in the Arts & Sciences

The following guidelines govern this minor.

**Required for graduation:** No

**Credit hours required:** A minimum of 12

**Transfer credit hours allowed:** A maximum of 6

- No more than 3 credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the Minor Program.
- No more than 3 credit hours of History 2797, 2798, 3797, 3798, 4797, or 4798 (“Study at a Foreign Institution” and “Study Tour”) may be counted towards the Minor Program.

**Overlap with the GE:** Up to 6 credit hours are permitted. History courses used to fulfill the following GE requirements—Historical Study, Historical Study or Culture & Ideas, Data Analysis, Literature, Social Science and the 2 Open options (as well as Global Studies and Social Diversity in the United States)—may also satisfy the History Minor. **Please Note:** While we encourage students to take 4000-level readings and research seminars for the minor, such 4000-level courses do not offer GE credit. History courses at the 2000 and 3000 level offer GE credit.

**Overlap with the major:** Not allowed and
- The minor must be in a different subject than the major.

**Overlap between minors:** Each minor completed must contain 12 unique hours.

**Grades required**
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-pass cannot count on the minor.

**Approval required:** All proposals for an Undergraduate Minor Program in History must be submitted in writing to one of the History advisors and approved by them.

**Filing the Minor Program Form:** The minor program form must be filed at least by the time the graduation application is submitted.

**Changing the minor:** Once the minor program is filed in the college office, any changes must be approved by:
- The academic unit offering the minor.
THE HONORS PROGRAM IN HISTORY

FOR HONORS HISTORY MAJORS:

In addition to the basic requirements for the history major, Honors students are obliged to complete the following additional requirements.

1. Honors History majors are encouraged to take Honors versions of History 2800 and the two 4000-level seminars described above in Category A: Skills acquisition (9 credit hours). If insufficient honors seminars are offered in a given semester, an honors History major must either (1) take a non-honors seminar as an honors embedded course, or (2) request permission from the department Honors coordinator to substitute a non-honors seminar for an honors seminar. The honors embedded option is offered solely at the instructor’s discretion.

2. Honors students are encouraged to take Honors versions of the other 24 credit hours of other courses (discussed above), whenever possible.

3. Honors students are encouraged to take more of the 4000-level Readings and Research Seminars than the two required for the Major (one Readings 4000-level seminar and one Research 4000-level seminar).

4. Advanced training in foreign languages is important for all Honors students choosing the History Major. Every Honors student choosing the History Major should develop proficiency (meaning the ability to read newspapers, magazines, scholarly journals, and novels) in at least one foreign language.

5. Senior honors thesis: Honors students wishing to graduate “With Honors Research Distinction” are required to write a senior honors thesis. In preparation, they are encouraged to use the coursework from their 4000-level readings seminar as the foundation for the thesis.

6. All history honors majors complete a major of at least 39 credit hours. Students completing a thesis and earning a degree “With Honors Research Distinction” may use the 6-9 credit hours earned in History 4999H toward the 39 credit hour minimum.
THE HONORS PROGRAM IN HISTORY

PURPOSE
Honors students majoring in history complete both the Major and the requirements for "Honors in the Arts and Sciences" or "With Honors Research Distinction" or both. In order for a history major pursuing a Bachelor of Arts degree in the College of Arts and Sciences to maintain status as an Honors student, he or she must prepare and follow a program of study approved by the Arts and Sciences Honors Committee. Students earning a degree with "Honors in the Arts and Sciences" complete an "honors contract" approved by the ASC Honors Committee; these contracts provide for a rigorous program of study. Students earning a degree with "Honors Research Distinction" complete a Honors Thesis under the supervision of a thesis advisor in the Department of History. Some history majors satisfy the requirement for both designations and receive both designations on their degree.

Honors students choosing the history major will engage in a course of study designed to sharpen writing, research, and analytical skills, to develop insights into how historians do their work, and to gain substantial historical knowledge. The History Major furnishes excellent preparation for graduate-level work, for professional schools including law school, and for careers in business, education, the arts, and public service.

Honors students seeking help with their History Major should first see Dr. Ray Irwin, 110 Dulles Hall, 292-2674. He is available to discuss the honors requirements and to help with scheduling classes. Dr. Irwin also helps plan the section on the major in the honors contract required for receiving a degree with "Honors in the Arts and Sciences" and recommends faculty advisors to the individual student. Students who undertake an Honors Thesis also will have a faculty advisor for that project and will enroll in History 4999H, "Honors Undergraduate Research Thesis."

EXPECTATIONS
Honors students enrolled in the College of Arts and Sciences work closely with advisors and members of the faculty to develop a rigorous program of study. With the approval of the Arts and Sciences Honors committee, the program of study may approach requirements flexibly so long as the program includes special rigor and intellectual challenges. Honors students majoring in history thus must work closely with the Arts and Sciences Honors Program staff to ensure completion of the requirements of the Arts and Sciences Honors Program.

The faculty of the history department encourages the honors student to complete the degree "With Honors Research Distinction" through the writing of an honors thesis. Completion of a thesis is important preparation for successful performance in a professional or graduate program. Thesis completion occurs through enrollment in History 4999H, "Honors Undergraduate Research Thesis." Three credits of History 4999H may replace the Honors 4000-level Research course in the History Major. Students completing a thesis and earning a degree "With Honors Research Distinction" must complete a major program totaling at least 39 credits (6-9 of which may be credit for History 4999H). Students planning to write a thesis should, in consultation with their thesis advisor, define a topic and devise a plan of work at least two semesters prior to their anticipated graduation. They may also apply for the Arts and Sciences Undergraduate Research Scholarship competition.

REQUIREMENTS: ASC Honors Tracks
There are two components to the History Honors Program. The first is the Major Program in History; the second is the ASC Honors Program. The requirements for the Major Program in History for Honors Students have been described above. This section describes the various tracks the ASC Honors Program offers, along with Department of History requirements.

In addition to the above requirements, and as established by the ASC Honors Program and the Department of History, History Honors students must choose one of the following three tracks.

A. With Honors Research Distinction
The History Department Faculty recommends that History Honors students write an honors thesis, because completion of a thesis prepares students for graduate or professional school or professional employment.
A History Honors student planning to graduate with Honors Research Distinction will:

- Devise with the History Advisor at least two semesters before graduation a prospectus for the Honors Thesis. The ASC Honors Committee must approve the prospectus. While working on the Thesis, the student will enroll in History 4999H for up to 3 credit hours per semester for a total of at least 6 credit hours and a maximum of 9 credit hours.

- Graduate with a GPA of no less than 3.40.

- Meet the prerequisites for History 4999H: the completion of at least 18 credit hours in history, with a grade point average in the history courses of at least 3.50.

- Enroll in a History 4999H, “Honors Undergraduate Research Thesis.”

Note: Honors students who earn credit for 4999H are encouraged to take the 4000-level Research Seminar but are not required to do so. Students are required to take the 4000-level Readings Seminar.

B. With Honors in the Arts and Sciences

History Honors students planning to graduate with Honors in the Arts and Sciences will:

- Fulfill an Honors Contract.
  - The Honors contract is devised by the student in consultation with the History and ASC Honors Advisors. It should be submitted as soon as possible and no later than early in the junior year, and it must be approved by the ASC Honors Committee.

- Complete the 4000-level Research and Readings Seminar, taking honors sections when possible. (Not required for students earning credit for History 4999H.) Honors students are encouraged to take more of the 4000-level seminars than the two required for the Major (one Readings 4000-level seminar and one Research 4000-level seminar).

- Graduate with a GPA of no less than 3.40.

C. Honors in the Arts and Sciences with Honors Research Distinction

History Honors students planning to graduate with Honors in the Arts and Sciences and with Honors Research Distinction will fulfill all of the requirements listed in A. and B. above.

Note: Under exceptional circumstances the Department of History is willing to modify the requirements of the Honors Program in History to fit the specific needs of individual students. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.
SCHOLARSHIPS AND PRIZES IN HISTORY

IRVING A. ADELMAN AND MORGAN R. LEWIS SCHOLARSHIP

This award is in support of the department’s WWII study abroad program.

THE LLOYD ROBERT EVANS ENDOWED SCHOLARSHIP IN HISTORY

Lloyd Robert Evans (BA 1933, History; MD, Harvard, 1940) led a distinguished career as a physician specializing in General Internal Medicine. The Scholarship was established by the sister of the honoree, Jane Ann Evans Nielsen (BA 1936, History; BS 1936, Education), of Knoxville, Tennessee.

The Evans Endowed Scholarship provides scholarships for undergraduate students of junior or senior rank who are majoring in History. The Scholarship is awarded annually on the basis of both merit and need. Candidates for the scholarship should possess a G.P.A. of 3.4 or above and a broad range of interests.

DR. MORRIS FROMMER AWARD

To support a student with a History major. Award will be based on merit and financial need. One award of $2,000.

THE GERRY D. GUTHRIE SCHOLARSHIP

Mrs. Cecile Guthrie established this award in memory of her son Gerry. Each year one or two scholarships will be awarded to an incoming freshman or to a first- or second-year honors student committed to majoring in history. The scholarship will be for one year.

