

# Taking Time

A NEWSLETTER FOR UNDERGRADUATES  
FROM THE DEPARTMENT OF HISTORY

VOL. 7, NO. 1

THE OHIO STATE UNIVERSITY

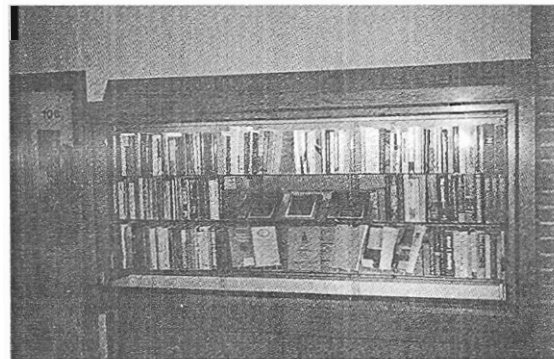
AUTUMN 2001

## GREETINGS

The Department of History is one of the earliest winners of the Departmental Teaching Award, which honors commitment to and excellence at our educational mission. We are pioneers in the use of technology in the classroom and are working with teachers in the public schools throughout central Ohio to share our expertise in that arena. Our success at teaching not only our undergraduate majors and graduate students, but the tens of thousands of students who enroll in our introductory history sequences as well, played a critical role in winning us distinction as a Selective Investment department. This award is enabling us to hire six senior scholars, three of whom—John Brooke in early American history, Cynthia Brokaw in Chinese history, and Donna Guy in Latin American history—will join us this quarter.

Our Selective Investment and Departmental Teaching Awards together testify to our collective dedication to both teaching and research, which we believe truly go hand-in-hand. First of all, what we teach in the classroom comes out of the latest historical research. Without research, we would

not know anything at all about the past! And without new research, we would not open up new subjects and develop new interpretations of why things happened the way they did. Second, involvement in both teaching and research is symbiotic: what we teach in our classes helps us to think about our research projects in new ways, and what we find



*(Fruits of our research in the lobby of Dulles Hall)*

in our research brings new ideas to the classroom. Sometimes our classes lead us to new areas or questions, sometimes we begin a research project that stimulates us to develop a new course.

Our research does sometimes take us away from the classroom for a while. This year a number of our faculty members have won prestigious national fellowships: Jim Bartholomew and Geoffrey Parker were awarded

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Guggenheim fellowships; Steve Conn, Saul Cornell, and Donna Guy won fellowships from the American Council of Learned Societies; and Nick Breyfogle, Mark Grimsley, Robin Judd, Carla Pestana, and Dale Van Kley garnered funding from the National Endowment for the Humanities. Several other professors have been awarded fellowships from other sources, and together these various projects will take our faculty members to different corners of the globe.

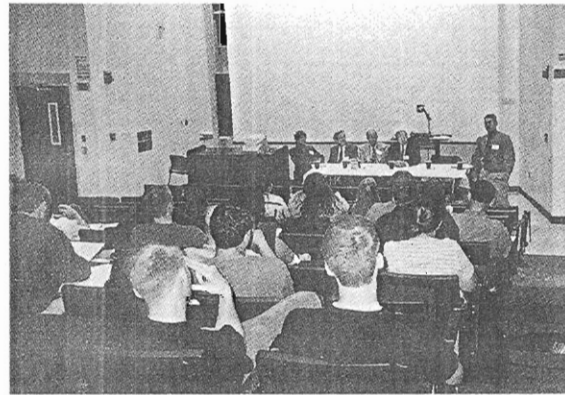
And then we bring the fruits of our scholarship back, sometimes in the form of contributions to *Retrieving the American Past* and *Exploring the European Past*, the electronic database textbooks we produce and use in our U.S. and Western Civilization classes. Or we use our experiences to teach the different methods and approaches to historical research in History 398 and 598. We also write books that reach wide audiences interested in such subjects as the Second Amendment and gun control, environmental history, the Civil War or World War II, life in the Middle Ages, world history, and the history of sexuality.

So the next time one of your professors strikes you as extraordinarily enthusiastic about a particular topic, consider the possibility that he or she may have spent years with dusty documents in far-flung archives to enthrall you with tales of life in times past. And think about how your own research for classroom projects helps you to learn not only new information or perspectives, but how to think and analyze and write like a historian.

Leila J. Rupp  
Professor and Chair

## !! HISTORY CAREER NIGHT !!

Be sure to join us next May for the fourteenth annual History Career Night. Representatives from the private sector and various campus offices will discuss a range of topics and opportunities for you. Further details will be in the spring issue of *Taking Time*. You don't have to be a history major to attend.



