

## PATTERN OF DEPARTMENTAL ADMINISTRATION

The Department of History is one of several academic units included in the College of Humanities. Faculty of the Department serve on five campuses: Columbus, Lima, Mansfield, Marion, and Newark.

### A. The Department in Meeting

The department Chair calls all department meetings. Those meetings operate according to the principles of parliamentary procedures as outlined in Robert's Rules of Order. The Department includes all faculty on regular contract at all campuses and a representative from the graduate and undergraduate student body. Department meetings will be held on weekdays during Fall, Winter, and Spring Quarters. The Chair will provide an agenda prior to each meeting. Minutes will be approved by the members of the faculty and kept on file in the department to maintain a record of all actions.

The Chair will use department meetings to consult on all policy matters. The department meeting will transact business only in the presence of a quorum, which consists of half or more of the on-duty members of the Columbus faculty eligible to transact the business on the agenda. With respect to meetings held to change the Department's basic operating procedures, a quorum will consist of one half or more of the department's full-time faculty on the Columbus campus. Policy matters thus discussed and decided upon will be carried as determined by a vote by the faculty, and majority opinion will be followed, a majority consisting of more than half of all the yes and no votes cast (abstentions or other forms of voting such as blank ballots will not be counted). Any department member who cannot attend the meeting may cast an absentee ballot. Such ballots shall be counted at the discretion of the chair, based on the extent of discussion at the meeting. In the event that the Chair disagrees with the recommendation of a departmental body, he or she may override such action provided he or she explains the decision. This explanation shall outline the decision of the majority of the faculty, the decision of the Chair, and the reasons the decisions differ. The explanation will be communicated to the faculty in writing, where possible, or at a faculty meeting, with an opportunity provided for faculty comment.

### B. Department Officers

#### (1) Chair

The duties of the department chair are described in Faculty Rule 3335-3-35.

### Selection of the Chair

A departmental chair search committee will include a Dean's representative and will exclude the sitting chair. The search committee will present the Dean with an unranked list of candidates deemed acceptable to the department. The Dean then appoints the Chair from the candidates on that list.

An Acting Chair will be appointed by the Dean in consultation with the department. Summer Acting Chairs are appointed by the Dean.

The Chair appoints the following officers, usually for two-year terms, to assist in the administration of departmental business:

(2) Vice Chair

Duties of the office vary from year to year, but generally include such responsibilities as assisting the Chair in preparing the department's annual budget, in determining salary recommendations, in the annual review of new faculty, in the preparation of promotion and tenure dossiers, in the nomination of faculty for various awards, and in matters affecting regional campus faculty. The vice chair also handles grade complaints, and serves as acting chair of the department in the Chair's absence. The vice chair may also serve as undergraduate studies chair.

(3) Graduate Studies Chair

The graduate studies chair is responsible for supervising all aspects of the department's graduate program, including the admissions process, recruitment of new students, nominations for fellowships, the awarding of graduate associateships, the curriculum, and changes to program requirements. He or she chairs the Graduate Studies Committee.

(4) Undergraduate Studies Chair

The undergraduate studies chair is responsible for supervising all aspects of the department's undergraduate instruction, including the curriculum, the major, the minor, academic advising, academic misconduct, student evaluation of teaching, and peer review of teaching. He or she chairs the Undergraduate Teaching Committee.

(5) Honors Coordinator

The honors coordinator is responsible for supervising all aspects of the

honors program.

(6) Library Coordinator

The library coordinator, in consultation with interested members of the faculty, is responsible for authorizing all book orders for the department and for discussing the department library budget with the director of the library or an appropriate substitute. He or she also works with the history librarian to see that the needs of departmental faculty and graduate students are met.

(7) Graduate Placement Officer

The graduate placement officer helps to prepare graduate students for the job market by distributing job announcements, advising students on application strategies, reviewing draft c.v.'s and teaching portfolios, holding mock interviews, and providing other kinds of information and advice.

(8) Undergraduate Placement Officer

The undergraduate placement officer provides assistance and guidance to undergraduates seeking to prepare for admission to and academic success in graduate school.

C. Department Committees

All committees of the department are appointed by the Chair and have tenure during the fall, winter, and spring quarters. Other committees, as necessary, are appointed for the summer session. Ad hoc committees are appointed at the Chair's discretion.