THE K. AUSTIN KERR PRIZE

This award of $500 is given to an undergraduate history major for the best internet-related project.

LOIS KEMP SHINKLE MEMORIAL SCHOLARSHIP

To support history majors with an interest in education.

THE ADRIENNE A. AND MARVIN R. ZAHNISER SCHOLARSHIP

This scholarship is awarded on the basis of academic merit to a history major entering, or soon to enter, his/her senior year at Ohio State, Columbus. Marvin Zahniser is a former Chair of Ohio State’s Department of History.

DR. JOHN T. VON DER HEIDE SCHOLARSHIP

To support a History major entering his/her senior year in 2016-2017. Award will be based on merit and financial need. One award of up to $2,000.
PHI ALPHA THETA AT THE OHIO STATE UNIVERSITY

Students are eligible for selection to the Phi Alpha Theta honor society upon completion of 15 credit hours in history, provided that they have a grade point average of 3.1 or higher in their history courses, have a grade point average of 3.0 overall, and rank in the top 35% of their class. As part of an international honor society, the Ohio State chapter strives to promote the study of history and encourages research and advanced scholarship in the field. Phi Alpha Theta at Ohio State provides opportunities for the informal exchange of ideas among historians and students of history outside the classroom, and organizes various social activities. Initiation into membership occurs once per year, in spring semester. The advisor for Phi Alpha Theta is Dr. Ray Irwin, (irwin.8@osu.edu).
AFTER GRADUATION

History prepares the student for a wide variety of careers. Reports from the Arts & Sciences Office of Career Services at Ohio State indicate that former history majors are working in business, banking, teaching, government service, social work, library and archival work, publishing, and law. History has always been recognized as one of the best undergraduate programs for those planning to go into law, but professional and business schools also value a well-rounded liberal education as a basis upon which to build their programs. Of course, some students go into graduate work in history, and the Undergraduate history advisors maintain information on graduate programs at other universities.

To assist students with career planning, the Undergraduate History Office offers an annual "Career Night" held during spring semester, for all History majors. This event features a panel of history faculty and successful alumni who speak on various topics such as "Graduate Studies in History" and "History and Careers in Law." Students who have attended this Career Night in the past have found it very informative and helpful. We encourage you to come and participate. The Arts and Sciences Office of Career Services in Denney Hall will also help assist students in finding employment after graduation.

THE DEPARTMENT OF HISTORY WITHIN THE UNIVERSITY

In addition to undergraduate major and minor degree programs, and graduate programs leading to the M.A. and Ph.D. degrees, the Department of History provides other services for the OSU student.

REQUIRED COURSES IN HISTORY

The study of history is an essential part of a liberal education. For this reason, the Arts and Sciences curricula have a special history requirement. Introductory history courses (those numbered 1000 & 2000) are usually taken by students to satisfy this requirement. These introductory offerings assume no previous knowledge of history, so students should not hesitate to register for a course at this level. Because each of the University's undergraduate colleges has slightly different rules about the use of history courses to fulfill general requirements, students should consult the appropriate college catalog for details.

UPPER-LEVEL COURSES IN HISTORY

The full strength of the History Department can be appreciated by looking at the wide variety of upper-level courses offered by the department. In general, these courses are open only to students who have taken one lower-level course in history. Although some of these courses have prerequisites, history courses are not sequential, and so a student can usually register for any course. Students should talk with the instructor if there is any doubt about taking a particular course. The instructor can tell whether a student is likely to benefit from the course and may be willing to waive any prerequisites.

COURSE DESCRIPTIONS

Prior to scheduling, the Undergraduate History Office prepares a booklet that lists all courses to be offered during the next semester. This booklet provides detailed information about course offerings, class meeting times, instructors, reading lists, and assignments. This booklet is available to all students at no cost and can be picked up from the History Office, 106 Dulles Hall; or on the Web at http://history.osu.edu/courses/info.
PREPARING FOR EM EXAMINATION IN HISTORY

In response to inquiries from students on how to prepare for EM examinations (credit by examination) in history, the following list of suggestions has been compiled.

1. First, read the designated material carefully and thoroughly. For History 1211 and 1212 the commonly used text is McKay, Hill, and Buckler, History of Western Society, Vol. 1 for History 1211 and Vol. 2 for History 1212. The cut-off date for History 1211 is the year 1600. For History 1151 and 1152 the History Department recommends Nash and Jeffrey, The American People, 3rd ed., Vol. 1 for History 1151 and Vol. 2 for History 1152. The year 1877 is the cut-off date for History 1151. For History 1681 and 1682 the recommended text is Richard Buillet, et al., The Earth and Its Peoples, Vol. 1 for History 1681 and Vol. 2 for History 1682. The cut-off date for History 1681 is 1500. The texts are available at all campus bookstores.

2. As you read through the material, concentrate on major themes such as economic, political, military, social, and intellectual development. Do not get bogged down in details. You will simply get confused if you try to memorize every date and event. Do not go to the opposite extreme, however, and emerge from your readings with a few hazy generalizations in mind. Like any other analytical discipline, history requires facts to bolster its findings and conclusions.

3. In addition, you should consider obtaining syllabi for the courses for which you desire to obtain EM credit. These are available in the Undergraduate History Office, 110 Dulles Hall. These syllabi highlight themes and topics that appear on the exam, and students find them helpful in determining the material to cover and the areas on which to concentrate. Also, you could borrow class notes from someone who has taken or is currently taking the course for which you will be taking the EM examination. This should give you further aid in focusing your study.

4. When taking the exam, first be sure that you understand the instructions. When writing an essay on a particular topic, be sure to focus on that topic throughout the answer. Often students answer a question by citing a mass of historical data that is unrelated to the question asked. This often leaves the faculty member grading the examination no other choice than to recommend no credit for the exam. Be as analytical as possible in your response. The reiteration of a mass of historical data will get you only a 'C' grade and you need at least a 'B-' in order to receive EM credit in history.

5. Finally, your answers should demonstrate competence in English composition. Good history is good writing. If you feel that your command of written English leaves something to be desired, consult Strunk and White's Elements of Style, a concise resource that contains invaluable information on English composition. The book is readily available at the OSU libraries and at all campus bookstores.

This list of suggestions by no means exhausts the possible strategies to prepare for the examination. No doubt, you will have other ideas on what to do to prepare yourself. Once you are prepared, contact the Office of Testing and schedule an examination date. The telephone number is 292-2241 and the address is 281 W. Lane Avenue in the Student Services Building, Room 585. The Office of Testing will inform you of the examination results. Please Note: Examinations for credit may be taken only one time per course.
HISTORY COURSE OFFERINGS

1000-level History courses cover broad areas of historical investigation (Western, East Asian, American, Latin American and World Civilizations). These courses fulfill GE requirements but do not count toward the history major or minor and will be taught infrequently.

2000-level History courses are intermediate-level courses that serve as GE courses and also count toward the History major and minor. A 2000-level course offers an introduction to a certain geographical or thematic field (constellations), such as early modern European history, women’s history, or environmental history. It may also provide an introduction to a more focused subject or theme, such as migration in modern Europe, childhood in the western world, or the history of anti-Semitism. Please note: 2000-level courses do not fulfill an upper-level course requirement for the College of Arts & Sciences.

A 3000-level History course offers upper-intermediate, and often more specialized, training in the geographical and thematic fields introduced at the 2000 level, as well as in-depth training in more focused subjects, such as American presidential elections, magic & witchcraft in early modern Europe, or Jewish communities under Muslim rule. They carry GE credit and are open to non-History majors, as well.

The 4000-level Reading and Research History seminars are open only to History majors and minors. They stress critical reading and writing centered on a well-defined topic in a geographical or thematic field. Students are strongly encouraged to take the reading seminar first; followed by the writing seminar (usually in the senior year).

5000-level courses are designed for both Undergraduate and Graduate Students. The History Department generally offers very few of these combined courses. As per University definitions, these are advanced level courses providing undergraduate credit that may be counted toward a major or field of specialization.