Part of the crowd at last May's Career Night

## THE PATH TO BECOMING A SOCIAL STUDIES TEACHER

---by Matt Doran [Matt Doran is a teacher at Independence High School in Columbus. He earned the B.A. summa cum laude in history (2000) and the M.Ed. in Social Studies/Global Education (2001)]

As you may know, becoming a teacher through Ohio State requires completion of the Master's degree program. OSU students who desire a career in education select an undergraduate major in a field of interest and then apply to the M.Ed. program for training and experience in education. What follows are some of my thoughts on the process for becoming a social studies teacher.

Although teacher certification is part of the Master's program, there are prerequisites a student must take as an undergraduate, including courses in history, political science, sociology, economics, and

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geography. Check with the College of Education's Office of Academic Services in 227 Arps Hall for the requirements, and begin taking those courses immediately. I should point out that the State of Ohio no longer grants single subject certification in history. If you want to teach history you must meet the requirements for Integrated Social Studies licensure.

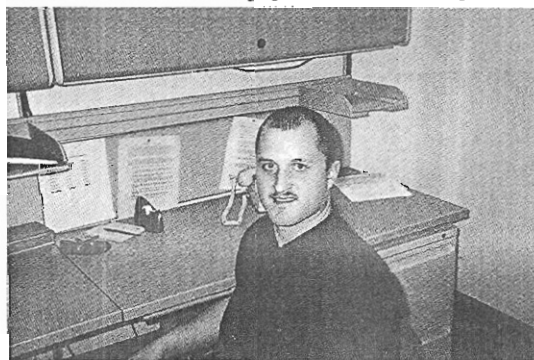
In addition to the course requirements, I recommend gaining field experience in education and finding opportunities to work with students. Although experiences such as coaching or camp counseling are helpful, I strongly encourage students to gain formal field experiences in a social studies classroom. The College of Education offers a course (ED PAES 289.01) that will provide this experience for you.

In the autumn of your senior year, you should apply to the Master's program. The application requires a personal statement and three letters of recommendation. In the personal statement you should discuss your experience working with students. Additionally, I recommend researching current trends in the Social Studies. A good way to do this is by visiting the website for the National Council for the Social Studies ([www.ncss.org](http://www.ncss.org)). Read the themes of the NCSS and comment on how you plan to develop these themes in your own teaching. Solicit recommendations from faculty who know your academic work and from someone who can attest to your ability to work with students.

The Master's program consists of a balance of courses and field experience in the classroom. While pedagogical theory is part of the program, the courses stress practical ideas for teaching. Coursework in education is quite different from that in history and the social sciences. Lecturing is rare; cooperative learning, discussion, and active learning are the norm. Alternative assessment is also more common than traditional testing. Typical assignments

include writing reflective essays, creating portfolios, and designing unit plans. There is a strong emphasis on global and multicultural education in the Social Studies Program. Ohio State also stresses preparation for teaching in an urban setting.

Social Studies methods courses and the classroom field experience are coordinated through a Professional Development School (PDS). The PDS is a collaborative effort between OSU faculty and selected public school teachers. The field experience component is designed to give pre-service teachers practical experience in diverse school settings. In my experience, these placements were the most valuable part of the program. During these experiences, M.Ed. students observe teachers to gain insight on methodology, classroom management strategies, and student needs. Prior to student teaching, M.Ed. students teach at least one day per week for a quarter.



*Matt Doran*

Now to the question I'm sure everyone wants to know: can I find a job? In general, there is a shortage of teachers nationwide. However, social studies positions are competitive. As a nationally ranked school (currently 2<sup>nd</sup> in Secondary Education), Ohio State has an excellent placement rate. You may not get your first choice, but if you are willing to relocate, you will greatly increase your chances of finding a full time position. In my case, I was fortunate enough to land a job in April at the school where I was student teaching. Other M.Ed. students found positions in the spring through OSU's job fair. Hiring begins in early spring and

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continues throughout the summer. One of the keys to finding a job is to make a positive impression on the teachers you work with throughout your field experiences.

### CLIO AWARD WINNERS

At the Department's spring reception on May 15, the Zeta chapter of Phi Alpha Theta, the national history honorary, presented its Clio Award for Distinguished Teaching in History to Prof. Robin Judd, and to Graduate Teaching Associate Bradley Austin. This honor is one highly regarded in the Department, not least because Phi Alpha Theta members established the award and each year select the honorees. Look for nameplates of past Clio recipients on the stand of the Clio sculpture in the lobby of Dulles Hall.