(1) Graduate Studies Committee

The Graduate Studies Committee consists of the graduate studies chair, members of the faculty, and a graduate student representative; (the last except when the committee is considering graduate awards, appointments, and other personnel matters). This committee is responsible for supervising all aspects of the graduate program to ensure that it serves its defined mission as effectively as possible. The committee has responsibility for decisions on graduate admissions and graduate-level curriculum, review of graduate student progress, maintenance of regular communication between the department and graduate students, and regular review of the needs and performance of the graduate program. The committee also recommends to the faculty of the department those graduate students it deems qualified for

appointment as graduate associates.

Acting as the “textbook committee” required under university regulations on an instructor assigning a textbook authored by the instructor, the Graduate Studies Committee reviews and approves (or rejects) any petition from an instructor to assign such a textbook in a graduate course.

(2) Undergraduate Teaching Committee

The Undergraduate Teaching Committee consists of the undergraduate studies chair, appropriate members of the faculty, a representative from the regional campus faculty, a graduate student, and an undergraduate student. Ex-officio members include the Academic Program Coordinator, the Director of the Undergraduate History Office, the Director of the Goldberg Program, and the Honors Coordinator. The committee has responsibility for the enhancement and evaluation of teaching, the undergraduate major and minor programs, academic advising, and the undergraduate curriculum.

Acting as the “textbook committee” required under university regulations on an instructor assigning a textbook authored by the instructor, the Undergraduate Teaching Committee reviews and approves (or rejects) any petition from an instructor to assign such a textbook in an undergraduate course.

(3) Promotion and Tenure Committee

The Promotion and Tenure Committee consists of an appropriate number of professors and associate professors. The work of this committee is fully stated in Section VI (E) of the department's "Appointment, Promotion and Tenure” document as revised in November 2007 (see Appendix B).

(4) Search Committees

Search committees coordinate faculty recruitment efforts. Committees consult the faculty during the review and selection of new and replacement faculty members. Search committees include a graduate student representative.

(5) Diversity Committee

The Diversity Committee consists of faculty, graduate student, and staff

representatives. The committee will oversee diversity-related projects and make recommendations on diversity issues as appropriate. It will work with or make suggestions to other committees as needed. The chair of the diversity committee will serve as the departmental procedures oversight designee, providing guidance on diversity issues and being available as a point of contact for complaints of discrimination or harassment.

(6) Advisory Committee

The Advisory Committee advises the Chair on concerns relating to the general program of the department, including long-range appointment matters, the annual budget, and other matters the Chair brings to it. The committee is composed of the Chair, the Vice Chair, one staff member elected by the staff, a graduate student elected by the graduate students, an undergraduate representative, and seven faculty members elected by the faculty (two at each rank on the Columbus Campus and one from the regional campuses, with all on-duty faculty appearing on the ballot and with service on the advisory committee considered a major service obligation). Members cannot serve for more than two consecutive years. Elections are held in the spring for the following academic year. All faculty members may vote on the faculty representatives from the three ranks and the regional faculty representative.

(7) Committee on Awards and Prizes

The Committee on Awards and Prizes recommends faculty members in the History Department for nomination for special awards and prizes within the University and the profession. The Committee on Awards and Prizes also reviews and rank orders departmental applications for University or College grant or leave applications, such as Research Enhancement Grants, Special Research Assignments, and Faculty Professional Leaves. The Committee on Awards and Prizes is also responsible for providing guidelines for special undergraduate and graduate student scholarships and awards available within the department, college and university; for announcing competitions for the awards; for compiling and screening applications and supporting materials; for determining award recipients and amounts. The committee reports to the Graduate Studies Chair, the Chair of the Department, and the department.

(8) Grievance Committee

The Grievance Committee considers complaints about academic issues, discrimination, harassment, or any other matters that are not resolved by the vice chair or another member of the departmental administration. Students, staff, and faculty may bring grievances to the committee. In addition to members of the faculty, the committee will include a graduate student representative and a member of the departmental staff.

(9) Salary Advisory Committee

The Salary Advisory Committee (SAC) consists of the vice chair and three elected members of the Advisory Committee drawn from the Columbus campus, excluding at each rank the faculty member who served most recently on the SAC (in cases where the timing of previous service is equal for both faculty members at each rank, then membership on the SAC will be determined by lottery). Members of the committee review the annual activity reports, SEI data, and c.v.s of the faculty and make a collective recommendation to guide the Chair and the Dean in their merit pay decisions.