SURVEYS
1211 Western Civilization: Antiquity to the Seventeenth Century
1212 Western Civilization: Seventeenth Century through Modern Times
1151 American Civilization to 1877
1152 American Civilization since 1877
1101 Latin American Civilizations to 1825
1102 Latin American Civilizations since 1825
1681 World History to 1500
1682 World History, 1500 to Present

THEMATIC CONCENTRATIONS
Environment, Technology and Science - ETS
Colonialism & Comparative Empires - CCE
Global, Early Modern - GEM
Human Conflict, Peace and Diplomacy - CPD
Power, Culture and Society - PCS
Race, Ethnicity & Nation - REN
Religion – RLN
Women, Gender & Sexuality- WGS
AFRICAN HISTORY COURSES
2301 African Peoples and Empires in World History (Group Africa, pre & post-1750; CCE, PCS)
2302 History of Modern Africa, 1800-1960s (Group Africa, post-1750; CCE, PCS)
2303 History of Contemporary Africa, 1960-present (Group Africa, post-1750; CPD, PCS)
3090 Comparative Slavery (Group Global, pre & post-1750, GEM)
3301 History of Modern West Africa, post 1800 (Group Africa, post-1750; CPD, PCS)
3302 Nationalism, Socialism and Revolution in Africa (Group Africa, post-1750; CPD, PCS)
3303 War & Genocide in 20th and 21st Century Africa (Group Africa, post-1750; CPD, PCS)
3304 History of Islam in Africa (Group Africa, pre & post-1750; RLN, PCS)
3305 History of Islamic Movements in West Africa (Group Africa, pre & post-1750; PCS, RLN)
3306 History of African Christianity (Group Africa, pre & post-1750; PCS, RLN)
3307 History of African Health and Healing (Group Africa, pre & post-1750; ETS, PCS)
3308 History of U.S.-Africa Relations, 1900-present (Group Africa, post-1750; CPD, PCS)
3309 Critical Issues of 20th Century Africa (Group Africa, post-1750; CPD, PCS)
3310 History of African Cinema (Group Africa, post-1750; ETS, PCS)
3311 Globalization and Development in Africa (Group Africa, post-1750; CPD; ETS)
3704 HIV: From Microbiology to Macrohistory (Group Africa, post-1750; ETS)

AMERICAN HISTORY COURSES
2001 Launching America (Group American, pre & post-1750; PCS, CCE)
2002 Making America Modern (Group American, post-1750; PCS, REN)
2010 History of American Capitalism (Group American, post-1750; ETS; PCS)
2015 History of American Criminal Justice (Group American, post-1750; CPD, PCS)
2045 History of American Religion to the Civil War (Group American, pre & post-1750; RLN)
2060 The Battle for the Ohio Country, 1754-1814 (Group American, post-1750)
2065 Colonialism at the Movies: American History in Film (Group American, pre & post-1750; CCE, PCS)
2066 History of Medicine in Film (Group American, post-1750; ETS)
2070 Introduction to Native American History (Group American, post-1750; REN, CCE)
2071 American Indian History of the U.S. Midwest (Group American, post-1750; REN, CCE)
2075 Introduction to U.S. Latino/Latina History (Group American, post-1750; CCE, REN)
2079 Introduction to Asian-American History (Group American, post-1750; GEM, REN)
2080 African-American History to 1877 (Group American, pre & post 1750; PCS, REN)
2081 African-American History from 1877 (Group B American, post-1750, PCS, REN)
2085 Exploring Race & Ethnicity in Ohio: Black Ohio in the 19th C (Group American, post-1750; REN)
2455 Jews in American Film (Group American, post-1750; PCS, REN)
2610 Introduction to Women & Gender History in the U.S. (Group American, post-1750; REN, WGS)
2705 The History of Medicine in Western Society (Group American, post-1750; ETS)
2750 Natives & Newcomers: Immigr. & Migr. in American Hist. (Group American, post-1750; REN, CCE)
2752 Social Reform Movements in U.S. History (Group American, post-1750; PCS, REN)
3001 American Political History to 1877 (Group American, post-1750; PCS)
3002 U.S. Political History since 1877 (Group American, post-1750; PCS)
3003 American Presidential Elections (Group American, post-1750; PCS)
3005 United States Constitution & American Society to 1877 (Group American, post-1750; PCS, REN)
3006 United States Constitution & American Society since 1877 (Group American, post-1750; PCS; REN)
3010 Colonial North America to 1763 (Group American, pre-1750; CCE, REN)
3011 American Revolution & New Nation, 1763-1800 (Group American, post-1750; CPD, PCS)
3012 Antebellum America (Group American, post-1750; PCS, REN)
3013 Civil War and Reconstruction (Group American, post-1750; PCS, REN)
3014 Gilded Age to Progressive Era, 1877-1920 (Group American, post-1750)
3015 From the New Era to the New Frontier, 1921-1963 (Group American, post-1750; CPD, PCS)
3016 Contemporary U.S. History since 1963 (Group American, post-1750; CPD, PCS)
3017 The Sixties (Group American, post-1750; PCS, REN)
3020 19th Century American Ideas (Group American, post-1750; RLN, PCS)
3021 20th Century American Ideas (Group American, post-1750; REN; PCS)
3030 History of Ohio (Group American, post-1750; REN; PCS)
3031 American South to 1860 (Group American, post-1750; REN)
3032 History of the U.S. West (Group American, post-1750; PCS, REN)
3040 The American City (Group American, post-1750; ETS, PCS)
3045 American Religious History (Group American, post-1750; REN, RLN)
3070 Native American Hist. from Eur. Contact to Removal (Group American, pre & post 1750; CCE, REN)
3071 Native American History from Removal to Present (Group American, post-1750; CCE, REN)
3075 Mexican American Chicano/a History (Group American, post-1750; CCE, REN)
3080 Slavery in the U.S. (Group American, post-1750; PCS, REN)
3082 Black Americans During the Progressive Era (Group American, post-1750; PCS, REN)
3083 Civil Rights and Black Power Movements (Group American, post-1750; PCS, REN)
3085 African American History Through Contemporary Film (Group American, post-1750; PCS, REN)
3465 American Jewish History (Group American, post-1750; PCS, REN, RLN)
3500 U.S. Diplomacy: From Independence to 1920 (Group American, post-1750; CPD)
3501 U.S. Diplomacy: 1920 to Present (Group American, post-1750; CPD)
3505 U.S. Diplomacy in the Middle East (Group American, post-1750)
3620 Lesbian, Gay, Bisexual, & Transgender History in the U.S (Group American, post-1750; REN; WGS)
3680 Religion & Law in Comparative Perspective (Group American, post-1750, PCS, RLN)
3700 American Environmental History (Group American, post-1750; ETS & GEM)
3701 History of American Medicine (Group American, post-1750; ETS)
4000 Readings in Early American History
4005 Research Seminar in Early American History
4010 Readings in Modern U.S. History
4080 Readings in African American History
4015 Research Seminar in Modern U.S. History
5010 Special Topics in Modern U.S. History

ANCIENT HISTORY COURSES

2201 Ancient Greece & Rome (Group Europe, pre-1750; CCE, PCS)
2210 Classical Archaeology (Group Europe, pre-1750; ETS, PCS)
2211 The Ancient Near East (Groups Europe, pre-1750; ETS, PCS)
2221 Introduction to the New Testament (Group Near East, pre-1750; RLN)
3210 History of Archaic Greece (Group Europe, pre-1750)
3211 History of Classical Greece (Group Europe, pre-1750)
3213 Ancient Slavery (Group Europe, pre-1750; REN; RLN)
3215 Sex and Gender in the Ancient World (Group Global, pre-1750; PCS, WGS)
3216 War in the Ancient Mediterranean World (Group Europe, pre-1750; CPD, PCS)
3218 Paul & His Influence in Early Christianity (Group Global, pre-1750; RLN)
Historical Jesus (Group Near East, pre-1750; RLN)
Rise of Roman Republic (Group Europe, pre-1750; CPD, PCS)
Rome from Gracchi to Nero (Group Europe, pre-1750; CPD, PCS)
The Roman Empire, 69-337 (Group Global, pre-1750; PCS)
Later Roman Empire, A.D. 180-476 (Group Europe, pre-1750; CCE, RLN)
Early Byzantine Empire (Group Europe, pre-1750; PCS, RLN)
Later Byzantine Empire (Group Europe, pre-1750; PCS, RLN)
Readings in Greek History
Readings in Late Antiquity
Research Seminar in Roman History
Research Seminar in Late Antiquity
Readings in Byzantine History
Special Topics in Greek History
Special Topics in Byzantine History

**DIPLOMATIC & MILITARY HISTORY COURSES**

20th Century International History (Group Global, post-1750; CCE, CPD)
The History of War (Group Global post-1750; CPD)
History of World War I (Group Global post-1750; CPD)
U.S. Diplomacy: From Independence to 1920 (Group American post-1750; CPD)
U.S. Diplomacy: 1920 to Present (Group American post-1750; CPD)
U.S. Diplomacy in the Middle East (Group American post-1750; CPD)
19th Century European International History (Group Europe, post 1750; CPD, CCE)
20th Century European International History (Group Europe, post-1750; CPD, CCE)
Modern Intelligence History (Group Global, post-1750; CPD, PCS)
War in World History, 500-1650 (Group Global, pre-1750; CPD, PCS)
War in World History, 1651-1899 (Group Global, pre & post-1750; CCE, CPD)
War in World History, 1900-present (Group Global, post-1750; CPD, ETS)
American Military History, 1607-1902 (Group American post-1750; CPD)
American Military History, 1902-present (Group American, post-1750; CPD)
History of World War II (Group Global, post-1750; CPD)
The Vietnam War (Group Global, post-1750; CPD, PCS)
Wars of Empire (Group Global, post-1750; CCE, CPD)
Trans-National History of WWII in Europe (Group Europe, post-1750; CPD, PCS)