*Phi Alpha Theta president Kim Olson (right) presents Clio Award to Prof. Robin Judd*

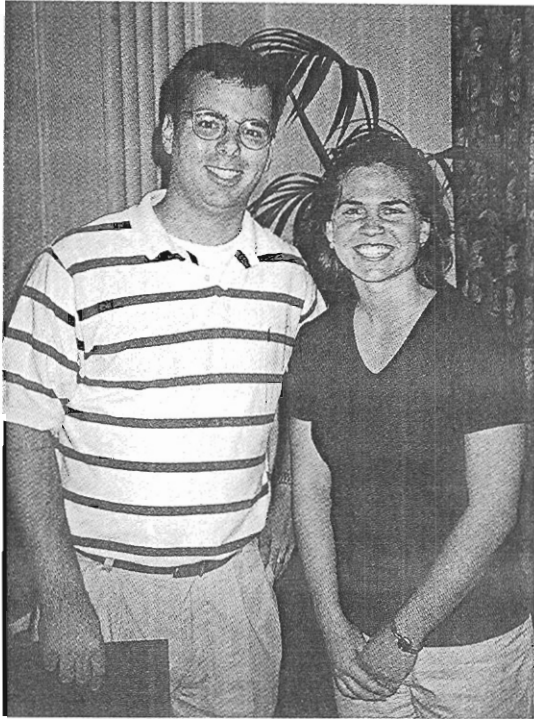
"The past is never dead, it's not even past."  
--William Faulkner

### PHI ALPHA THETA

Phi Alpha Theta is an organization that many of you should think about joining. Phi Alpha Theta is an international history honor society with more than 740 chapters worldwide, more chapters than any of the accredited honor societies belonging to the Association of College Honor Societies. Phi Alpha Theta aims to promote the study of history through the encouragement of fine teaching and the exchange of ideas among students and between students and faculty. The Zeta chapter was founded at Ohio State in 1927, and is the sixth oldest chapter in Phi Alpha Theta. Advisers for the chapter are Prof. Austin Kerr and Dr. Richard Ugland.

There were about forty members last year in the Zeta chapter, although membership is not limited to any specific number. You do not have to be a member of an Ohio State honors program to join. Membership is open to all students who have earned at least 20 credit hours in history with at least a 3.00 grade average. Applications are available in the Department of History and new members are initiated each year. This year's officers are: President—Cindy Alexander, Vice-President—Nick Margida, Treasurer—Becky Prahst, Secretary—Mary Beth Tschantz, and Historian/Webmaster—Serena Lloyd.

Ample opportunity for leadership positions is one advantage to being a member. Having the honor on your record is another. Perhaps best of all, it's fun to be part of this organization. Many past members have found that interacting with students of similar academic interests outside the classroom has been the most rewarding experience in this group. To this end, the local chapter seeks a mix of social and intellectual activities including informal parties, tours of historical sites, movies, and general business meetings. Past activities have included a visit to the Rock 'n' Roll museum in Cleveland.



*This year's Phi Alpha Theta president, Cindy Alexander, presenting Clio Award to Graduate Associate Brad Austin*

Interaction with faculty also is an attraction of membership. Faculty members have attended various activities of the local chapter and frequently meet with the group in "fireside chats" to discuss interests in history. The recognition of classroom teaching has also become an important activity of Phi Alpha Theta at Ohio State. Each year the Zeta chapter honors a faculty member and a Graduate Teaching Associate with the Clio Award for excellence in teaching.

Look forward to joining Phi Alpha Theta as a way to strengthen your resume, to get to know the faculty better, to learn more about history, and to enjoy the companionship of your peers.

### **NEW COURSES IN NATIVE AMERICAN HISTORY**

The Department will introduce a sequence in Native American history this year. History 568.01 will be taught by Prof. Margaret

Newell in the winter quarter 2002; 568.02 will be taught by Prof. Lucy Murphy of Ohio State's Newark campus in spring quarter 2002. Both should prove to be intellectually stimulating.

Prof. Newell says that Native American studies has been one of the most exciting and important fields of historical inquiry in the past fifteen years. "I wrote my first book in almost complete ignorance of American Indian history," she says. "I simply wasn't 'looking' for Indians and didn't view them as relevant to the story I was trying to tell, so I didn't see them in the sources. Now, when I look at those same colonial records and sources, I see Native Americans everywhere--in the courts, in the towns, in the markets, on board ship, in the colonial assemblies, in the military."