(10) The Ohio State University Center for Historical Research

The Ohio State University Center for Historical Research was established in 2006 with funding from the College of Humanities. The Center is designed to provide a stimulating intellectual environment for the study of important historical issues around the world. Each year the Center brings together scholars from various disciplines to examine issues of broad contemporary relevance in historical perspective. The Center's annual program is organized around a central theme to be explored through a series of seminars. The Center welcomes for year-long residency visiting senior fellows, junior fellows, and dissertation fellows chosen through an international competition. Additional visiting and OSU faculty will join the program to conduct seminars. Fellows will be chosen according to the relevance of their research projects to the annual theme of the Center. Because history is inherently a discipline that draws inspiration from the research methods of other academic disciplines, in addition to historians, visiting fellows and seminar leaders are drawn not only from history but also from fields whose scholarship relates to the annual themes, such as anthropology, archaeology, art history, economics, geography, law, literary and cultural studies, philosophy, and political science.

Administrative oversight of the Center is provided by an Advisory Board appointed by the Dean of the College of Humanities. The Department Chair appoints a Center Director, normally to a four-year term. The

Director is responsible for implementation of programming, publicity, and supervision of budgetary matters. Programming is designed by members of the Department. Groups of faculty, which can include members of other university departments, submit proposals for year-long programs. The Center Director helps interested faculty in developing programs. The Advisory Board evaluates and ranks proposed programs, with final selection left to a vote of the faculty. Once a program is selected, the Director assists the program committee in applying for additional outside funding, and for arranging graduate courses to coincide with the seminars. All seminars are open to the public.

Each year, the Director, in collaboration with the Program Committee and the Dean's Advisory Committee, solicits and evaluates applications for the senior fellowship, junior fellowship, and dissertation fellowship. All department and university guidelines pertaining to diversity will be followed in the process. After consultation with the Director, the Chair appoints the senior fellow, junior fellow, and dissertation fellow.

#### D. Policy on Faculty Duties and Responsibilities

##### (1) Mission Statement:

The History Department at the Ohio State University aspires to distinction in scholarship, teaching, and service. As a top-tier department in an eminent public university, we seek to advance the highest standards of our discipline. Because we believe that research inspires great teaching, our mission is to promote the finest historical scholarship, and to offer both graduate and undergraduate students the most rigorous and intellectually challenging education. Espousing the values of a diverse and collegial community of historians, we explore connections across areas, eras, and themes. We strive to provide comprehensive and challenging understandings of the complexity of the human past to audiences across the state, the nation, and the world at large.

##### (2) Teaching

Teaching duties are governed under the Variable Course Workload Policy approved by the College of Humanities.

Faculty offer courses distributed over the introductory, upper-level undergraduate, and graduate curriculum. Faculty are expected to offer at least one service course per year. In addition, members serve on graduate examination committees, advise majors and graduate students, direct honors and masters theses, and supervise doctoral dissertations, while also providing individualized directed study and research for both undergraduate and graduate students.

The Chair of the department annually arranges teaching assignments in consultation with members of the faculty so they may make the most positive contribution possible to the department's mission and overall work load. Teaching loads may be reduced in negotiated contract arrangements or as a result of particularly demanding service obligations, such as vice chair, graduate studies chair, undergraduate studies chair, or major national professional offices. All teaching reductions must be approved by the Chair in consultation with the Dean. Those faculty whose particular contribution lies in the area of teaching may be assigned additional courses as well as a mix of courses that emphasize undergraduate instruction. The minimum number of formal courses is two per year, and the maximum is seven. Formal course loads also depend in part on enrollment and the level of instruction.

Aside from binding contractual arrangements, individual teaching loads are negotiable rather than permanent. Besides assuring equity with respect to the distribution of the department's total work, this mix is designed to promote its central missions of teaching and research and to enhance its ability to recruit and retain an accomplished and productive faculty.

(3) Research

The department expects its members to engage in research continuously, to present their findings regularly to their professional peers, and to integrate their research into their teaching. The normal level of scholarly productivity expected of tenured members does not differ markedly from that of tenure-track faculty, who are commonly expected during their probationary period to complete a major body of research that they began during their doctoral programs. In both quantitative and qualitative terms, this scholarly profile is characteristic of a teaching and research discipline that still prizes original research and the scholarly monograph above all. It typically includes substantial books published by major presses in addition to textbooks, works



of synthesis, edited volumes, scholarly papers, review articles, chapters in books, and peer-reviewed research articles in leading professional journals. The department understands that its ability to recruit and retain a world-class faculty depends upon its members' meeting this standard of performance. The department also knows that this same excellence allows it to recruit high-quality graduate students, whose services as graduate teaching associates provide necessary assistance to the faculty in teaching undergraduate courses.