**EAST ASIAN HISTORY COURSES**

History of E. Asia in the Pre-Modern Era (Group East Asia, pre-1750; PCS, RLN)
History of E. Asia in the Modern Era (Group East Asia, post-1750; CCE, PCS)
Foundations of Chinese Civilization (Group East Asia, pre-1750; PCS, RLN)
Chinese Empires 10-14th Centuries (Group East Asia, pre-1750; CCE, PCS)
History of Early Modern China, 14th – 18th Century (Group East Asia, pre-1750; CCE, PCS)
Modern China, 1750-1949 (Group East Asia, post-1750; CCE, PCS)
Contemporary China, 1921-Present (Group East Asia, post-1750; CCE, PCS)
Studies in Chinese History (Group East Asia, post-1750; CCE, PCS)
Gender and Sexuality in China (Group East Asia, pre & post-1750; PCS, WGS)
3425  History of Japan Before 1800 (Group East Asia, pre-1750; PCS, RLN)
3426  Modern Japan (Group East Asia, post-1750; CCE, PCS)
3435  History of Early Modern Korea (Group East Asia, pre-1750; PCS, REN)
3436  History of Modern Korea (Group East Asia, post-1750; CCE, PCS)
3715  Explor. Of Science, Tech. & the Envn. in E. Asia (Group East Asia, pre & post-1750; ETS, PCS)
4400  Readings in Chinese History
4410  Research Seminar in Chinese History
4425  Readings in Japanese History
4430  Research Seminar in Japanese History
5400  Special Topics in Chinese History
5425  Special Topics in Japanese History

EUROPEAN HISTORY COURSES

2201  Ancient Greece & Rome (Group Europe, pre-1750; CCE, PCS)
2202  Introduction to Medieval History (Group Europe, pre-1750; REN, PCS)
2203  Introduction to Early Modern Europe (Group Europe, pre-1750; RLN, PCS)
2204  Modern European History (Group Europe, post-1750; REN, PCS)
2210  Classical Archaeology (Group Europe, pre-1750; ETS, PCS)
2211  The Ancient Near East (Groups Europe, pre-1750; ETS, PCS)
2240  Elizabethan England (Group Europe, pre-1750; PCS, RLN)
2251  Empires & Nations in Eastern Europe, 1500-present (Group Europe, pre & post-1750; PCS, REN)
2252  People on the Move: Migration in Modern Europe (Group Europe, post-1750; PCS, REN)
2270  Love in the Modern World (Group Europe, post-1750; WGS, PCS)
2280  Introduction to Russian History (Group Europe, post-1750; CCE, PCS)
2475  History of the Holocaust (Group Europe, post-1750; PCS, REN)
3214  Women, Gender & Sexuality in the History of Christianity (Group Europe, pre-1750; RLN, WGS)
3216  War in the Ancient Mediterranean World (Group Europe, pre-1750; CPD, PCS)
3227  Gnostics and Other Early Christian Heresies (Group Europe, pre-1750; RLN)
3230  History of Medieval Christianity (Group Europe, pre-1750; PCS, RLN)
3235  Medieval Europe I: 300-1100 (Group Europe, pre-1750; REN, PCS)
3236  Medieval Europe II: 1100-1450 (Group Europe, pre-1750; REN, RLN)
3239  Medieval England (Group Europe, pre-1750; PCS, RLN)
3240  History of the Italian Renaissance, 1240-1450 (Group Europe, pre-1750; WGS, RLN)
3245  The Age of the Reformation (Group Europe, pre-1750; PCS, RLN)
3246  Tudor and Stuart Britain, 1500-1700 (Group Europe, pre-1750; PCS, RLN)
3247  Magic and Witchcraft in Early Modern Europe, 1450-1750 (Group Europe, pre-1750; ETS, RLN)
3249  Early Modern Europe, 1560-1778 (Group Europe, pre-1750; PCS, RLN)
3250  Revolutionary & Napoleonic Europe, 1750-1815 (Group Europe, post-1750; CCE, CPD, PCS)
3251  History of Europe in the 19th Century (Group Europe, pre & post-1750; CCE, PCS)
3253  20th Century Europe to 1950 (Group Europe, post-1750; CPD, PCS)
3254  Europe Since 1950 (Group Europe, post-1750; CPD, PCS)
3260  Britain in the 19th Century (Group Europe, post-1750; CCE, PCS)
3263  France in the 20th Century (Group Europe, post-1750; CCE, PCS)
3266  History of Spain, 1469 - Present (Group Europe, pre & post-1750; CCE, RLN)
3267  Modern Greece (Group Europe, pre-1750; CCE, PCS)
3269  Eastern Europe in the 20th Century (Group Europe, post-1750; PCS, REN)
European Thought & Culture, 19th Century (Group Europe, post-1750; PCS, RLN)
European Thought & Culture, 20th Century (Group Europe, post-1750; PCS)
Imperial Russia, 1700-1917 (Group Europe, post-1750; CCE, PCS)
History of the Soviet Union (Group Europe, post-1750; PCS)
Siberia in World History (Group Europe, post-1750; CCE, ETS)
Jewish Life from Renaissance to the Early Enlightenment (Group Europe, pre-1750; REN, RLN)
European International History 19th Century (Group Europe, post-1750; CPD, CCE)
European International History 20th Century (Group Europe, post-1750; CPD, CCE)
Trans-national History of WWII in Europe (Group Europe, post-1750; CPD, PCS)
Religion & Law in Comparative Perspective (Group Europe, post-1750, PCS, RLN)
Science & Society in Early Modern Europe (Group Europe, pre-1750; ETS)
Science & Society in Modern Europe (Group Europe, post-1750; ETS)
Readings in Medieval History
Readings in Early Modern European History
Readings in Modern European History
Research Seminar in Early Modern European History
Research Seminar in Modern European History
History of Literacy (Groups Europe & North American, pre & post-1750; PCS, REN)
Special Topics in Medieval History
Special Topics in Early Modern European History
Special Topics in Modern European History
Special Topics in Russian, East European, & Eurasian History

JEWISH HISTORY COURSES
Ancient and Medieval Jewish History, 300 BCE-1100 CE (Group Global, pre-1750; REN, RLN)
Medieval and Early Modern Jewish History, 700-1700 CE (Group Global, pre-1750; REN, RLN)
Modern Jewish History, 1700-present (Group Global, post-1750; REN, RLN)
History of Zionism and Modern Israel (Group Near Eastern, post-1750; CPD, REN)
History of Anti-Semitism (Group Global, post-1750; REN, RLN)
Jews in American Film (Group American post-1750; PCS, RLN)
History of the Holocaust (Group Europe, post-1750; PCS, REN)
Jewish Communities under Muslim Rule (Group Near Eastern, pre & post-1750; RLN, REN)
History of Ancient Israel (Group Near Eastern, pre-1750)
Jewish Life from Renaissance to the Early Enlightenment (Group Europe, pre-1750; REN, RLN)
American Jewish History (Group American, post-1750; PCS, REN, RLN)
Messiahs & Messianism in Jewish History (Group Global, pre & post-1750; PCS, RLN)

LATIN AMERICAN HISTORY COURSES
Introd. to the Spanish Atlantic World (Group Latin American, pre-1750; CCE, GEM)
Latin America and the World (Group Latin Global, post-1750; CPD)
Introd. to Native Amer. Peoples from Mesoamerica (Group Latin Amer., pre & post-1750; CCE, REN)
Introd. to Native Amer. Peoples of the Andes (Groups Latin Amer., pre & post-1750; CCE, REN)
Revolutions & Social Mvmts in Modern Latin Amer. (Group Latin American, post-1750; PCS, REN)
The History of Latin America through Film (Group Latin American, post-1750; PCS, REN)
Colonial Latin American History (Group Latin American, pre-1750; CCE, GEM)
South America Since Independence (Group Latin American, post-1750)
NEAR & MIDDLE EASTERN HISTORY/ISLAMIC HISTORY COURSES

2221 Introduction to the New Testament (Group Near East, pre-1750; RLN)
2350 Islam, Politics & Society in History (Group Near Eastern, pre & post-1750; PCS, RLN)
2351 Islamic Society, 610-1258 (Group Near Eastern, pre-1750; PCS, RLN)
2352 Ottoman Empire, 1300-1800 (Group Near Eastern, pre-1750; CCE, PCS)
2353 The Middle East since 1914 (Group Near Eastern, post-1750; PCS, CCE)
2375 Islamic Central Asia (Group Near Eastern, pre-1750; PCS, RLN)
2392 Colonial India (Group Near Eastern, post-1750; CCE, REN)
2393 Contemporary India and South Asia (Group Near Eastern, post-1750; REN, PCS)
2453 Zionism & Modern Israel (Group Near Eastern, post-1750; CPD, REN)
3219 Historical Jesus (Group Near East, pre-1750; RLN)
3304 History of Islam in Africa (Group Africa, pre & post-1750; RLN, PCS)
3351 Intellectual and Social Movements in the Muslim World (Group Near Eastern, pre-1750; PCS, RLN)
3354 Islamic Spain and North Africa (Group Global, pre-1750; CCE, RLN)
3357 The Middle East in the 19th Century (Group Near Eastern, post-1750; CCE, PCS)
3365 History of Afghanistan (Group Near Eastern, post-1750; CCE, REN)
3375 Mongol World Emp: Central Eurasia 1000-1500 (Group Near Eastern, pre-1750; CCE, PCS)
3376 The Silk Road: Commerce & Cult. In Eurasia 200 BCE-1498CE (Group Global, pre-1750; RLN, PCS)