In History 568.01, students will explore the major issues and events in Native American History from the era immediately before European invasion through the early 1820s. One of the questions considered is, how do authors reconstruct the experience of people who left little in the way of written records, except those produced by often hostile and uncomprehending Euro-Americans?

Prof. Murphy also believes that studying the Native American experience is fundamental to understanding U.S. history. "The impact of these indigenous people on the nation's societies, economies, cultures, religions, politics, and wars has been profound," says Murphy. "In my teaching, I provide an overview of major events while urging students to consider a wide range of Native American points of view." 568.02 will examine the period from about 1830 and will include contemporary issues, guest speakers, and a pow-wow.

On the WEB:  
<http://www.history.ohio-state.edu>



*Meet our new receptionist, Bridget Lewis*

### *The Excellence in Scholarship Award. . .*

. . . is given each spring by the Colleges of the Arts and Sciences to seniors who are recognized for superior performance in scholarship. Recipients not only have high grade point averages but also have completed curricula of exceptional strength. At an awards ceremony in the Faculty Club last April, twenty students majoring in history were among those given the Award. They are: Sandra Burrer, Robert Denning, Richard Gillespie, Yelena Niazova, Kimberly Olson, Stacie Pettyjohn, Daniel Roth, Kevin Smith, Jill Stover, Heather Tsavaris, and Clifford Weisheimer. Our congratulations to them all.

### **EVANS SCHOLARSHIP and FISHER PRIZE**

This year's recipient of the Lloyd Robert Evans Scholarship in History is Yelena Niazova, a senior. The Evans Scholarship was established in 1999 with gifts from the sister of the honoree, who received a B.A. in history from Ohio State and who led a distinguished career as a physician

specializing in general internal medicine. The award goes to a student of junior or senior rank who is majoring in history and who has both excelled academically and exhibited a wide range of interests. Yelena also was the winner of the Sidney Fisher Prize for the best paper written by a history major. The Prize, co-sponsored by Phi Alpha Theta, honors Prof. Fisher, a former faculty member of the Department who specialized in Islamic civilization and the Ottoman Empire.

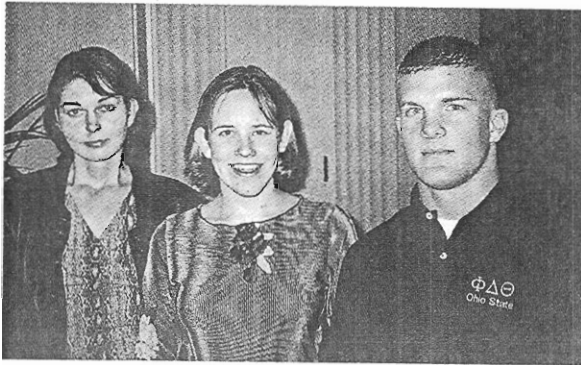
### **ZAHNISER SCHOLARSHIP**

Leigh Mowrer and Sean Carano are this year's recipients of the Adrienne A. and Marvin R. Zahniser Scholarship, an award used to support a history major entering or soon to enter the senior year at Ohio State. Faculty members of the Department of History in consultation with the Director of the ASC Honors Office select the candidate on the basis of superior academic achievement. This year the group of candidates was especially strong, making the award a notable honor for Leigh and Sean. Marvin Zahniser is a former Chair of the Department of History.

### **GUTHRIE SCHOLARSHIP**

Thanks to the generosity of Mrs. Cecile Guthrie, the Department of History this year was able to award \$2,000 scholarships to three students who entered Ohio State as history majors this autumn. They are Mark Gribbell, Celia James, and Robert Schafer. The scholarship is a memorial to Mrs. Guthrie's son, Gerry D. Guthrie, who worked for University Libraries at Ohio State, and who had a special interest in American Civil War history.

**Advising Help for History:**  
Undergraduate History Office  
Dulles Hall 110, 292-6793  
Director—Ms. Maria Mazon  
(mazon.1@osu.edu)



*Some student award winners: Yelana Niazova, Celia James, and Sean Carano*

## **UNDERGRADUATE RESEARCH**

Last year a number of students in history took advantage of opportunities to engage in research projects. Five of them were able to display their findings on May 2 in the Faculty Club at the College of Humanities' Seventh Annual Undergraduate Research Colloquium.