Being professionally active thus lies at the heart of the department's mission.

Although publication is central, the department is also interested in such indices of scholarly distinction as major grants and awards, memberships on boards of editors, leadership roles in prominent professional societies, and visiting lectureships both in the United States and abroad.

(4) Service

Every member of the department is expected to serve the university through participating in its corporate governance and to render service to the profession and/or the community as well. "Good citizenship" is valued in the department. Being a good citizen means, in part, serving as a member or chair of its various committees. Faculty are also expected to attend and participate constructively in meetings of the department, promotion and tenure meetings and deliberations, and interviews of job candidates. As noted above, only the most time-consuming of these assignments carry with them a reduction in formal class load.

Many faculty in the department serve as part- or full-time administrators for other units within the university and the college. In these cases, adjustments in their usual responsibilities are negotiated among the concerned parties, that is, the Chair of the department, the faculty member, and the appropriate college or university officials. Members also serve on committees outside the department. Faculty with a heavy extra-departmental service burden may negotiate an adjustment in committee obligations to the department.

Members also commonly assume service responsibilities in their professional associations and in local, state, and national affairs--serving as media consultants, testifying before legislative committees, volunteering as public speakers and editorial writers, and advising government agencies and business organizations. Such service makes this department a good citizen within the historical profession and the public community at large. A faculty member's mix of service responsibilities, local and national/international, often changes and is individually adjusted.

This policy does not constitute a contractual obligation. Fluctuations in demands and resources in the Department and the individual circumstances of faculty members may warrant temporary deviations from it.

E. Salary Determination and Performance Review

Each year, each department faculty member provides the chair with a current c.v. and an Annual Activity Report listing and providing supporting documentation in the areas of teaching, research, and service. All such reports include evaluations of teaching. The chair and members of the Salary Advisory Committee review these documents for the purpose of determining recommendations for annual salary increases. The Chair consults these materials and, where appropriate, annual promotion and tenure evaluations, as the basis for an annual performance review of each faculty member on the Columbus campus. The Chair may also seek other evidence regarding teaching, research, and service as appropriate. All faculty members receive written annual performance evaluations. Following a scheduled opportunity for a face-to-face meeting between the Chair (or his/her designee) and each tenured faculty member, the Chair will provide each tenured faculty member with written feedback regarding his/her performance and future plans. Probationary faculty meet annually with the Chair to discuss their performance reviews and future plans. That meeting will usually take place in connection with the faculty member's annual promotion and tenure evaluation. Both tenured and untenured faculty members may respond in writing to the chair's performance evaluations.

The annual performance evaluations will serve as the basis for the Chair's annual decisions regarding faculty workload, service assignments, and salary, and these decisions may be included in the written evaluation. The Dean must approve all teaching reductions. Unless the President, the Provost, or the Dean directs otherwise, all money made available to the department for annual increments is distributed on the basis of merit in the categories of research, teaching, and service. The Dean determines the amount of incremental money made available to the department, and the chair discusses higher salary recommendations with the Dean. When they have agreed on the salary recommendations the Dean will forward his/her recommendations to the Provost's office for concurrence. Final responsibility for all salary and contractual agreements rests with the Board of Trustees.

Regional Campus Faculty

Salary decisions for regional campus faculty are made by each regional campus dean and are paid out of regional campus funds. Regional campus deans should consult with the Chair regarding salary recommendations for regional campus

History faculty.

F. Faculty Appointments, Promotion, and Tenure

The department maintains and revises with approval of the faculty a statement on "Appointment, Promotion and Tenure" (see Appendix B). This statement, which conforms to College and University policies, sets forth the criteria and procedures according to which recommendations are made concerning appointments, dismissals, promotions in rank, and matters affecting the tenure of faculty. This statement shall be made available to all present and prospective members of the department, and a copy shall be deposited in the office of the Dean of the College of Humanities and in the office of the Provost.

G. Recommendations for Category P Status of the Graduate Faculty

Nominations for Category P status comes from the chair of the Graduate Studies Committee. The Graduate School Handbook specifies the criteria for such an appointment.

H. Other University and Department Policies

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1. Allocation of Department Resources

The chair is responsible for the fiscal and academic health of the department and for assuring that all resources—fiscal, human, and physical—are allocated in a manner that will optimize achievement of department goals.

The chair will discuss the department budget at least annually with the faculty and attempt to achieve consensus regarding the use of funds across general categories. However, final decisions on budgetary matters rest with the chair.