WOMEN'S HISTORY COURSES

2600 Intro to Women's & Gender History (Group Global, pre or post-1750; WGS)
2610 Intro to Women's & Gender History in the U.S. (Group American, post-1750; REN, WGS)
2620 Women Chg. the World: Hist. of Activism & Struggle (Group Global, post-1750; PCS, WGS)
2630 History of Modern Sexuality (Group Global, post-1750; CCE, WGS)
3214 Women, Gender & Sexuality in the History of Christianity (Group Europe, pre-1750; REN, WGS)
3215 Sex & Gender in Late Antiquity
3612 Asian American Women: Race, Sex & Represent. (Group North American, post-1750; REN, WGS)
3630 Same Sex Sexuality in a Global Context (Group Global, pre & post-1750; WGS, GEM)
3640 Medieval Women – Power, Piety & Production (Group Global, pre-1750; WGS)
3641 Women & Gender in Early Modern Europe: 1450-1750 (Group Global, pre-1750; WGS)
3642 Women in the Modern World, 19th Century to the Present (Group Global, post-1750; PCS, WGS)
3650 Families in Historical Perspective (Group Global, post-1750; WGS)
4600 Readings in Women’s/Gender History
4625 Research Seminar in Women’s/Gender History

TOPICAL & COMPARATIVE HISTORY COURSES

2105 Latin America and the World (Group Global, post-1750; CPD)
2205 Themes in the History of Western Civilization, prehistory to 1600 (Group Global, pre-1750; CCE, PCS)
2220 Introduction to the History of Christianity (Group Global, pre-1750; REN)
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<td>Empires &amp; Nations in Western Europe, 1500-present (Group Global, pre &amp;post-1750; PCS, REN)</td>
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<td>Ancient &amp; Medieval Jewish Hist, 300BCE-1100CE (Group Global, pre-1750); REN, RLN</td>
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<td>Medieval &amp; Early Modern Jewish Hist, 700-1700CE (Group Global, pre-1750); REN, RLN</td>
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<td>History of Anti-Semitism (Group Global, post-1750; REN, RLN)</td>
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<td>2500</td>
<td>20th Century International History (Group Global, post-1750; CCE, CPD)</td>
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<td>History of War (Group Global, post-1750; CPD)</td>
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<td>Introduction to Women’s &amp; Gender History (Group Global, pre &amp; post-1750; WGS)</td>
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<td>Women Changing the World: Histories of Activism &amp; Struggle (Group Global, post-1750; PCS, WGS)</td>
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<td>History of Modern Sexuality (Group Global, post-1750; CCE, WGS)</td>
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<td>The World Since 1914 (Group Global, post-1750; PCS, CCE)</td>
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<td>World History before the Modern Era (Group Global, pre-1750)</td>
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<td>Global Environmental History (Group Global, pre &amp; post-1750; ETS, GEM)</td>
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<td>2701</td>
<td>History of Technology (Group Global, post-1750; ETS)</td>
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<td>Food in World History (Group Global, post-1750; ETS)</td>
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<td>History of Public Health, Medicine &amp; Disease (Group Global, post-1750; ETS)</td>
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<td>Water: A Human History (Group Global, post-1750; ETS, PCS)</td>
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<td>History of the Car (Group Global, post-1750, ETS)</td>
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<td>Big History (Group Global, pre-1750; ETS)</td>
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<td>Power in History (Group Global, pre &amp; post-1750; PCS)</td>
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<td>Sex &amp; Gender in the Ancient World (Group Global, pre-1750; PCS, WGS)</td>
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<td>3218</td>
<td>Paul &amp; His Influence in Early Christianity (Group Global, pre-1750; RLN)</td>
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<td>The Roman Empire, 69-337 (Group Global, pre-1750; PCS)</td>
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<td>History of Early Christianity (Group Global, pre-1750; PCS, RLN)</td>
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<td>3270</td>
<td>History of World War I (Group Global, post-1750; CPD)</td>
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<td>Marginal Groups in the Non-Western World (Group Global, post-1750; PCS, REN)</td>
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<td>Islamic Spain &amp; N. Africa (Group Global, pre-1750; CCE, RLN)</td>
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<td>The Silk Road: Comm &amp; Culture in Eurasia 200BCE-1498 CE (Group Global, pre-1750; RLN, PCS)</td>
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<td>Messiahs &amp; Messianism in Jewish History (Group Global, pre &amp; post-1750; (PCS, RLN)</td>
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<td>War in World History, 500-1650 (Group Global, pre-1750; CPD, PCS)</td>
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<td>War in World History, 1651-1899 (Group Global, pre &amp; post-1750; CCE, CPD)</td>
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<td>War in World History, 1900-present (Group Global, post-1750; CPD, ETS)</td>
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<td>World War II (Group Global, post-1750; CPD)</td>
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<td>The Vietnam War (Group Global, post-1750; CPD, PCS)</td>
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<td>Wars of Empire (Group Global, post-1750; CCE, CPD)</td>
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<td>Same Sex Sexuality in a Global Context (Group Global, pre &amp; post-1750; WGS, GEM)</td>
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<td>Families in Historical Perspective (Group Global, post-1750; WGS)</td>
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<td>Trans-National History of WWII in Europe (Group Europe, post-1750; CPD, PCS)</td>
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<td>3675</td>
<td>How to Stage a Revolution (Group Global, post-1750; CCE, CPD)</td>
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<td>3705</td>
<td>History of Capitalism in Comp. &amp; Global Perspective (Group Global, post-1750)</td>
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<td>Race, Ethnicity and Nation in Global Perspective (Group Global, post-1750)</td>
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<td>4090</td>
<td>Readings in Atlantic World History</td>
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<td>Research Seminar in Atlantic World History</td>
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<td>Research Seminar in International History</td>
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<td>Readings in Military History</td>
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<td>Research Seminar in Military History</td>
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Readings in World/Global/Transnational History
Research Seminar in World/Global/Transnational History
Readings in the History of Environment, Technology, and Science
Research Seminar in the History of Environment, Technology, and Science
Readings in the History and Theory of the State
Introduction to Quantitative Methods in History (Group Global)

THEMATIC CONCENTRATIONS

Environment, Technology and Science

History of American Capitalism
History of Medicine in Film
Classical Archaeology
The Ancient Near East
Global Environmental History
History of Technology
Food in World History
History of Public Health, Medicine & Disease
Water: A Human History
The History of Medicine in Western Society
History of the Car
Big History
The American City
Magic & Witchcraft in Early Modern Europe (1450-1750)
Siberia in World History
History of African Health & Healing
History of African Cinema
Globalization & Development in Africa
American Environmental History
HIV: From Microbiology to Macrohistory
Science & Society in Early Modern Europe
Science & Society in Modern Europe
Explorations of Science, Tech & the Environment in East Asia

Race, Ethnicity & Nation

Making America Modern
Introduction to Native American History
American Indian History of the U.S. Midwest
Introduction to U.S. Latino/a History
Asian American History
African American History to 1877
African American History from 1877
Exploring Race & Ethnicity in Ohio: Black Ohio 19th Century
Introduction to Native American Peoples from Mesoamerica
Introduction to Native American Peoples of the Andes
Revolutions & Social Movements in Modern Latin America
2125 The History of Latin America through Film
2202 Introduction to Medieval History
2204 Modern European History
2250 Empires & Nations in Western Europe, 1500-present
2251 Empires & Nations in Eastern Europe, 1500-present
2252 People on the Move: Migration in Modern Europe
2392 Colonial India
2393 Contemporary India & South Asia
2450 Ancient & Medieval Jewish History, 300BCE-1100CE
2451 Medieval & Early Modern Jewish History, 700-1700CE
2452 Modern Jewish History 1700-present
2453 History of Zionism & Modern Israel
2454 History of Anti-Semitism
2455 History of the Holocaust
2610 Introduction to Women & Gender in the U.S.
2750 Natives & Newcomers: Immigration & Migration in U.S. History
2752 Social Reform Movements in U.S. History
3005 The United States Constitution & American Society to 1877
3006 The United States Constitution & American Society since 1877
3010 Colonial North American to 1763
3012 Antebellum America
3013 Civil War & Reconstruction
3017 The Sixties
3021 20th Century American Ideas
3030 History of Ohio
3031 American South to 1860
3032 History of the U.S. West
3070 Native American History from European Contact to Removal 1560-1820
3071 Native American History from European Contact Removal to present
3075 Mexican American Chicano/a History
3080 Slavery in the United States
3082 Black Americans during the Progressive Era
3083 Civil Rights & Black Power Movements
3085 African American History through Contemporary Film
3105 History of Brazil
3106 History of Mexico
3213 Ancient Slavery
3235 Medieval Europe I, 300-1100
3236 Medieval Europe II, 1100-1500
3239 Medieval England
3268 Eastern Europe in the 19th Century
3269 Eastern Europe in the 20th Century
3352 Marginal Groups in the Non-Western World
3353 Jewish Communities under Islamic Rule
3365 History of Afghanistan
3435 History of Early Modern Korea
3465 American Jewish History
Asian American Women: Race, Sex & Representations
Lesbian, Gay, Bisexual, & Transgender History in the U.S., 1940 – present