Kevin Smith, of the Newark campus, gave an oral presentation on "Truman's Dilemma" about the decision to drop the atomic bomb on Japan. Illness prevented Linda Long-Van Brocklyn from delivering her oral presentation on "Barbra, Bette and 'Baby': Jewish Women and Representation in Film, 1970-1990." Other students demonstrated the results of their research in poster presentations. Mary Elizabeth Tschantz showed the results of "The Career of Raymond Rohauer: Controversial Film Collector and Distributor"; Jill Stover displayed her findings of a local study, "Historic Preservation: An Examination of German Village in Historical Perspective"; and Sarah Parker-Allen exhibited research about "Nationalism in 20<sup>th</sup> Century Lithuania: Characteristics and Features of an Imagined Community." All three explained their theses and fielded questions from a variety of faculty, students, and guests who attended the colloquium.

## **CONGRATULATIONS TO RECENT GRADUATES**

### Winter 2001

Lisa Baughman, John Boley, Kristy Britsch, Jaime Chandler, Michael Dangler, Andrew Davisson, Sarah Day, Kelli Deskins, Gregory Howard, Jordan Javier, Hanako Johnson, Judith Lee, James Long, Raymond McFarland, Jr., Philip Mollohan, Ann Moloney, Lynne Morris, Kristopher Muncy, Ryan Palchick, Aimee Pirone, Nicole Piwinski, Brigitte Polcyn, Philip Raymo, Dustin Risner, Justin Sparks, Casey Strapp, Karen Tessneer, Luis Vega, William Wieland, James Wilson, John Witt

### Spring 2001

Heather Addis, Damian Ayala, Traci Baker, Jeffrey Barsky, Kurt Baughman, Matthew Beatty, John Bellush, Miguel Bendezu, James Berry, Brett Bickel, Derek Bridges, Cale Brown, Michael Browning, Sandra Burrer, Michael Bussdieker, Jill Byanski, Steven Casiere, Rebecca Castle, Geoffrey Chandler, Stephen Clark, Steven Cohn, Guinn Cost III, Timothy Cotterman, Mary Cowan, Brandon Culver, Tehra Cunningham, Anthony D'Amico, Bruce Davis, Renee DeBolt, Benjamin Demko, Robert Denning, Mitchell Derr, Vincent DeTillio, Steven Doerrer II, Chloe Donahey, Sally Dowding, Elton Dubois, William Eddy, Brian Endres, Joseph Gerrick, Jason Gibson, Kenneth Golden, Destiny Goodrum, Andrea Greene, Timothy Greenler, Robert Haenszel, David Hanks, Megan Harris, Jon Hazlett, Chad Hemminger, Katie Herbert, Michael Hessler, Charles Hill, Eric Hiser, Brandon Hudson, Jason Inman, Joshua Jackson, Jason Jandes, Matthew Jeffery, Daniel Johnson, Edward Kalnins, Richard Keene, Adam Kirk, Jesse Kohls, Stacia Kuceyeski, Jennifer Lewis, Brad Logsdon, William Lovell, Cuyler Lovett, Stacy McCalla, Scott McGough, Maureen McHenry, Kyle McKee, Ryan McSevency, Richard Melton, William Merrifield, Jr., Mitchell Metz, William Metz III, Ross Mikos, Carrie Miller, Jacqueline Miller, Abigail Minnix, Jeffrey Murdock, Nicholas Myers, Motoi Nakajima, Patrick Nigro, Keary O'Flaherty, Kimberly Olson, Joseph Paine, Nathan Palmer, Lawrence Payne, Aaron Petry, Stacie Pettyjohn, Jason Phillips, Kyle Precht, Navraj Rampal, Eric Richtmyer, Kristin Roberts, Daniel Roth, Richard Schimpf, Adham Schirg, Stephan Schulte, Brandon Smith, Kevin Smith, Kathleen Spooner, Jill Stover, Michael Tanaka, Stephen Taylor, Michelle Thompson, John Waterson, Amy Wedel, Scott Willis, Hillary Wilson

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AN INVITATION . . .

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YOUR COMMENTS:

WE'D LIKE TO KNOW . . .

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ADDRESS \_\_\_\_\_  
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---RECENT CAREER ACCOMPLISHMENTS: \_\_\_\_\_  
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---TO LET US KNOW YOUR REACTION TO *TAKING TIME*, AND WHAT YOU WOULD LIKE TO SEE IN FUTURE ISSUES. WE WANT TO HEAR FROM YOU WHATEVER YOUR PLANS MAY BE FOR BECOMING A FRIEND OF THE DEPARTMENT. SEND YOUR COMMENTS TO *TAKING TIME* EDITOR, DR. RICHARD UGLAND, 132 DULLES HALL, 230 W. 17TH AVE. 43210.

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