The allocation of office space will include considerations such as achieving proximity of faculty in sub-disciplines and productivity and grouping staff functions to maximize efficiency.

The allocation of salary funds is discussed in Section E above and in the attached Appointments, Promotion and Tenure (APT) document.

Department travel funds will be allocated for domestic travel, two nights lodging, and registration fees when a Columbus campus faculty member is on the program of a professional, scholarly conference or is an officer of the professional association

hosting the conference. Generally, the Department will pay for such travel to two conferences per year, although additional travel funds might be approved by the Chair upon request and if budgetary resources exist. Faculty members engaged in international travel must seek funds from the College of Humanities or other sources.

Travel to conduct research must be secured from College, University, external, or other special funds.

## 2. Leaves and Absences

The university's policies and procedures with respect to leaves and absences are set forth in the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php)) and Office of Human Resources Policies and Procedures website ([www.hr.osu.edu/policy/policyhome.htm](http://www.hr.osu.edu/policy/policyhome.htm)).

The information provided below supplements these policies.

### *“On-duty, not teaching” status*

In many cases, a faculty member may fulfill a four-course teaching obligation during two quarters of an academic year. During the other quarter, the faculty member remains on duty even though he or she is not an instructor of record in a formal course.

During such an “on duty, not teaching” quarter, a faculty member is expected to fulfill all service obligations at the department, college, and university levels; and to fulfill all graduate and undergraduate advising responsibilities. An “on duty, not teaching” quarter is not equivalent to a quarter on Special Research Assignment (SRA), Faculty Professional Leave (FPL), or another such formal leave arrangement.

As part of its promotion of excellence in research, the department expects and encourages faculty to travel to research archives and professional conference venues. Faculty are encouraged to schedule their academic year professional travel during the “on duty, not teaching” quarter rather than a teaching quarter. Faculty are encouraged to avoid out-of-town travel during the cyclical peaks in department business (e.g., P&T reviews in early Fall and hiring in Winter), and are encouraged to check the department calendar before making out-of-town commitments.

### *Discretionary Absence (pertains to all on-duty quarters)*

Faculty are expected to complete an Application for Leave form well in advance of a planned absence (for attendance at a professional meeting or to engage in consulting) to provide time for its consideration and approval and time to assure that

instructional and other commitments are covered. Discretionary absence from duty is not a right and the chair retains the authority to disapprove a proposed absence when it will interfere with instructional or other comparable commitments. Such an occurrence is most likely when the number of absences in a particular quarter is substantial. Faculty rules require that the Office of Academic Affairs approve any discretionary absence of ten or more days.

#### *Absence for Medical Reasons*

When absences for medical reasons are anticipated, faculty members are expected to complete an Application for Leave form as early as possible. When such absences are unexpected, the faculty member, or someone speaking for the faculty member, should let the Chair know promptly so that instructional and other commitments can be managed. Faculty members are always expected to use sick leave for any absence covered by sick leave (personal illness, illness of family members, medical appointments). Sick leave is a benefit to be used—not banked. Additional details appear in Office of Human Resources Policy 6.27, [www.hr.osu.edu/policy/index.aspx](http://www.hr.osu.edu/policy/index.aspx).

#### *Unpaid Leaves of Absence*

The university's policies with respect to unpaid leaves of absence (Policy 3.03) and entrepreneurial leaves of absence (Policy 3.04) are set forth in the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php)).

#### *Special Research Assignments*

Information on Special Research Assignments is presented in Chapter 3 of the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php)). The information provided below supplements these policies.

SRAs are awarded under guidelines from the College of Humanities and the Department's Variable Course Workload Policy. The Awards & Prizes Committee assesses all applications and recommends a ranked list to the Chair, who conducts an independent evaluation and recommends a ranked list to the Dean.

#### *Faculty Professional Leave*

Information on Faculty Professional Leave is presented in Chapter 3 of the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php)). The information provided below

supplements these policies.

The Awards & Prizes Committee assesses all applications and recommends a ranked list to the Chair, who conducts an independent evaluation and recommends a ranked list to the Dean. The Chair's recommendation to the Dean regarding an FPL proposal will be based on the quality of the proposal and its potential benefit to the department and to the faculty member as well as the ability of the department to accommodate the leave at the time requested.

### 3. Supplemental Compensation and Paid External Consulting Activity

The university's policies with respect to supplemental compensation and paid external consulting are set forth in the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php)). The information provided below supplements these policies.