Religion
2045 History of American Religion to the Civil War
2220 Introduction to the History of Christianity
2221 Introduction to the New Testament
2231 The Crusades
2240 Elizabethan England
2350 Islam, Politics & Society in History
2351 Early Islamic Society, 610-1258
2375 Islamic Central Asia
2401 History of East Asia in the Pre-Modern Era
2450 Ancient & Middle Jewish History, 300BCE-1100CE
2451 Medieval & Early Modern Jewish History, 700-1700CE
2452 Modern Jewish History 1700-present
2454 History of Anti-Semitism
2455 Jews in American Film
3020 19th Century American Ideas
3045 American Religious History
3213 Ancient Slavery
3214 Women, Gender & Sexuality in the History of Christianity
3218 Paul & His Influence in Early Christianity
3219 Historical Jesus
3223 The Later Roman Empire
3225 Early Byzantine Empire
3226 Later Byzantine Empire
3227 Gnostics & Other Early Christian Heresies
3229 History of Early Christianity
3236 Medieval Europe II, 1100-1500
3240 History of the Italian Renaissance, 1250-1450
3246 Tudor & Stuart Britain, 1485-1714
3247 Magic & Witchcraft in Early Modern Europe (1450-1750)
3249 Early Modern Europe, 1560-1778
3250 Revolutionary & Napoleonic Europe, 1750-1815
3266 History of Spain, 1469-present
3275 Religion & Its Critics in Modern Thought
3276 European Thought & Culture: 19th Century
3280 History of Russia to 1700
3304 History of Islam in Africa
3305 History of Islamic Movements in West Africa
3306 History of African Christianity
3351 Intellectual & Social Movements in the Muslim World
3353 Jewish Communities under Islamic Rule
3354 Islamic Spain & North Africa
Colonialism & Comparative Empires

- Colonialism at the Movies: American History in Film
- Introduction to Native American History
- American Indian History of the U.S. Midwest
- Introduction to U.S. Latino/a History
- Introduction to the Spanish Atlantic World
- Introduction to Native American Peoples from Mesoamerica
- Introduction to Native American People of the Andes
- Ancient Greece & Rome
- Themes in the History of Western Civilization prehistory to 1600
- Introduction to Russian History
- African Peoples & Empires in World History
- History of Modern Africa, 1800-1960s
- Islam, Politics & Society in History
- The Ottoman Empire, 1300-1800
- The Middle East since 1914
- Colonial India
- History of East Asia in the Modern Era
- History of Modern Sexualities
- The World since 1914
- Natives & Newcomers: Immigration & Migration in U.S. History
- Colonial North America to 1763
- Native American History from European Contact to Removal 1560-1820
- Native American History from European Contact Removal to the present
- Mexican American Chicano/a History
- The Later Roman Empire
- History of Europe in the 19th Century
- Britain in the 19th Century
- France in the 20th Century
- History of Spain, 1469-present
- Modern Greece
- Imperial Russian History, 1700-1917
- Siberia in World History
- Islamic Spain & North Africa
- The Middle East in the 19th Century
- History of Afghanistan
- Mongol World Empire: Central Eurasia, 1000-1500
- Chinese Empire, 10th -14th Century
3403 History of Early modern China: 14th – 18th Century
3404 Modern China, 1750-1949
3405 Contemporary China 1921-2000
3410 Studies in Chinese History
3426 History of Modern Japan
3436 History of Modern Korea
3525 19th Century European International History
3526 20th Century European International History
3551 War in World History, 1651-1899
3590 Wars of Empire
3675 How to Stage a Revolution

Global, Early Modern

2079 Asian American History
2100 Introduction to the Spanish Atlantic World
2700 Global Environmental History
3090 Comparative Slavery
3100 Colonial Latin America
3630 Same Sex Sexuality in a Global Context
3700 American Environmental History

Human Conflict, Peace and Diplomacy

2015 History of American Criminal Justice
2105 Latin America and the World
2231 The Crusades
2302 History of Modern Africa, 1800-1960s
2303 History of Contemporary Africa, 1960-present
2453 History of Zionism & Modern Israel
2500 20th Century International History
2550 History of War
3011 The American Revolution & New Nation
3015 From the New Era to the New Frontier, 1921-1963
3016 The Contemporary U.S. since 1963
3216 War in the Ancient Mediterranean World
3220 The Rise of the Roman Republic
3221 Rome from Gracchi to Nero
3253 20th Century Europe to 1950
3254 Europe since 1950
3270 History of World War I
3301 History of Modern West Africa, post 1800
3302 Nationalism, Socialism, and Revolution in Africa
3303 War & Genocide in 20th and 21st Century Africa
3308 History of U.S.-Africa Relations 1900-present
3309 Critical Issues of 20th Century Africa
3311 Globalization & Development in Africa
3500 U.S. Diplomacy from Independence to 1920
3501 U.S. Diplomacy from 1920 to present
3505  U.S. Diplomacy in the Middle East
3525  19th Century European International History
3526  20th Century European International History
3540  Modern Intelligence History
3550  War in World History, 500-1650
3551  War in World History, 1651-1899
3552  War in World History, 1900-present
3560  American Military Policy, 1607-1902
3561  American Military Policy, 1902-present
3570  World War II
3580  The Vietnam War
3590  Wars of Empire
3670  Trans-National History of WWII in Europe
3675  How to Stage a Revolution

**Power, Culture and Society**

2001  Launching America
2002  Making America Modern
2010  History of American Capitalism
2015  History of American Criminal Justice
2065  Colonialism at the Movies: American History in Film
2080  African American History to 1877
2081  African American History since 1877
2120  Revolutions & Social Movements in modern Latin America
2125  The History of Latin America through Film
2201  Ancient Greece & Rome
2202  Introduction to Medieval History
2203  Introduction to Early Modern Europe
2204  Modern European History
2205  Themes in the History of Western Civilization, prehistory to 1600
2210  Classical Archaeology
2211  The Ancient Near East
2240  Elizabethan England
2250  Empires & Nations in Western Europe, 1500-present
2251  Empires & Nations in Eastern Europe, 1500-present
2252  People on the Move: Migration in Modern Europe
2270  Love in the Modern World
2280  Introduction to Russian History
2301  African Peoples & Empires in World History
2303  History of Contemporary Africa, 1960-present
2350  Islam, Politics & Society in History
2351  Early Islamic Society, 610-1258
2352  The Ottoman Empire, 1300-1800
2353  The Middle East since 1914
2375  Islamic Central Asia
2393  Contemporary India & South Asia
Europe since 1950
Britain in the 19th Century
France in the 20th Century
Modern Greece
Eastern Europe in the 20th Century
History of World War I
European Thought & Culture: 19th Century
European Thought & Culture: 20th Century
Imperial Russia, 1700-1917
History of the Soviet Union
History of Modern West Africa, post 1800
Nationalism, Socialism, and Revolution in Africa
War & Genocide in 20th and 21st Century Africa
History of Islam in Africa
History of Islamic Movements in West Africa
History of African Christianity
History of African Health & Healing
History of U.S.-Africa Relations 1900-present
Critical Issues of 20th Century Africa
History of African Cinema
Intellectual & Social Movements in the Muslim World
Marginal Groups in the Non-Western World
The Middle East in the 19th Century
The Silk Road: Commerce & Culture in Eurasia, 200BCE-1498CE
Foundations of Chinese Civilization
Chinese Empire, 10-14th Centuries
History of Early Modern China: 14th-18th Centuries
Modern China, 1750-1949
Contemporary China, 1921-2000
Studies in Chinese History
Gender & Sexuality in China
History of Japan before 1800
History of Modern Japan
History of Early Modern Korea
History of Modern Korea
Jewish Life from the Renaissance to the Early Enlightenment
Messiahs & Messianism in Jewish History
Modern Intelligence History
War in World History, 500-1650
The Vietnam War
Trans-National History of WWII in Europe
Religion & Law in Comparative Perspective
Explorations of Science, Technology & the Environment in East Asia

Women, Gender & Sexuality
Love in the Modern World
2275 Children & Childhood in the Western World
2600 Introduction to Women’s & Gender History
2610 Introduction to Women & Gender in the U.S.
2620 Women Changing the World; Histories of Activism & Struggle
2630 History of Modern Sexualities
2750 Natives & Newcomers: Immigration & Migration in U.S. History
3214 Women, Gender & Sexuality in the History of Christianity
3215 Sex & Gender in the Ancient World
3411 Gender & Sexuality in China
3612 Asian American Women: Race, Sex & Representations
3620 Lesbian, Gay, Bisexual, & Transgender History in the U.S.
3630 Same Sex Sexuality in a Global Context
3640 Medieval Women – Power, Piety, and Production
3641 Women & Gender in Early Modern Europe: 1450-1750
3642 Women in Modern Europe, from the 18th Century to the present
3650 Families in Historical Perspective
FACULTY OF THE DEPARTMENT OF HISTORY

The following is a listing of the permanent faculty, by area of interest, with indication of educational background, research and teaching interests, and major publication of written work.

AFRICAN HISTORY


Ahmad Sikainga, Professor. Ph.D., University of California, Santa Barbara. Research and teaching interests include Sudanese history and the history of slavery. Publications include The Western Bahr al-Ghazal under British Rule, 1898-1956.

AMERICAN HISTORY

Paula Baker, Associate Professor. Ph.D., Rutgers University. Research and teaching interests include U.S. political history. Publications include The Moral Frameworks of Public Life: Gender & Politics in Rural New York, 1870-1930.

Bart Elmore, Assistant Professor. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include Citizen Coke: The Making of Coca-Cola Capitalism.

John L. Brooke, Humanities Distinguished Professor. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include Columbia: Civil Life on the banks of the Hudson, 1776-1821.

Joan Cashin, Professor. Ph.D. Harvard University. Research and teaching interests include nineteenth-century American history. Publications include The War Was You and Me: Civilians in the American Civil War.

Harvey J. Graff, Professor, English and History. Ohio Eminent Scholar. Ph.D., University of Toronto. Research and teaching interests include North American & Western European comparative social and cultural history, history of literacy, history of children and families, & urban history. Publications include Literacy and Historical Development.

Clayton Howard, Assistant Professor. Ph.D., University of Michigan. Research and teaching interests include urban history, sexuality and politics in postwar America. Dissertation: The Closet and the Cul de Sac: Sex, Politics, and Suburbanization in Postwar California.”


Margaret Newell, Professor and Vice Chair. Ph.D., University of Virginia. Research and teaching interests include American colonial history. Publications include From Dependency to Independence: Economic Revolution in Colonial New England.
Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II.

Randolph Roth, Professor and Director of Graduate Studies. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include The Democratic Dilemma: Religion, Reform and the Social Order in the Connecticut River Valley of Vermont, 1791-1850.

David L. Stebenne, Professor. J.D., Ph.D., Columbia University. Research and teaching interests include U.S. history since 1930, and especially political and legal history.” Publications include Modern Republican: Arthur Larson and the Eisenhower Years.”

David Steigerwald, Professor, Ph.D., University of Rochester. Research and teaching interests include U.S. intellectual and cultural history and recent U.S. history. Publications include The Sixties and the End of Modern America.

**DIPLOMATIC & MILITARY HISTORY**

Bruno Cabanes, Professor and Donald G. & Mary A. Dunn Chair in Modern Military History. Research and teaching interests include the French and European experiences in WWI and its aftermath. Publications include La victoire endeuillée, La sortie de guerre des soldats français (1918-1920) in Mourning: French Soldiers and the Postwar Transition, 1918-1920.

Mark Grimsley, Associate Professor. Ph.D., The Ohio State University. Research and teaching interests include 19th century American military history. Publications include The Hard Hand of War: Union Military Policy Toward Southern Civilians 1861-1865.


Peter Mansoor, Professor and Raymond E. Mason, Jr., Chair of Military History. Ph.D., The Ohio State University. Research and teaching interests include military history and national security and policies studies. Publications include The GI Offensive in Europe: The Triumph of American Infantry Divisions, 1941-1945.

Jennifer Siegel, Professor. Ph.D., Yale University. Research and teaching interests include modern European diplomatic/military history. Publications include Endgame: Britain, Russia and the Final Struggle for Central Asia.

**EAST ASIAN HISTORY**

Philip Brown, Professor and Director of Graduate Admissions. Ph.D., University of Pennsylvania. Research and teaching interests include Japanese and East Asian history, early East Asian-European interactions, and the history of cartography. Publications include Central Authority and Local Autonomy in the Formation of Early Modern Japan.

Christopher A. Reed, Associate Professor. Ph.D., University of California at Berkeley. Research and teaching interests include Qing, Republican, and People’s Republic periods (mid-18th to late 20th centuries). Publications include Gutenberg in Shanghai: Chinese Print Capitalism, 1876-1937.

Ying Zhang, Associate Professor. Ph.D., University of Michigan. Research and teaching interests include Chinese Ming-Qing history, early Chinese political institutions and philosophy, masculinity and gender in pre-

ENVIRONMENTAL HISTORY

Bart Elmore, Assistant Professor. Ph.D., University of Virginia. Research and teaching interests include environmental history, preservation and conservation. Publications include Citizen Coke: The Making of Coca-Cola Capitalism.


John L. Brooke, Humanities Distinguished Professor. Ph.D., University of Pennsylvania. Research and teaching interests include early American society, religion, and political culture, 1607-1861; material culture and global environmental history. Publications include A Rough Journey: Human History on a Volatile Earth that was published by Cambridge University Press in spring 2014.

Christopher Otter, Associate Professor. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include “Liberty and Ecology: Resources, Markets, and the British Contribution to the Global Environmental Crisis,” in S. Gunn & J. Vernon (ed.) The Peculiarities of Liberal Modernity in Imperial Britain.

Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Geoffrey Parker has been working on aspects of the “seventeenth century crisis” throughout his career; his new book Global Crisis: War, Climatic Change & Catastrophe in the Seventeenth Century” was published by Yale University Press in 2013.

Randolph Roth, Professor. Ph.D., Yale University. Research and teaching interests include nationalist and pre-Civil War America, environmental and criminal justice history. Publications include “Biology and the Deep History of Homicide,” British Journal of Criminology and “Scientific History and Experimental History,” Journal of Interdisciplinary History and American Homicide.

Sam White, Associate Professor. Ph.D., Columbia University. Research and teaching interests include Environmental, early modern economic, global and Ottoman history. Publications include: The Climate of Rebellion in the Early Modern Ottoman Empire.

EUROPEAN HISTORY

Greg Anderson, Associate Professor. Ph.D., Yale University. Research and teaching interests include ancient Greek history. Publications include The Athenian Experiment: Building an Imagined Political Community in Ancient Attica, 508-490 B.C.

Alison I. Beach, Associate Professor. Ph.D., Columbia University. Research and teaching interests include European medieval history and religious history. Publications include Women as Scribes: Book Production and Monastic Reform in Twelfth Century Bavaria.

David Brakke, Professor and Joe R. Engle Chair in the History of Christianity. Ph.D., Yale University. Research and teaching interests include late antiquity, ancient Christianity, Coptic and Syriac studies. Publications include: *The Gnostics: Myth, Ritual and Diversity in Early Christianity*.

Sara Butler, Professor and King George III Chair in British History. Ph.D., Dalhousie University. Research and teaching interests include social law and women’s history in the Middle Ages. Publications include *Forensic Medicine and Death Investigation in Medieval England, Divorce in Medieval England; From One to Two Persons in Law, and The Language of Abuse: Marital Violence in Later Medieval England*.


Timothy E. Gregory, Professor. Ph.D., University of Michigan. Research and teaching interests include Byzantine history. Publications include *Vox Populi: Violence and Popular Involvement in the Religious Controversies of the Fifth Century A.D.*.


Stephen Kern, Professor. Ph.D. Columbia University. Research and teaching interests include modern European cultural and social history. Publications include *The Culture of Time and Space, 1880-1918*.

Susan Lawrence, Professor. Ph.D., University of Toronto. Research and teaching interests include the History of Medicine. Publications include *Charitable Knowledge: Hospital Practitioners and Pupils in Eighteenth Century London*.

Christopher Otter, Associate Professor. Ph.D., University of Manchester. Research and teaching interests include British history, urban history, environmental history and the history of science and technology. Publications include *The Government of the Eye: A Political History of Light and Vision in Britain, 1800-1910*.

Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor. Ph.D. and Litt D., Cambridge University. Research and teaching interests include early modern Europe, European expansion, and military history. Publications include: *The Military Revolution: Military Innovation and the Rise of the West 1500-1800*.

Nathan S. Rosenstein, Professor and Chair. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient Rome. Publications include *Rome at War: Farms, Families and Death in the Middle Republic*.

Kristina Sessa, Associate Professor. Ph.D., University of California, Berkeley. Research and teaching interests include Ancient and Medieval history. Dissertation: “The Household and the Bishop: Establishing Episcopal Authority in Late Antique Rome.”

David J. Staley, Associate Professor. Ph.D., The Ohio State University. Director, The Goldberg Center, Department of History. Research and teaching interests include Historical Methods and New Media. Publications include: *History and Future: Using Historical Thinking to Imagine the Future*. 


JEWS HISTORY

Matt Goldish, Professor, Ph.D., Hebrew University of Jerusalem. Research and teaching interests include medieval and modern Jewish history. Publications include, Judaism in the Theology of Sir Isaac Newton.