The Department adheres to these policies in every respect. In particular, the Department expects faculty members to carry out the duties associated with their primary appointment with the university at a high level of competence before seeking other income-enhancing opportunities. All activities providing supplemental compensation must be approved by the department chair regardless of the source of compensation. External consulting must also be approved. Approval will be contingent on the extent to which a faculty member is carrying out regular duties at an acceptable level, the extent to which the extra income activity appears likely to interfere with regular duties, and the academic value of the proposed consulting activity to the department. In addition, it is university policy that faculty may not spend more than one business day per week on supplementally compensated activities and external consulting combined.

Faculty who fail to adhere to the university's policies on these matters, including seeking approval for external consulting, will be subject to disciplinary action.

### 4. Financial Conflicts of Interest

The university's policy with respect to financial conflicts of interest is set forth in the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php)). A conflict of interest exists if financial interests or other opportunities for tangible personal benefit may exert a substantial and improper influence upon a faculty member or administrator's professional judgment in exercising any university duty or responsibility, including designing, conducting or reporting research.

Faculty members are required to file conflict of interest screening forms annually and more often if prospective new activities pose the possibility of financial conflicts of interest. Faculty who fail to file such forms or to cooperate with university officials in the avoidance or management of potential conflicts will be subject to disciplinary action.

## 5. Grievance Procedures

Members of the department with grievances should discuss them with the chair who will review the matter as appropriate and either seek resolution or explain why resolution is not possible. Content below describes procedures for the review of specific types of complaints and grievances.

### *Salary Grievances*

A faculty or staff member who believes that his or her salary is inappropriately low should discuss the matter with the Chair. The faculty or staff member should provide documentation to support the complaint.

Faculty members who are not satisfied with the outcome of the discussion with the Chair and wish to pursue the matter may be eligible to file a more formal salary appeal (see Chapter 8 of the Office of Academic Affairs Policies and Procedures Handbook ([http://oaa.osu.edu/OAAP\\_PHandbook.php](http://oaa.osu.edu/OAAP_PHandbook.php))).

Staff members who are not satisfied with the outcome of the discussion with the Chair and wish to pursue the matter should contact Consulting Services in the Office of Human Resources, [www.hr.osu.edu/](http://www.hr.osu.edu/).

### *Faculty Misconduct*

Complaints alleging faculty misconduct or incompetence should follow the procedures set forth in Faculty Rule 3335-5-04 ([www.trustees.osu.edu/ChapIndex/index.php](http://www.trustees.osu.edu/ChapIndex/index.php)).

### *Faculty Promotion and Tenure Appeals*

Promotion and tenure appeals procedures are set forth in Faculty Rule 3335-5-05 ([www.trustees.osu.edu/ChapIndex/index.php](http://www.trustees.osu.edu/ChapIndex/index.php)).

### *Sexual Harassment*

The university's policy and procedures related to sexual harassment are set forth in OHR Policy 1.15 ([www.hr.osu.edu/policy/index.aspx](http://www.hr.osu.edu/policy/index.aspx)).

### *Student complaints*

Student complaints about courses, grades, and related matters are brought to the attention of individual instructors. In receiving such complaints, instructors should treat students with respect regardless of the apparent merit of the complaint and provide a considered response. If the student and the instructor cannot arrive at a mutually agreeable settlement, the student may take the complaint to the Vice Chair of the Department (who acts on behalf of the Chair). The Vice Chair will first ascertain whether or not the student requires confidentiality. If confidentiality is not required, the Vice Chair will investigate the matter as fully and fairly as possible and provide a response to both the student and any affected instructor. If confidentiality is required, the Vice Chair, in consultation with the Chair, will explain that it is not possible fully to investigate a complaint in such circumstances and will advise the student on options to pursue without prejudice as to whether the complaint is valid or not.

Faculty complaints regarding students must always be handled strictly in accordance with university rules and policies. Faculty should seek the advice and assistance of the Chair and others with appropriate knowledge of policies and procedures when problematic situations arise. In particular, evidence of academic misconduct must be brought to the attention of the Committee on Academic Misconduct ([www.oaa.osu.edu/coam/home.html](http://www.oaa.osu.edu/coam/home.html) and [www.senate.osu.edu/COAMDuties.pdf](http://www.senate.osu.edu/COAMDuties.pdf)).

The Code of Student Conduct is Faculty Rule 3335-23 ([www.trustees.osu.edu/Rules23/index.html](http://www.trustees.osu.edu/Rules23/index.html)).

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