Robin E. Judd, Associate Professor, Ph.D., University of Michigan. Research and teaching interests include modern and medieval Jewish history, German history and gender history. Dissertation: "Those Bloody Jews: German Jewish Rituals, Bodies and Citizenship."

Alexander Kaye, Assistant Professor and Schottenstein Chair in Israel Studies designee. Research and teaching interests include the history of the legal philosophy of religious Zionists in the 20th century. Publications include “The Faith of the Fallen Jews”: Yosef Hayim Yerushalmi and the Writing of Jewish History.

LATIN AMERICAN HISTORY

Jennifer Eaglin, Assistant Professor. Ph.D., Michigan State University. Research and teaching interests include international economics and alternative energy development in the 20th century. Dissertation is entitled Sweet Fuel: Ethanol’s Socio-Political Origins in Ribeirão Preto, São Paulo, 1933-1985.

Stephanie J. Smith, Associate Professor. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history. Publications include Gender and the Mexican Revolution: Yucatan Women and the Realities of Patriarchy.

MEDICAL HISTORY

Susan Lawrence, Professor. Ph.D., University of Toronto. Research and teaching interests include the History of Medicine. Publications include Charitable Knowledge: Hospital Practitioners and Pupils in Eighteenth Century London.

MIDDLE EASTERN, SOUTH ASIAN AND INDIAN OCEAN HISTORY

Jane Hathaway, Professor. Ph.D., Princeton University. Research and teaching interests include Islamic history, with an emphasis on the pre-modern Ottoman Empire, and world history. Publications include The Arab Lands Under Ottoman Rule, 1516-1800.

Scott Levi, Associate Professor. Ph.D., University of Wisconsin-Madison. Research and teaching interests include Central and South Asian history and world history. Publications include The Indian Diaspora in Central Asia and its Trade, 1550-1900.


Mytheli Sreenivas, Associate Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India.

Sam White, Associate Professor. Ph.D., Columbia University. Research and teaching interests include Environmental, early modern economic, global and Ottoman history. Publications include: The Climate of Rebellion in the Early Modern Ottoman Empire.
RUSSIAN AND EAST CENTRAL EUROPEAN HISTORY

Nicholas Breyfogle, Associate Professor. Ph.D., University of Pennsylvania. Research and teaching interests include Russian/Eurasian, European, and environmental history. Publications include Heretics and Colonizers: Forging Russia’s Empire in the South Caucasus.

Theodora Dragostinova, Associate Professor. Ph.D., University of Illinois at Urbana-Champaign. Research and teaching interests include modern Eastern Europe and modern Western Europe. Publications include Between Two Motherlands: Nationality and Emigration among the Greeks of Bulgaria, 1900-1949.

David Hoffmann, Professor. Ph.D., Columbia University. Research and teaching interests include Russian and Soviet history with a particular focus on the political, social, and cultural history of Stalinism. Publications include Stalinist Values: The Cultural Norms of Soviet Modernity, 1917-1941.

WOMEN'S GENDER AND SEXUALITY STUDIES


Daniel Rivers, Associate Professor. Ph.D., Stanford University. Research and teaching interests include Lesbian, Gay, Bisexual and transgender history, U.S. social movements and Native American history. Publications include Radical Relations: Lesbian Mothers, Gay Fathers, and their Children in the US since World War II.

Mytheli Sreenivas, Associate Professor, joint appointment with Women’s Studies. Ph.D., University of Pennsylvania. Research and teaching interests include India, south Asia, and women’s history. Publications include Wives, Widows and Concubines: The Conjugal Family Ideal in Colonial India.

Stephanie J. Shaw, Professor. Ph.D., The Ohio State University. Research and teaching interests include women's history, women of color and U.S. history. Publications include What A Woman Ought to Be and to Do.

Birgitte Soland, Associate Professor. Ph.D., University of Minnesota. Research and teaching interests include European women's history, Scandinavian history, and the history of sexuality. Publications include Becoming Modern: Young Women and the Reconstruction of Womanhood in the 1920s.
REGIONAL CAMPUS FACULTY

Stanley E. Blake, Associate Professor, OSU Lima. Ph.D., State University of New York at Stony Brook. Research and teaching interests include Latin American history, especially the History of Brazil. Publications include The Vigorous Core of Our Nationality: Race and Regional Identity in Northeastern Brazil.

Mary W. Cavender, Associate Professor, OSU Mansfield. Ph.D., University of Michigan. Research and teaching interests include Russian, Modern European, cultural and intellectual history. Publications include Nests of Gentry: Family, Estate, and Local Loyalties in Provincial Russia.

Kent Curtis, Assistant Professor, OSU Mansfield. Ph.D., University of Kansas. Research and teaching interests include environmental history and the history of technology. Publications include Gambling on Ore: The Nature of Metal Mining in the United States, 1860-1910.

Alcira Duenas, Associate Professor, OSU Newark. Ph.D., The Ohio State University. Research and teaching interests include Latin American history, Andean history, Indigenous history and colonial literary history. Publications include Indians and Mestizos in the ‘Lettered City’: Reshaping Justice, Social Hierarchy, and Political Culture in Colonial Peru.


Tryntje Helfferich, Associate Professor, OSU Lima. Ph.D., University of California, Santa Barbara. Research and teaching interests include early modern Europe, Tudor-Stuart Britain, Medieval Islam, and Medieval Europe. Publications include A Documentary History of the Thirty Years War (1618-1648).

Meiyu Hsieh, Assistant Professor, OSU Marion. Ph.D., Stanford University. Research and teaching interests include Imperial Chinese history. Dissertation: “Viewing the Han Empire from the Edge.”

Thomas Ingersoll, Associate Professor, OSU Lima. Ph.D., UCLA. Research and teaching interests include U.S. and modern European history. Publications include Mammon and Manon in Early New Orleans: The First Slave Society in the Deep South, 1718-1819.

Mitchell Lerner, Associate Professor, OSU Newark. Ph.D., University of Texas. Research and teaching interests include modern American diplomatic and political history. Publications include The Pueblo Incident: A Spy Ship and the Failure of American Foreign Policy.

Lucy Eldersveld Murphy, Professor, OSU Newark. Ph.D., Northern Illinois University. Research and teaching interests include U.S. social history, American Indian studies, women’s and frontier history. Publications include A Gathering of Rivers: Indians, Metis, and Mining in the Western Great Lakes, 1737-1832.

Margaret Sumner, Associate Professor, OSU Marion. Ph.D. Rutgers University. Research and teaching interests include early American history and women’s history. Dissertation: “Reason, Revelation and Romance: The Social and Intellectual Construction of Early American College Communities, 1782-1860.”

Heather J. Tanner, Associate Professor, OSU Mansfield. Ph.D., University of California, Santa Barbara. Research and teaching interests include Medieval Europe; Medieval Flanders, Boulogne, and the Anglo-Norman realm; and Tudor-Stuart England. Publications include Families, Friends and Allies: Boulogne and Politics in Northern France and England, c. 879-1160.

ADJUNCT AND AFFILIATED FACULTY

Melvin L. Adelman, Ph.D., University of Illinois. Associate Professor, School of Health, Physical Education and Recreation. Sport History.

Leslie Alexander, Ph.D., Cornell University. Associate Professor, Department of African-American and African Studies. Early American, Atlantic World History.

William Brustein, Professor, Vice Provost-Global Strategies, Office of Academic Affairs.


Raymond Irwin, Ph.D., The Ohio State University. Assistant Professor, Department of History. Early America, American religious history and quantitative historiography.

Sarah Iles Johnston, Ph.D., Cornell University. Arts and Humanities Distinguished Professor of Religion, Department of Classics. Religions of the Ancient Mediterranean.

Anthony Kaldellis, Ph.D., University of Michigan. Professor, Department of Classics. Greek Historiography, Plato, and Byzantine Studies.

Clark Spencer Larson, Ph.D., University of Michigan. Distinguished Professor of Social and Behavioral Science and Chair, Department of Anthropology. History of the human condition.

John Low, Ph.D., University of Michigan. Assistant Professor, Department of Comparative Studies (Newark). American Indian history, literature, and culture.

John A. Lynn, Ph.D., UCLA. Professor, Department of History, University of Illinois at Urbana-Champaign. Military, early modern European, and French military history.

Sam A. Meier, Ph.D., Harvard University. Professor, Department of Near Eastern, Languages and Cultures. Hebrew, Ancient Near Eastern Civilizations, and Comparative Semitics.

Richard H. Steckel, Ph.D., University of Chicago. Social & Behavioral Sciences Distinguished Professor of Economics and Anthropology, The Ohio State University, and Research Associate, National Bureau of Economic Research.

Lita Tzortzopoulou-Gregory, Ph.D., LaTrobe University. Adjunct Assistant Professor, Department of History. Historical Archaeology. African history, African art history, and transnational cultural history.

Sarah Van Beurden, Ph.D., University of Pennsylvania. Assistant Professor, Department of African American and African Studies.